

D3.2

*Assessment of educational/training  
program implementation with updates  
by UTH*

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alliance



## DOCUMENT CONTROL SHEET

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## ALLIANCE Beneficiaries

TRANSPORT AND TELECOMMUNICATION INSTITUTE – TTI	Latvia
PANEPISTIMIO THESSALIAS – UTH	Greece
FRAUNHOFER GESELLSCHAFT ZUR FORDERUNG DER ANGEWANDTEN FORSCHUNG EV – Fraunhofer	Germany

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**LIST OF ABBREVIATIONS**

<b>Abbreviation</b>	<b>Description</b>
CSUM	Conference on Sustainable Urban Mobility
D	Deliverable
EU	European Union
Fraunhofer	Fraunhofer Institute for Factory Operation and Automation
GA	Grant Agreement
ICT	Information and Communications Technology
M	Month
MSc	Master of Science
P	Paper
PhD	Doctor of Philosophy
PO	Project Officer
STSE	Short-Term Staff Exchange
TTI	Transport and Telecommunication Institute
UTH	University of Thessaly
WP	Work Package

## **ABSTRACT**

The present deliverable constitutes the assessment of the training program held in Volos, Greece by the Greek ALLIANCE partner, University of Thessaly (UTH).

The assessment of the training program was conducted through an online questionnaire addressed to its participants. Based on responders' feedback, a statistical analysis has been performed for the quantitative data, while for the qualitative, a summary with the most interesting findings is given.

# 1 Introduction

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## 1.1 Contents of the deliverable

This document is the second deliverable of WP3 that has been prepared, along with deliverable D3.1, which outlined the knowledge-sharing strategy, and deliverable D3.9 regarding the proceedings of special session in the International Conference on Sustainable Urban Mobility (3<sup>rd</sup> CSUM). The objective of WP3 is to define and implement a knowledge-sharing strategy. The strategy clearly defines the activities and plans for activities execution, which aims at maximizing the transfer of knowledge between partners of the project. Knowledge-sharing strategy targets on the following groups of users: research and academic staff of TTI; master and PhD students.

Deliverable D3.2 constitutes the assessment of the training program organized by the Greek ALLIANCE partner, University of Thessaly (UTH), the interdepartmental postgraduate program of UTH “Project Management, Transportation and Regional planning” and the 3<sup>rd</sup> CSUM, within the scope of the project.

For the assessment of the training program, an online-questionnaire survey was conducted, and the feedback of 19 students that participated in the program, was received. Based on this feedback, a statistical analysis was performed for the quantitative data, while for the qualitative data, an overview of the most interesting findings is also given.

## 1.2 Project overview

ALLIANCE aims at developing advanced research and higher education institution in the field of smart interconnecting sustainable transport networks in Latvia, by linking the Transport and Telecommunication Institute – TTI with two internationally recognized research entities – University of Thessaly – UTH, Greece and Fraunhofer Institute for Factory Operation and Automation – Fraunhofer, Germany. Close collaboration of TTI with UTH and Fraunhofer will enable the achievement of the goals through the following activities:

- Organization of young researchers' seminars.
- Organization of workshops.
- Organization of summer schools for trainers and young researchers.
- Development of educational programme for graduate and post-graduate students.
- Development of training programme for trainers and practitioners.
- Provision of grants for participation as authors of peer reviewed publications in conferences.
- Facilitation of Short-Term Staff Exchanges (STSE's) with the aim of international collaboration, mainly publications.
- Establishment of a guidance strategy for preparing scientific publications.
- Creation of an educational forum as on-line tool for distance learning and knowledge sharing.

The overall methodology of the project is built around the analysis of the needs of Latvia and the surrounding region of the Baltic sea (Lithuania, Estonia, Poland) on knowledge gain about intermodal transportation networks and the development of the tools to attain this knowledge, providing at the same time excellence and innovation capacity. The analysis to be conducted

during the first stages of the project, steps on the overarching relations among policy makers, industry and education/research.

Structured around three main pillars, organizational/governance, operational/services and service quality/customer satisfaction, ALLIANCE will deliver a coherent educational/training program, addressed to enhancing the knowledge of current and future researchers and professionals offering their services in Latvia and the wider region.

The expected impacts on the overall research and innovation potential of TTI and Latvian research community will be of high importance and TTI will benefit from ALLIANCE by:

- Improving its knowledge in methodologies for preparing, writing and publishing scientific papers.
- Strengthening its research capacity.
- Establishing international research teams in specific areas of interest.
- Generating new innovative ideas for future research work through the project's activities.
- Setting up the fundamentals for the young generation of researchers.
- Being integrated in a number of existing international transportation research networks.
- Being incorporated in the European research system of transport and logistics.

In addition, the cooperation of TTI with UTH and Fraunhofer will induce benefits into several domains of everyday life at regional, national and international scope. New bases will be established concerning knowledge transfer procedures, education and interdepartmental collaboration amongst research institutes. The innovative organizational framework, which will be structured for this purpose during the project, is expected to constitute a best practice application with tangible and well estimated progress results, which will be disseminated and communicated through social events to the research community and to the respective business sector as well.

Lastly, an important benefit will be the configuration of an integrated framework pertaining to the knowledge transfer techniques and the generic upgrading of the educational system with use of networking, staff exchange, webinars and other knowledge transfer methods and techniques based on a well-structured and well-tried schedule.

## 2 Training program setting up and implementation

The training program organized by UTH is part of WP3 referring to the organization of dedicated activities to share knowledge and increase research excellence of all partners and other related stakeholders. The aim of the training program was to transfer scientific knowledge, to exchange views on transport field, to establish a communication channel between the participating students and to develop a roadmap for collaborative research actions. In total 28 students, 8 from Latvia and 20 from Greece, participated to the program.

The training program, entitled “Urban and Transportation Planning” was held on May 24-27, 2016 in Volos, Greece and lasted four days. The first two days of the program were realized at the premises of the Polytechnic School of UTH, and concerned a number of selected courses of the UTH Interdepartmental Postgraduate Program entitled “Project Management Transportation and Regional Planning”, while two more lectures were given by Fraunhofer experts.

Lecturers of the training program were Prof. Eftihia Nathanail, Dr. Lambros Mitropoulos, Dr. Athanasios Galanis and Dipl. -Ing. Giannis Adamos from UTH, and Dipl. -Vw. Kay Matzner and Dipl. -Wirtsch. Marc Kujath from Fraunhofer IFF. A list of the lectures and the trainers follows (Table 1), while the analytical programme is presented in Annex A, and the program’s poster in Annex B.

