# EUROPEAN UNION HORIZON 2020 RESEARCH & INNOVATION PROGRAMME



# Updated course material on smart solutions for the interconnection of transportation networks



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FRAUNHOFER GESELLSCHAFT ZUR FORDERUNG DER ANGEWANDTEN FORSCHUNG EV – Fraunhofer	Germany		

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#### LIST OF ABBREVIATIONS

Abbreviation	Description	
EC	European Commission	
EU	European Union	
MSc	Master of Science	
STIP	Sustainable Transport Interchange Program	
STSE's	Short-Term Staff Exchanges	
ТТІ	The Transport and Telecommunication Institute	
UTH	University of Thessaly	
WP	Work Package	

#### Abstract

This deliverable includes the second version of the ALLIANCE course material on smart solutions for the interconnection of transportation networks as presented firstly in deliverable D2.3. The material has been updated after the 1<sup>st</sup> summer school "Sustainable Transport Interchanges Program" in Riga, Latvia and is expected to be updated again, after the realization of the 2<sup>nd</sup> summer school.

## 1 Introduction

## 1.1 Background

ALLIANCE aims at developing advanced research and higher education institution in the field of smart interconnecting sustainable transport networks in Latvia, by linking the Transport and Telecommunication Institute – TTI with two internationally recognized research entities – University of Thessaly – UTH, Greece and Fraunhofer Institute for Factory Operation and Automation – Fraunhofer, Germany. Close collaboration of TTI with UTH and Fraunhofer will enable the achievement of the goals through the following activities:

- Organization of young researchers' seminars.
- Organization of workshops.
- Organization of summer schools for trainers and young researchers.
- Development of educational programme for graduate and post-graduate students.
- Development of training programme for trainers and practitioners.
- Provision of grants for participation as authors of peer reviewed publications in conferences.
- Facilitation of Short-Term Staff Exchanges (STSE's) with the aim of international collaboration, mainly publications.
- Establishment of a guidance strategy for preparing scientific publications.
- Creation of an educational forum as on-line tool for distance learning and knowledge sharing.

The overall methodology of the project is built around the analysis of the needs of Latvia and the surrounding region of the Baltic sea (Lithuania, Estonia, Poland) on knowledge gain about intermodal transport networks and the development of the tools to attain this knowledge, providing at the same time excellence and innovation capacity. The analysis to be conducted during the first stages of the project relies on the overarching relations among policy makers, industry and education/research.

Structured around three main pillars: 1) Organizational/governance, 2) operational/services, and 3) Service quality/customer satisfaction, ALLIANCE will deliver a coherent educational/training program, addressed to enhancing the knowledge of current and future researchers and professionals offering their services in Latvia and the wider region. The expected impacts on the overall research and innovation potential of TTI and Latvian research community will be of high importance and TTI will benefit from ALLIANCE by:

- Improving its knowledge in methodologies for preparing, writing and publishing scientific papers.
- Strengthening its research capacity.
- Establishing international research teams in specific areas of interest.
- Generating new innovative ideas for future research work through the project's activities.
- Setting up the fundamentals for the young generation of researchers.
- Being integrated in a number of existing international transport research networks.
- Being incorporated in the European research system of transport and logistics.

In addition, the cooperation of TTI with UTH and Fraunhofer will induce benefits into several domains of everyday life at regional, national and international scope. New bases will be established concerning knowledge transfer procedures, education and interdepartmental collaboration amongst research institutes. The innovative organizational framework, which will be structured for this purpose during the project, is expected to constitute a best practice application with tangible and well estimated progress results, which will be disseminated and communicated through social events to the research community and to the respective business sector as well. Lastly, an important benefit will be the configuration of an integrated framework pertaining to the knowledge transfer techniques and the generic upgrading of the educational system with use of networking, staff exchange, webinars and other knowledge transfer methods and techniques based on a well-structured and well-tried schedule.

## 1.2 Deliverable scope and structure

This document is the sixth deliverable of WP2 (Work Package 2) and its scope is to provide the second version of the ALLIANCE course material on smart solutions for the interconnection of transportation networks. The first version of the ALLIANCE course material was presented in deliverable 2.3 (ALLIANCE, 2016a).

Following the introductory chapter, the subsequent sections of this deliverable include: Chapter 2 presents an updated overview of the "Sustainable Transport Interchange Program – STIP", and Chapter 3 the final version of the courses' metadata and the final version of the material developed for the program.

# 2 Sustainable Transport Interchange Program

## 2.1 Overview

The Transport and Telecommunication Institute – TTI with two internationally recognized research entities – University of Thessaly – UTH, Greece and Fraunhofer Institute for Factory Operation and Automation – Fraunhofer, Germany develop an advanced research and higher education program in the field of smart interconnecting sustainable transport networks in Latvia. The program, entitled "Sustainable Transport Interchange Program – STIP", captures the needs of interconnecting transportation networks and the current and emerging research, educational and training requirements in Latvia and the region.

STIP aims to strengthen the scientific and technological capacity of Latvia and build the grounds for a common understanding of the basic principles that affect sustainable intermodality. While this program is developed for graduate students who attend either program at TTI "Transport Economics and Management" and "Transport and Logistics" it may be attended by other PhD students who did not graduate from these master programs.

The educational objectives of the program are (ALLIANCE, 2016b):

- For graduates to develop essential skills on transportation intermodality and establish the engineering profile that is needed to address issues in society, environment, and economy.
- For graduates to advance their careers to a higher position of responsibility by acquiring professional judgement and critical thinking of every day transport related problems.
- For PhD students to become familiar with methods and tools that are prerequisites to fulfil their program and have not covered in previous earned degrees or are required in the development of their thesis.

#### 2.2 STIP courses

The two-level gap analysis, conducted previously in WP2 and documented in Deliverable D2.1 (ALLIANCE, 2016b), converted practice related requirements for passenger and freight interchanges (Gap analysis I) into educational gaps and requirements for passenger and freight transport interchanges (Gap analysis II). The requirements per thematic area, i.e. governance, smart solutions and decision-making, were linked with an educational area. Twenty educational areas were determined, based on the Gap analysis II requirements, and the existing research, educational and training programs offered at research and educational institutes at European level (ALLIANCE, 2016c):

- 1. Building business models for passenger transport interchanges
- 2. Development and implementation of sustainability and transport policies in the EU region
- 3. Development and implementation of freight transport policies in the EU region
- 4. Public Private Partnerships in transport: Theory and schemes
- 5. Building business models for freight transport interchanges
- 6. Sustainable passenger transportation planning
- 7. Sustainable freight transportation planning

- 8. Operation and management of urban public transport systems
- 9. Operation and management of urban freight transport systems
- 10. Multimodal transport optimization for passenger transport (General and case studies)
- 11. Multimodal transport optimization for freight transport (General and case studies)
- 12. Information systems for passenger intermodal terminals
- 13. Integrated ticketing and time table coordination
- 14. Design and safety principles of transport terminal infrastructure
- 15. Passenger terminal design
- 16. Urban freight terminals design
- 17. Information technologies for intermodal freight transport
- 18. Smart transhipment and alternative transport fuels
- 19. Risk assessment analysis, behavioral modeling, social cost benefit analysis and multistakeholder multi-criteria assessment
- 20. Innovative data collection methods to support decision making.

The above 20 educational areas were then combined, based on their content (where applicable) to shape 12 courses for passenger and freight transportation interchanges. These 12 courses are going to be used for training and education in Latvia, and they are grouped in the 3 thematic areas as shown in Table 2.1. An additional tutorial course, entitled "Research methodology and teamwork setup" has been added in the curriculum of STIP, while course 12 is separated into two parts.

Code	Thematic area	Course
C0	- Research methodology and teamwork setup	
C1		The European policy on intermodal transport
C2		Building business models for intermodal transport interchanges
C3	C3 Governance C4 C5	Sustainable development and transportation planning
C4		Operation and management of intermodal transport systems
C5		Optimization of intermodal transport systems
C6		Intelligent services for passenger transportation
C7	Smart solutions	Smart information technologies in freight transport logistics
C8		Design of passenger transport interchanges
C9		Design of freight transport interchanges
C10		Smart equipment for freight transhipment
C11		Decision making methodologies
C12a	2aDecision making2b	Data collection methods: Surveys
C12b		Data collection methods: Historical and observed data

#### Table 2.1: STIP courses

These 13 courses formulate the core curriculum of STIP. Following the requirements for the Latvia and the region two curricula are going to be further developed (ALLIANCE, 2016b):

- Educational and training program to be implemented during the life cycle of the project. This program will be addressed to students attending Master's and PhD courses in one of the two programs offered at TTI, on "Transport Economics and Management" and "Transport and Logistics".
- 2. Long-life-educational (LLE) program, addressed to University graduates who practice their profession in the transport industry, thus work for an authority, SME, or other organization (Trans-logistics Educational forum).

Course material is further divided into three parts: a) Core, b) Freight transportation (1<sup>st</sup> Summer School), and c) Public transport systems: from research to decision making (2<sup>nd</sup> Summer School), as shown in Table 2.2, and planned to be covered over two Summer Schools. Core courses are covered over both Summer Schools, while content for "Freight" and "Passenger" courses is modified to cover freight and passenger interchanges, respectively.

Course	Core	Freight	Passenger
C0. Research methodology and teamwork setup	Х		
C1. The European policy on intermodal transport	Х		
C2. Building business models for intermodal transport interchanges	Х		
C3. Sustainable development and transportation planning		Х	Х
C4. Operation and management of intermodal transport systems		Х	X
C5. Optimization of intermodal transport systems	Х		
C6. Intelligent services for passenger transportation			Х
C7. Smart information technologies in freight transport logistics		Х	
C8. Design of passenger transport interchanges			Х
C9. Design of freight transport interchanges		Х	
C10. Smart equipment for freight transhipment		Х	
C11. Decision making methodologies	Х		
C12a. Data collection methods: Surveys		Х	Х
C12b. Data collection methods: Historical and observed data		Х	Х

#### Table 2.2 Core, Freight and Passenger STIP courses

# 3 Course material development

#### 3.1 Metadata

The responsible lecturer has prepared the course metadata, which include the following information:

- Analytic description, e.g. title, thematic area, responsible institute, lecturer, aim, learning outcomes, prerequisites, language, hours, key words, syllabus, bibliography, teaching methods, evaluation methods, license, number of topics
- Lecture content
- A short description of how each teaching method will be applied.

The updated version of the metadata of the 13 courses is analytically presented from Table 3.1 to Table 3.18. Courses C3, C4, C12a and C12b metadata files are given in two versions namely 2017 and 2018, according to the two versions of the course lecture, either with focus on freight transportation or passenger transportation.

Course: C0			
Title	Research methodology and teamwork setup		
Thematic area NA			
Responsible Institutes	Transport and Telecommunication Institute - TTI, Latvia University of Thessaly - UTH, Greece		
Lecturers	Prof. Irina Yatskiv (Jackiva) (TTI) Prof. Eftihia Nathanail (UTH)		
Aim	<ul> <li>Present techniques of conducting literature review</li> <li>Guide how to use databases, search engines and electronic libraries</li> <li>Explain how to write a scientific report</li> <li>Explain how to prepare and present research work</li> <li>Organize teams for conducting the summer school project.</li> </ul>		
Learning outcomes			
On successful compleattain knowledge on l	etion of the course, students will: how		
• to work with topic	databases, search engines and electronic libraries to retrieve information about a		
• to prepare a be able to	research paper,literature review, monograph, dissertation and poster		
<ul> <li>plan a progra</li> </ul>	amme of research		
<ul> <li>conduct state</li> </ul>	e-of-the-art in research direction		
<ul> <li>document me</li> </ul>	document methodology and results		
<ul> <li>work as a tea</li> </ul>	am member		
communicate	e with colleagues about their research		
Prerequisites (if any)			
-			
Language	English		
Hours	1		
Key words	Research, paper, presentation, literature review, dissertation, report, citation, references, ethics, team		
	Course material will be presented to facilitate students' conceptual understanding of scientific work which is necessary part of master or PhD thesis, and to help them choosing their research topic, as well as to improve their presentation skills.		
Syllabus	In the course students acquire basic principles of analysis and overview of scientific publications which are necessary for the development of thesis.		
	The student will be become familiar with scholarly resources in particular fields of science and technology and be able to critically analyze and evaluate sources sufficient to develop an annotated bibliography and literature review for their chosen topic.		
	Course topics:		

	Research Methodology			
	1. Research process: definition, phases, methods	i		
	2. Scientific document types			
	Review Paper			
	Thesis			
	Technical Report			
	Case Study			
	Scientific Article			
	Scientific Proposal			
	3. Guidelines for good research work			
	4. Disseminating your research			
	5. Citations and references			
	6. Research ethics			
	Teamwork setup			
	<ul> <li>The Writing Lab &amp; The OWL at Purdue and Purdue University</li> </ul>	(1995-2011)		
	• A Guide for Writing Research Papers Based on Modern Language Association, documentation prepared by the Humanities Department as part of The Guide to Grammar and Writing and the Arthur C. Banks Jr. Library Capital Community College Hartford, Connecticut.			
	<ul> <li>Bates College, How to Write a Paper in Scientific Journal Style and Format, http://abacus.bates.edu/~ganderso/biology/resources/writing/HTWgeneral.html</li> </ul>			
	Alan Stevens, "Preparing the scientific paper, or: Confessions of a Journal Editor".			
	• Kate L. Turabian, "A Manual for Writers of Research Papers, Theses, and Dissertations", Seventh Edition.			
	<ul> <li>Richard Pears and Graham Shields, (2005), "Cite them right: the essential guide to referencing and plagiarism". Pear Tree Books, Newcastle upon Tyne, http://www.citethmright.co.uk.</li> </ul>			
Bibliography	<ul> <li>Elsevier. Publishing Ethics Resource Kit (PERK) http://www.elsevier.com/wps/find/editorshome.editors/Introduc June 11, 2012</li> </ul>	). Available at: ction.Accessed:		
Dibilography	<ul> <li>Gustavii, B. (2008). How to Write and Illustrate a Scientific Pap Cambridge: Cambridge University Press. 178 p.</li> </ul>	er. Second Edition.		
	<ul> <li>Jonker J. Pennink, B. (2010). The Essence of Research Methodology. A Concise Guide for Master and PhD Students in Management Science. Berlin. Heidelberg: Springer–Verlag. 250 p.</li> </ul>			
	• The University of Wisconsin-Madison Writing Center, 2 Handbook: Scientific Reports. <http: handbook="" sciencereport.html="" writing="" www.wisc.edu=""></http:>	007: The Writer's Internet:		
	<ul> <li>Comrie, A.C., 2007: Scientific Report W <http: geog230="" report.htm="" www.geog.arizona.edu="" ~comrie="">.</http:></li> </ul>	riting. Internet:		
	• Latham, J. R. (2014). Research design canvas: A framework for designing and aligning the "DNA" of your research study (Version 2.0 ed.). Colorado Springs, Colorado: Organization Design Studio™ Ltd.			
	• Nancarrow, S., Booth, A., Ariss, S., Smith, T., Enderby, P. and Roots, A. (2017). Ten principles of good interdisciplinary team work.Internet: https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3662612			
Teaching methods	Lecture	x		

		Demonstration		
		Hands on/games		
		Exercises		
		Visits at facilities		
		Other (describe): Case studies		
		Homework		
		Class project		
Evaluation		Interim examination		
methods		Final examinations		
		Other (describe)		
Creative Commons (CC) Licenses		CC-Attribution-NonCommercial-NoDerivatives		
Number of topics		6		
Lecture content				
1	Research process: definition, phases, methods			
2	Scientific document types			
3	Guidelines for good research work			
4	Disseminating your research			
5	Citations and references			
6	Research ethics			
7	Teamwork setup			
8	Suggested literature			

#### Table 3.2: Course C1

Course: C1		
Title	The European policy on intermodal transportation	
Thematic area	Governance	
Responsible Institute	University of Thessaly, Greece	
Lecturer	Dr. Giannis Adamos	
Aim	<ul> <li>Present and analyse the basic concepts on intermodality</li> <li>Identify stakeholders that play an important role in intermodal transport</li> <li>Identify trends, challenges and emerging schemes that will influence the shaping of future European Transport Policy</li> <li>Review the European legislation and policies in terms of transport modes (road, rail, waterborne, air), transport system environment, intermodality and financing</li> <li>Review, analyse and assess the planning and financing schemes developed in the representative European countries addressing intermodal transport.</li> </ul>	
Learning outcomes		
<ul> <li>Provide an understanding of the basic concepts on intermodality</li> <li>Possess an understanding of the complexity of decision-making processes, mainly addressed by the involvement of according and the complexity of interacts of the involved statistical statis</li></ul>		
<ul> <li>Acquire knowledge of the European Union's policies and legislation on intermodality</li> <li>Ensure that students are capable of investigating and identifying key drivers that provide coherence in the regulatory framework, and the planning and financing schemes affecting intermodality within decision-making</li> </ul>		
Prerequisites (if any	()	
-		
Language	English	
Hours	2	
Key words	Interchanges, stakeholders, EU policies, legislation, institutional frameworks, planning schemes, financing schemes	
SyllabusSyllabusThis course introduces the basic concepts that are met in intermodal transport such as intermodality, co-modality, passenger urban interchanges, freight urba interchanges, long-short distance interconnection, urban/interurba interconnection, sustainable transport.The main focus of the course is to present the European policies and legislatic 		

	Background	
	Basic concepts	
	<ul> <li>Future trends and emerging schemes in European Transport Policy</li> </ul>	
	Transportation in an era of change	
	Obstacles and problems	
	Decision-making framework	
	<ul> <li>Stakeholders and interrelations</li> </ul>	
	European institutional framework	
	• EU policies and strategies	
	Regulatory frameworks	
	Indicative legislation	
	<ul> <li>Planning and financing schemes</li> </ul>	
	Case studies	
	Suggested literature	
	List of indicative legislation	
	• Adamos, G., Tsami, M. & Nathanail, E., 2015. "Urban interchanges: Moving towards a seamless transportation solution". 5th International Conference on Environmental Management, Engineering, Planning and Economics (CEMEPE) and SECOTOX Conference. Mykonos Island, Greece, June 14-18, 2015.	
	<ul> <li>Adamos, G. &amp; Nathanail, E., 2013. "Recommendations on the development and implementation of a coherent decision making process in the short-long transport interconnection". 13th World Conference on Transport Research, Rio de Janeiro, Brazil, July 15-18, 2013.</li> </ul>	
	<ul> <li>Adamos, G., Nathanail, E. &amp; Zacharaki, E., 2012. "Developing a Decision- Making Framework for collaborative practices in long-short distance transport interconnection". Procedia – Social and Behavioral Sciences, Volume 48, 2012, Pages 2849-2859.</li> </ul>	
	<ul> <li>CLOSER, 2011. CLOSER Deliverable D4.1. Analysis of the decision-making framework. CLOSER Project.</li> </ul>	
Bibliography	<ul> <li>CLOSER, 2012. CLOSER Deliverable D4.2. Policy Advisory Group recommendations. CLOSER Project.</li> </ul>	
	• European Commission, 2001. White Paper " European transport policy for 2010: Time to decide (CEC, 2001).	
	• European Commission, 2004. Towards passenger intermodality in the European Union. Brussels.	
	<ul> <li>European Commission, 2006. Keep Europe Moving. Sustainable mobility for our continent. Mid-term review of the European Commission's 2001 transport White Paper. ISBN 92-79-02312-8. Luxemburg: Office for Official Publications of the European Communities, 2006.</li> </ul>	
	<ul> <li>European Commission, 2007. "GREEN PAPER - Towards a new culture for urban mobility", Brussels, 25.9.2007 COM (2007) 551 final.</li> </ul>	
	• European Commission, 2009. A sustainable future for transport — Towards an integrated, technology-led and user-friendly system Luxembourg: Publications Office of the European Union 2009 — 26 pp. — 21 x 29.7 cm ISBN 978-92-79-13114-1.	