**Table 1:** Overview of lectures

No.	Lecture title	Trainer, Institution
1	Transportation of hazardous materials on interurban highways and tunnels	Prof. Eftihia Nathanail, UTH
2	Changing the transportation planning paradigm: A sustainability-based approach	Dr. Lambros Mitropoulos, UTH
3	The European Union policy on road safety	Dr. Athanasios Galanis, UTH
4	The European context on intermodality: Regulatory frameworks and practice	Dipl.-Ing. Giannis Adamos, UTH
5	Supply Chain Digitalization – A Chance for intermodal transports	Dipl.-Wirtsch.-Ing. Marc Kujath, Fraunhofer IFF
6	Industry 4.0 and successful examples from Germany	Dipl.-Vw. Kay Matzner, Fraunhofer IFF
7	Freight transportation and logistics: An evaluation framework	Prof. Eftihia Nathanail, UTH

In addition, the participants had the chance to visit selected laboratories of the Civil Engineering Department of UTH, including:

- The Traffic, Transportation and Logistics Laboratory
- The Laboratory of Highway Engineering
- The Laboratory of Concrete Technology and Reinforced Concrete Structures
- The Laboratory of Geotechnical Engineering.

The last two days of the training program, May 26-27, 2016, students attended selected sessions of the 3<sup>rd</sup> Conference on Sustainable Urban Mobility, which took place at Agria, Volos, Greece. The thematic areas of the selected sessions were the following:

- Green transportation
- NOVELOG “City Logistics in an era of change” (special session)
- Transportation Interchanges
- Activity-Based Transport Modeling
- Public Transport and Demand Responsive Systems I
- Public Transport and Demand Responsive Systems II
- Safety and Security II
- Accessibility Analysis.

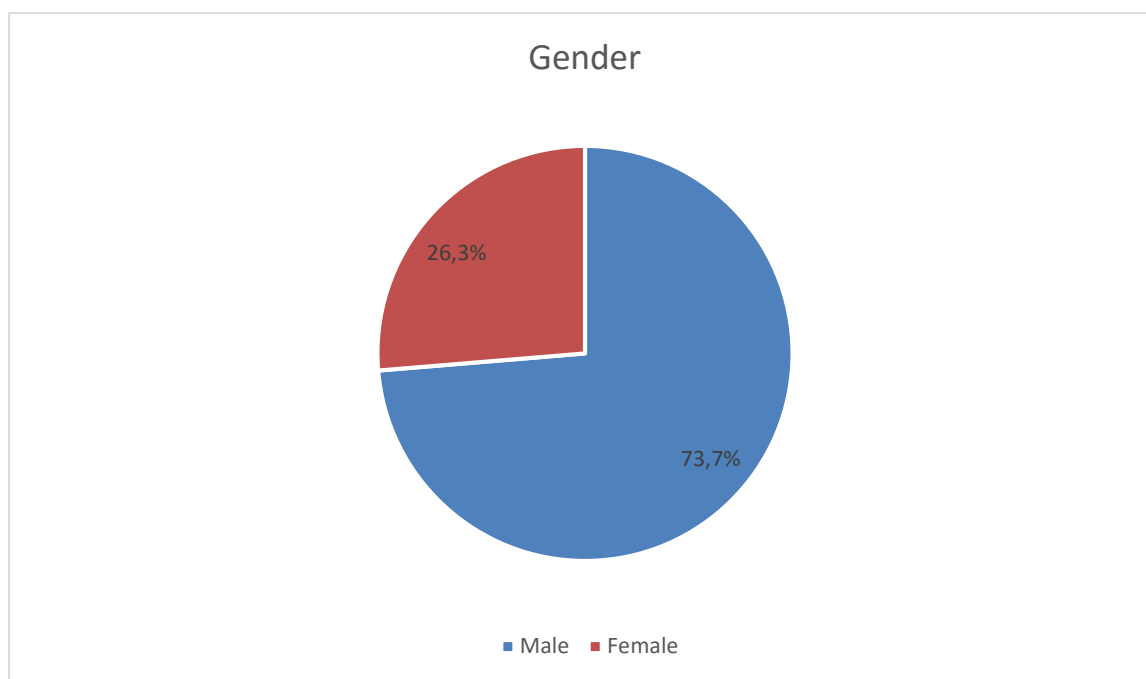
## 3 Training program assessment

### 3.1 Survey design and participants

For the assessment of the training program, an online-questionnaire survey was conducted, addressing the first two days of the program (May 24-25, 2016). The questionnaire (Annex C) was structured in such a format that allowed information gathering about the characteristics of the students (e.g. gender, educational level, home institution), the measurement of specific variables enabling the recording of the students' level of agreement under several statements, and other questions referring to their motivation to join the specific training program, their expertise, etc. The core part of the questionnaire was responded by writing down the answers, while especially for the questions addressing the level of agreement, a 5-point scale was used, ranging from "strongly agree" to "strongly disagree".

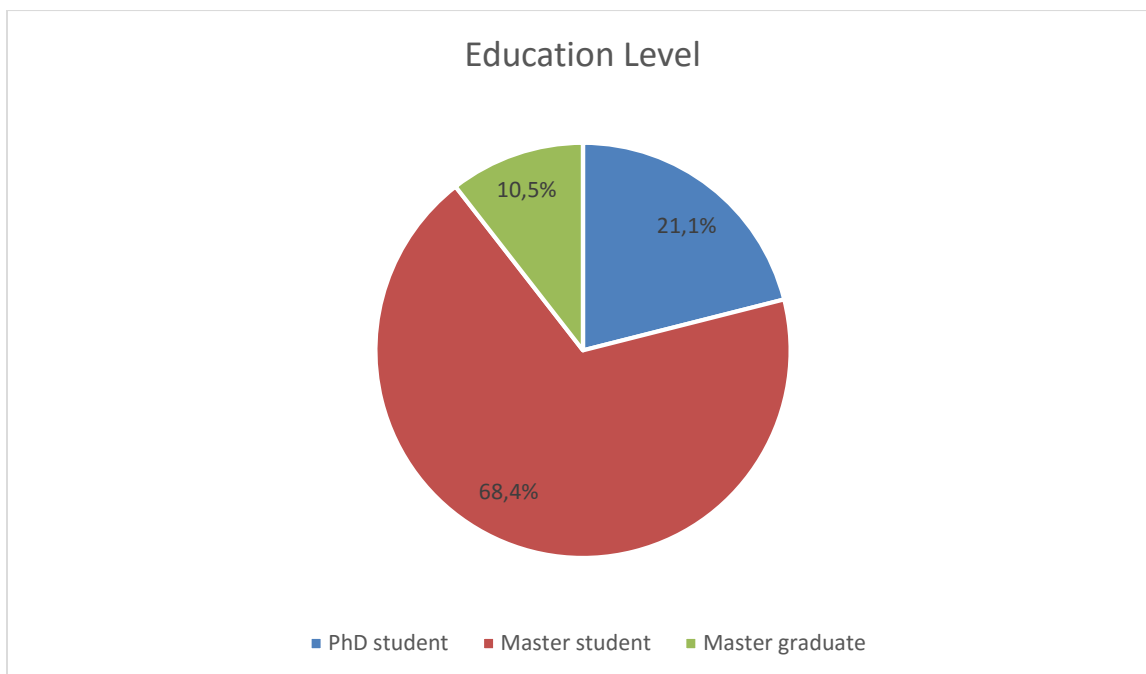
Achieving a response rate of 67.9%, 19 out of the 28 students replied to the survey from 31/05/2016 to 07/06/2016. Based on the feedback received from these students, a statistical analysis was performed for the quantitative data (paragraph 3.2), while for the qualitative data, the most interesting findings are discussed in Chapter 4.