<ul> <li>European Commission, 2011. Roadmap to a Single European Transport Area – Towards a competitive and resource efficient transport system. White Paper of the European Commission. COM (2011) 144 final.</li> </ul>
<ul> <li>Eurostat (population and social conditions), Statistics in Focus No 72/2008; and European Commission, 'Demography report 2008: Meeting social needs in an ageing society'. SEC(2008) 2911.</li> </ul>
<ul> <li>Nathanail E. &amp; Adamos, G. 2013. "Planning and financing schemes linked to the decision-making for the interconnection of long-short distance transport". Transport and Telecommunication. Volume 14, Issue 1, Pages 20–28, ISSN (Online) 1407-6179, ISSN (Print) 1407-6160, DOI: 10.2478/ttj-2013-000, February 2013.</li> </ul>
<ul> <li>United Nations Population Division (2009), 'World population prospects — The 2008 revision'.</li> </ul>
List of Indicative legislation
<ul> <li>Communication from the Commission to the European Parliament, the Council, the European Economic and Social Committee and the Committee of the Regions of 25 June 2008: "Single European Sky II: towards more sustainable and better performing aviation".</li> </ul>
<ul> <li>Communication from the Commission of 28 February 2013: EU Space industrial policy: Releasing the potential for economic growth in the space sector.</li> </ul>
<ul> <li>Council Regulation (EC) No 12/98 of 11 December 1997, laying down the conditions under which non-resident carriers may operate national road passenger transport services within a Member State.</li> </ul>
<ul> <li>Council Regulation (EEC) No 684.92 of 16 March 1992 on common rules for the internal carriage of passengers by coach.</li> </ul>
<ul> <li>Council Directive 95/64/EC of 8 December 1995 on statistical returns in respect of carriage of goods and passengers by sea.</li> </ul>
<ul> <li>Council Directive 96/48/EC of 23 July 1996 on the interoperability of the trans- European high-speed rail system.</li> </ul>
<ul> <li>Council Regulation (EC) No 2236/95 of 18 September 1995 laying down general rules for the granting of Community financial aid in the field of trans-European networks.</li> </ul>
<ul> <li>Decision No 1692/96/EC of the European Parliament and of the Council of 23 July 1996 on Community guidelines for the development of the trans-European transport network.</li> </ul>
<ul> <li>Directive 2004/49/EC of the European Parliament and of the Council of 29 April 2004 on safety on the Community's railways and amending Council Directive 95/18/EC on the licensing of railway undertakings.</li> </ul>
<ul> <li>Directive 2001/14/EC on the allocation of railway infrastructure capacity and the levying of charges for the use of railway infrastructure and safety certification.</li> </ul>
<ul> <li>Directive 2012/34/EU of the European Parliament and of the Council of 21 November 2012 "Establishing a single European railway".</li> </ul>
• Directive 2010/40/EU of the European Parliament and of the Council of 7 July 2010 on the framework for the deployment of intelligent transport systems in the field of road transport and for interfaces with other modes of transport.
<ul> <li>Regulation (EC) No 551/2004 of the European Parliament and of the Council of 10 March 2004 on the organisation and use of the airspace in the single European sky.</li> </ul>

		<ul> <li>Regulation (EC) No 552/2004 of the European Parliament and of the Council of 10 March 2004 on the interoperability of the European Air Traffic Management network.</li> </ul>	
		<ul> <li>Regulation (EC) No 550/2004 of the European Parliament an 10 March 2004 on the provision of air navigation services in th sky.</li> </ul>	d of the Council of e single European
		Lecture	х
		Demonstration	
Toaching r	nothode	Hands on/games	
reaching r	nethous	Exercises	
		Visits at facilities	
		Other (describe): Case studies	х
		Homework	
		Class project	
Evaluation	1	Interim examination	
methods		Final examinations	
		Other (describe)	
Creative Commons Licenses	(CC)	CC-Attribution-NonCommercial-NoDerivatives	
Number of topics		15	
Lecture content			
Backgrour	nd		
1	Background		
Trends in I	EU policy	on intermodality	
2	Basic co	oncepts	
3	Future tr	Future trends and emerging schemes in European Transport Policy	
4	Transportation in an era of change		
5	Obstacles and problems		
6	Decision-making framework		
7	Stakeholders and interrelations		
EU legal a	nd institu	tional frameworks	
8	Europea	n institutional framework	
9	EU policies and strategies		
10	Regulate	ory frameworks	
11	Indicative legislation		
Planning a	nd financ	cing schemes	

12	Planning	Planning and financing schemes at national level	
13	Planning	Planning and financing schemes at regional/local level	
14	Financing schemes		
Guidance	to further	knowledge acquisition	
15	Case studies		
16	Suggested literature		
17	List of indicative legislation		
Case studi	ies		
Title		The European policy on intermodal transport	
Thematic area Gove		Governance	
Responsible Institute		University of Thessaly	
Lecturer		Dr. Giannis Adamos	
Respective for method	e topic	All	
Method description	n	In this course, a number of case studies is used as part of the teaching methods. The case studies are clustered into ports, airports, bus terminals, railways and freight terminals. Each case study is presented in terms of organizational, planning and financing schemes.	

Course: C2		
Title	Building business models for intermodal transport interchanges	
Thematic area	Governance	
Responsible Institute	Fraunhofer Institute for Factory Operation and Automation IFF,	
	Otto-von-Guericke-University Magdeburg, Germany	
Lecturer	DrIng. Henning Strubelt	
	<ul> <li>Get introduced to business models and the development thereof</li> </ul>	
Aim	• Get enabled to analyze the options for and limitations to logistics implementation concepts concerning intermodal transport aspects	
	• Develop a thorough understanding of the physical and monetary aspects and processes of material flow technology in intermodal transport networks	
	Get enabled to evaluate business models for intermodal transport	
Learning outcomes		
Acquire basic know	vledge of intermodal transport interchanges and business models	
<ul> <li>Acquire knowledge supply chains</li> </ul>	about the processual importance of intermodal transport interchanges in efficient	
<ul> <li>Develop skills for lo to assess economic</li> </ul>	ogistical evaluations required for the selection of intermodal transport concepts and c conditions of service and functionality	
Enable the analysis	s and definition of complex intermodal transport networks	
Prerequisites (if any	<i>(</i> )	
-		
Language	English	
Hours	2	
Key words	Logistics, business models, intermodal interchanges, modal split, transport modes	
	This course is composed of two parts, a lecture style introduction to the topic of business models in intermodal transport, in particular intermodal interchanges and an exercise section.	
Syllabus	The lecture includes the topics of creation and analysis of business models, an introduction to intermodal transport chains, possible transport mode interchanges and their relevant business models and the fundamental principles of technological means and infrastructure in logistics. Further it gives a summary of recent research findings and current applications of intermodal transport.	
	The exercise section is divided into three parts itself. The first part is the assessment of intermodal transport modes, to understand their specific advantages and disadvantages from a technological, economic, and ecological point of view. The second part of the exercise section involves an exemplary shipment, which is to be realized by intermodal transport. The aspects of sustainability and costs are evaluated and a business model for the participants' preferred variant is to be developed. The last exercise section is concerned with the evaluation of a business model using the bm canvas. The objectives of the exercise are deepening the understanding of application fields of intermodal transport, assessing intermodal transport modes on their technological and monetary soundness (which is facilitated by the discussion of possibilities and	

		their pros and cons) and gaining practical knowledge on the analysis of business models. The first exercise section is done individually, while the second and third are intended to be done in small groups.		
		The course will conclude with a presentation of the developed and preferred intermodal transport solutions for the discuss followed by a short summary of the workshop, and an evaluat interchanges based on a critical discussion.	business models ed case. This is tion of intermodal	
		• Brinkmann, B. (2005): Seehäfen, Planung und Entwurf, Sprin	iger, Berlin.	
		• Fielt, E. (2011): Business Model Definition. Business Service Management, Smart Services CRC Pty Ltd., Vol. 3.		
		• Gleissner, H., Femerling, J. C. (2013): Logistics: Basics - Exercises - Case Studies, Springer, Cham.		
Bibliograpl	ıy	<ul> <li>Osterwalder, A., Pigneur, Y. (2010): Business Model Genera for Visionaries, Game Changers, and Challengers, Wiley &amp; NJ.</li> </ul>	tion: A Handbook Sons, Hoboken,	
		<ul> <li>Pfohl, H.C. (2010): Logistiksysteme, Betriebswirtschaftlic Springer, Cham.</li> </ul>	che Grundlagen,	
		<ul> <li>Rodrigue, JP., Slack, B., Comtois, C. (2013): Transportation Competition and Modal Shift, In: The Geography of Transport, New York: Routledge.</li> </ul>	on Modes, Modal oort Systems, 3rd	
		<ul> <li>Trapp, M. (2014): Realizing Business Model Innovation - A St for Business Unit Managers, Springer Fachmedien, Wiesbac</li> </ul>	trategic Approach len.	
		Lecture	х	
		Demonstration		
		Hands on/games		
Teaching n	nethods	Exercises	х	
		Visits at facilities		
		Other (describe)	x	
		summary and critical discussion		
		Homework		
		Class project		
Evaluation methods				
		Other (describe)		
Creative				
Commons (CC) Licenses		CC-Attribution-NonCommercial-NoDerivatives		
Number of topics		3		
Lecture co	ntent			
1	Busines	ss models		
2	Stakeholder's governance models			

3	Intermodal transport		
4	Modes of transport		
5	Exercise 1 (Selection and assessment of transport modes)		
5	Intercha	ange zones	
6	Safety a	and Security	
7	Sustain	able interchanges	
8	Owners	ship structures	
9	Exercis	es 2 & 3 (evaluation of transport modes & evaluation of business model)	
10	Sugges	ted literature	
Exercise			
Title		Intermodal interchange applications	
Thematic a	irea	Governance: Selection and assessment of transport modes	
Responsib Institute	le	Otto-von-Guericke-University Magdeburg, Germany	
Lecturer		DrIng. Henning Strubelt	
Respective topic tor method		3, 4, 5	
Method description		Assessment of current application fields of intermodal transport modes to allow for a deepening of the understanding of application fields. The participants select and reason their own preferred intermodal transport mode based on economic, ecological and technological aspects. The results are to be discussed in class.	
Exercise 2	Exercise 2		
Title		Evaluation of transport modes for intermodal interchanges	
Thematic a	irea	Governance: Evaluation of transport modes	
Responsib Institute	le	Otto-von-Guericke University Magdeburg, Germany	
Lecturer		DrIng. Henning Strubelt	
Respective topic for method		3	
Method description		Evaluation and comparison of different transport modes for intermodal transport. The participants will put their newly gained knowledge about the transport modes to work to calculate the transport chain and develop a pro and cons overview of the transport modes for different application fields applying different evaluation criteria (costs, emissions, time). The findings are to be discussed controversially in class.	
Exercise 3			
Title		Evaluation of transport modes for intermodal interchanges	
Thematic area		Governance: Evaluation of business model	

Responsible Institute	Otto-von-Guericke University Magdeburg, Germany	
Lecturer	DrIng. Henning Strubelt	
Respective topic for method	3	
Method description	Evaluation of intermodal transport business models. Transfer of previously calculated transport chain and included transport modes and integrated interchange zones into a business model. Application of business model canvas for description and evaluation of the business model. Participants will practically describe the business model and evaluate it based on the 9 building blocks. The applied method and the resulting findings are to be discussed controversially in class.	
Other		
Title	Conclusion of the workshop	
Thematic area	Governance: Evaluation of intermodal interchanges, critical discussion, and summary of the workshop	
Responsible Institute	Otto-von-Guericke University Magdeburg, Germany	
Lecturer	DrIng. Henning Strubelt	
Respective topic All		
Method description	Concluding the main topics and findings are recapitulated. A critical discussion, of advantages and disadvantages of different transport modes and interchange possibilities is initiated to conclude the lecture.	
Additional literature		
Title	Additional Literature on intermodal transport	
Thematic area	Governance	
Responsible Institute	Otto-von-Guericke University Magdeburg, Germany	
Lecturer	DrIng. Henning Strubelt	
Instructions		
<ul> <li>Comtois, C. and B.P.Y. Loo (2015): Sustainable Railway Futures: Issues and Challenges, Transport and Mobility Series, London: Ashgate.</li> <li>Crainic, T. G., Kim, K. H. (2007): Intermodal Transportation, In: Transportation Amsterdam, Elsevier North-Holland, pp. 467-537.</li> <li>Dess, G.G., McNamara, G., Eisner, A.B. (2015): Strategic Management: Creating Competitive Advantages, 8<sup>th</sup> ed., Mcgraw-Hill Education.</li> <li>Dudek, G., Stadtler, H. (2005): Negotiation-based collaborative planning between supply chain partners. European Journal of Operational Research, 163, pp 668–687.</li> <li>Lun, Y.H., Lai, K.H., Cheng, E. (2010): shipping and logistics management, Springer publishing.</li> <li>Piotrowicz, W., Cuthbertson, R. (2015): Supply chain design and management for emerging</li> </ul>		

- Puettmann, C. (2010): Collaborative Planning in Intermodal Freight Transportation, Gabler Verlag.

Course: C3 (2017)		
Title	Sustainable development and transportation planning	
Thematic area	Governance	
Responsible Institute	University of Thessaly, Greece	
Lecturers	Dr. Lambros Mitropoulos Prof. Eftihia Nathanail	
Aim	The course aims to provide an understanding of transportation planning at a National, regional and local context through outlining transport strategies, policies and smarter choices for increasing sustainability. Methods and approaches for analysing intermodal transport and sustainable transport interchanges are presented, such as scenarios, forecasting, environmental impact and safety analysis and strategic environmental assessment. The course will provide knowledge on planning and operations of intermodal transport systems and their analysis and evaluation through various measures of performance.	
Learning outcomes		
<ul> <li>Implement the basic concepts of transportation modelling, scenario development and forecasting</li> <li>Identify the challenges and elements for creating sustainable transport systems</li> <li>Develop relevant policy measures, strategies and select smart solutions to address transport oriented problems</li> <li>Account for sustainability indicators, implement indicators to different transport systems and compare scenarios with present transport systems</li> <li>Identify different stakeholder groups and factors influencing transport development</li> <li>Embed environmental impact and safety assessment approach of transport interchanges</li> <li>Prerequisites (if any)</li> <li>Language</li> <li>English</li> </ul>		
Kasasala		
Keywords	Sustainable assessment, freight modelling, forecasting, indicators	
Syllabus	sustainable development and the environment. During the entire course attention is paid to a sustainable development of the transport interchanges for freight in the European Union. First the course will present essential transportation forecasting methodologies that are used at EU level and the importance of forecasting towards estimating transport impacts and successfully delivering transport plans. The components which affect traveling and transportation system performance will be identified. The sustainability principles will be covered. Sustainability Urban Logistics Plans will be analysed. Indicators being estimated by impact assessment of transportation interchanges will be discussed and explained. Students will get exposed to software packages dealing with transportation planning and impact assessment.	
	Course topics:	

## Table 3.4: Course C3 (2017)

	Background
	Sustainable transport
	<ul> <li>Smart solutions in sustainable transportation planning</li> </ul>
	<ul> <li>Sustainable urban development and mobility plans</li> </ul>
	Transportation planning principles
	Modelling freight transport
	Transport impacts
	Environmental impact assessment
	Safety impact assessment
	Anylogic (2017). https://www.anylogic.com/
	• Banister D. (2002). Transport planning (Transport, Development and Sustainability Series). Second edition. Routledge.
	<ul> <li>Beckx C, Arentze T, Int Panis L, Janssens D, Vankerkom J, Wets G (2009). An integrated activity-based modelling framework to assess vehicle emissions: approach and application. Environment and Planning B: Planning and Design. 36 (6): 1086–1102. doi:10.1068/b35044.</li> </ul>
	• Cascetta E. (2009). Transportation system analysis: models and applications. 2nd edition. Springer.
	Denos C. Gazis. (2002). Traffic theory, Kluwer Academic Publishers.
	• EUROSTAT, "Methodologies used in surveys of road freight transport in Member States, EFTA and Candidate Countries", EUROSTAT manuals and guidelines, 2014.
	<ul> <li>Handbook of Transport Modelling, Handbooks in Transport, Volume 1, Edited by David A. Hensher and Kenneth J. Button, Pergamon, an Imprint of Elsevier Science, 2005.</li> </ul>
	• Hensher D.A., Button K.J. (2000). Handbook of transport modelling, Pergamon.
Bibliography	<ul> <li>Lincoln MPO. (2006). Travel demand model. Loma and associates. http://www.princeton.edu/~alaink/Orf467F12/LincolnTravelDemandModel.pdf</li> </ul>
	<ul> <li>Meyer M., Miller E. (2000). Urban transportation planning, 2nd Edition, McGraw- Hill Series in Transportation.</li> </ul>
	<ul> <li>Model validation, Final report revised for TransCAD 4.8. (2008). Alliance Transportation Group, Inc. CARTS TRAVEL DEMAND MODEL IMPROVEMENT PROGRAM (PHASE II) (S) METROPLAN. LITTLE ROCK ARKANSAS.</li> </ul>
	<ul> <li>Moshe E. Ben-Akiva, Steven R. Lerman. (1985). Discrete choice analysis: Theory and application to travel demand. The MIT Press.</li> </ul>
	<ul> <li>Oppenheim, N. (1995). Urban travel demand modeling, from individual choices to general equilibrium, J. Wiley &amp; Sons.</li> </ul>
	• Richardson E.A, and A. Meyburg. (1995). Survey methods for transport planning. Eucalyptus Press.
	• Stopher P. and M.Lee-Gosselin. (1997). Understanding travel behaviour in an era of change. Pergamon.
	Trip generation manual. (2014). 9th edition, Institute of Transportation Engineers ITE.
	• Weidner T.J., Donnelly R., Freedman J., Abraham J.E., Hunt J.D. (2007). A summary of the oregon TLUMIP model microsimulation modules. Presented at

the 86th Annual Meeting of the Transportation Rese		the 86th Annual Meeting of the Transportation Research B	oard, Washington
<ul> <li>Willumsen L. (2014). Better traffic and revenue forecasting. Maida Val</li> </ul>		laida Vale Press.	
		Lectures	x
		Demonstrations	
Teeshinnu		Hands on/gaming	
leaching n	netnoas	Exercises	
		Visits at facilities	
		Other (please describe):	
		Homework	
		Class project	
Evaluation		Interim examination	
methods		Final examinations	
		Other (describe)	
Creative Commons (CC) Licenses		CC-Attribution-NonCommercial-NoDerivatives	
Number of	topics	9	
Lecture co	ntent		
1	Sustaina	sustainable transport	
2	Smart solutions in sustainable transportation planning		
3	Sustainable urban development and mobility plans		
4	Transportation planning principles		
5	Modelling freight transport		
6	Transpo	rt impacts	
7	Environmental impact assessment		
8	Safety impact assessment		
9	Suggested literature		

Course: C3 (2018)			
Title	Sustainable development and transportation planning		
Thematic area	Governance		
Aim	The course aims to provide an understanding of transportation planning at a National, regional and local context through outlining transport strategies, policies and smarter choices for increasing sustainability. Methods and approaches for analysing intermodal transport and sustainable transport interchanges are presented, such as scenarios, forecasting, environmental impact and safety analysis and strategic environmental assessment. The course will provide knowledge on planning and operations of intermodal transport systems and their analysis and evaluation through various measures of performance.		
Learning outcomes			
Implement the basic	concepts of transportation modelling, scenario development and forecasting		
<ul> <li>Identify the challenge</li> </ul>	es and elements for creating sustainable transport systems		
<ul> <li>Develop relevant pol problems</li> </ul>	icy measures, strategies and select smart solutions to address transport oriented		
<ul> <li>Account for sustaina scenarios with prese</li> </ul>	bility indicators, implement indicators to different transport systems and compare nt transport systems		
Identify different stak	eholder groups and factors influencing transport development		
<ul> <li>Embed environmenta</li> </ul>	al impact and safety assessment approach of transport interchanges		
Prerequisites (if any)			
-			
Language	English		
Hours	2		
Responsible personnel/institute	University of Thessaly		
	Dr. Lambros Mitropoulos		
Lecturers	Prof. Eftihia Nathanail		
SyllabusSyllabusThis course topics:This course topics:			

Table 3.5: Course C3 (2018)

	Sustainable transport	
	<ul> <li>Smart solutions in sustainable transportation planning</li> </ul>	
	<ul> <li>Sustainable urban development and mobility plans</li> </ul>	
	<ul> <li>Transportation planning principles</li> </ul>	
	<ul> <li>Transportation planning models</li> </ul>	
	Transport impacts	
	<ul> <li>Environmental impact assessment</li> </ul>	
	<ul> <li>Safety impact assessment</li> </ul>	
	<ul> <li>Banister D. (2002). Transport Planning (Transport, D Sustainability Series). Second edition. Routledge.</li> </ul>	Development and
	<ul> <li>Beckx C, Arentze T, Int Panis L, Janssens D, Vankerkom C "An integrated activity-based modelling framework to emissions: approach and application". Environment and Pla and Design. 36 (6): 1086–1102. doi:10.1068/b35044.</li> </ul>	J, Wets G (2009). assess vehicle nning B: Planning
	<ul> <li>Cascetta (2009). Transportation System Analysis: models 2nd edition. Springer.</li> </ul>	and applications.
	• Denos C. Gazis, (2002). Traffic Theory, Kluwer Academic P	ublishers.
	<ul> <li>Hensher D.A., Button K.J., Handbook of Transport Mode 2000.</li> </ul>	elling, Pergamon,
	<ul> <li>Lincoln MPO, Travel demand model, (2006). Loma http://www.princeton.edu/~alaink/Orf467F12/LincolnTravelD</li> </ul>	and associates. emandModel.pdf
	<ul> <li>Meyer M. and E.Miller (2000). Urban Transportation Plan McGraw-Hill Series in Transportation.</li> </ul>	nning 2nd Edition,
Bibliography	<ul> <li>Model validation, Final report revised for TransCAD 4.8 Transportation Group, Inc. CARTS TRAVEL DE IMPROVEMENT PROGRAM (PHASE II) (S) METROP ROCK ARKANSAS</li> </ul>	, (2008). Alliance MAND MODEL OLITAN. LITTLE
	<ul> <li>Moshe E. Ben-Akiva, Steven R. Lerman (1985). Discrete Theory and Application to Travel Demand, The MIT Press.</li> </ul>	Choice Analysis:
	<ul> <li>Oppenheim, N. Urban Travel Demand Modeling, From Ind General Equilibrium, J. Wiley &amp; Sons, 1995.</li> </ul>	ividual Choices to
	<ul> <li>Ortuzar, J. D. and L. G. Willumsen, Modelling Transport, ( Sons.</li> </ul>	(2011). J. Wiley &
	<ul> <li>Richardson, E. Ampt, and A. Meyburg (1995). Survey Meth Planning, Eucalyptus Press.</li> </ul>	nods for Transport
	<ul> <li>Stopher P. and M.Lee-Gosselin, (1997). Understanding travera of change, Pergamon.</li> </ul>	el behaviour in an
	• Trip generation manual, (2014). 9th edition, Institute Engineers ITE.	of Transportation
	<ul> <li>Weidner, T.J., Donnelly, R., Freedman, J., Abraham, J.E. (2007). A Summary of the Oregon TLUMIP Model Microsir presented at the 86th Annual Meeting of the Transportation Washington D.C.</li> </ul>	., and J.D. Hunt nulation Modules, Research Board,
	<ul> <li>Willumsen, L. (2014). Better Traffic and Revenue Foreca Press.</li> </ul>	sting. Maida Vale
Teaching methods	Lectures	x

		Demonstrations	
		Hands on/gaming	
		Exercises	
		Visits at facilities	
		Other (please describe):	
		Homework	
		Class project	
Evaluation methods		Interim examination	
		Final examinations	
		Other (describe)	
Creative Commons (CC) Licenses		CC-Attribution-NonCommercial-NoDerivatives	
Number of topics		9	
Lecture content			
1	Sustainable transport		
2	Smart solutions in sustainable transportation planning		
3	Sustainable urban development and mobility plans		
4	Transportation planning principles		
5	Transportation planning models		
6	Transport impacts		
7	Environmental impact assessment		
8	Safety impact assessment		
9	Suggested literature		

Course: C4 (2017)				
Title	Operation and management of intermodal transport systems: freight interchanges			
Thematic area	Governance			
Responsible Institute	University of Thessaly, Greece			
Lecturers	Dr. Giannis Adamos Prof. Eftihia Nathanail			
Aim	<ul> <li>This course is oriented to the operation and management of freight interchanges</li> <li>It analyzes the organization of interchanges regarding operational functionality, management and efficiency of services.</li> </ul>			
Learning outcomes				
Provide an underst	anding of how stakeholder engagement and management works			
<ul> <li>Conduct an operat which are based or</li> </ul>	ional analysis, with the use of integrated management and operation practices, a structures met in several European countries and case studies			
<ul> <li>Recognize and ass structures</li> </ul>	sess implications revealing from different regulatory, operational and managerial			
<ul> <li>Analyze the impact</li> </ul>	s of interchanges on local economy and the role they have in land use planning.			
Prerequisites (if any	<i>(</i> )			
-				
Language	English			
Hours	2			
Key words	Interchange, operation, management, stakeholders, transshipment, information and communication technologies.			
	The course analyzes the involvement of stakeholders and stakes, and respective questions are answered, such as: "Why, when and which stakeholders to involve?", "What is public involvement, and what kind of public should be involved within the interchange decision-making process", etc.			
	In addition, the course analyzes the organization of interchanges in terms of operational functionality, management, practicalities, services and efficiency, while the impacts on local economy and land use planning are also introduced.			
	Course topics:			
Syllabus	Background			
	Stakeholders			
	Interchange types			
	<ul> <li>Aspects of interchange typology</li> </ul>			
	Development			
	Operation			
	Management			
	Information and Communications Technologies			

## Table 3.6: Course C4 (2017)

	<ul> <li>Main principles for management and operational structures</li> </ul>				
	Case studies				
	Suggested literature				
	<ul> <li>Ballis, A., 2004. Introducing Level of Service Standards for I Terminals. Transportation Research Record: Journal of th Research Board, Vol 1873, Washington DC, pp. 79-88.</li> </ul>	ntermodal Freight ne Transportation			
	<ul> <li>Banister, D. &amp; Berechman, Y., 2001. Transport investment and the promotion o economic growth. Journal of Transport Geography, 9(2001) 209-218.</li> </ul>				
	<ul> <li>Bask, A. 1999. Third Party Relationships in Logistics Service of Economics and Business Administration, Licentiate Thesis</li> </ul>	s, Helsinki School , Helsinki. 140 p.			
	<ul> <li>European Commission, 2001. White Paper "European transporting to decide (CEC, 2001).</li> </ul>	ort policy for 2010:			
	<ul> <li>European Commission, 2006. Keep Europe Moving. Sustainal continent. Mid-term review of the European Commission's 200 Paper. ISBN 92-79-02312-8. Luxemburg: Office for Official F European Communities, 2006.</li> </ul>	ble mobility for our 01 transport White Publications of the			
	• European Communities, 2009. Communication from the Commission to the European Parliament, the Council, the European Economic and Social Committee and the Committee of the Regions. Action Plan of Urban Mobility. COM (2009) 490 final. Brussels, Belgium.				
	• European Commission, 2011. Roadmap to a Single European Transport Area – Towards a competitive and resource efficient transport system. White Paper. COM (2011) 144 final. European Commission. Brussels, Belgium.				
Bibliography	<ul> <li>Gogas, M., Papoutsis, K., Nathanail, E., Adamos, G. &amp; Kapetanopoulou, P., 2012. A comparison study on urban-interurban interfaces on ports – The Constantza and Thessaloniki ports case studies. 2nd International Conference on Supply Chains, Katerini, Greece, October 5-6, 2012.</li> </ul>				
	<ul> <li>Harris, I., Wang, Y. &amp; Wang, H., 2015. ICT in multimod technological trends: Unleashing potential for the future. Economics 159 (2015) 88-103.</li> </ul>	dal transport and Int. J. Production			
	<ul> <li>IMONODE, 2005. WP3: Supply side – Intermodal network an – Efficient Integration of Cargo Transport Modes &amp; Nodes in G</li> </ul>	alysis. IMONODE CADSES area.			
	<ul> <li>Monzon, A. &amp; Di Ciommo, F. (Editors), 2015. CITY-HUBs: Efficient Interchange Stations. Taylor and Francis Group.</li> </ul>	Sustainable and			
	• Nathanail, E., 2007. "Developing an integrated logistics terminal network in the CADSES area", Transition Studies Review, issue 45.				
	• NOVELOG, 2016a. NOVELOG Deliverable D2.2. Urban freight and service transport in European cities.				
	• Papoutsis, E. Nathanail, 2016. Facilitating the Selection of City Logistics Measures through a Concrete Measures Package: A Generic Approach Transportation Research Procedia 12, 679-691.				
	• NOVELOG, 2016b. NOVELOG Deliverable D5.1. City cases implementation.				
	• STRAIGHTSOL, 2014a. STRAIGHTSOL Deliverable D5. assessments.	1. Demonstration			
	<ul> <li>STRAIGHTSOL, 2014b. STRAIGHTSOL Deliverable D5.3. Bu innovative and sustainable urban-interurban transport.</li> </ul>	usiness models for			
Teaching methods	Lecture	x			
	Demonstration				

		Hands on/games	
		Exercises	
		Visits at facilities	
		Other (describe): Case studies	х
		Homework	
		Class project	
Evaluation		Interim examination	
methods		Final examinations	
		Other (describe)	
Creative Commons Licenses	(CC)	CC-Attribution-NonCommercial-NoDerivatives	
Number of	topics	11	
Lecture co	ntent		
Backgroun	d		
1	Backgro	und	
Stakeholde	ers		
2	Stakeholders' engagement and management		
3	Why, when, which and how to involve stakeholders		
4	Public involvement		
5	5 Levels of involvement		
Operational and management structures			
6	Interchange types		
7	Aspects of interchange typology		
8	Development		
9	Operation		
10	Management		
11	Information and Communications Technologies		
12	12 Main principles for management and operational structures		
Applications			
13	Urban F	reight Transport solutions	
14	Case studies		
Guidance to further knowledge acquisition			
15 Suggested literature			
Urban Freight Transport solutions			

Title	Operation and management of intermodal transport systems: freight interchanges		
Thematic area	Governance		
Responsible Institute	University of Thessaly		
Lecturers	Dr. Giannis Adamos Prof. Eftihia Nathanail		
Respective topic for method	All		
Method description	In this part of the lecture, a number of Urban Freight Transport solutions are presented, as they have been implemented or will be implemented in specific European cities. These solutions are: multimodality for urban freight, urban consolidation centers, transhipment facilities, city lockers, loading/unloading and parking, businesses recognition scheme, and public transport for freight.		
Case study			
Title	Operation and management of intermodal transport systems: freight interchanges		
Thematic area	Governance		
Responsible Institute	University of Thessaly		
Lecturers	Dr. Giannis Adamos Prof. Eftihia Nathanail		
Respective topic for method	All		
Method description	In this course, two case studies are used as part of the teaching methods. The first case study regards the Kuehne_Nagel rail tracking and warehouse management demonstration, and the second one, refers to a cross-case comparison of Constantza Port in Romania, and Thessaloniki Port in Greece.		

Course: C4 (2018)			
Title	Operation and management of intermodal transport systems: passenger interchanges		
Thematic area	Governance		
Responsible Institute	University of Thessaly, Greece		
Lecturer	Dr. Giannis Adamos		
	• This course is oriented to the operation and management of passenger interchanges		
Aim	<ul> <li>It analyzes the organization of interchanges regarding operational functionality, management and efficiency of services</li> </ul>		
	• The impacts of the interchanges operation on local economy and land use planning are also addressed.		
Learning outcomes			
Provide an underst	anding of how stakeholder engagement and management works		
<ul> <li>Conduct an operate which are based or</li> </ul>	tional analysis, with the use of integrated management and operation practices, n structures met in several European countries and case studies		
<ul> <li>Recognize and assistructures</li> </ul>	sess implications revealing from different regulatory, operational and managerial		
<ul> <li>Analyze the impact terms of revenues f</li> </ul>	s of interchanges on local economy and the role they have in land use planning, in for local enterprises, new start-up businesses, new jobs, etc.		
Prerequisites (if any	/)		
-			
Language	English		
Hours	2		
Key words	Interchange, operation, management, stakeholders, accessibility, urban planning, integrated information systems, ticketing.		
	The course analyzes the involvement of stakeholders and stakes, and respective questions are answered, such as: "Why, when and which stakeholders to involve?", "What is public involvement, and what kind of public should be involved within the interchange decision-making process", etc.		
	In addition, the course analyzes the organization of interchanges in terms of operational functionality, management, practicalities, services and efficiency, while the impacts on local economy and land use planning are also introduced.		
Syllabus	Course topics:		
	Background		
	• Stakeholders		
	Interchange types		
	Operation key factors		
	Operation		
	Management		

## Table 3.7: Course C4 (2018)

Interchange management plan				
	Special definition plan			
	User feedback			
	<ul> <li>Integrated information systems and ticketing</li> </ul>			
	Accessibility			
<ul> <li>Main principles for management and operational structures</li> </ul>				
	<ul> <li>The role of interchanges in urban planning</li> </ul>			
	Case studies			
	Suggested literature			
	• Banister, D. & Berechman, Y., 2001. Transport investment and the promotion of economic growth. Journal of Transport Geography, 9(2001) 209-218.			
	• City-HUB, 2013. City-HUB Deliverable D2.3. Lessons from descriptive case studies – recommendations for City-HUB model.			
	• City-HUB, 2013. City-HUB Deliverable D4.1. Integrated management of efficient urban interchanges.			
	• City-HUB, 2015. City-HUB Deliverable D5.2. City-HUB Hand	book.		
	• European Commission, 2001. White Paper " European transport policy for 2010: Time to decide (CEC, 2001).			
	• European Commission, 2006. Keep Europe Moving. Sustainable mobility for our continent. Mid-term review of the European Commission's 2001 transport White Paper. ISBN 92-79-02312-8. Luxemburg: Office for Official Publications of the European Communities, 2006.			
Bibliography	• European Communities, 2009. Communication from the Commission to the European Parliament, the Council, the European Economic and Social Committee and the Committee of the Regions. Action Plan of Urban Mobility. COM (2009) 490 final. Brussels, Belgium.			
	<ul> <li>European Commission, 2011. Roadmap to a Single European Towards a competitive and resource efficient transport syst COM (2011) 144 final. European Commission. Brussels, Belg</li> </ul>	n Transport Area – em. White Paper. jium.		
	• GUIDE Terzis, G., Last, An. GUIDE – Urban Interchanges – A Good Practice Guide – Final Report prepared for EC DG VII. April, 2000.			
	<ul> <li>Grotenhuis, J.W., W.W. Bart and P. Rietveld, 2007. "The integrated multimodal travel information in public transport: C time and effort saving". Transport Policy, Vol. 14, pp. 27-38.</li> </ul>	desired quality of ustomer needs for		
	• Monzon, A. & Di Ciommo, F. (Editors), 2015. CITY-HUBs: Sustainable and Efficient Interchange Stations. Taylor and Francis Group.			
	<ul> <li>PIRATE project, 2001. Final report. Accessed by htt research.info/web/projects/project_details.cfm?ID=593 on 11/</li> </ul>	p://www.transport- /03/2013.		
	Lecture	х		
	Demonstration			
Teaching methods	Hands on/games			
	Exercises			
	Visits at facilities			
	Other (describe): Case studies	х		
	Homework			
		Class project		
---------------------------------------	---	---	--	
Evaluation methods		Interim examination		
		Final examinations		
		Other (describe)		
Creative Commons (CC) Licenses		CC-Attribution-NonCommercial-NoDerivatives		
Number of	topics	15		
Lecture co	ntent			
Backgrour	nd			
1	Backgro	und		
Stakeholde	ers			
2	Stakeho	Iders' engagement and management		
3	Why, wh	en, which and how to involve stakeholders		
4	Public involvement			
5	Levels o	finvolvement		
Operational and management structures				
6	Interchange types			
7	Operation key types			
8	Operation			
9	Management			
10	Interchange management plan			
11	Special	definition plan		
12	User fee	dback		
13	Integrated information systems and ticketing			
14	Accessibility			
15	Main principles for management and operational structures			
16	The role of interchanges in urban planning			
Applications				
17	17 Case studies			
Guidance	to further	knowledge acquisition		
18	Suggest	ed literature		
Case study				
Title		Operation and management of intermodal transport systems – passenger interchanges		
Thematic area		Governance		

Responsible Institute	University of Thessaly
Lecturer	Dr. Giannis Adamos
Respective topic for method	All
Method description	In this course, a number of case studies is used as part of the teaching methods. Good practices in several topics, i.e. operation and management structures are presented, while the findings of a number of surveys conducted in specific European interchanges are also introduced.

#### Table 3.8: Course C5

Course: C5		
Title	Optimization of intermodal transport systems	
Thematic area	Governance	
Responsible Institute	University of Thessaly (UTh), Greece	
Lecturer	Prof. Eftihia Nathanail	
Aim	The aim of this course is to introduce students with the principle of optimization, and the mathematical models that are built to facilitate decisions, in the context of reaching the optimum taking into account applying restrictions.	
Learning outcomes		
<ul> <li>Identifying variables and relationships that govern in an optimization problem.</li> <li>Develop mathematical formulations that take into account the optimization of the objective function, safeguarding the satisfaction of constraints and limitations.</li> <li>Use computer programs that solve optimization problems.</li> </ul>		
Prerequisites (if any)		
-		
Language	English	
Hours	3	
Key words	Optimization, mathematical formulations, linear programming technique, integer lineal programming technique	
	The course identifies the components that formulate a problem and the decision variables that need to be estimated for its solution. Firstly, it introduces the student to the network structure of the problem, and the conversion in mathematical terms of the decision variables and the constraints that apply. It presents the concept of linear programming, and the alternative ways to formulate an optimization problem, depending on the variables to be defined by	
Svllabus	the analyst. The linear programming technique is explained in depth and presented through the solution of examples. A more specific category of linear programming, integer linear programming is also studied. In this case, the variables may only obtain integer values, which restricts the number of possible solutions.	
Gynabus	Finally, the transportation problem is described and solved, as well as other specific applications that deal with vehicle routing, resource allocation and facility location.	
	Course topics:	
	Basic concepts	
	Basic elements	
	Optimization Rules	
	Optimization Techniques	
	Software and applications	
	Guidance to further knowledge acquisition	

	<ul> <li>Anjos, M. F. and Vieira V.C.M. (2016). Mathematical optimization for facility layout problems: The state-of-the-art and future results European Journal of Operational Research, Volume 261, Ist 2017, Pages 1-16.</li> </ul>	ation approaches search directions, sue 1, 16 August
	<ul> <li>Arnone, M., Mancini, S. and Rosa, A. (2014). Formulating Model for Container Assignment Optimization on an Int Procedia - Social and Behavioral Sciences, Volume 2014, Pages 1063-1072.</li> </ul>	a Mathematical ermodal Network 111, 5 February
	• D. W. Wang, J. W. Wang, R. Y. Zhang and Z. Guo, (2007 Optimization Methods. Higher Education Press, Beijing, 2007	7). Ed. Intelligent
	Daskin MS, "Networks and discrete location", Wiley, New Yor	k, NY, 1995.
	<ul> <li>Flötteröd, G. (2017). A search acceleration method for optim with transport simulation constraints, Transportation Re Methodological, Volume 98, April 2017, Pages 239-260.</li> </ul>	nization problems esearch Part B:
	<ul> <li>Gambardella, L.M., Mastrolilli, M., Rizzoli, A.E. and Zaffalo optimization methodology for intermodal terminal manager intelligent manufacturing 12:521:534.</li> </ul>	n, M. (2001). An ment. Journal of
Bibliography	<ul> <li>Hao, C. and Yue, Y. (2016). Optimization on Combination of and Modes on Dynamic Programming for a Container Mult System, Procedia Engineering, Volume 137, 2016, Pages 383</li> </ul>	Transport Routes imodal Transport 2-390.
	<ul> <li>Pedersen, M. B., Madsen, O. B. G., &amp; Nielsen, O. A. (20) models and solution methods for intermodal transportation.</li> </ul>	05). Optimization
	<ul> <li>Sörensen, K. and Vanovermeire, C. (2013). Bi-objective the intermodal terminal location problem as a policy-support to Industry, Volume 64, Issue 2, February 2013, Pages 128-135</li> </ul>	ve optimization of ool Computers in .
	<ul> <li>Sun, Y., Lang, M., and Wang, D., (2015). Optimization Mod Algorithms for Freight Routing Planning Problem in Transportation Networks: A Review of the State-of-the-Art. Engineering Journal, 2015, 9, 714-723.</li> </ul>	lels and Solution the Multi-Modal The Open Civil
	• Taha Hamdy (2011). Operations Research: An introduction. P	Prendice Hall.
	<ul> <li>Yang, K., Yang, L., Gao, Z. (2016). Planning and optimizat hub-and-spoke network under mixed uncertainty, Transportation E: Logistics and Transportation Review, Volume 95, Novem 248–266.</li> </ul>	ion of intermodal on Research Part ber 2016, Pages
	<ul> <li>Wang, Q. B. and Z. X. Han (2010). "The optimal routes and m container multimodal transportation networks," Int. Conf. Opt Process., vol. 2, pp. 573-576, 2010.</li> </ul>	odes selection in coelectron. Image
	Lecture	х
	Demonstration	
To o obin a mothe de	Hands on/games	
reaching methods	Exercises	
	Visits at facilities	
	Other (describe): Case studies	
	Homework	
Evaluation methods	Class project	
	Interim examination	

		Final examinations	
		Other (describe)	
Creative Commons (CC) Licenses		CC-Attribution-NonCommercial-NoDerivatives	
Number o	f topics	6	
Lecture c	Lecture content		
1	Basic con	Basic concepts	
2	Basic eler	Basic elements	
3	Optimizat	Optimization Rules	
4	Optimization Techniques		
5	Software and applications		
6	Guidance to further knowledge acquisition		

Course: C6		
Title	Intelligent services for passenger transportation	
Thematic area	Smart solutions	
Responsible Institute	Fraunhofer Institute for Factory Operation and Automation IFF, Otto-von-Guericke-University Magdeburg, Germany	
Lecturer	DrIng. Henning Strubelt	
Aim	<ul> <li>Get introduced to public transport management and its technical services</li> <li>Get a research summary covering passenger transport (modes) and an overview of information technology for the passenger transport market</li> <li>Understand the use of telematics to manage public transport networks and the development and implementation of flovible, reliable, and efficient multimedel</li> </ul>	
	<ul> <li>Gevelopment and implementation of flexible, reliable, and efficient multimodal transport concepts</li> <li>Gain an overview of possible IT application fields for passenger transport (e.g. ticketing, routing, etc.).</li> </ul>	
Learning outcomes		
Acquire knowledge     integrated transpor	about smart information systems for multimodal travel and platforms to coordinate t services	
Understand the level	els of ITS deployment and their possibilities for passenger networks	
Introduction to the optimization	use of essential tools to conduct strategic analyses for network planning and	
Understand the aim	n and scope of Transport Demand Management	
Understand the cor	nbination of strengths of different transport modes (multimodal concepts).	
Prerequisites (if any	/)	
-		
Language	English	
Hours	2	
Key words	Logistics, Intelligent transport services, multimodal transport, passenger transport	
Syllabus	This course is composed of two parts, a lecture style introduction to the topic of intelligent services for passenger transport and an exercise section. The lecture includes the topics of intermodal and multimodal passenger concepts, the analysis and summary of research findings and recommendations concerning IT-services to improve passenger transport, general ideas of smart information systems for intermodal travel and platforms to coordinate integrated transport services, as well as the use of real time information and smart combination of transport modes facilitates more efficient use of existing infrastructure. The exercise section is divided into two parts itself. The assessment of a case study with the objective of deepening the understanding of application fields and assessing applied intelligent services and two exercises. The first exercise aims to facilitate the understanding of Transport Demand Management while the second aims at evaluating and subsequently discussing current and future application fields in the students' local environment. The first exercise section is done individually, while the second is intended to be done in small groups.	