Regarding the participants' gender, 73.7% are men and the rest 26.3% women, showing not a very good gender balance (Figure 1).



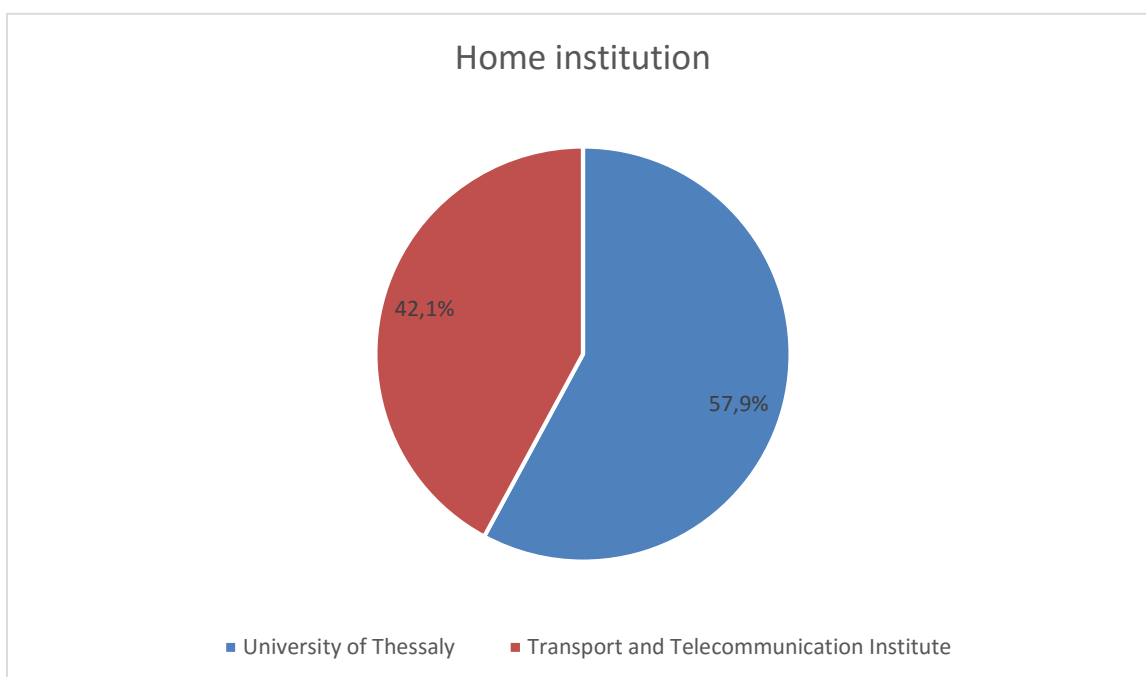
**Figure 1:** Gender distribution

Focusing on the educational level of the participants, 68.4% of them are master students, 10.5% are graduates from master programs and the rest 21.1% are PhD students (Figure 2).



**Figure 2:** Respondents' educational level

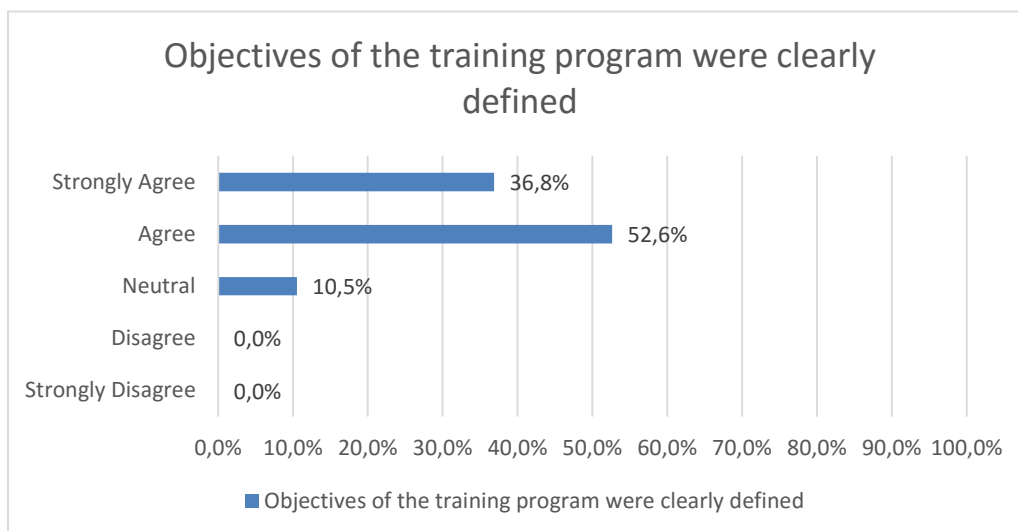
Lastly, the home institution of the 57.9% of the respondents was the University of Thessaly, and for the rest 42.1%, the home institution was the Transport and Telecommunication Institute (Figure 3).



**Figure 3:** Respondents' home institution

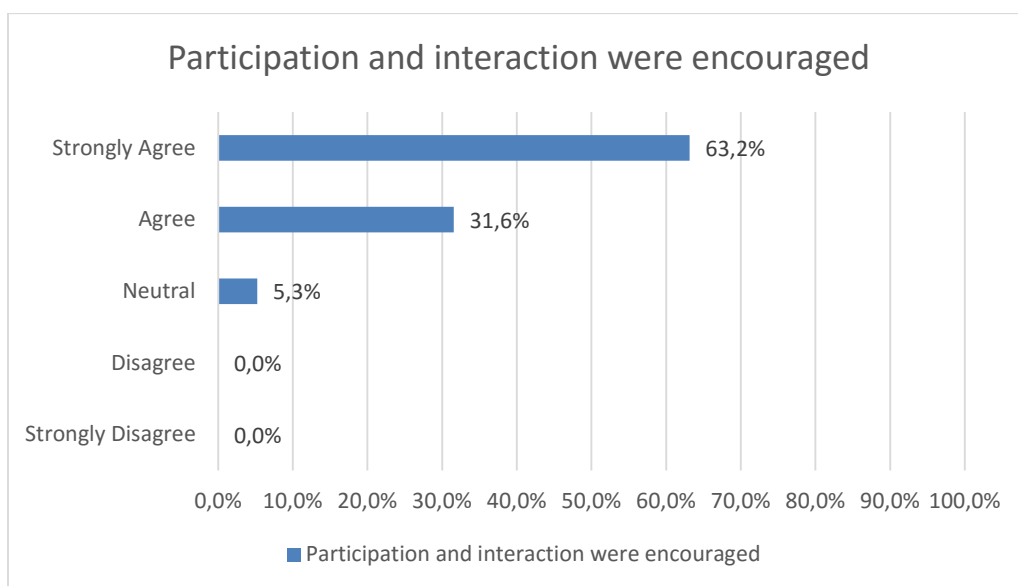
## 3.2 Results

In this paragraph, the results of the assessment of specific variables addressing the level of agreement of participants on several statements, are presented. The first statement regarded the objectives of the training program, and it was observed that 36.8% of the participants strongly agree that the objectives of the training program were clearly defined, 52.6% agrees with this statement and the rest 10.5% is neutral towards the specific statement (Figure 4).



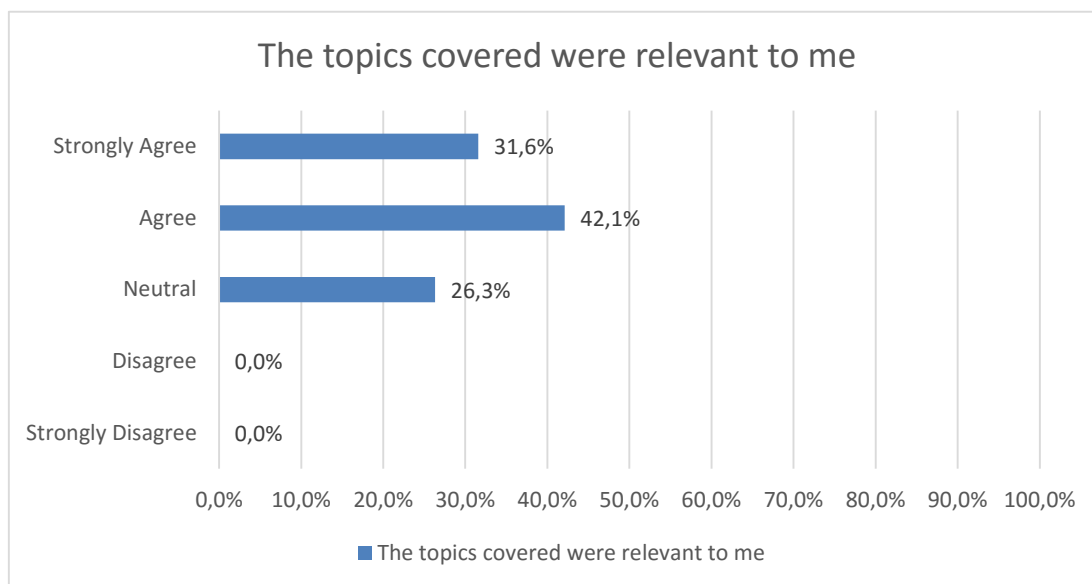
**Figure 4:** Level of agreement to the statement “Objectives of the training program were clearly defined”

In addition, 63.2% of the respondents strongly agree that participation and interaction were encouraged during the program, 31.6% of them agree with the specific statement and the rest 5.3% stated that participation and interaction encouragement was neutral to them (Figure 5).



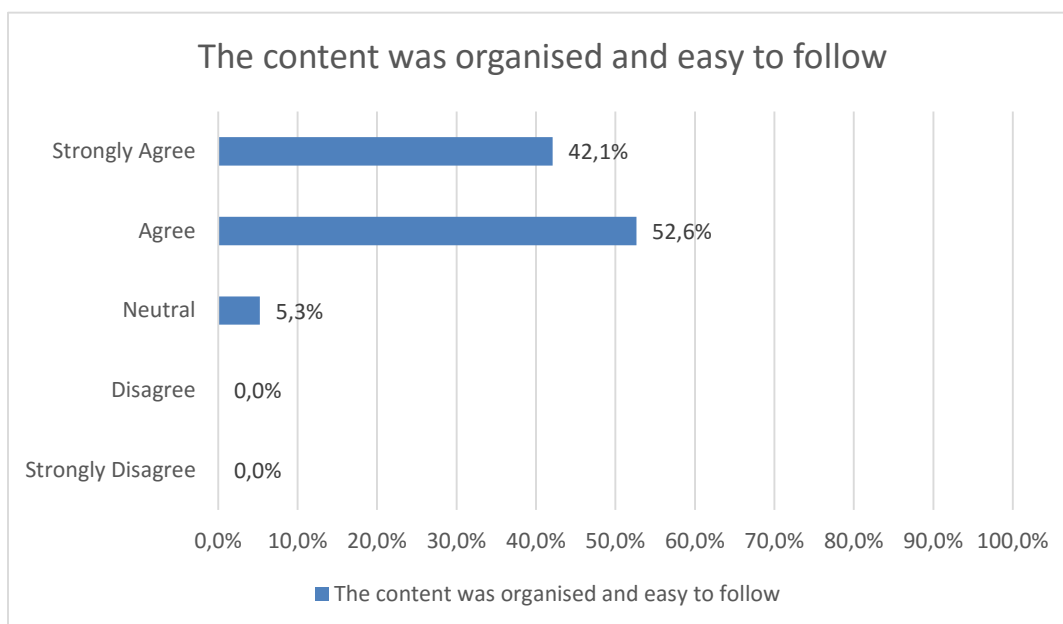
**Figure 5:** Level of agreement to the statement “Participation and interaction were encouraged”

The majority of the respondents (73.7%) claimed that they agree or strongly agree with the statement that the topics covered in the training program were relevant to them, while the rest 26.3% believes that the topics covered, were neither relevant, nor irrelevant to them (Figure 6).