Table 3.9: Course C6

	The course will conclude with a presentation of local application fields, a summary of the workshop, and an evaluation of intelligent services for passenger transport based on a critical discussion.
	Course topics:
	Mobility goals
	Public transport management
	Passenger transport modes
	<ul> <li>Information technology for passenger transport market</li> </ul>
	Telematics for public transport network
	<ul> <li>IT application fields for passenger transport (ticketing, real-time information service, transport demand management)</li> </ul>
	<ul> <li>Austin, J. (2016): Passenger Transport Operations, Transport Demand Management, World Road Association, available online at: http://rno- its.piarc.org/en/user-services/passenger-transport (accessed on 28 Sep. 2016).</li> </ul>
	<ul> <li>Berg Insight (2013): ITS in Public Transport, Berg Insight, 3rd ed., available online at: www.berginsight.com/reportpdf/productsheet/bi-its3-ps.pdf (accessed on 7 Oct. 2016).</li> </ul>
	• BMVI (2014/2015): Verkehr in Zahlen 2014/2015, Ed.: Bundesministerium für Verkehr und digitale Infrastruktur, available online at: http://www.umweltbundesamt.de/daten/verkehr/modal-split-des-personen-gueterverkehrs (accessed 11 Oct. 2016).
	<ul> <li>Broaddus, A., Litman, T., Menon, G. (2009): Transportation Demand Management, Training Document, Division 44, Water, Energy and Transport, Sustainable Urban Transport Project (SUTP), gtz, Federal Ministry for Economic Cooperation and Development, available online at: http://www.sutp.org/files/contents/documents/resources/H_Training- Material/GIZ_SUTP_TM_Transportation-Demand-Management_EN.pdf (accessed 23 Jan. 2017).</li> </ul>
Bibliography	<ul> <li>Gnap, J., et al. (n.d.): Improving of information for passengers of urban public transport in Košice, University of Zilina, Faculty of Operation and Economics of Transport and Communications, Department of Road and Urban Transport, available online at: www.southeast-europe.net/document.cmt?id=848 (accessed on 10 Oct. 2016).</li> </ul>
	• Intertraffic (2016): Intertraffic Amsterdam, Smart Mobility, available online at: http://www.intertraffic.com/amsterdam/innovations/smart-mobility (accessed 10 Oct. 2016).
	<ul> <li>Litman, T. (2016): Guide to Calculating Mobility Management Benefits, Victoria Transport Policy Institute, 250-360-1560, available online at: http://www.vtpi.org/tdmben.pdf (accessed 23 Jan. 2017).</li> </ul>
	<ul> <li>Nökel, K., Gentile, G. (2016): Modelling Public Transport Passenger Flows in the Era of Intelligent Transport Systems, Springer, Cham.</li> </ul>
	<ul> <li>Passenger Transport (2013): Thematic Research Summary: Passenger Transport, Ed.: Transport Research and Innovation Portal on behalf of DG MOVE, available online at: http://www.kowi.de/Portaldata/2/Resources/fp/trip- passenger-transport.pdf (accessed 10 Oct. 2016).</li> </ul>
	• Rodrigue, J-P et al. (2017): The Geography of Transport Systems, Hofstra University, Department of Global Studies & Geography, available online at: http://people.hofstra.edu/geotrans (accessed 5 Oct. 2016).

		Siemens (2013): Integrated Mobility Platform; Siemens Infras Traffic Solutions, available or http://www.siemens.co.uk/traffic/pool/documents/brochure/im (accessed on 5 Oct. 2016).	tructure & Cities - line at: p-4pp.pdf
		• Wilson, N. (2009): The Role of Information Technology in Systems, Transportation at MIT, Lecture, availal http://transportation.mit.edu/news/role-of-it (accessed on 28	ole online at: Sep. 2016).
		Lecture	x
		Demonstration	
		Hands on/games	
Teaching n	nethods	Exercises	x
		Visits at facilities	
		Other (describe)	x
		critical discussion and summary	~
		Homework	
		Class project	
Evaluation	l	Interim examination	
methods		Final examinations	
		Other (describe)	
Creative Commons (CC) Licenses		CC-Attribution-NonCommercial-NoDerivatives	
Number of	topics	6	
Lecture content			
1	Backgro	bund	
2	Theoreti	Theoretical methodologies	
3	Mobility	Mobility goals	
4	Public tr	Public transport management	
5	Passenę	Passenger transport modes	
6	Informat	Information technology for passenger transport market	
7	Telemat	Telematics for public transport network	
8	IT applic	cation fields for passenger transport	
9	Ticketing	Ticketing	
10	Real-Tir	ne Information Service	
11	Transpo	Transport Demand Management	
12	Applicat	Applications – Case study	

13	Suggest	Suggested Literature	
Case study			
Title		Intelligent services for passenger transportation: Possibilities for the use of smart cards	
Thematic a	irea	Smart solutions: Ticketing and Data Collection	
Responsib Institute	le	Otto-von-Guericke-University Magdeburg, Germany	
Lecturer		DrIng. Henning Strubelt	
Respective tor method	e topic I	9, 12	
Method description	ı	A case study is used to assess current application fields of intelligent services for passenger transport and to allow for a deepening of the understanding of application fields.	
Exercises			
Title		Transport Demand Management & Intelligent services for passenger transportation: Current applications and future application fields in the students local environment	
Thematic a	irea	TDM & Smart solutions: Application fields and possibilities	
Responsible Institute		Otto-von-Guericke-University Magdeburg, Germany	
Lecturer		DrIng. Henning Strubelt	
Respective topic for method		4, 8, 13	
		Understanding of TDM tools and possibilities	
Method description		Assessment and identification of currently applied intelligent services in the close environment of the students. This is done to support the understanding of the current situation and future potentials. Following the students are to develop future application scenarios in groups and present their ideas in the class.	
Other			
Title		Intelligent services for passenger transportation: Conclusion of the workshop	
Thematic a	irea	Smart solutions: Evaluation of intelligent services for passenger transport, critical discussion, and summary of the workshop	
Responsib Institute	le	Otto-von-Guericke-University Magdeburg, Germany	
Lecturer		DrIng. Henning Strubelt	
Respective for method	e topic I	-	
Method description		Concluding the main topics and findings are recapitulated. A critical discussion, involving all participants, of potentials and risks of intelligent services is initiated to conclude the lecture.	
Additional literature			
Title		Intelligent services for passenger transportation	

Thematic area	Smart solutions
Responsible Institute	Otto-von-Guericke-University Magdeburg, Germany
Lecturer	DrIng. Henning Strubelt
Instructions	
- Gnap, J., et al. (n.d.): Improving of information for passengers of urban public transport in Košice, University of Zilina, Faculty of Operation and Economics of Transport and	

- Košice, University of Zilina, Faculty of Operation and Economics of Transport and Communications, Department of Road and Urban Transport, available online at: www.southeast-europe.net/document.cmt?id=848 (accessed on 10 Oct. 2016).
- Litman, T. (2016): Guide to Calculating Mobility Management Benefits, Victoria Transport Policy Institute, 250-360-1560, available online at: http://www.vtpi.org/tdmben.pdf (accessed 23 Jan. 2017).
- Nökel, K., Gentile, G. (2016): Modelling Public Transport Passenger Flows in the Era of Intelligent Transport Systems, Springer, Cham.
- Sładkowski, A., Pamuła, W. (2016): Intelligent Transportation Systems Problems and Perspectives, Springer, Cham.

Course: C7	
Title	Smart information technologies in freight transport logistics
Thematic area	Smart solutions
Responsible Institute	Fraunhofer Institute for Factory Operation and Automation IFF, Otto von Guericke University Magdeburg
Lecturer	Olaf Poenicke, Oliver Meier
Aim	<ul> <li>Teaching of basics for ICT for freight relevant applications for</li> <li>Identification (Auto-ID)</li> <li>Image Processing and Localization</li> <li>3D-Scanning</li> <li>Tracking and Tracing</li> </ul>

Table 3.10: Course C7

#### Learning outcomes

The audience gains basic information and experience (demonstration and hands-on) about modern information and communication technologies that are relevant in logistics processes (transport as also intra logistics).

The overview on the different types of technology is the basis for the future digitalization of logistics processes and the development of new smart services for logistics applications.

Furthermore open fields for R&D can be identified to discuss approaches for future international collaborative R&D projects.

Prerequisites (if any)		
Basic knowledge about logistics		
<ul> <li>Technical understa</li> </ul>	Technical understanding	
Language	English	
Hours	2	
Key words	Information Systems, Smart Logistics, Auto-ID, Image Processing, Localization, 3D-Scanning, Tracking & Tracing	
	The course will be divided into three modules.	
	<b>Module 1</b> – will teach the basics of the different technologies as listed above. Starting from an overview on ICTs relevant for logistics applications, single relevant technologies like RFID, Image processing, 3D scanning and Tracking & Tracing will be explained in detail. The Module 1 will also give a brief overview on typical applications of the ICTs and development trends.	
Syllabus	<ul> <li>Duration approx. 75 mins.</li> <li>Module 2 – will give short demonstrations and a hands-on for the technologies of RFID, 3D scanning and Tracking &amp; Tracing. The aim of the Module is to deepen the understanding of these technologies – the possible usage as also the limitations of the technologies within different application environments and conditions.</li> <li>Duration approx. 30 mins.</li> <li>Module 3 – will give the opportunity to discuss and identify possible applications and transfer of ICT for Smart Logistics. It is also possible to discuss open questions.</li> </ul>	
	for single contents of the other two modules.	

	Duration approx. 15 mins.	
	<ul> <li>Schenk, M. (Hrsg.): Produktion und Logistik mit Zukunft – D and Operation. Springer, 2015.</li> </ul>	igital Engineering
	<ul> <li>Richter, K.: Lecture – Telematik und Identtechnik, O Universität Magdeburg, 2015/2016.</li> </ul>	tto-von-Guericke-
	<ul> <li>Finkenzeller, K. (Hrsg.): RFID-Handbuch: Grundlagen Anwendungen von Transponders, kontaktlosen Chipkarten u</li> </ul>	und praktische nd NFC.
	<ul> <li>Krampe, H., Lucke, H., Schenk, M. (Hrsg.): Grundlagen der und Praxis logistischer Systeme. Huss Verlag, 2012.</li> </ul>	Logistik: Theorie
	<ul> <li>Bartneck, N., Klaas, V., Schönherr, H.: Prozesse optimieren m ID. Publicis Publishing, 2008.</li> </ul>	it RFID und Auto-
	<ul> <li>Roth, A. (Hrsg.): Einführung und Umsetzung von Industrie Vorgehensmodell und Use Cases aus der Praxis. Springer, 2</li> </ul>	4.0: Grundlagen, 016.
	<ul> <li>Poenicke, O.: Workshop – Grundlagen Auto-ID und RFID 2016.</li> </ul>	, Fraunhofer IFF,
	<ul> <li>Norms and Standards – e.g. GS1 – Tag Data Standard (versio DIN 66277</li> </ul>	n 1.9); VDA 5500;
	<ul> <li>Young, I., Gerbrands, J., van Vliet, L.: Fundamentals of Image University, http://homepages.inf.ed.ac.uk/rbf/CVonline/LOCAL_COPIES, 3.pdf</li> </ul>	Processing. Delft 2007. /TUDELFT/FIP2_
Bibliography	<ul> <li>Borstell, H. et al: Pallet Monitoring System Based on a Heter Network for Transparent Warehouse Processes; 9th Works Fusion: Trends, Solutions, and Applications; Bonn, 0810.10</li> </ul>	ogeneous Sensor hop Sensor Data .2014.
	<ul> <li>Borstell, H. et al: Toward Mobile Monitoring of Cargo Compa Sensors for Real-Time Routing, To appear in: Lect. Note Dethloff et al. (Eds): Logistics Management, 978-3-319-13 2015.</li> </ul>	artment Using 3D es Logistics, Jan 3176-4, Springer,
	Rendrice S Benchdelhefid A (2011): Multimedel tren	oport information
	<ul> <li>Bendriss, S., Benabdelnand, A. (2011). Multimodal transsystem : modelling approach for goods traceability in: Interr business information systems : IJBIS Olney, Bucks. : Indersc Vol. 7, No. 4 (2011), p. 365-387. Band: 7:4&lt;365-387.</li> </ul>	ational journal of ience Enterprises
	<ul> <li>Gleissner, H., Möller, K. (2011): Case Studies in Logistics Wiesbaden.</li> </ul>	s. Gabler Verlag,
	<ul> <li>Laudon, K. C., Laudon, J. P. (2014): Management Infor Managing the digital Firm. Pearson Education Limited, Essex</li> </ul>	mation Systems: ‹.
	<ul> <li>Olson, D. L. (2012): Supply Chain Information Technology. Press, LLC, New York.</li> </ul>	Business Expert
	<ul> <li>Turner, Vernon, D. Reinsel, J. F. Gantz und S. Minton (2014).</li> <li>Digital Universe of Opportunities: Rich Data and the Increa Internet of Things. International Data Corporation (IDC), Fran</li> </ul>	White Paper: The sing Value of the ningham, USA.
	Lecture	x
	Demonstration	x
Teaching methods	Hands on/games	x
	Exercises	
	Visits at facilities	

		Other (describe)	
Evaluation		Homework	
		Class project	
		Interim examination	
		Final examinations	
		Other (describe)	
Creative Commons (CC) Licenses			
Number of	topics		
Lecture co	ntent		
1	Backgro	und information systems	
2	Auto-ID	and IT infrastructure	
3	Image P	Processing and image based localisation	
4	3D scan	ning	
5	Tracking	g and Tracing	
Demonstra	ation		
Title		Smart Technologies for Efficient Transport Logistics	
Thematic a	area	Smart solutions	
Responsible Institute		Fraunhofer Institute for Factory Operation and Automation IFF	
Lecturer		Olaf Poenicke	
Respective topic for method		All	
Method description		Short demonstrations and a hands-on for the two technologies scanning are given. The aim of the Module is to deepen the these technologies – the possible usage as also the lin technologies within different application environments and conc	of RFID and 3D understanding of mitations of the litions. (See PP)
Demonstration 2			
Title		Fraunhofer Telematics	
Thematic area		Tracking & Tracing	
Responsible		Fraunhofer Institute for Factory Operation and Automation IFF,	
Institute		Otto von Guericke University Magdeburg	
Lecturer		Oliver Meier	
Respective topic for method		Tracking & Tracing	
Method description		Demonstration 2 includes a short description of the T&T-sys Telematics" and two fields of application for it: T&T of ch multimodal transport chains and inventory management for la	stem "Fraunhofer emical goods in rge components.

	The aim of the Module is to deepen the understanding of these technologies – the possible usage as also the limitations.
Hands on/games	
Title	Smart Technologies for Efficient Transport Logistics
Thematic area	Smart solutions
Responsible Institute	Fraunhofer Institute for Factory Operation and Automation IFF
Lecturer	Olaf Poenicke
Respective topic for method	All
Method description	Short demonstrations and a hands-on for the two technologies of RFID and 3D scanning are given. The aim of the Module is to deepen the understanding of these technologies – the possible usage as also the limitations of the technologies within different application environments and conditions. (See PP)

Course: C8		
Title	Design of passenger transport interchanges	
Thematic area	Smart solutions	
Responsible Institute	University of Thessaly, Greece	
Lecturers	Dr. Giannis Adamos	
	• Gain skills to design medium and large scale infrastructure and increase the perception of creating effective and efficient solutions that rely on safety principles	
Aim	<ul> <li>Understand the design requirements and special characteristics of passenger interchanges for designing accessible infrastructure</li> </ul>	
	<ul> <li>The course aims at achieving a synergy between substantive technical knowledge and safety consideration knowledge.</li> </ul>	
Learning outcomes		
Acquire practical kr	nowledge of design aspects for passenger transport interchanges	
<ul> <li>Possess a good une acquire basic engin</li> </ul>	derstanding of passenger interchanges, know design principles of accessibility and eering skills in interchange planning	
<ul> <li>Provide an unders interchanges by int other sectors and fu</li> </ul>	tanding of the fundamental relationships involved in the design of passenger regrating facilities, retailing, passenger transfer and considering interactions with uture challenges	
Ensure that student comfort of passeng	ts have a sound understanding of the key issues affecting the planning, safety and er terminals.	
Prerequisites (if any	)	
-		
Language	English	
Hours	3	
Key words	Interchange, design, users, access/egress, facilities, accessibility, safety, way- finding, permeability, legibility	
Syllabus	This course is composed of two educational areas: 1) Design and safety principles of transport terminal infrastructure, and 2) Passenger terminal design. The course covers the access/egress aspects of passenger interchanges as local area, the transport and transfer of passengers for intermodal transport, the development and integration of facilities and retailing within the interchange. Also, attention is paid to safety and security, to aspects that facilitate passengers to understand the facility, such as way-finding, permeability, legibility and inclusivity, and to the physical accessibility aspects of designing transport interchanges. The course is supplemented by a series of case studies to demonstrate the design of the main transport infrastructure in the European Union. Especially, medium to large-scale infrastructure is included, for which all the above aspects are covered with up-to-date and extensive good practices met in specific case studies, such as the Moncloa interchange in Spain, the Kamppi interchange in Finland, the New Railway Station of Thessaloniki in Greece, the Köbánya-Kispest interchange in	

### Table 3.11: Course C8

Hungary and other.

	<ul> <li>http://documents.rec.org/publications/SPUTNIC2MO_ptintegration_AUG2009_ENG.pdf.</li> <li>Translink, 2011. Transit Passenger Facility Design Guidelines, Translink Burnaby.</li> <li>Transport for London, 2009. Interchange Best Practice Guidelines, Transport for London, London.</li> <li>Wefering, F., S. Rupprecht, Buhrmann, S. &amp; Bohler-Baedeker, S., 2013 Guidelines. Developing and implementing a sustainable urban mobility plar Germany: Rupprecht Consult. http://www.sustainable-urban-mobility plans.org/docs/SUMP_guidelines.doc</li> </ul>		ation_AUG2009_ elines, Translink, ines, Transport for edeker, S., 2013. ban mobility plan. ble-urban-mobility-
		Lecture	х
		Demonstration	
Toaching n	nothode	Hands on/games	
reaching n	nethous	Exercises	
		Visits at facilities	х
		Other (describe): Case studies	х
		Homework	
		Class project	
Evaluation		Interim examination	
methods		Final examinations	
		Other (describe)	
Creative Commons Licenses	(CC)	CC-Attribution-NonCommercial-NoDerivatives	
Number of topics 19			
Lecture content			
Background			
1	1 Background		
Theoretical methodologies			
2	Basic concepts in design		
3	Interchange zones		
4	Key interchange factors		
5	Transport operators and managers viewpoint		
6	Policy and governance viewpoint		
7	7 Users' viewpoint		
Guidance and recommendations			
8	Access/e	egress	
9	Transport and transfer		
10	Design principles		

11	Facilities and retailing	
12	Safety and security	
13	Accessibility	
14	Inclusive	e information
15	Comfort	
16	ITS in in	iterchange design
Design typ	ologies a	and requirements
17	Scaling	of services at the interchange
18	Urban tr	ansport interchange place
19	Method	for an interchange typology
20	Facilities	s/services requirements
Application	ns	
21	Case stu	udies
Guidance f	to further	knowledge acquisition
22	Suggest	ied literature
Case studi	es	
Title		Design of passenger transport interchanges
Thematic a	area	Smart solutions
Responsib Institute	le	University of Thessaly
Lecturer		Dr. Giannis Adamos
Respective for method	e topic I	All
Method description		In this course, a number of case studies is used as part of the teaching methods. Good practices in several topics, i.e. accessibility, safety and security, access/egress, comfort, facilities and retailing are presented, while the findings of a number of surveys conducted in specific European interchanges are also introduced.
Visits at facilities		
Title		Design of passenger transport interchanges
Thematic area		Smart solutions
Responsib Institute	le	University of Thessaly
Lecturer		Dr. Giannis Adamos
Respective for method	e topic I	All
Method description	 ו	Students will have the opportunity to visit a passenger or freight interchange in Riga, in order to see and understand how an urban interchange is designed, managed and operated, under real conditions. A shortlist of potential facilities

	includes: Riga International Coach Terminal, Intermodal transport interchange at
	Alfa shopping center, Riga international airport and Latvian post sorting complex.

Table	3.12:	Course C9
	•••=•	000.00000

Course: C9		
Title	Design of freight transport interchanges	
Thematic area	Smart Solutions	
Responsible Institute	University of Thessaly (UTh), Greece	
Lecturer	Prof. Eftihia Nathanail	
Aim	Gain skills to design intermodal freight infrastructures and increase seamless transhipment and secure interconnections.	
Learning outcomes		
<ul> <li>Knowledge of desig</li> <li>Good understandin multi-disciplinarity of</li> <li>Integrating freight so other facilitations.</li> </ul>	In aspects and main functions of intermodal freight terminals g of requirements of freight transport terminals and the complexity introduced by of the associated activities servicing facilities, with special services, such as 3rd and 4th party logistics, and	
Prerequisites (if any)		
Language	English	
Hours	3	
Key words	European legal framework, accessibility, multimodal transport infrastructure	
Syllabus	This course will focus on the components of an intermodal freight terminal and will analyse the parameters that have to be estimated and assessed, in order to provide the input data for designing the terminal. It will present the European regulation framework for designing and interconnecting freight transport interchanges and will reveal the relativeness of transportation planning with regional and urban development procedures. The main modules which comprise these terminals will be presented, and their functionalities and interactions will be explained. <b>Course topics:</b> Introduction European legal framework – guidelines Background Typology of freight transport interchanges Cases studies Suggested literature	
Bibliography	<ul> <li>Ballis, A. (2006). Freight Villages: Warehouse Design and Rail Link Aspects. Presented at 85th Annual Meeting of the Transportation Research Board, Washington, D.C., p.16.</li> <li>CEC, Transport Infrastructure Needs Assessment in Central and Eastern Europe - TINA project.</li> <li>Department of Justice. (2010). 2010 ADA Standards for Accessible Design. Retrieved from http://www.ada.gov/regs2010/2010ADAStandards/2010ADAStandards.pdf.</li> <li>European Conference of Ministers of Transport, 2002, Transport Infrastructure Regional Study in the Balkans (TIRS).</li> </ul>	

		• Europlatforms, 1996, Europlatforms E.E.I.G. Ye	earbook 1996,
		<ul> <li>GVZ Frankfurt. (2013). Freight Village Frankfurt (ODER). I Combined Traffic between East and West. Retrieved Decemb http://www.gvz.ffe.do/ome//2lang_on#protty/Photo.</li> </ul>	ogistics Hub for oer 15, 2013, from
		Hampton Roads Transportation Planning Organization.	. (n.d.) Freight
		Transportation Advisory Committee. Retrieved April 2 http://www.hrtpo.org/page/freight-transportation-advisory-com %28ftac%29/	23, 2014, from mittee-
		<ul> <li>Nathanail E., 2007, "Developing an integrated logistics termir CADSES area", Transition Studies Review, May 2007, Volum 125-146.</li> </ul>	nal network in the ne 14, Issue 1, pp
		<ul> <li>VREF, Center of Excellence for Sustainable Urban Freight Sy Freight System Performance in Metropolitan Areas: Planning and Design Considerations (coe-sufs.org/wordpress/ncfr 20/6/2016</li> </ul>	stems, Improving g Guide Planning p33/), accessed
		<ul> <li>Windborne International Group, 1994, Intermodal Freight Cer Strategic Analysis.</li> </ul>	nters in Europe: a
		• World Bank, 2000, The Road to Stability and Prosperity Europe, March.	in Southeastern
		Lecture	х
		Demonstration	
Teaching	nethods	Hands on/games	
rouorning i	nounouo	Exercises	
		Visits at facilities	
		Other (describe): Case studies	х
		Homework	
		Class project	
Evaluation	methods	Interim examination	
Evaluation	methodo	Final examinations	
		Other (describe)	
Creative C (CC) Licer	commons ises	CC-Attribution-NonCommercial-NoDerivatives	
Number of topics		6	
Lecture c	Lecture content		
1	Introduction	on	
2	European legal framework - guidelines		
3	3 Background		
4	Typology	of freight transport interchanges	
5	Case studies		
6	Suggested literature		

Note: For the lecture development, the official ALLIACE presentation template (powerpoint) should be used.