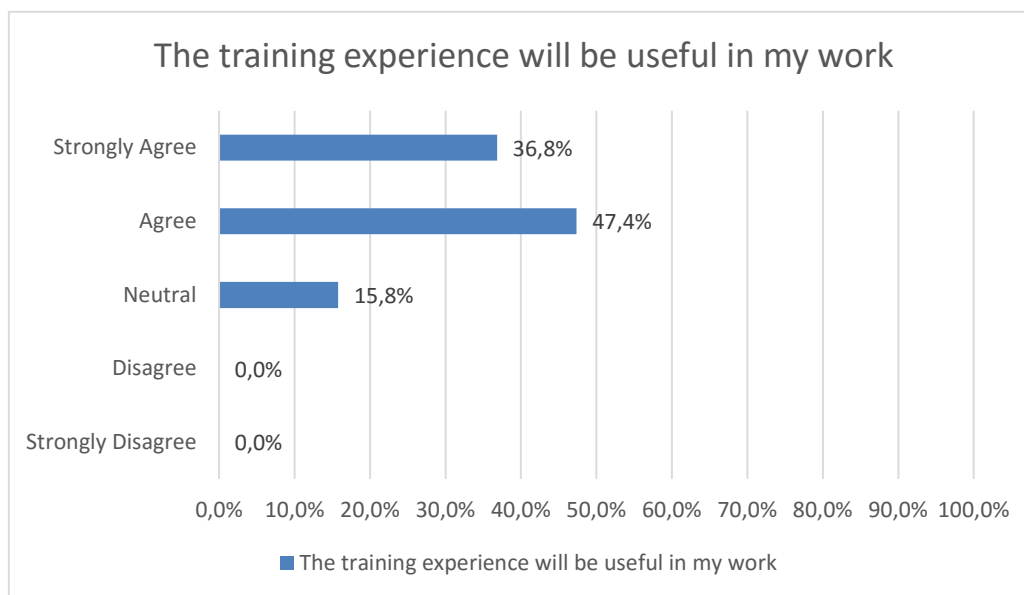
**Figure 6:** Level of agreement to the statement “The topics covered were relevant to me”

The high majority of the participants (94.7%) agrees or strongly agrees that the content of the training program was easy to follow. A low proportion (5.3%) has a neutral opinion towards this statement (Figure 7).



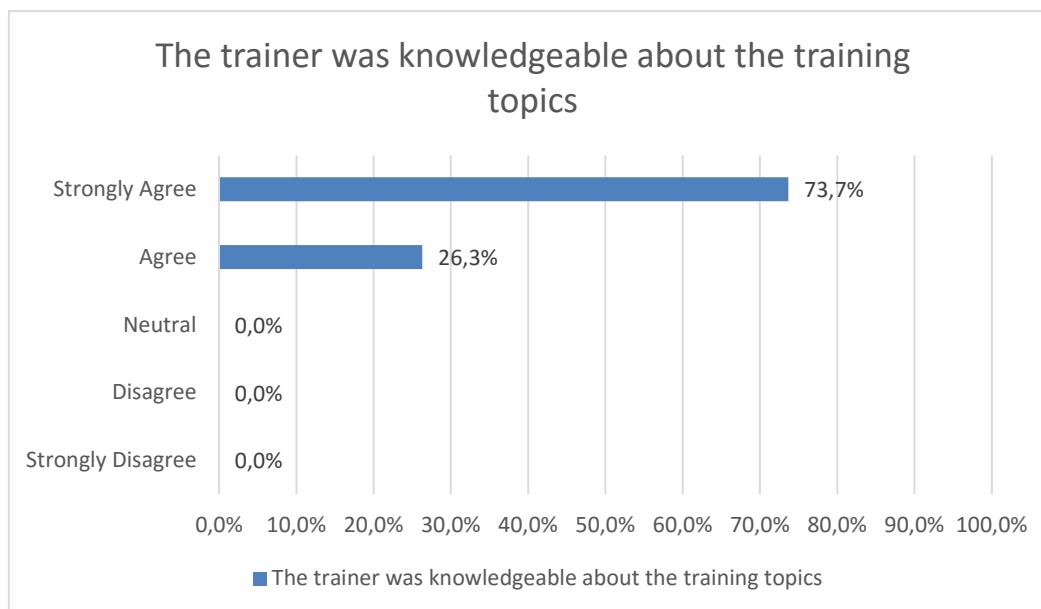
**Figure 7:** Level of agreement to the statement “The topics covered were relevant to me”

In overall, the training program was considered as useful by the respondents for their work. Analytically, 84.2% of the participants strongly agrees or agrees with this statement, while a 15.8% proportion, neither agrees or disagrees (Figure 8).



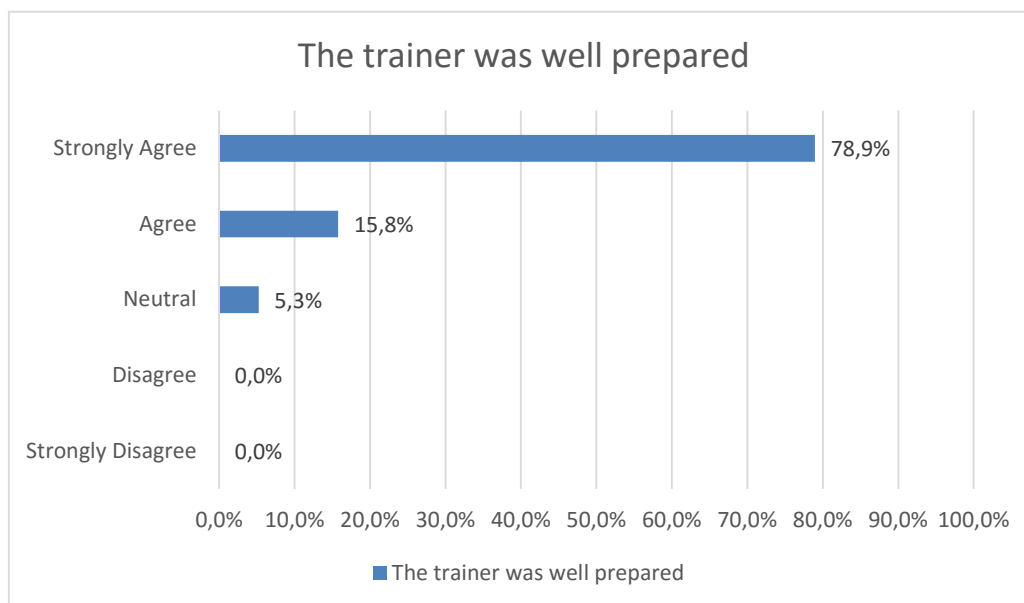
**Figure 8:** Level of agreement to the statement “The training experience will be useful in my work”

All respondents were satisfied with the level of trainers’ knowledge regarding the program’s topics. In fact, nearly 2 out of 3 respondents strongly agree with the statement that the trainer was knowledgeable about the training topics (Figure 9).



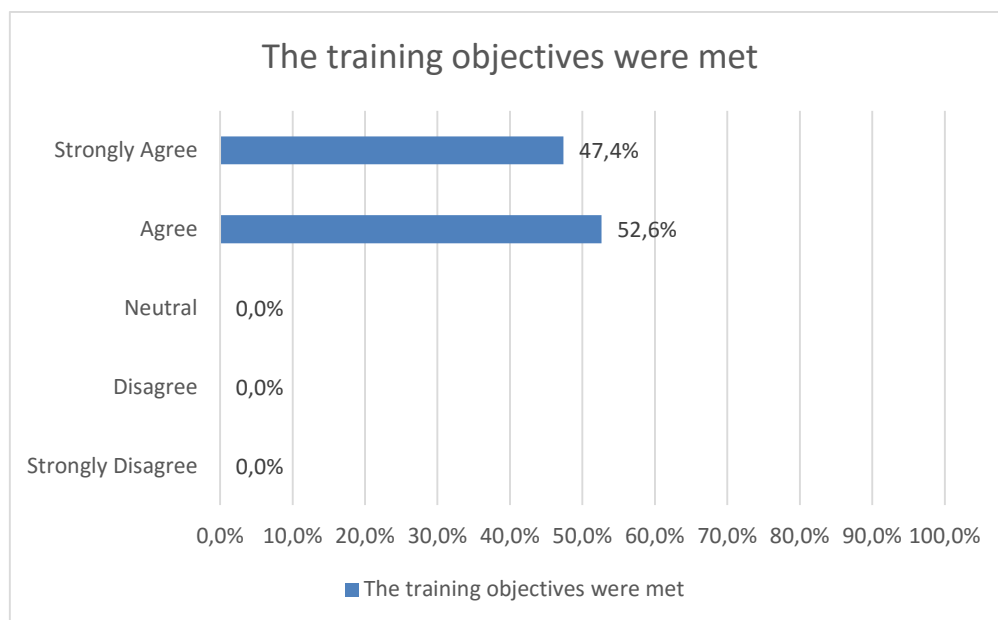
**Figure 9:** Level of agreement to the statement “The trainer was knowledgeable about the training topics”

Regarding the preparation of the trainers, participants considered that the trainers were well prepared. This can be seen through their responses: 78.9% strongly agrees that the trainers were well prepared, 15.8% agrees, 5.3% doesn't agree or disagree, while none of the participants claims the opposite (Figure 10).



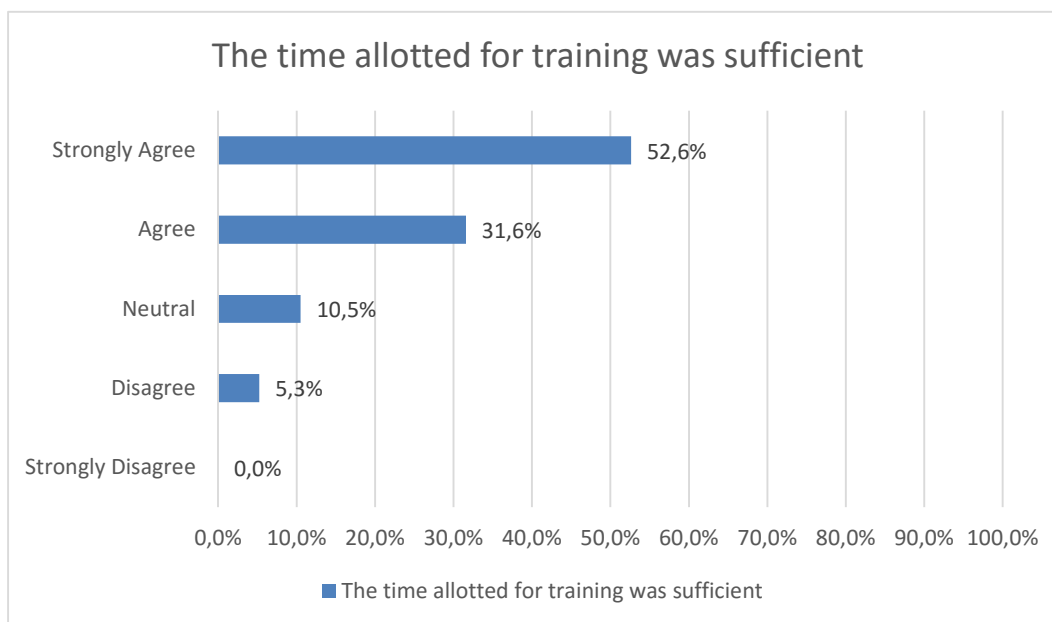
**Figure 10:** Level of agreement to the statement “The trainer was well prepared”

All participants strongly agree or agree that the training objectives were met (Figure 11).



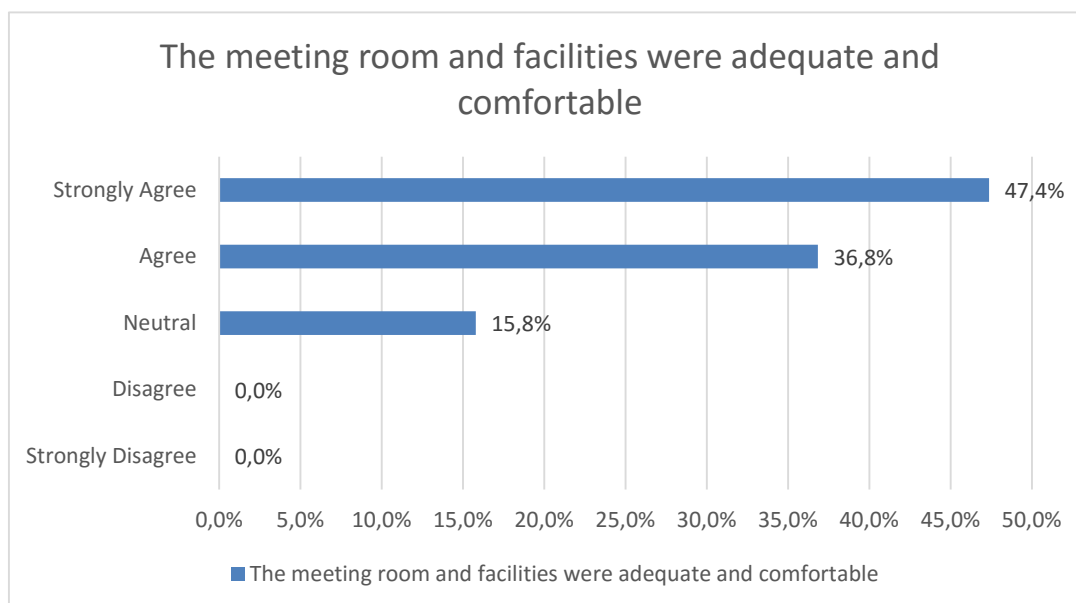
**Figure 11:** Level of agreement to the statement “The training objectives were met”

In addition, 84.2% of the participants agrees/strongly agrees that the time frame for the training program was sufficient, 10.5% of the students responded neutrally, while a low proportion (5.3%) disagrees with the specific statement (Figure 12).



**Figure 12:** Level of agreement to the statement “The time allotted for training was sufficient”

Lastly, the majority of the students was satisfied with the meeting room and the facilities, stating that they found them adequate and comfortable (84.2%), while the rest 15.8% had a neutral opinion on this statement (Figure 13).