Case study	
Title	Design of freight transport interchanges
Thematic area	Smart Solutions
Responsible Institute	University of Thessaly (UTh), Greece
Lecturer	Prof. Eftihia Nathanail
Respective topic for method	Case studies
Method description	Presentation of basic elements and demonstration of videos for the case studies of the Port of Rotterdam and the Manchester Airport as freight transport interchanges.

Course: C10		
Title	Smart equipment for freight transshipment	
Thematic area	Smart solutions	
Responsible Institute	Fraunhofer Institute for Factory Operation and Automation IFF	
Lecturer	DiplWirtInform. Oliver Meier	
	• Give a technology and trend overview addressing smart solutions for freight transport	
Aim	• Provide a clear understanding of smart solutions for freight transport applications and services that could be delivered	
	• Explore alternative fuels and propulsion technologies with application to intermodal terminals	
Learning outcomes		
Acquire practical k	nowledge of smart solutions for freight transport	
<ul> <li>Possess a good un</li> </ul>	derstanding of smart solutions for freight transport,	
<ul> <li>know design princij</li> </ul>	ples of accessibility and acquire basic engineering skills in the transport planning	
<ul> <li>Provide an underst by integrating facili future challenges</li> </ul>	anding of the fundamental relationships involved in the design of freight transport ties, retailing, freight transfer and considering interactions with other sectors and	
Prerequisites (if any	()	
Basic knowledge a	bout logistics	
<ul> <li>Technical understa</li> </ul>	nding	
Language	English	
Hours	2	
Key words	Smart Logistics, Auto-ID, Image Processing, Localization, 3D-Scanning	
	The course will be divided into five modules.	
	<b>Module 1</b> – against the background of current challenges will give an overview of current transhipment technologies and their advantages and disadvantages within their application area.	
Syllabus	<b>Module 2</b> – against the background of current societal requirements and EU targets, future transhipment technologies and concepts will be presented, by highlighting their improvements in comparison with the current technologies and their disadvantages.	
Synabus	<b>Module 3</b> – will introduce transhipment places for contextualisation of transhipment technology use. The students should be equipped with necessary analysing and planning instruments and therefore should know the different types of transhipment places. Some innovative examples will be described.	
	<b>Module 4</b> – will introduce into eco-friendly solutions by presenting electric cars and cargo bikes for last mile logistics.	
	<b>Module 5</b> – will test the gained knowledge of the students by the help of a case study to the topic "International Transport Chain".	
Bibliography	• Sladkowski, Alexander (2012): Rail Transport-Systems Approach, Springer.	

#### Table 3.13: Course C10

		Gabler Lexikon Logistik (2012). Springer.	
		<ul> <li>Puettmann, Carolin (2010): Collaborative planning in in transportation. Gabler.</li> </ul>	ntermodal freight
		<ul> <li>Lun, Y.H.V. (2010): Shipping and logistics management. Spri</li> </ul>	nger.
		<ul> <li>Mattfeld, Dirk Christian (2006): The management of transsh Springer.</li> </ul>	ipment terminals,
		<ul> <li>Bak, Monika (2016): Transport development challenges i century; Springer.</li> </ul>	n the twenty-first
		<ul> <li>Meyr, Herbert (2010): Supply Chain Management and Ad Springer.</li> </ul>	vanced Planning,
		Zadek, Hartmut (2017): Lecture "Transportation Technology ar von Guericke University Magdeburg.	nd Logistics", Otto
		Lecture	x
		Demonstration	x
Teeching		Hands on/games	x
reaching n	netnoas	Exercises	(x)
		Visits at facilities	
		Other (describe)	
		Homework	
		Class project	
Evaluation methods		Interim examination	
		Final examinations	
		Other (describe)	
Creative Commons Licenses	(CC)	CC-Attribution-NonCommercial-NoDerivatives	
Number of	topics	5	
Lecture co	ntent		
1	Challen	ges of Transshipment	
2	Transsh	ipment Technologies	
3	Places of	Places of Transshipment	
4	Alternative Fuels		
5	Summary and Case Study		
Exercise		-	
Title Smart equipment for freight transshipment			
Thematic area Smart solut		Smart solutions	
Responsible Institute Fraunhof		Fraunhofer Institute for Factory Operation and Automation IFF	
Lecturer		DiplWirtInform. Oliver Meier	

Respective topic for method	All
Method description	The method used for the exercise is a case study about "International Transport Chains". An inefficient international transport chain with single routes for every delivery will be given. The students have to improve the transport chain by using the information given in the course. They have to choose appropriate technologies and list their advantages. They have to argue conclusively why they have chosen the particular technology, transhipment place, etc.

### Table 3.14: Course C11

Course: C11	
Title	Decision making methodologies
Thematic area	Decision making
Responsible Institute	University of Thessaly, Greece
Looturor	Prof. Eftihia Nathanail
Lecturer	Dr. Lambros Mitropoulos
Aim	The course aims to help students to understand the basic decision making methodologies by exploring different characteristics and features of each one and demonstrate how these can be applied in real life problems.
Learning outcomes	
<ul> <li>Apply basic steps of determined</li> </ul>	ecision making
<ul> <li>Understand key method</li> </ul>	ods for supporting logistics decision making
<ul> <li>Set goals, objectives a</li> </ul>	ind organize alternatives
<ul> <li>Understand most imp different stakeholders</li> </ul>	ortant decision making methods and problem building given alternatives and
<ul> <li>Evaluate alternatives v</li> </ul>	with different units by considering normalization techniques
<ul> <li>Perform analysis, syn tradeoffs between alte</li> </ul>	thesis, and address problem issues and develop critical thinking skills to treat rnatives
<ul> <li>Manage data and build</li> </ul>	d decision support models in spreadsheets
<ul> <li>Use available tools for</li> </ul>	performing decision making.
Prerequisites (if any)	
-	
Language	English
Hours	3
Keywords	Decision making, social cost benefit analysis, multi-stakeholder multi-criterial analysis.
	The students are exposed to (a) social cost benefit analysis and (b) multicriteria assessment methodologies.
	Social costs and benefits are analysed, through various techniques, such as monetarization, normalization etc. and will guide to the estimation of financial indicators, Net Present Value, Internal Rate of Return, Benefit to Cost ratio.
Syllabus	Multicriteria analysis introduces a hierarchical process for analysing complicated systems through the identification of stakeholders, their objectives and criteria, selection of alternative solutions, quantification of the criteria through quantitative and qualitative indicators, identification of weights, estimation of the performance index of the solution.
	Course topics:
	Cost benefit and social cost benefit analysis
	<ul> <li>Multi-stakeholder multi-criteria analysis</li> </ul>

	Weighing		
	Normalization		
	• Beria P., Maltese I., Mariotti I. (2012). Multicriteria versus cost benefit analysis: a comparative perspective in the assessment of sustainable mobility. European Transport Research Review, Volume 4, Issue 3, pp 137–152.		
	• Cascetta E. (2009). Transportation system analysis: models and applications. 2nd edition. Springer.		
	<ul> <li>CE Delft Report (2007). Handbook on estimation of extern transport sector. EC DG Tren.</li> </ul>	al cost in the	
	<ul> <li>COM – The European Commission (2007). Greenbook 2007 – culture for urban mobility. Commission of the European Brussels.</li> </ul>	Towards a new Communities,	
	• Dunn W. N. (2002). Public policy analysis: An introduction, Pearson Prentice Hall, Upper Saddle River.		
Bibliography	<ul> <li>EVA TREN (2008). Improved decision-aid methods and to evaluation of investment for transport and energy networ Deliverable 1. Evaluating the state-of-the-art in investment for energy networks. www.eva-tren.org.</li> </ul>	ols to support ks in Europe. r transport and	
	<ul> <li>Glenaffric Ltd (2007). Six steps to effective evaluation: A handbook for programme and project managers.</li> </ul>		
	<ul> <li>HEATCO (2005). Developing harmonised European approache costing and project assessment. Deliverable 1: current prac appraisal in Europe.</li> </ul>	es for transport ctice in project	
	<ul> <li>HMT. (2003). Green Book: Appraisal and evaluation in centra London: HMSO.</li> </ul>	al government.	
	• Litman T. (1999). Evaluating public transit benefits and cost. Victoria Transport Policy Institute.	Victoria, B.C.:	
	<ul> <li>Sinha, K.C. and Labi, S. (2007). Transportation decision makin project evaluation and programming. Wiley.</li> </ul>	g. Principles of	
	Lectures	х	
	Demonstrations		
To o obiu u u otho do	Hands on/gaming		
reaching methods	Exercises	Х	
	Visits at facilities		
	Other (please describe): Case study		
	Homework		
	Class project	Х	
Evaluation methods	Interim examination		
	Final examinations		
	Other (describe)		
Creative Commons (CC) Licenses	CC-Attribution-NonCommercial-NoDerivatives		
Number of topics	7		

Lecture content			
1	Backgro	Background	
2	Cost ber	nefit and social cost benefit analysis	
3	Multi-sta	ikeholder Multi-criteria analysis	
4	Weighin	g	
5	Normaliz	zation	
6	Sustaina	able urban logistics - The Evalog Tool	
7	Suggest	ed literature	
Exercise			
Title		Decision making methodologies	
Thematic area         Decision making		Decision making	
Responsib Institute	le	University of Thessaly	
Lecturer		Prof. Eftihia Nathanail Dr. Lambros Mitropoulos	
Respective for method	e topic	All	
Method description		Students will be provided an excel based exercise where they will be asked to conduct a social cost benefit analysis SCBA for a logistic measure (consolidation center) implemented in Riga, Latvia. Each student will have to complete the input fields in the excel sheet and understand how transport impacts are monetized and internalized in the evaluation process. Students will be separated in different groups to represent different location scenarios and impacts. Final results of the evaluation will be shared in the class.	

Course: C12a (2017)			
Title	Data collection methods: Freight Transportation Surveys		
Thematic area	Decision making		
Responsible Institute	University of Thessaly (UTh), Greece		
Lecturer	Prof. Eftihia Nathanail		
Aim	<ul> <li>The aim of this course is to:</li> <li>Provide an understanding of qualitative methods in data collection</li> <li>Present how a qualitative freight transportation survey is organized</li> <li>Provide an overview of the practical problems of sample design, the collection and application of transport-related data</li> <li>Introduce the process of surveys' analysis results in order to draw useful conclusions.</li> </ul>		
Learning outcomes			
<ul> <li>Identify appropriate</li> <li>Understand the role</li> <li>Setting up a transp</li> </ul>	e methods for urban freight transport, traffic and spatial data collection. e of sampling in data collection ort survey from A TO Z		
Prerequisites (if any)			
-			
Language	English		
Hours	1		
Key words	Data collection, surveys, qualitative methods, sampling		
Svllabus	This course will present a step-by-step guidebook for organizing and conducting transport surveys with focus on freight transport surveys. As a first step it will provide the key elements and the principles that should be followed upon the setup of a survey. Sampling, data collection methods and techniques for qualitative data and survey design are introduced and developed as processes in sequence, presenting at the same time their strengths and weaknesses. As a last step the statistical analysis of the qualitative is further explained to the attendants.		
	Introduction		
	Sampling & Statistical analysis		
	Data collection methods		
	Strengths and weaknesses of each method		
	Urban freight transportation survey		
	Guidance to further knowledge acquisition		
Bibliography	• Abdel-Aty M., (2003), "Hybrid Distribution and Response Techniques for an Origin-Destination Travel Survey", ITE Journal, pp. 22-27.		

# Table 3.15: Course C12a (2017)

	<ul> <li>Amekudzi, A., Meyer, M., &amp; Ross, C. (2011). Transportation sustainability guidebook. Washington, D.C.: U.S. Fe Administration.</li> </ul>	tion planning for ederal Highway
	<ul> <li>Andrés Monzón, Floridea Di Ciommo, Sara Hernández, E Giannis Adamos, Maria Tsami, Ricardo Poppeliers, Odile H Jarvi, Marko Nokkala, Juno Kostiainen, Derek Palmer, Cla Millard, Jardar Andersen, Petter Christiansen, Albert Gabo Almos Virag, Jan Spousta, 2015. CITY-HUBs: Sustainat Interchange Stations. Taylor and Francis Group, 2015.</li> </ul>	Eftihia Nathanail, eddebaout, Tuuli re Harmer, Katie r, Adam Pusztai, ole and Efficient
	• Bayart, C., Bonnel, P., & Morency, C. Survey mode integration	n and data fusion.
	Bonnel, P. (2009). Transport survey methods. Bingley, UK: Er	nerald.
	<ul> <li>Cambridge Systematics (1996), "Inc. Travel Survey Manual", U.S. Department of Transportation and the U.S. Environn Agency. Washington, D.C., USA.</li> </ul>	Prepared for the nental Protection
	<ul> <li>Cascetta E., (1984), "Estimation of trip matrices from traffic c data: a generalized least squares estimator", Trasportation pp. 289-299, USA.</li> </ul>	ounts and survey research, Vol. B,
	<ul> <li>Crevo C., Niedowski R., D. Scott, (1995) "Design and Conduct Household Travel Survey in Vermont", Transportation Research Transportation Research Board, National Research Council, pp 26-30.</li> </ul>	ct of a Statewide rch Record 1477, Washington DC,
	<ul> <li>Hagen L., Zhou H., Pirinccioglu F., (2006), "Developm Methodology for Collecting Origin-Destination Data", Florid Transportation (FDOT), USA.</li> </ul>	nent of Revised a Department of
	<ul> <li>Nathanail E., 2007, "Developing an integrated logistics termir CADSES area", Transition Studies Review, May 2007, Volum 125-146.</li> </ul>	nal network in the ne 14, Issue 1, pp
<ul> <li>NOVELOG project (2016). Framework for Data, Information and Collection for Urban Freight and Service Demand Understanding 2.1.</li> </ul>		
	<ul> <li>Ortuzar J.D., Willumsen L.G., (1990), "Modeling transp (published 2011), Wiley.</li> </ul>	ort", 4th edition
<ul> <li>Peter Stopher. Collecting, Managing, and Assessing E Surveys. Cambridge University Press, 2012. 246p.</li> </ul>		a Using Sample
	<ul> <li>Survey Sampling. Theory and Methods, 2nd edition. Arijit of Stenger. Charman&amp;Hall, 2005 380 p.</li> </ul>	Chaudhuri, Horst
Transport Survey Methods: Best Practice for Decision Johanna Zmud, Martin Lee-Gosselin, Marcela Muniz Carrasco, ISBN: 978-1-78-190287-5 eISBN: 978-1-78-190		Making Editor(s): a, Juan Antonio 8-2
	<ul> <li>Travel survey methods, freight data systems, and asset ma (2011). Washington, D.C.</li> </ul>	anagement 2011.
	• Travel Survey Methods. Quality and Future Directions. Stopher, Cheryl Stecher. Elsevier, 2006.706 p.	Edited By Peter
	Yatskiv, A. Grakovski and E. Yurshevich. An overview of c available to observe traffic flows using new technologies. In: P international conference NTTS, 5-7 March 2013, Brussels, Be	lifferent methods roceedings of the elgium, 2013.
	Lecture	x
Teaching methods	Demonstration	
	Hands on/games	
-		

		Exercises	
		Visits at facilities	
		Other (describe): Case studies	
		Homework	
		Class project	
Evaluation	methods	Interim examination	
	methods	Final examinations	
		Other (describe)	
Creative Commons (CC) Licenses		CC-Attribution-NonCommercial-NoDerivatives	
Number of	f topics	6	
Lecture c	ontent		
1	Introduction	on	
2	Sampling	Sampling & Statistical analysis	
3	Data collection methods		
4	Strengths and weaknesses of each method		
5	Urban freight transportation survey		
6	Guidance to further knowledge acquisition		

Course: C12a (2018)			
Title	Data collection methods: Travel Surveys		
Thematic area	Decision making		
Responsible Institute	University of Thessaly (UTh), Greece		
Lecturer	Prof. Eftihia Nathanail		
Aim	<ul> <li>The aim of this course is to:</li> <li>Provide an understanding of qualitative methods in data collection</li> <li>Present how a qualitative travel survey is organized</li> <li>Provide an overview of the practical problems of sample design, the collection and application of transport-related data</li> <li>Introduce the process of surveys' analysis results in order to draw useful conclusions.</li> </ul>		
Learning outcomes			
<ul> <li>Identify appropriate</li> <li>Understand the role</li> <li>Setting up a transp</li> </ul>	e methods for traffic and spatial data collection. e of sampling in data collection ort survey from A TO Z		
Prerequisites (if any)			
-			
Language	English		
Hours	1		
Key words	Data collection, surveys, qualitative methods, sampling		
	This course will present a step-by-step guidebook for organizing and conducting transport surveys with focus on passenger transport survey. As a first step it will provide the key elements and the principles that should be followed upon the setup of a survey. Sampling, data collection methods and techniques for qualitative data and survey design are introduced and developed as processes in sequence, presenting at the same time their strengths and weaknesses. As a last step the statistical analysis of the qualitative is further explained to the attendants.		
Syllabus	Course topics:		
	Setting up a travel survey		
	• Sampling		
	Data collection methods		
	Strengths and weaknesses of each method		
	Statistical analysis		
	Guidance to further knowledge acquisition		
Bibliography	• Abdel-Aty M., (2003), "Hybrid Distribution and Response Techniques for an Origin-Destination Travel Survey", ITE Journal, pp. 22-27.		

# Table 3.16: Course C12a (2018)

	<ul> <li>Amekudzi, A., Meyer, M., &amp; Ross, C. (2011). Transporta sustainability guidebook. Washington, D.C.: U.S. Fo Administration.</li> </ul>	tion planning for ederal Highway	
	<ul> <li>Andrés Monzón, Floridea Di Ciommo, Sara Hernández, Eftihia Nathanail, Giannis Adamos, Maria Tsami, Ricardo Poppeliers, Odile Heddebaout, Tuuli Jarvi, Marko Nokkala, Juno Kostiainen, Derek Palmer, Clare Harmer, Katie Millard, Jardar Andersen, Petter Christiansen, Albert Gabor, Adam Pusztai, Almos Virag, Jan Spousta, 2015. CITY-HUBs: Sustainable and Efficient Interchange Stations. Taylor and Francis Group, 2015.</li> </ul>		
	• Bayart, C., Bonnel, P., & Morency, C. Survey mode integration	n and data fusion.	
	Bonnel, P. (2009). Transport survey methods. Bingley, UK: Er	merald.	
	<ul> <li>Cambridge Systematics (1996), "Inc. Travel Survey Manual", U.S. Department of Transportation and the U.S. Environm Agency. Washington, D.C., USA.</li> </ul>	, Prepared for the nental Protection	
	<ul> <li>Cascetta E., (1984), "Estimation of trip matrices from traffic c data: a generalized least squares estimator", Trasportation pp. 289-299, USA.</li> </ul>	ounts and survey research, Vol. B,	
	<ul> <li>Crevo C., Niedowski R., D. Scott, (1995) "Design and Conduct of a Statew Household Travel Survey in Vermont", Transportation Research Record 14 Transportation Research Board, National Research Council, Washington I pp 26-30</li> </ul>		
	<ul> <li>Hagen L., Zhou H., Pirinccioglu F., (2006), "Development of Revis Methodology for Collecting Origin-Destination Data", Florida Department Transportation (FDOT), USA.</li> </ul>		
Ortuzar J.D., Willumsen L.G., (1990), "Modeling transport", 4th er (published 2011), Wiley.		ort", 4th edition	
<ul> <li>Peter Stopher. Collecting, Managing, and Assessing Data Using Sa Surveys. Cambridge University Press, 2012. 246p.</li> </ul>		a Using Sample	
	<ul> <li>Survey Sampling. Theory and Methods, 2nd edition. Arijit Stenger. Charman&amp;Hall, 2005 380 p.</li> </ul>	Chaudhuri, Horst	
	• Transport Survey Methods: Best Practice for Decision Making Editor(s): Johanna Zmud, Martin Lee-Gosselin, Marcela Munizaga, Juan Antonio Carrasco, ISBN: 978-1-78-190287-5 eISBN: 978-1-78-190288-2		
	• Travel Survey Methods. Quality and Future Directions. Edited Cheryl Stecher. Elsevier, 2006.706 p.	by Peter Stopher,	
	<ul> <li>Yatskiv, A. Grakovski and E. Yurshevich. An overview of available to observe traffic flows using new technologies. In: P international conference NTTS, 5-7 March 2013, Brussels, Be</li> </ul>	different methods proceedings of the elgium, 2013.	
	Lecture	x	
	Demonstration		
Toophing mothodo	Hands on/games		
reaching methods	Exercises		
	Visits at facilities		
	Other (describe): Case studies		
Evelveties wetter to	Homework		
	Class project		

		Interim examination	
		Final examinations	
		Other (describe)	
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Number o	Number of topics 7		
Lecture c	Lecture content		
1	Introduction		
2	Setting up a travel survey		
3	Sampling		
4	Data collection methods		
5	Strengths and weaknesses of each method		
6	Statistical analysis		
7	Guidance to further knowledge acquisition		