**Figure 13:** Level of agreement to the statement “The meeting room and facilities were adequate and comfortable”

## 4 Synopsis

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A survey addressing the implementation of the training program in Volos, was conducted from May 31, 2016 until June 6, 2016. The sample was composed of 14 men, nine of which have as home institution the University of Thessaly (UTH) and five having the Transport and Telecommunication Institute (TTI), and five women, two belonging to UTH and three to TTI. The high majority of the respondents was satisfied with the progress of the training program, and claimed their high level of agreement to several variables measuring the program's objectives, topics and content, the trainers' knowledge and preparation, and the facilities.

In addition, students mentioned that their primary motivation to participate in this training program was to find a different approach to problem-solution, to improve and widen their knowledge towards the transportation field and familiarize themselves with new concepts used in other countries regarding the logistics area. What they liked mostly about the training program, were the opportunity to communicate with experts from different areas, the variability of different transportation themes, the chance to meet people from other countries and the involvement with real case-studies.

Also, students provided specific recommendations on how the specific training program can be improved. Among their recommendations, the following can be mentioned: expansion of the duration e.g. lasting more days, provision of relevant material in advance in order to be easier to follow each lecture and more practical examples revealing from case-studies.

Concluding, the high majority of students highlighted the benefits of participating in such an interesting, well-organized and comprehensive training program in Greece.

## **Annexes**

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**Annex A:** Training program's programme

**Annex B:** Training program's poster

**Annex C:** Questionnaire template

## **ANNEX A**



**Interdepartmental Postgraduate Program  
'Project Management, Transportation and Spatial Planning'**

**Training School Program  
"Urban and Transportation Planning"**

**Organized by the Interdepartmental Postgraduate Program  
"Project Management Transportation and Regional planning"  
&**

**European Commission project ALLIANCE  
"Enhancing excellence and innovation capacity in sustainable transport interchanges"  
(Grant agreement no.: 692426)**

24 - 25 May, 2016  
School of Engineering  
University of Thessaly, Volos, Greece

**Date: Tuesday 24 May, 2016**

Time	Room	Activity/Course	Trainer
11:00 – 13:00	Meeting point TTLog	Tour in selected laboratories of the Polytechnic School of UTH	UTH Staff
13:00 – 14:00	<i>Lunch @ room A1 (Department of Planning and Regional Development)</i>		
14:00 – 15:00	A1 (Department of Planning and Regional Development)	Transportation of hazardous materials on interurban highways and tunnels	Prof. Eftihia Nathanail, UTH
15:00 – 16:00	A1 (Department of Planning and Regional Development)	Changing the transportation planning paradigm: A sustainability-based approach	Dr. Lambros Mitropoulos, UTH
16:00 – 16:30	<i>Coffee Break</i>		
16:30 – 17:30	A1 (Department of Planning and Regional Development)	The European Union policy on road safety	Dr. Athanasios Galanis, UTH
17:30 – 18:30	A1 (Department of Planning and Regional Development)	The European context on intermodality: Regulatory frameworks and practice	Dipl.-Ing. Giannis Adamos, UTH

**END OF DAY 1**

**Date: Wednesday 25 May, 2016**

Time	Room	Activity/Course	Trainer
11:00 – 13:00	Meeting point TTLog	Tour in selected laboratories of the Polytechnic School of UTH	UTH staff
13:00 – 14:00	<i>Lunch @ room A1 (Department of Planning and Regional Development)</i>		
14:00 – 15:00	A1 (Department of Planning and Regional Development)	Supply Chain Digitalization – A Chance for intermodal Transports	Dipl.-Wirtsch.-Ing. Marc Kujath, Fraunhofer IFF
15:00 – 16:00	A1 (Department of Planning and Regional Development)	Industry 4.0 and successful examples from Germany	Dipl.-Vw. Kay Matzner, Fraunhofer IFF
16:00 – 16:30	<i>Coffee Break</i>		
16:30 – 18:30	E1 (Department of Civil Engineering – Computer Lab)	Freight transportation and logistics: An evaluation framework	Prof. Eftihia Nathanail, UTH

**END OF DAY 2**



Interdepartmental Postgraduate Program  
'Project Management, Transportation and Spatial Planning'

**Training School Program**  
**"Urban and Transportation Planning"**

3<sup>rd</sup> Conference on Sustainable Urban Mobility  
&

European Commission project ALLIANCE

"Enhancing excellence and innovation capacity in sustainable transport interchanges"  
(Grant agreement no.: 692426)

26 -27 May, 2016

@ Valis Hotel

Stathmos Agrias, Volos, Greece

**Date: Thursday 26 May, 2016**

Time	Room	Session
10:30 – 13:00	Room 'Pelion' @ Hotel Valis	Green Transportation
<b>A "Greening Mobility" framework towards sustainability</b> – Maria Tsami, Evangelos Bekiaris <b>The bicycle as a means of ecological, social and economic sustainable mobility</b> – Eleni Linaki, Maria Lydia Mitritsa, Maria Sifnaiou <b>Cycling: utilitarian and symbolic dimensions</b> – Eleni Lourontzi, Stilian Petachti <b>Micro and macro modelling approaches for the evaluation of the carbon impacts from transportation</b> – Silvio Nocera, Matteo Basso, Federico Cavallaro <b>Framework of monitoring urban mobility in European cities</b> – Aba Attila, Fleischer Tamás, Kukely György <b>Smart mobility and smart environment in the Spanish cities</b> – Neus Baucells Aletà, Concepción Moreno Alonso, Rosa M. Arce Ruiz		
13:00 – 14:00	<i>Lunch</i>	
14:00 – 16:00	Room 'Iolkos' @ Hotel Valis	NOVELOG 'City Logistics in an era of change'
<b>Smart urban freight transport in the city of Graz</b> – Gerhard Ablasser, Peter Koenig <b>Integrated freight 'door-to-door' services and cargo consolidation in Athens</b> – Sofia Bouki <b>Assessing the performance of intermodal city logistics terminals in Thessaloniki</b> – Eftihia Nathanail, Michael Gogas, Giannis Adamos <b>From gentle mobility to smart city</b> – Gerhard Ablasser <b>SUMP and DOT (demand orientated transport) for leisure sites - an antipode?</b> – Peter Koenig		
16:00 – 16:15	<i>Coffee Break</i>	
16:15 – 18:00	Room 'Iolkos' @ Hotel Valis	Transportation Interchanges
<b>Sustainable mobility in small towns like Xanthi</b> – Konstantina Lantitsou, Vasilis Profillidis, Giorgos Kollaros <b>Multi-criteria evaluation of public transport interchanges</b> – Zofia Bryniarska, Lidia Zakowska <b>Review of intelligent transport solutions in Latvia</b> – Mihails Savrasovs, Roberta Ruggeri, Irina Yatskiv, Dagnija Udre <b>Small scale intervention in a major city center interchange. Economic, environmental and sustainability analysis</b> – Aristomenis Kopsacheilis, Giorgos Bampas, Ioannis Politis <b>A comprehensive analysis of planned multimodal public transportation HUB</b> – Irina Yatskiv (Jackiva), Evelina Budilovich		
18:00 – 19:40	Room 'Iolkos' @ Hotel Valis	Activity-Based Transport Modelling
<b>Optimization of ground vehicle movement at aerodromes</b> – Iyad Alomar, Jurijs Tolujevs <b>Green transport in island areas: lessons learned from North Aegean</b> – Ioannis Tsouros, Amalia Polydoropoulou <b>Gravity vs radiation model: two approaches on commuting in Greece</b> – Maria Stefanouli, Serafeim Polyzos <b>The urban project of HafenCity. Presentation, targets, goals and original applications of the surrounding area, through the pilot use of a set of indicators of the "European Local Transport Information Service (ELTIS)"</b> – Eleftheriou Vasileios, Jörg Knieling		
<b>END OF DAY 3</b>		



Interdepartmental Postgraduate Program  
'Project Management, Transportation and Spatial Planning'

**Training School Program  
"Urban and Transportation Planning"**

**3<sup>rd</sup> Conference on Sustainable Urban Mobility  
&**

**European Commission project ALLIANCE  
"Enhancing excellence and innovation capacity in sustainable transport interchanges"**  
(Grant agreement no.: 692426)

26 - 27 May, 2016  
@ Valis Hotel  
Stathmos Agrias, Volos, Greece

**Date: Friday 27 May, 2016**

Time	Room	Session
09:00 – 11:00	Room 'Pelion' @ Hotel Valis	Public Transport and Demand Responsive Systems I
<b>Online algorithm for dynamic dial a ride problem and its metrics</b> – Athanasios Lois, Athanasios Ziliaskopoulos <b>The existing school transportation framework in Greece</b> – Barriers and problems comparing to other European countries – Kornilia Maria Kotoula, George Botzoris, Maria Morfoulaki, Georgia Aifadopoulou <b>A methodological framework for assessing the success of Demand Responsive Transport (DRT) services</b> – Anestis Papanikolaou, Socrates Basbas, George Mintsis, Christos Taxiltaris <b>A hybrid approach to the problem of journey planning with the use of mathematical programming and modern techniques</b> – Georgios K.D. Saharidis, Dimitrios Rizopoulos, Afroditi Temourtzidou, Antonios Fragkogios, Nikolaos Cholevas, Asimina Galanou, George Emmanouelidis, Chrysostomos Chatzigeorgiou, Labros Bizas <b>Mobile payments adoption in public transport</b> – Tânia Fontes, Vera Costa, Marta Campos Ferreira, Li Shengxiao, Pengjun Zhao, Teresa Galvão Dias		
11:00 – 11:15	<i>Coffee Break</i>	
11:15 – 13:15	Room 'Pelion' @ Hotel Valis	Public Transport and Demand Responsive Systems II
<b>Towards promoting efficient BRT in Dhaka</b> – Salma Sultana, Mazharul Hoque, Shamima Nasrin <b>Urban sea transportation in Greece, the case of Skiathos</b> – Athanasios E. Zlatoudis <b>Investigating the preferences of students towards the creation of a carpooling system serving the academic bodies of Thessaloniki city</b> – Sofia Liakopoulou, Maria Mavromati Kakana, Panagiota Avtji, Evangelos Genitsaris, Aristotelis Naniopoulos <b>ID based ticketing and mobile tickets make Turku region public transport even more customer-friendly</b> – Sirpa Korte <b>Shifting towards mass rapid transit in the Maltese islands</b> – Malcolm Cachia		
13:15 – 14:15	<i>Lunch</i>	
14:15 – 16:15	Room 'Pelion' @ Hotel Valis	Safety & Security II
<b>Road signage comprehension and overload: the role of driving style and need for closure</b> – Shaun Bortei-Doku, Sigal Kaplan, Carlo Giacomo Prato, Otto Anker Nielsen <b>The concept of woonerf zone applied in university campuses: the case of the campus of the Aristotle University of Thessaloniki</b> – Dimitrios Nalmpantis, Aristotelis Naniopoulos, Sofia Christina Lampou <b>Static and dynamic resilience of transport infrastructure and demand: the case of the Athens metro</b> – Alexandros Deloukas, Emy Apostolopoulou <b>Artificial intelligence and crime prediction in public management of transportation safety in urban environment</b> – Georgios N. Kouziokas <b>Car-pedestrian and car-cyclist accidents in Hungary</b> – Attila Glász, János Juhász		



Interdepartmental Postgraduate Program  
'Project Management, Transportation and Spatial Planning'

16:15 – 16:30	Coffee Break	
16:30 – 18:30	Room 'Pelion' @ Hotel Valis	Accessibility Analysis
<b>The topology of urban road networks and its role to urban mobility</b> – Dimitrios Tsiotas, Serafeim Polyzos <b>A new anthropocentric approach in accessibility analysis: the activity space and the accessibility measures</b> – Fotini Moustou <b>Accessibility assessment of urban mobility: the case of Volos, Greece</b> – Dimitrios Tsiotas, Olga Kalantzi, Ioannis Gavardinas <b>What matters when it comes to "Walk and the City"? Defining a weighted GIS-based walkability index</b> – Alexandros Bartzokas Tsiompras, Yorgos N. Photis <b>Transforming small towns by remedial street design</b> – Fotini Kehagia		
<b>END OF DAY 4</b>		
<b>END OF TRAINING SCHOOL</b>		

## **ANNEX B**



# alliance

**Enhancing excellence and innovation capacity in sustainable transport interchanges**

(Grant agreement no.: 692426)

## **Training School: “Urban and Transportation Planning”**

24-25 May, 2016

School of Engineering

University of Thessaly, Volos, Greece



Interdepartmental Master Program:  
**‘Project Management, Transportation and Spatial Planning’**

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## **ANNEX C**

# ALLIANCE - Training School Program

## "Urban and Transportation Planning"

Educational/Training programs Participants Questionnaire

**\*Required**

Name, Surname

Your answer

---

Gender \*

Choose ▼

Level \*

Choose ▼

Home institution \*

Choose ▼

Please describe your motivation to take part in  
Educational/Training program: \*

Your answer

---

Please describe your motivation to take part in Educational/Training program: \*

Your answer

---

Expertise: \*

Your answer

---

Keywords of your research: \*

Your answer

---

Please indicate your level of agreement with the statements listed below \*

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The objectives of the training were clearly defined	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation and interaction were encouraged	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The topics covered were relevant to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The content was organised and easy to follow	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The materials distributed were helpful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This training experience will be useful in my work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The trainer was knowledgeable about the training topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The trainer was well prepared	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The training objectives were met	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The time allotted for training was sufficient	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The meeting room and facilities were adequate and comfortable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What did you like most about this training? \*

Your answer

---

What aspects of the training could be improved? \*

Your answer

---

How do you hope to change your research as result of this training? \*

Your answer

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Any comments

Your answer

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