Course: C12b (2017)				
Title	Data collection methods: Historical and observed data			
Thematic area	Decision making			
Responsible Institute	Otto von Guericke University Magdeburg, Germany Fraunhofer Institute for Factory Operation and Automation IFF			
Lecturer	M.Sc. David Weigert			
	• Participants receive a basic introduction to decision theory and their extensive use in logistics			
Aim	• Main goal is the application of a holistic concept in the field of big data and data mining in logistics from the problem analysis to solution.			
	<ul> <li>Get introduced to Big Data, Data Science and Data Analytics.</li> </ul>			
	• Enable participants to give conclusions from theory to practice.			
Learning outcomes				
• Understanding of the handling, function and application and use of the currently available data sources in transportation logistics				
<ul> <li>Acquire basic know</li> </ul>	vledge of Big Data, Data Science and Data Analytics			
<ul> <li>Acquire knowledge about using of Big Data and Data Analytics in Transportation</li> </ul>				
Enable the analysis and definition of complex data analysis				
Prerequisites (if any	()			
-				
Language	English			
Hours	2			
Key words	Data collection, historical data, observed data, sampling, big data, visualization, fusion techniques.			
Syllabus	The course is divided into 3 segments. Basic study on decision theory, data acquisition and methods for analysis, collection and evaluation as well as the comprehensive application of a holistic concept for the analysis and modeling of large amounts of data. Always from the aspect of logistics. The goal is to provide the participants with basic content on quantitative methods, tools and terms in order to specifically understand the problem of large amounts of data. The area of logistics, especially transport logistics, emits countless data sets. For this purpose the participants should be informed and, in a real case study, the application of a developed concept for a holistic analysis and modeling of logistical problems. Due to the extensive terminology and the current state of the art, it is important to make targeted delimitations in the world of logistics. It should be clear that there is not only one solution to deal with Big Data within the logistics. The participants should made aware of the facts and be given an extended insight.			
	Introduction			
	Quantitative and Qualitative			
	Big Data, Data Science and Data Analytics in Transportation			

Iddle $3.17$ . Course Cizd (2017)	Table	3.17:	Course	C12b	(2017)
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	Analysis and Visualization					
	Big Data Example					
	Case-Study - Freight airport					
	Summary					
	<ul> <li>Alvarenga, Carlos A. und R. C. Schoenthaler (2003). A new take on supply chain event management. Supply Chain Management Review.</li> <li>Anwar, A., Nagel, T. &amp; Ratti, C., 2014. Traffic Origins: A Simple Visualization Technique to Support Traffic Incident Analysis., s.L. IEEE Pacific Visualization</li> </ul>					
	Symposium.					
	• Ashbrook, Daniel und T. Starner (2003). Using GPS to learn significant locations and predict movement across multiple users. Personal and Ubiquitous Computing, 7(5):275–286.					
Bibliography	• Baader, Andraes und S.Montanus (2008). Transparency in Global Supply Chain Networks - Methods and Tools for Integrated Supply Chain Event Management. In: Ijioui, Raschid, H. Emmerich und M. Ceyp, Hrsg.: Strategies and Tactics in Supply Chain Event Management, S. 3–11. Springer-Verlag, Berlin Heidelberg.					
	• Barfus, Katja (2010). Entwicklung eines Vorgehensmodells zur strategischen Planung des logistischen Netzes einer verteilten Produktion. Fraunhofer Verlag, Stuttgart.					
	• Beierle, Christoph und G. Kern-Isberner (2006). Methoden wissensbasierter Systeme - Grundlagen - Algorithmen - Anwendungen. Friedr. Vieweg & Sohn Verlagsgesellschaft   GWV Fachverlage GmbH, Wiesbaden, 3. Aufl.					
	• Bernard, Thomas (2011). Entscheidungsunterstützung durch Data-Mining- Werkzeuge. Automatisierungs-ATLAS 2011, SPS-Magazin, 5:608–610.					
	• P Brandau, Annegret und J. Tolujevs (2013). Modelling and analysis of logistical state data. Transport and Telecommunication, 14(2):102–115.					
	<ul> <li>Brandau, Annegret und J. Tolujew (2011). Logistics Event Management. In: Schenk,Michael, Hrsg.: 9./10. Forschungskolloquium am Fraunhofer IFF 2010         <ul> <li>Forschung vernetzen - Innovationen beschleunigen, S. 47–51, Magdeburg. Fraunhofer Verlag.</li> </ul> </li> </ul>					
	• Cunha, Catherine da, B. Agard und A. Kusiak (2005). Improving manufacturing quality by re-sequencing assembly operations: a data-mining approach. In: 18th International Conference on Production Research - ICPR 18, Fisciamo, Italy. University of Salerno.					
	• P Dong, Guozhu und J. Pei (2007). Sequence Data Mining. Springer Science+Business Media, LLC.					
	• Düsing, Roland (2006). Knowledge Discovery in Databases - Begri, Forschungsgebiet, Prozess und System. In: Chamoni, Peter und P. Gluchowski, Hrsg.: Analytische Informationssysteme- Business Intelligence- Technologien und -Anwendungen, S. 241–262. Springer, Berlin Heidelberg, 3.Aufl.					
	• Fayyad, Usama, G. Piatetsky-Shapiro und P. Smyth (1996a). From data mining to knowledge discovery in databases. AI Magazine, 17(3):37–54.					
	• Fayyad, Usama M., G. Piatetsky-Shapiro und P. Smyth (1996b). From data mining to knowledge discovery: an overview. In: Fayyad, Usama M., G. Piatetsky-Shapiro, P. Smyth und R. Uthurusamy, Hrsg.: Advances in Knowledge Discovery and Data Mining, Kap. 1, S. 1–34. AAAI Press / The MIT Press, Menlo Park, California.					
		Ghezzi, Carlo, M. Jazayeri und D. Mandrioli (1991). Fundamentals of Software Engineering. Prentice-Hall, Inc.				
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		<ul> <li>McKinsey Global Institute (2011). Big data: The next frontier for innovation, competition, and productivity. McKinsey &amp; Company.</li> </ul>				
		<ul> <li>OECD/ITF (2015). Big Data and Transport: Understanding and assessing options. Study 2015.</li> </ul>				
		<ul> <li>Säuberlich, Frank (2000). KDD und Data Mining als Entscheidungsunterstützung. Peter Lang GmbH Europäis Wissenschaften, Frankfurt a. M.</li> </ul>	Hilfsmittel zur cher Verlag der			
		<ul> <li>Windt, Katja, M. Knollmann und M. Meyer (2011). Anwendung Methoden zur Wissensgenerierung in der Logistik - Kritisc Analysefähigkeit zur Termintreueverbesserung. In: Spath Wissensarbeit - zwischen strengen Prozessen und kreat Schriftenreihe der Hochschulgruppe für Arbeits- und Betriebs (HAB), S. 223–249. GITO, Berlin.</li> </ul>	y von Data Mining he Reflexion der n, Dieter, Hrsg.: ivem Spielraum, organisation e. V.			
		Lecture	х			
		Demonstration				
Teaching methods		Hands on/games				
		Exercises				
		Visits at facilities				
		Other (Case-Study)	х			
		Homework				
		Class project				
Evaluation		Interim examination				
methods		Final examinations				
		Other (describe)				
Creative Commons (CC) Licenses		CC-Attribution-NonCommercial-NoDerivatives				
Number of	topics	4				
Lecture content						
1 Introduc		tion				
2 Quantitative		tive and Qualitative				
3	Big Data					
4	Analysis					
5	5 Big Data Example					
6	Case-St	tudy - Freight airport				
7	Summar	ТУ				
Case Study	y					
Title		Data collection methods: Big data in transport				

Thematic area	Decision making
Responsible Institute	Otto von Guericke University Magdeburg, Germany Fraunhofer Institute for Factory Operation and Automation IFF
Lecturer	M.Sc. David Weigert
Respective topic for method	All
Method description	One of the application example is a simplified model of a real German freight airport is used as a logistical system. At the airport, aircraft containers are unloaded from the arriving aircraft, stored in the warehouse and subsequently loaded into the departing aircraft. The containers in question are partly refrigerated containers and contain fragile goods. It is assumed that the logistic objects of the cargo bay are equipped with auto-ID, localization and sensor technologies and thus state data are available for monitoring the system. The strategic airport management has decided to develop and implement an information system for operational monitoring of the airport. The holistic concept is carried out during the requirements engineering phase by the operational logistics manager together with the software developer.

Course: C12b				
Title	Data collection methods: Historical and observed data			
Thematic area	Decision making			
Responsible Institute	Otto von Guericke University Magdeburg, Germany Fraunhofer Institute for Factory Operation and Automation IFF			
Lecturer	M.Sc. David Weigert			
Aim	<ul> <li>Participants receive a basic introduction how real-time data and technological advancements facilitate decision making in passenger transport</li> <li>Overview of quantitative methods in data collection for passenger transport</li> <li>Get introduced to Big Data, Data Science and Data Analytics</li> <li>Enable to give conclusions from theory to practice in case of passenger</li> </ul>			
	transport.			
Learning outcomes				
<ul> <li>Understanding of the in passenger transp</li> </ul>	e handling, function and application and use of the currently available data sources port			
<ul> <li>Acquire basic knowledge of Big Data, Data Science and Data Analytics</li> </ul>				
Acquire knowledge about using of Big Data and Data Analytics in passenger transport				
Enable the analysis and definition of complex data analysis				
Prerequisites (if any)				
Language	English			
Hours	2			
Key words	Data collection, historical data, observed data, sampling, big data, visualization, fusion techniques.			
Syllabus	The course is divided into 3 segments. Basic study on decision theory, data acquisition and methods for analysis, collection and evaluation as well as the comprehensive application of the analysis and modelling of large amounts of data. The goal is to provide the participants with basic content on quantitative methods, tools and terms in order to specifically understand the problem of large amounts of data in passenger transport. The forward-looking field of passenger transport enables a plurality of data recording and data analysis. Here, sources and uses of data of passengers are to be analysed, for example, to identify new business models. The techniques described for determining the needs of passengers and the change in conventional change management enable and require a new, trusting approach to the collection of personal data. <b>Course topics:</b>			
	Introduction     Quantitative and Qualitative			
	Big Data, Data Science and Data Analytics in Transportation			
	Analysis and Visualization			
	Big Data Example			
	• Case-Study – London Case			
	• Summary			

### Table 3.18: Course C12b (2018)

	<ul> <li>Anwar, A., Nagel, T. &amp; Ratti, C., 2014. Traffic Origins: A Sin Technique to Support Traffic Incident Analysis s.l., IEEE Pa Symposium.</li> </ul>	nple Visualization cific Visualization
	<ul> <li>Ashbrook, Daniel und T. Starner (2003). Using GPS to locations and predict movement across multiple users Ubiquitous Computing, 7(5):275–286.</li> </ul>	learn significant . Personal and
	<ul> <li>Beierle, Christoph und G. Kern-Isberner (2006). Methoden Systeme - Grundlagen - Algorithmen - Anwendungen. Fried Verlagsgesellschaft   GWV Fachverlage GmbH, Wiesbaden,</li> </ul>	wissensbasierter r. Vieweg & Sohn 3. Aufl.
Bibliography	<ul> <li>Brandau, Annegret und J. Tolujevs (2013). Modelling and ans state data. Transport and Telecommunication, 2013, Volume 7 Transport and Telecommunication Institute, Lomonosova 1 Latvia</li> </ul>	alysis of logistical I4, No 2, 102–115 , Riga, LV-1019,
	<ul> <li>Dong, Guozhu und J. Pei (2007). Sequence Data I Science+Business Media, LLC.</li> </ul>	Mining. Springer
	<ul> <li>Düsing, Roland (2006). Knowledge Discovery in Data Forschungsgebiet, Prozess und System. In: Chamoni, Gluchowski, Hrsg.: Analytische Informationssysteme- Busir Technologien und -Anwendungen, S. 241–262. Springer, E 3.Aufl.</li> </ul>	abases - Begri, , Peter und P. ness Intelligence- Berlin Heidelberg,
	<ul> <li>Fayyad, Usama M., G. Piatetsky-Shapiro und P. Smyth (19 mining to knowledge discovery: an overview. In: Fayyad Piatetsky-Shapiro, P. Smyth und R. Uthurusamy, Hrsg Knowledge Discovery and Data Mining, Kap. 1, S. 1–34. AAA Press, Menlo Park, California.</li> </ul>	996b). From data , Usama M., G. g.: Advances in I Press / The MIT
	<ul> <li>Freitas A.A., Lavington S.H. (2000) Data Mining Tools. In: M Databases with Parallel Processing. The Kluwer Interna Advances in Database Systems, vol 9. Springer, Boston, MA</li> </ul>	lining Very Large tional Series on
	<ul> <li>Gerike, R and Lee-Gosselin M (2015). Workshop Synt Methods to Collect Data on Dynamic In: Behavior Transportation Research Procedia. Volume 11, 2015, Pages</li> </ul>	hesis: Improving and Processes. 32-42
	McKinsey Global Institute (2011). Big data: The next fronti competition, and productivity, McKinsey & Company (Study 2	er for innovation, 2011)
	OECD/ITF (2015). Big Data and Transport: Understandin options (Study 2015)	g and assessing
	• Reades, J., Calabrese, F., Sevtsuk, A., & Ratti, C. (2007). Explorations in urban data collection. IEEE Pervasive compu	Cellular census: ting, 6(3).
	<ul> <li>Säuberlich, Frank (2000). KDD und Data Mining als Entscheidungsunterstützung. Peter Lang GmbH Europäis Wissenschaften, Frankfurt a. M.</li> </ul>	: Hilfsmittel zur cher Verlag der
	<ul> <li>Tao, S., Corcoran, J., Mateo-Babiano, I., &amp; Rohde, D. (201- Rapid Transit passenger travel behaviour using big data. Ap 53, 90-104.</li> </ul>	4). Exploring Bus plied Geography,
	• Zaitseva, E., Kvassay, M., Levashenko, V., & Kostolny, J. (2) to knowledge discovery in medical databases and use of relidata mining. In Computer Science and Information Systems Federated Conference on (pp. 311-320). IEEE.	015). Introduction iability analysis in (FedCSIS), 2015
Teaching methods	Lecture	х
	Demonstration	

		Hands on/games		
		Exercises		
		Visits at facilities		
		Other (Case-Study)	x	
		Homework	_	
		Class project		
Evaluation	1	Interim examination		
methods		Final examinations		
		Other (describe)		
Creative Commons (CC) Licenses		e.g. CC-Attribution-NonCommercial-NoDerivatives		
Number of	topics	7		
Lecture co	ontent			
1	1 Introduction			
2	2 Quantitative and Qualitative			
3 Big Data		a, Data Science and Data Analytics in passenger transport		
4 Analysis		and Visualization		
5	Big Data	a Example		
6	Case-St	udy - London		
7	Summa	ry		
Case study	У			
Title		Data collection methods: Big data in transport		
Thematic a	area	Decision making		
Responsib Institute	le	Otto von Guericke University Magdeburg, Germany Fraunhofer Institute for Factory Operation and Automation IFF		
Lecturer		David Weigert		
Respective topic for method		All		
Method description		Transport for London (TfL) oversees a network of buses, trains, to paths, footpaths and even ferries which are used by millions even these vast networks integral many people's lives in one of th cities, gives TfL access to huge amounts of data. This is of ticketing systems as well as sensors attached to vehicles an surveys and focus groups, and of course social media. TfL has two main priorities for collecting and analyzing this services, and providing information to customers. London	'axis, roads, cycle 'ery day. Running e world's busiest collected through nd traffic signals, is data: planning is growing at a	
		phenomenal rate. The population is currently 8.6 million and is to 10m very quickly. The company needs to understand ho customers (passengers) and how they manage their trans	expected to grow w they relate to sportation needs.	

Passengers want good services and value for money, they want to see the TfL being innovative and progressive in order to meet those needs.
Oyster prepaid travel cards were first issued in 2003 and have since been expanded across the network. Passengers effectively "charge" them by converting real money from their bank accounts into "Transport for London money" which are swiped to gain access to buses and trains. This enables a huge amount of data to be collected about precise journeys that are being taken.

### 3.2 Lectures

The updated version of the program's lectures is presented in the Annex. The material has been updated after the 1<sup>st</sup> summer school "Sustainable Transport Interchanges Program" in Riga, Latvia and is expected to be updated again, after the realization of the 2<sup>nd</sup> summer school.

## 4 References

ALLIANCE, 2016a. ALLIANCE Deliverable D2.3. Course material on smart solutions for the interconnection of transportation networks.

ALLIANCE, 2016b ALLIANCE Deliverable D2.2. Research, educational and training program in Latvia and the region.

ALLIANCE, 2016c. ALLIANCE Deliverable D2.1. Good practices of research, educational and training programs on smart solutions for the interconnection of transportation networks.

# Annex



	P	г	L	F	al	
se	Prerequisites	Feaching methods	_ecturer/Institution	Hours	liance Ge	
conc	-	enath@uth.gr	Prof.Irina Yatskiv (Jackiva) Transport and Telecommunication Institute Jackiva.I@tsi.Iv Prof. Eftihia Nathanail University of Thessaly	1	Research methodology and teamwork setup	
2						

## Valliance Aim and learning outcomes

#### • Aim:

- Present techniques of conducting literature review
- Guide how to use databases, search engines and electronic libraries
- Explain how to write a scientific report
- Explain how to prepare and present research work
- Organize teams for conducting the summer school project

### • Learning outcomes:

On successful completion of the course, students will:

attain knowledge on how

- ► to work with databases, search engines and electronic libraries to retrieve information about a topic
- to prepare a research paper, literature review, monograph, dissertation and poster

#### be able to

- plan a programme of research
- conduct state-of-the-art in research direction
- document methodology and results
- work as a team member
- communicate with colleagues about their research.































## Valliance3. Technical Report (2/2)

### Structure in summary (continue)

### Methods

- How did you study the problem? What did you use? (materials) How did you proceed? (methods/procedures)
- Provide enough detail for study replication and order procedures by type or chronology
- Do not mix results with procedures

### Results

- Report main result(s) supported by selected data and order multiple results logically (i.e., "most to least important; simple to complex; etc".)
- Use past tense
- Do not simply repeat table data; select key info; do not interpret results

### Discussion

- What do your observations mean? How do your results fit into a broader context?
- What conclusions can you draw?
- Summarize the most important findings and move from specific discussion to general
- Do not over-generalize
- · Avoid speculation that cannot be tested in foreseeable future
- > Appendices (Tables and Figures)





alliance 5. Scientific article (2/2)	
Structure in summary	
<ul> <li>Title</li> <li>Short, dense, attractive</li> </ul>	
Authors, Authors' addresses	
Abstract	
What this research is about? Which method? Theoretical framework, Main results	
Keywords	
Introduction	
<ul> <li>Research question, Methodology, Short presentation of article's structure</li> </ul>	
> Methodology	
Methodological tools	
> Data	
Data collection	
Results - Discussion	
Use tables, figures, charts	
Conclusions	
<ul> <li>Summary, added value, alignment with research questions and results</li> </ul>	
Acknowledgements	
Appendices	
Additional useful information (maps, tables, data, questionnaires, etc.)	
References	















alliance Examples of databases					
Database Name	Subject Area	Description	Access	Providers	
Academic Search	Multidisciplinary	Provides full text for more than 4,600 journals, incl. approx. 3,900 peer-reviewed titles	Subscription	EBSCO	
Directory of open Access Journal	Journals	The Directory of Open Access Journals (DOAJ) lists more than 10,000 open access journals in multiple research areas	Free	Lund University	
Google Scholar	Multidisciplinary	Scholarly literature: incl. peer-reviewed papers, theses, books, preprints, abstracts, technical reports from broad areas of research	Free	Google	
ScienceDirect	Multidisciplinary	an information source for scientific, technical, and medical research	Subscription	Elsevier	
Scirus	Science (General)	A comprehensive science-specific search engine	Free	Elsevier	
SCOPUS	Multidisciplinary	The world's largest abstract and citation database of peer-reviewed research literature	Subscription	Elsevier	
SpringerLink	Multidisciplinary	Full text scholarly online databases	Free abstracts	Springer	
Web of Science	Multidisciplinary	A combination of 3 bases: Science Citation Index Expanded, Social Sciences Citation Index, Arts & Humanities Citation Index and Conference Proceedings Citation Index (Science & Technical Edition).	Subscription	Thomson Reuters	
	Source: http:	//iupui.campusguides.com/c.php?g=334930&p=32	203961	30	



Google	SCholar Advanced Scholar Search		Advanced Search Tics   About Google Scholar
Find articles	with all of the words with the exact phrase with at least one of the words without the words where my words occur	anywhere in the article (12)	Results per pager 10 (Search Scholar)
Author Publication	Return articles written by Return articles published in	e.g., "PJ Heyes" or McCarthy	
Date	Return articles published between	e.g., J Biol Chem or Nature e.g., 1996	
Collections	Articles and patents		
	Search articles in all subject areas ( if include patents).     Search only articles in the following subject areas:     Biology, Life Sciences, and Environmental Science      Business, Administration, Francio, and Economics      Son Chemistry and Materials Science      So Engineering, Computer Science, and Mathematics	slone, Pharmacology, and Veterinary Science exics, Autonomy, and Planishry Science aid Sciences, Aris, and Humanities	
	Legal opinions and journals		
	Search opinions of [ All federal cours		



atabase	link	Comment
IS	https://ntlsearch.bts.gov/tris/index .do	Transportation related search engine. Article, journals, publishers and authors can be found.
ience.gov	https://www.science.gov/	A USA government gateway to over 50 million pages of authoritatitive selected science information
.Cat	https://ntl.bts.gov/exit/tlcat.html	Transportation Libraries Catalog. Scientific search engine specialized on transportation
tis	https://www.ntis.gov/	The National Technical Information Service offers scientific, technical, engineering, and business related articles (abstracts only).
E	http://www.sae.org/	Webportal of the Society of Automotive Engineers. Abstracts of papers available for free - full text through payment.
IGnetBASE	http://www.crcnetbase.com/page/engineering_ebooks	Engineering handbooks publisher - Not available free of charge.
gital Engineering Library	https://accessengineeringlibrary.co m/	Internet Engineering library - Not available free of charge, only abstracts available.













alliance	What's in a Paper?	
Title: Authors: Affiliations: Abstract: Introduction: summary)? Methods: Results:	what is this about (shortest summary)? who did it? where did they do it? what did they do (summary)? what was the question (ends in how did they get their answer? what did they find out?	
Discussion: summary)?	what do results mean (begins in	
Acknowledgments:	who helped them out?	
References:	to whose work did they refer?	



## Valliance Established Journal Measure

### Impact Factor

[the average annual number of citations per article published] For example, the 2003 impact factor for a journal would be calculated as follows:

A= the number of times articles published in 2001 and 2002 were cited in indexed  $\,$  journals during 2003  $\,$ 

B= the number of "citable items" (usually articles, reviews, proceedings or notes; not editorials and letters-to-the-Editor) published in 2001and 2002 2003 impact factor = A/B e.g. 600 citations / [150 + 150 articles] = 2

• SCImago Journal Rank (SJR), is a measure of the scientific prestige of scholarly sources: value of weighted citations per document. A source transfers its own 'prestige', or status, to another source through the act of citing it.

A citation from a source with a relatively high SJR is worth more than a citation from a source with a lower SJR.

• Source Normalized Impact per Paper (SNIP) measures contextual citation impact by weighting citations based on the total number of citations in a subject field.

The impact of a single citation is given higher value in subject areas where citations are less likely, and vice versa.

43

allia	nce What	is a "Poster"?		
A well o snapsho • Av • An th • Fo at	designed poster provides a conc ot of work. void long textual passages and use g rrange materials in columns rather he right as they finish reading each ocus your attention on a few key po ostract typically Purpose, Methods, cknowledgments and your Contact I	rise, easy to follow and attractiv graphs and diagrams as much as poss than in rows so that viewers can mo column. wints that follows the main headings Results, and Conclusion and don't for information.	e ible. ve to in your orget	
	Poster	Paper		
	Text supports images	Images support text		
	More images	More text - limited images		
	Emphasis on results	Emphasis on conclusions		
	Not too much text	Text		
	Dopicts a complicated problem field	Presents a specific topic method		
	research, etc.	etc.		
	research, etc. Not too much detailed required	etc. Specific employed method required		











### **Reference Styles** alliance ✓ Format of references: • Consistent with the format, ordering, etc. • Standard format of books / journal papers / conference papers / Websources etc. • Do NOT use non-standard abbrev. ✓ There are a few main types of referencing: In-text referencing system Harvard (mostly used by Social Sciences, Business, Engineering and • Science) APA (American Psychological Association (Psychology and some Health Science areas) Number-note referencing system • Oxford and Cambridge (mostly used in Law subjects and occasionally referred to as 'footnoting') Vancouver 50


















alliance	Groups vs. Teams		
What?	Groups	Teams	
Members	Independent	Interdependent	
Goals	Individual	Shared	
Identity	Individual (me)	Shared (we)	
Leadership	Often single	Shared	
Products	Individual	Collective	
Reward	Individual	Collective	
Cohesion	None/limited	Esprit	
Conflict	Reactive	Expected/proactive	
7			
		6	0



- ✓ Team should match research question !!!
- Skill set (but never forget the general list) jers
- Research fluency
- Collaborative fluency
- Leadership experience
- Core values

alliance

Compatibility

### Team assembly mechanisms determine both structure & performance

- Team performance is influenced by 3 variables:
  - Team size

- % of newcomers in team: (positive!)
- Tendency of incumbents to repeat previous collaborations: (negative!)

alliance Factors influ	enced on team work
Positive	Negative
Cooperation and tasks sharing	Lack of common goals and philosophy
Common goals and objectives goal, individual and team timetable	Limited understanding of total program
Openness and willingness to communicate-listening	Poor communication
	Negative and destructive criticism.

communicate-listening	Poor communication
Constructive criticism	Negative and destructive criticism, negative and sarcastic remarks
Trust, Courtesy and Loyalty	Lack of leadership
Respect for others in spite of professional differences	Over-sensitivity
Respect for professionalism regardless of person's sex, age, and race	Competition among members for individual prestige and recognition
Willingness to talk over problems	No opportunities for team meetings



### alliance References (1/2) Day, R. A. (1998). How to Write & Publish a Scientific Paper: 5th Edition, Greenwood, . Retrieved from http://www.coltech.vnu.edu.vn/~hanv/graduate/howtowrite.pdf • Elsevier. Publishing Ethics Resource Kit (PERK). Available at: http://www.elsevier.com/wps/find/editorshome.editors/Introduction.Accessed: June 11, 2012 Gustavii, B. (2008). How to Write and Illustrate a Scientific Paper. Second Edition. Cambridge: Cambridge University Press. 178 p. Jonker J. Pennink, B. (2010). The Essence of Research Methodology. A Concise Guide for Master and PhD Students in Management Science. Berlin. Heidelberg: Springer - Verlag. 250 p. • Latham, J. R. (2014). Research design canvas: A framework for designing and aligning the "DNA" of your research study (Version 2.0 ed.). Colorado Springs, Colorado: Organization Design Studio<sup>™</sup> Ltd. • Nicholas Higham (1998). Handbook of Writing for the Mathematical Sciences, University of Manchester, UK, DOI: http://dx.doi.org/10.1137/1.9780898719550 • Richard Pears and Graham Shields (2005), "Cite them right: the essential guide to referencing and plagiarism". Pear Tree Books, Newcastle upon Tyne, http:www.citethmright.co.uk. The University of Wisconsin-Madison Writing Center, 2007: The Writer's Handbook: Scientific Reports. Internet: <http://www.wisc.edu/writing/Handbook/ScienceReport.html> 64



65

http://www.sciencedirect.com/science/article/pii/S1877705817319306

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ters







Course title	The European policy on intermodal transportation	
Hours	2	
Lecturer/Institutio	n Dr. Giannis Adamos University of Thessaly	
Teaching methods	Lecture Case studies	
Prerequisites	No	
	ona	

## Valliance Aim and learning outcomes

### • Aim:

- > Present and analyze the basic concepts on intermodality
- ► Identify stakeholders that play an important role in intermodal transport
- Identify trends, challenges and emerging schemes that will influence the shaping of future European Transport Policy
- Review the European legislation and policies in terms of transport modes, transport system environment, intermodality and financing
- Review, analyze and assess the planning and financing schemes developed in representative European countries addressing intermodal transport

### • Learning outcomes:

- > Provide an understanding of the basic concepts on intermodality
- Possess an understanding of the complexity of decision-making processes, mainly addressed by the involvement of several entities and the conflict of interests of the involved stakeholders
- Acquire knowledge of the European Union's policies and legislation on intermodality
- ► Ensure that students are capable of investigating and identifying key drivers that provide coherence in the regulatory framework and the planning and financing schemes affecting intermodality within decision-making

alliance	Content	
<ul> <li>Background</li> <li>Trends in EU polic</li> <li>Basic concepts</li> <li>Future trends and en</li> <li>Transportation in an</li> <li>Obstacles and proble</li> <li>Decision-making fran</li> <li>Stakeholders and inter</li> <li>EU legal and instite</li> <li>European institutiona</li> <li>EU policies and strate</li> <li>Regulatory framewor</li> <li>Indicative legislation</li> <li>Planning and finar</li> <li>Applications</li> </ul>	y on intermodality merging schemes in European Transport Policy era of change ms nework errelations <b>sutional frameworks</b> al framework egies ks moing schemes	
<ul> <li>Case studies</li> <li>Guidance to furth</li> <li>Suggested literature</li> <li>List of indicative legities</li> </ul>	er knowledge acquisition	4







alliance	Basic concepts	
Intermodality	Different transportation modes are being combined in a trip, in order to achieve a seamless journey, with the aim of providing the means for better mobility and impact minimization.	
Co-modality	Use of different modes on their own and in combinations, aiming at obtaining an optimal and sustainable utilization of resources.	
Passenger urban interchanges	Transportation modal points that enable seamless mobility, increase traveling efficiency, achieve user satisfaction and ensure system performance for door-to-door journey by making optimal use of combinations of modes in a sustainable way.	
Freight urban interchanges	Network nodes enabling logistics operations, which are required for the transshipment of goods along a corridor.	
	Sources: EC, 2006; EC, 2007; Adamos & Nathanail, 2015; CLOSER, 2011a; AASHTO, 2009	8





















	Tabl	e 1: Stakeholo	ders and areas	of involvement	
Level	Stakeholder	Dollar	Int	erests Society	Fordsonment
EU	Various EU bodies	Formation of the policies in the respective fields (i.e. transport, regional development, environment)	Financing tools and allocation of resources	Legislative and regulatory framework concerning equity issues	Initiatives for environment protection Actions in order to enforce the environmental policies
National governments	Ministries of Transport, Economy, Environment, Energy	Formation of the national policy and strategy according to EU guidelines Regulations	Financing of the development of interfaces (infrastructure, construction, services, etc.) Initiatives for investments in the domain	Provision of equal transportation services to all citizens Promotion of information society	Improvement of transport energy efficiency Promotion of green transport Administration of energy and climate change programmes
Regional/local	Regions/ municipalities	Further specification of EU guidelines and national strategy	Financing of the development of interfaces Benefits from the provision of passengers and freight services Administration f resources for regional development	Provision of sustainable urban transport to all citizens Improvement of infrastructure or extension of network for the widest coverage of passengers' needs	Protection of the environment within their administrative areas (i.e. construction) Consideration of environmental protection and energy saving in regional transportation planning
Firms / Users	Terminal and transport operators /demand side	Pressure for integrated and high quality infrastructure/services	Funding of technologies and equipment Land investments for the development of interfaces Stability in pricing policy Criticism of rationality of investments	Equal transportation conditions to all users Enhancement of safety and security for passengers and goods Improvement of work conditions	Compliance with national and European environmental issues Demand for environmentally friendly transport projects Avoidance of land and nature encroachment







allianc	e EU Policies	
White Paper, 2001	It is stated that the common transport policy had to be part of an overall strategy integrating sustainable development, including economic policy, land-use planning policy, social education policy, urban transport policy at local level - especially in large cities, budgetary and fiscal policy, competition policy and research policy.	
Mid town		
wid term review of White Paper, 2006	The review argued for a comprehensive, holistic approach to transport policy, considering that mutually complementary action is needed at national, regional and local levels of governance including industry and society.	
Green Paper, 2007	Introduced several topics addressed to stakeholders and citizens, in order to indicate the most serious problems on urban mobility and possible solutions to these problems.	
Freight logistics plan, 2007	Promotion of the further development of e-freight and Intelligent Transport Systems (ITS), the improvement of the sustainable quality and efficiency, the simplification of transport chains, the reinforcement of green corridors in Trans- European Transport Networks and Marco Polo priorities, etc.	
Action Plan for mobility, 2009	Urbanisation and its impact on transport was identified as one of the key challenges in providing a more sustainable transportation system, through short and medium-term actions (from 2009 to 2012) that integrate urban mobility and promote partnerships at a local, regional and national level and enhance the involvement of EU stakeholders, citizens and industry.	
	Source: http://europa.eu 23	



# alliance EU strategies

### Trans-European Transport Networks

In 2014, EU released a transport infrastructure policy for the connection of the continent between East and West, North and South.

The policy aimed at closing the gaps between Member States' transport networks and removing any bottlenecks that do not allow the smooth functioning of the internal market.

For the facilitation of the coordinated implementation of the network, 9 core corridors were introduced:

- 1. Scandinavian-Mediterranean Core Network Corridor
- 2. North Sea-Baltic Core Network Corridor
- 3. North Sea-Mediterranean Core Network Corridor
- 4. Baltic-Adriatic Core Network Corridor
- 5. Orient-East Med Core Network Corridor
- 6. Rhine-Alpine Core Network Corridor
- 7. Atlantic Core Network Corridor
- 8. Rhine-Danube Core Network Corridor
- 9. Mediterranean Core Network Corridor

### North Sea-Baltic Core Network Corridor

- Connects the ports of Eastern shore of the Baltic Sea with the ports of the North Sea
- It will connect Finland with Estonia by ferry
- It will provide modern road and rail transport links between the 3 Baltic States
- Rail Baltic Project: European standard gauge railway between Tallinn, Riga, Kaunas and North-Eastern Poland

Source: http://europa.eu

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a	alliance EU strategies	
EU	strategy for the Baltic Sea Region	J
-	It is the 1 <sup>st</sup> macro-regional strategy in Europe	
-	It aims at strengthening cooperation within the large region in order to face several challenges by mutual work and promote a more balanced development in the area	
-	Challenges	
1.	To enable a sustainable environment	
2.	To enhance the region's prosperity	
3.	To increase accessibility and attractiveness	
4.	To ensure safety and security in the region	
-	Opportunities	
1.	Well-educated workforce, expertise in innovation	
2.	Spacious and relatively good land environment rich in natural resources	
3.	Strong tradition of intra-regional cooperation	
4.	EU policies and legislation provides a strong base on which to build more effective cooperation	
5.	Designation of the Baltic Sea as a Particularly Sensitive Sea Area, ensuring that the growth of shipping and other maritime activities is sustainable	
	Source: http://europa.eu 26	





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allianc	e Indicative legislation
Air transport	<ul> <li>Regulation (EC) No 550/2004 of the European Parliament and of the Council of 10 March 2004 on the provision of air navigation services in the single European sky</li> <li>Regulation (EC) No 551/2004 of the European Parliament and of the Council of 10 March 2004 on the organisation and use of the airspace in the single European sky</li> <li>Regulation (EC) No 552/2004 of the European Parliament and of the Council of 10 March 2004 on the interoperability of the European Air Traffic Management network</li> <li>Communication from the Commission to the European Parliament, the Council, the European Economic and Social Committee and the Committee of the Regions of 25 June 2008: "Single European Sky II: towards more sustainable and better performing aviation"</li> </ul>
Intermodality & trans- European networks	<ul> <li>Decision No 1692/96/EC of the European Parliament and of the Council of 23 July 1996 on Community guidelines for the development of the trans-European transport network</li> <li>Council Directive 96/48/EC of 23 July 1996 on the interoperability of the trans- European high-speed rail system</li> <li>Council Regulation (EC) No 2236/95 of 18 September 1995 laying down general rules for the granting of Community financial aid in the field of trans-European networks</li> </ul>
Space (navigation, earth observation)	- Communication from the Commission of 28 February 2013: EU Space industrial policy: Releasing the potential for economic growth in the space sector
	Source: http://europa.eu 32













### alliance Airports Oslo airport Prague airport Ruzyn Gardermoen Oslo Airport LTD and the mother company · The exclusive responsibility of initiative for Avinor LTD, are responsible for all stages of investments, technical specifications, procurement and evaluation/selection is planning, excluding operation/maintenance and regulatory framework, which are under under national authorities the authority of the Oslo Airport Feasibility studies, construction and Avinor LTD is responsible for the funding of operation/maintenance is under private land acquisition, engineering/design, actors construction and management The regulatory framework is under the scope Oslo Airport is involved in of national and regional/local bodies engineering/design, construction, National authorities are involved in land management, operation/maintenance and acquisition, construction, management and control control, and PPPs in all stages Land acquisition is funded through state Financing in land acquisition, engineering and private loans and management is direct investment Resources for engineering/design. construction and management are provided by the state and private loans and direct finance from the Oslo Airport

alliance Bus terminals Urban Public Transport Brno bus station Organization of Thessaloniki Regional/local authorities and private · National authorities are involved in the actors are involved in the initiative for technical specifications and the investments, technical specifications, infrastructure part of the ownership procurement, feasibility study, Regional/local authorities are involved in evaluation/selection, regulatory framework the regulatory framework, land and and land in exploitation/ownership infrastructure • National and regional authorities are Private actors are responsible for all involved in land acquisition and stages of the planning process, except of engineering/design the regulatory framework, and the construction, in which manufactures are The funding scheme in land acquisition is direct investment, in construction European involved funds and PPPs, while the rest stages of the · The funding of land acquisition is under process are financed via PPPs direct and indirect investments and PPPs, while all other stages are funded via direct investments Source: Nathanail & Adamos, 2013 40

Source: Nathanail & Adamos, 2013

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Alliance Main findings - recommendations
Planning
Formulation of the strategic plan taking into consideration national principles of transport planning and the EU regulations
Incorporation of the planning process with land use planning
Integration of the administration of the public transport system, by creating unique transportation authorities that coordinate the planning and management of different public transport systems
A long term transport and land use strategy has to be developed, foreseeing regular updates with transparent procedures
Evaluation of the D-M processes of transport planning, land use and financial plans, where some kind of benchmarking may be catalytic for certain facilities
Conduction of in depth cost-benefit analysis for every initiative or project of terminal construction

• Development of a list of planned multimodal facilities with financial viability, potential resources for implementation, priorities and time frame

Source: Nathanail & Adamos, 2013 44





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# Valliance Suggested literature

- Adamos, G., Tsami, M. & Nathanail, E., 2015. "Urban interchanges: Moving towards a seamless transportation solution". 5th International Conference on Environmental Management, Engineering, Planning and Economics (CEMEPE) and SECOTOX Conference. Mykonos Island, Greece, June 14-18, 2015.
- Adamos, G. & Nathanail, E., 2013. "Recommendations on the development and implementation of a coherent decision making process in the short-long transport interconnection". 13th World Conference on Transport Research, Rio de Janeiro, Brazil, July 15-18, 2013.
- Adamos, G., Nathanail, E. & Zacharaki, E., 2012. "Developing a Decision-Making Framework for collaborative practices in long-short distance transport interconnection". Procedia Social and Behavioral Sciences, Volume 48, 2012, Pages 2849-2859.
- CLOSER, 2011. CLOSER Deliverable D4.1. Analysis of the decision-making framework. CLOSER Project.
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- European Commission, 2011. Roadmap to a Single European Transport Arena -Towards a competitive and resource efficient transport system. White Paper of the European Commission. COM (2011) 144 final.
- Nathanail E. & Adamos, G. 2013. "Planning and financing schemes linked to the decision-making for the interconnection of long-short distance transport". Transport and Telecommunication. Volume 14, Issue 1, Pages 20-28, ISSN (Online) 1407-6179, ISSN (Print) 1407-6160, DOI: 10.2478/ttj-2013-000, February 2013.

# Valliance List of indicative legislation

- Communication from the Commission to the European Parliament, the Council, the European Economic and Social Committee and the Committee of the Regions of 25 June 2008: "Single European Sky II: towards more sustainable and better performing aviation".
- Communication from the Commission of 28 February 2013: EU Space industrial policy: Releasing the potential for economic growth in the space sector.
- Council Regulation (EC) No 12/98 of 11 December 1997, laying down the conditions under which non-resident carriers may operate national road passenger transport services within a Member State.
- Council Regulation (EEC) No 684.92 of 16 March 1992 on common rules for the internal carriage
  of passengers by coach.
- Council Directive 95/64/EC of 8 December 1995 on statistical returns in respect of carriage of goods and passengers by sea.
- Council Directive 96/48/EC of 23 July 1996 on the interoperability of the trans-European highspeed rail system.
- Council Regulation (EC) No 2236/95 of 18 September 1995 laying down general rules for the granting of Community financial aid in the field of trans-European networks.
- Decision No 1692/96/EC of the European Parliament and of the Council of 23 July 1996 on Community guidelines for the development of the trans-European transport network.









Hours       2         Lecturer/Institution       DrIng. Henning Strubelt Otto-von-Guericke-University Magdeburg strubelt@ovgu.de         Teaching methods       Lecture & Exercises         Prerequisites       -	Course title	Building business models for intermodal transport interchanges	
Lecturer/InstitutionDrIng. Henning Strubelt Otto-von-Guericke-University Magdeburg strubelt@ovgu.deTeaching methodsLecture & ExercisesPrerequisites-	Hours	2	
Teaching methods       Lecture & Exercises         Prerequisites       -         Openation       Openation         Openation       Openation       Openation         Openation       Openation       Openation       Openation         Openation       Openation       Openation       Openation         Openation       Openation       Openation       Openation         Openation       Openation       Openation       Openation         Openation       Openation       Op	Lecturer/Institution	DrIng. Henning Strubelt Otto-von-Guericke-University Magdeburg strubelt@ovgu.de	
Prerequisites -	Teaching methods	Lecture & Exercises	
second	Prerequisites		
	se	cono	

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### alliance Aim and Learning Outcomes

### • Aim:

- Get introduced to business models and the development thereof
- Get enabled to analyze the options for and limitations to logistics implementation concepts concerning intermodal transport aspects
- Develop a thorough understanding of the physical and monetary aspects and processes of material flow technology in intermodal transport networks
- Get enabled to evaluate business models for intermodal transport

### • Learning outcomes:

- Acquire basic knowledge of intermodal transport interchanges and business models
- Acquire knowledge about the processual importance of intermodal transport interchanges in efficient supply chains
- Develop skills for logistical evaluations required for the selection of intermodal transport concepts and to assess economic conditions of service and functionality
- > Enable the analysis and definition of complex intermodal transport networks
















11

Cf. Arts (n.d.).

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on customer demand







































alliance	1	Nodes	of tra	nsport		
Exercise 1					2	
	Truck	Rail	Inland vessel	Ship	Plane	
Transport time						
Adherence to schedule						
Transport costs						
Flexibility						
Infrastructure						
Legend: very	well 🔵 🌔		awfu	ully bad		
				Cf. Pfohl, H.C.	. (2010), p. 156.	32

alliance	1	Nodes	or trai	Isport		
Exercise 1					2	
	Truck	Rail	Inland vessel	Ship	Plane	
Transport time				$\bigcirc$		
Adherence to schedule		$\bigcirc$	$\bigcirc$	$\bigcirc$		
Transport costs	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$		
Flexibility				$\bigcirc$		
Infrastructure						
Legend: very v	well 🔵 🌔		awfu	Illy bad		
			>	Cf. Pfohl, H.C.	(2010), p. 156.	33



### alliance Interchange zones · Interchanges play an essential role in a transport system · Facilitate transportations between different routes and destinations • An interchange is characterized by: Its position in the transport network The surrounding environment The integration of different modes • The legislative framework that is in force • Key interchange factors: Process coordination and management Accessibility for different transport systems ► Safe technics • The design of interchanges should ensure that the transport system is: Smart ► Clean Seamless Safe Accessible to different transport systems



















# Vallance Sustainable interchanges Possibilities to reach this goals: Isolation of buildings Ergonomic workplaces Lean Management Improvement of storage space utilization Reduction of packaging Efficient loading of containers on ship, truck, plane, rail Use of renewable energies (cranes, vehicles)

- Reduction of rolling friction and motor resistance
- Reduction of air pollution
- Reduction of noise (machine, vehicle)
- Usage of Gigaliners instead of normal trucks
- Pooling of transports
- Common quality standards









## Exercise 2

### Intermodal transport:

alliance

For the transport of 30t clothes from Rotterdam to (a) Vienna, (b) Bonn, there is a company offering a door to door service.

10 containers each with a weight of 3t can be transported on the road, water, rail or in the air. At the logistics center in Rotterdam, the containers can be loaded directly onto a truck or ship. The truck, which can always carry 2 containers at the same time, can go through to (a) Vienna (b) Bonn without any transshipment.

After the transport by ship (a) upriver Rhine and Main, Main-Danube canal and downriver Danube to Vienna the containers have to be loaded back onto a truck for the last 50km to Vienna (b) upriver Rhine the containers have to be loaded back onto a truck for the last 50km to Bonn.

For the transport by rail, first the containers have to be transported to an interchange zone which is 50km east of Rotterdam. For using the airplane the containers have to be transported to the airport, which is located 20 km east of Rotterdam. The train can travel the remaining route without another transshipment. From the airport in (a) Vienna (b) Cologne-Bonn the containers have to be loaded again onto a truck for the last 20km to the destination in (a) Vienna (b) Bonn.

Only the way of transportation with full containers from Rotterdam to (a) Vienna (b) Bonn should be considered!

Further data for exact distances and the CO2-emissions for the different transportation modes can be found in the following tables:

alliance	Ε	xerci	se 2		
Exercise a)			Costs/transshipment [€/container]	a+b	
Volumo of cargo [t]	21	h	Supplier/Truck	200	
	d۲	20	Supplier/Ship	220	
filling quantity [t (container]		30	Fruck/Rail	400	
Number of containers		10	Fruck/ship	300	
Number of containers		10	Truck/Plane	600	
Number of containers on a truck		L	Fruck/Customer	200	
			Rail/Customer	240	
Distance to customer [km]	a 1200				
Rail (transshipment)	1250	50 Truck			
		1200 Rail	Costs of transport [€/container]	a	
Ship (transshipment)	1150	630 Ship upri	rer Truck	4000	- 1
		170 Ship cana	l Rail	3500	- 1
		300 Ship dow	nriver Ship	3700	
		50 Truck	Plane	6000	
Plane (transshipment)	940	20Truck			
		900 Plane			
1		ZUTTUCK		51	

	Carbon dioxide emissi	on [g/tkm]*	a+b				
Truck			Fuel equivalents diese	[kgCO2e/L]	Fuel consumption [l/100km	1	
(40t truck)	full container			2,665		32,8	
	empty container			2,665		22,2	
Rail			[Wh/tkm] or [g diesel/	tkm]	co2 faktor [g/WH] or [g/tkr (Germany)	n]	
(medium size)	middle hilly (Holland, G Austria)	ermany,		42,7		0,527	
Ship (motor			[Wh/tkm] or [g diesel/	tkm]	co2 faktor [g/WH] or [g/tkr	n]	
vessel)	upriver			3,772		7,5	
,	downriver			3,772		3,9	
	canal			3,772		4,6	
Plane			co2 faktor [g/tkm]		Fuel consumption [g/tkm]		
(Airbus 330)	for 463km			3,201		304,1	
(freighter)	for 926km			3,201		223,4	
	*Source: VerkehrsRUNDSCHAU (51-52, 201	I), (01-04, 2011): So	ermitteln Sie den CO2 Fußabdruck				
xercise	D)						
Distance	to customer [km]	b					
Truck (direct	t)	300					
Rail (transsh	ipment)	350	50 Truck	<b>C</b>			
			300 Rail	Costs of tra	nsport [€/container]	D	
Ship (transsh	ipment)	320	300 Ship upriver	Truck		3000	
			0 Ship canal	Rail		2500	
			0 Ship downriver	Ship		2700	
			20 Truck	Plane		5000	
		200	20 Truck				
Plane (transs	shipment)	200	ZUTTUCK				
Plane (transs	shipment)	200	240 Plane				















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	6	2







# Image: Sector Sector

Course title	Sustainable development and transportation planning
lours	2
ecturer/Institution	Eftihia Nathanail University of Thessaly enath@uth.gr
eaching methods	Lecture
rerequisites	No
0	conu









# Valliance Definition (2/2)

The Center of Sustainable Transportation (2002) defines a *sustainable transportation* system as one that:

- Allows the basic access needs of individuals and societies to be met safely and in a manner consistent with human and ecosystem health, and with equity within and between generations
- Is affordable, operates efficiently, offers choice of transport mode, and supports a vibrant economy
- Limits emissions and waste within the planet's ability to absorb them, minimizes consumption of non-renewable resources, limits consumption of renewable resources to the sustainable yield level, reuses and recycles its components, and minimizes the use of land and the production of noise


























## Valliance Sustainable Urban Logistics Plan (SULP)

Strategic plan that:

- Serves the commercial needs of citizens and businesses in cities
- A better standard of living
- Protects the environment

One of the key components of SUMP that integrates

- Strategies
- Services
- Regulations

For urban freight transport in the generic strategies and solutions for sustainable urban mobility

### Valliance SULP methodology Setting the objective and target 1. Urban mobility scenario and priorities 2. Analyze the logistics context and processes 3. Setting requirements and logistics baseline 4. Suitable measures and services vs. requirements 5. Design of Identified solutions 6. Business model, actor role and responsibility 7. Services/Solutions assessment and impacts 8. Responsibilities, implementing plan 9. 10. Promotion and communication plan 11. Roadmap to adopt the SULP Reference: Ambrosino et al. (2015) 23















# Valliance Almada UCC: draft business plan Investment costs

Infrastructures and equipment: € 290,000

Operative costs Staff, vehicle renting, depreciation, energy, etc: 200,000 €/year

Operational assumptions

Revenue of 6 €/delivery (up to 100 kg);

8 trips/day x 300 days/year x 6 € = 14,000 €/year

(yearly income for each vehicle making 1 delivery/trip)

Almada UCC will be economically sustainable if an average number of 120 deliveries/day can be ensured.

A lower level of deliveries could be sustainable, if additional services are introduced.

### alliance Almada UCC management hypothesis At the beginning A full public (Municipal) management (in a direct way or by means of a Municipally-owned Company - i.e. ECALMA) is to be preferred At a later stage One of the following solutions can be adopted: "In house" company; a structure belonging to the Public administration (public owned company), entrusted with service management Public-private partnership Service procurement partnership Approach based on a public tender and on a relevant "service contract" regulating the relationship between Public Administration and Private Company In this case a detailed "Management Performance Chart" for UCC management should be defined Reference: CIVITAS (2015)























Valliance Example (4/7)								
Step 4: Analysis of performance								
Quantify MOE for the proposed alternatives for present and future conditions.								
	Alternatives							
Criteria	0	1	2	3	4			
Speed (mph)	25	55	30	30	55			
Distance (mi)	3.7	3.2	3.8	3.8	3.7			
Travel time (min)	8.9	3.5	7.6	7.6	4.0			
Accident factor*	4	1.2	3.5	2.5	0.6			
Construction cost (million $\in$ )	0	1.50	1.58	1.18	1.54			
Residences displaced	0	0	0 7 3		0			
Present	2620	1400	2620	2520	1250			
Future (20 years)	4350	2325	4350	4180	2075			
Trees removed (acres)	none	slight	slight	25	28			
*Relative to country average for this type of facility 44								

alliance	Exam	ple (5/7)					
Step 5: Ra	nking of	alternative	es (in term	s of MOE)			
	;0 <sup>1</sup>						
	Alternatives						
Criteria	0	1	2	3	4		
Travel time	1	3	2	2	3		
Travel time (min)	4	3	3	3	2		
Accident factor*	5	2	4	3	1		
Construction cost (million $\in$ )	1	3	5	2	4		
Residences displaced	1	1	3	2	1		
Present	4	2	4	3	1		
Future (20 years)	4	2	4	3	1		
Trees removed (acres)	1	2	2	3	4		
*Note: 1 = highest; 5=lo	west				45		























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### alliance Influence factors Local (origins of resources, industries and processing centers, point of sale & promotion of goods to consumers - final beneficiaries) Demand (size, number and type of commodities preferred by consumers) Physical (mode of transport / type of cargo) Þ Operational (transport company policy) Geographical (population distribution) Dynamics (seasonal demand variation) Financial (transactions, deals, agreements and negotiations with governance)

# Alliance Model parameters Independent variables: Population or population growth rate Labor force index Location and number of production and business units Private consumption

- Per capita income
- Gross Domestic Product or its time series
- Gross added value of industrial production
- Rate of change in import export volumes

**Dependent variable:** Freight flows → traffic volume











alliance C	) - D	Mat	trix	Exai	nple	9		
Destinations								
Origins	1	2	3	4	5	6	Sum	
1	<b>T</b> 11	<b>T</b> 12	<b>T</b> 13	<b>T</b> 14	<b>T</b> 15	<b>T</b> 16	<b>O</b> 1	
2	<b>T</b> 21	<b>T</b> 22	<b>T</b> 23	<b>T</b> 24	<b>T</b> 25	<b>T</b> <sub>26</sub>	<b>O</b> 2	
3	<b>T</b> 31	<b>T</b> 32	<b>T</b> 33	<b>T</b> 34	<b>T</b> 35	<b>T</b> 36	<b>O</b> 3	
4	<b>T</b> 41	<b>T</b> 42	<b>T</b> 43	<b>T</b> 44	<b>T</b> 45	<b>T</b> 46	<b>O</b> 4	
5	<b>T</b> 51	<b>T</b> 52	<b>T</b> 53	<b>T</b> 54	<b>T</b> 55	$T_{56}$	<b>O</b> 5	
6	<b>T</b> 61	<b>T</b> 62	<b>T</b> 63	<b>T</b> 64	<b>T</b> 65	<b>T</b> 66	<b>O</b> 6	
Sum	D1	<b>D</b> <sub>2</sub>	<b>D</b> 3	$D_4$	<b>D</b> 5	D <sub>6</sub>		
								64





# Calliance Logit - multinomial logit Discrete choice logit models & utility functions. The probability of choosing a transport mode per delivery is estimated Each delivery is considered as a unique case and the choice of mode (or modes) is a multifactorial process which is based on different criteria. All criteria are considered in the utility function Although it is considered the most complete process, it is difficult to implement it due to its complexity and need for a very large amount of data (costly, time-consuming surveys are required that may take place only in places that delays are observed or points of control such as in ports during embarkation / disembarkation, border stations, etc.











## alliance

- All or nothing or Preload assignment: Capacity limitations are not taken into account; route time and cost are not re-estimated (recommended) for long-distance journeys, i.e. there are no time variations given different loading
- Multi class or Simultaneous assignment: Taking into account the passenger traffic, since total congestion affects transport time and cost. In order to calculate the network traffic loading and the environmental nuisance due to heavy vehicles traffic, conversion factors - PCEs are used

Reference: Nathanail (2016)

# <text><list-item><list-item>
















































## Valliance Empirical method Bayes (EB)

In this method, the closer to zero the coefficient of variation approaches the more statistically reliable the SPF is.

$$k = \frac{1}{e^{(c+\ln(L/1.609))}}$$

where,

- k = Coefficient of variation for road section
- L = Length of road section (km)
- C = Regression coefficient that affects the coefficient of variation



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# **Valliance Content** 1. Sustainable transport

- 2. Smart solutions in sustainable transportation planning
- 3. Sustainable urban development and mobility plans
- 4. Transportation planning principles
- 5. Transportation planning models
- 6. Transport impacts
- 7. Environmental impact assessment
- 8. Safety impact assessment
- 9. Suggested literature

Course title	Sustainable development and transportation planning	
Hours	2	
Lecturer/Institution	Eftihia Nathanail University of Thessaly enath@uth.gr	
Teaching methods	Lecture	
Prerequisites	No	
6	cono	









# Valliance Definition (2/2)

The Center of Sustainable Transportation (2002) defines a *sustainable transportation* system as one that:

- Allows the basic access needs of individuals and societies to be met safely and in a manner consistent with human and ecosystem health, and with equity within and between generations
- Is affordable, operates efficiently, offers choice of transport mode, and supports a vibrant economy
- Limits emissions and waste within the planet's ability to absorb them, minimizes consumption of non-renewable resources, limits consumption of renewable resources to the sustainable yield level, reuses and recycles its components, and minimizes the use of land and the production of noise













































# alliance Planning framework

- Principles A basic rule or concept used for decision-making
- Vision A general description of the desired result of the planning process.
- Problem An undesirable condition to be mitigated
- Goals A general desirable condition to be achieved
- Objectives Specific, potentially quantifiable ways to achieve goals
- Targets or standards Quantitative levels of objectives to be achieved, such as a
  particular increase in income or reduction in crash rates
- Performance indicators Practical ways to measure progress toward objectives
- Plans A scheme or set of actions
- > Options Possible ways to achieve an objective or solutions to a problem
- > Policies or strategies A course of action implemented by a jurisdiction or organization
- **Programs** A specific set of objectives, responsibilities and tasks within an organization
- Tasks or actions A specific thing to be accomplished
- **Scope** The range (area, people, time, activities, etc.) to be included in a process
- Evaluation criteria The impacts (costs and benefits) considered in an analysis
- Evaluation methodology The process of valuing and comparing options, such as cost effectiveness, benefit/cost, or lifecycle cost analysis

Reference: VTPI (2013)







alliance Example (4/7)						
Step 4: Analysis of performance						
Quantify MOE for the proposed alternatives for present and future conditions.						
	Alternatives					
Criteria	0	1	2	3	4	
Speed (mph)	25	55	30	30	55	
Distance (mi)	3.7	3.2	3.8	3.8	3.7	
Travel time (min)	8.9	3.5	7.6	7.6	4.0	
Accident factor*	4	1.2	3.5	2.5	0.6	
Construction cost (million €)	0	1.50	1.58	1.18	1.54	
Residences displaced	0	0	7	3	0	
City traffic						
Present	2620	1400	2620	2520	1250	
Future (20 years)	4350	2325	4350	4180	2075	
Trees removed (acres)	none	slight	slight	25	28	
*Relative to country average for this type of facility 35						

alliance	Exam	nple (5/7)			
Step 5: Ranking of alternatives (in terms of MOE)					
				30	
	Alternatives				
Criteria	0	1	2	3	4
Travel time	1	3	2	2	3
Travel time (min)	4	3	3	3	2
Accident factor*	5	2	4	3	1
Construction cost (million $\in$ )	1	3	5	2	4
Residences displaced	1	1	3	2	1
City traffic					
Present	4	2	4	3	1
Future (20 years)	4	2	4	3	1
Trees removed (acres)	1	2	2	3	4
*Note: 1 = highest; 5=lo	owest				36

























# Particle Step 1: Define zones (2/2) Define Traffic Analysis Zone: Traffic Analysis Zone (TAZ) is a number of households with uniform characteristics that can be represented as one unit Centroid: A virtual center of the TAZ where all the activity is concentrated Citeria for defining TAZ: Compatibility with local administrative divisions Uniformity of population mix and land uses Compatibility with traffic lines Simplicity of TAZ shape for defining centroids Compatibility of travel times between TAZs.







### Valliance Step 2: Data collection (2/2)

- Network layout (e.g. OS mapping, aerial photography)
- Familiarity with site operation and driver behavior
- Traffic flows and turning proportions
- Traffic flow compositions (i.e. according to vehicle classifications)
- Bus frequencies
- Bus stop locations
- Bus stop dwell times
- Signal timings and controller logic
- Saturation flows; Vehicle journey times
- Queue lengths
- Mandatory speed limits
- Parking and loading.
- Depending on the purpose of the model: Origin-destination surveys; Speed and acceleration profiles; Bus boarding and alighting survey; Pedestrian flows; and Bus occupancy survey.

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Valliance Example: Stochastic model choose route							
		Perceived time Driver 1 Driver 2		Time			
	Route 1	25	20	21	/		
	Route 2	20	25	22			
	Route 3	25	25	23			
Perceived time $\neq$ True time Deterministic model $\rightarrow$ Both drivers choose route 1 But driver 1 perceives route 2 as the fastest							
Static model $Y = f(x, \theta)$							
<ul> <li>Y: Forecasted choices</li> <li>θ: parameters determined during calibration process.</li> </ul>							
Dynamic model $Y(t) = f(Y(t-1), X(t), \theta)$							
<ul> <li>X: variables of transport system (socioeconomic characteristics of travelers and operational characteristics of the transport system)</li> </ul>							












alliance C	) - D	Mat	trix	Exai	mple	9		
			Desti	natio	ons	• (	$\mathbf{\hat{n}}$	
Origins	1	2	3	4	5	6	Sum	
1	<b>T</b> 11	<b>T</b> 12	<b>T</b> 13	<b>T</b> 14	<b>T</b> 15	<b>T</b> 16	<b>O</b> 1	
2	<b>T</b> 21	<b>T</b> 22	<b>T</b> 23	<b>T</b> 24	<b>T</b> 25	<b>T</b> 26	<b>O</b> <sub>2</sub>	
3	<b>T</b> 31	<b>T</b> 32	<b>T</b> 33	<b>T</b> 34	<b>T</b> 35	<b>T</b> 36	<b>O</b> 3	
4	<b>T</b> 41	<b>T</b> 42	<b>T</b> 43	<b>T</b> 44	<b>T</b> 45	<b>T</b> 46	04	
5	$T_{51}$	<b>T</b> 52	<b>T</b> 53	<b>T</b> 54	<b>T</b> 55	$T_{56}$	<b>O</b> 5	
6	<b>T</b> 61	<b>T</b> 62	<b>T</b> 63	<b>T</b> 64	<b>T</b> 65	<b>T</b> 66	<b>O</b> 6	
Sum	<b>D</b> 1	<b>D</b> 2	D3	$D_4$	D₅	D <sub>6</sub>		
5								
								62











# Validation

- Model calibration is defined as the process by which the model user establishes input parameter values in order to reflect the local traffic conditions being modelled
- Optimum calibration values are these that provide results close to real traffic conditions
- Following calibration, the model is validated and verified where it is checked if the model logic proposed by the model developer, is correctly represented by the computer code. Data used here differs from data used in calibration













## Valliance Activity based models (3/4)

Conventional 4-Step Model-Mode Choice	Activity/Tour-Based/Simulation-Mode Choice
For each market segment, defined by trip purpose and household demographic group, predict the probability of each mode for each O-D pair.	Predict probability of each simulated chooser selecting each mode for a specific O-D pair and purpose.
Allocate the number of trips for each market segment and O-D pair to modes in proportion to their predicted probabilities.	Use Monte Carlo random draws to predict a single mode choice.
Sum over market segments to form trip tables.	Sum over choosers and purposes, grouped by O-D pair, to form trip tables for network assignment.

Activity-based models are based on behavioral theories about how people make decisions about activity participation in the presence of constraints, including decisions about where to participate in activities, when to participate in activities, and how to get to these activities.

Reference: Activity-Based Travel Demand Models, a primer (2015) 75







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## Palliance Development considerations (1/2) Data

- The same household surveys used to develop trip-based models; however for activity-based model all the survey data should be consistent internally across all the individuals in each household.
- ► Development of "synthetic population" → Represents a region's travelers and their detailed attributes
- Often include networks with more time-period-specific information
- Staff and consultant requirements
  - ► More experienced staff → Good understanding of the activity-based modeling process and its statistical modeling methods

Reference: Activity-Based Travel Demand Models, a primer (2015)























trian LOS cr	iteria		ŝ	0
LOS	Space (ft²/ped.)	Flow Rate	Speed (ft/sec)	V/C Ratio
A	>60	≤5	>4.25	≤0.21
В	>40-60	>5-7	>4.17-4.25	>0.21-0.31
С	>24-40	>7-10	>4.00-4.17	>0.31-0.44
D	>15-24	>10-15	>3.75-4.00	>0.44-0.65
E	>8-15	>15-23	>2.50-3.75	>0.65-1.00
-	(0)	Valaor	22.30	variable













alliance Input data		
► Fuel variables		
► Consumption		
► Activity data		
Number of vehicles per vehicle category		
<ul> <li>Distribution of the vehicle fleet into different exhaust emission legislation classes</li> </ul>	۱	
Mileage per road class		
Driving conditions		
Average speed per vehicle type and per road		
<ul> <li>Other variables</li> </ul>		
Climatic conditions		
Mean trip distance		
<ul> <li>Evaporation distribution</li> </ul>		
	98	





















### alliance EB method

Application of EB method on road section (if possible).

▶ If the EB method is used, the AADT is required for each year of period of study for which data for observed frequency of crashes are available

$$N_{exp} = w \times N_{pre} + (1 - w) \times N_{obs} \qquad w = \frac{1}{1 + k \times (\sum N_{pre})}$$

 $N_{exp}$  = Expected average number of crashes for the study period

- N pre = Predicted average number of crashes for the period of study
- $N_{obs}$  = Observed average number of crashes for the period of study
  - w = weight
  - k = Coefficient of variation for SPF



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Course titleOperation and management of intermodal transport systems - freight interchangesHours2Lecturers/InstitutionProf. Eftihia Nathanail, Dr. Giannis Adamos University of ThessalyTeaching methodsLecture Case studiesPrerequisitesC1, C3	alliance Ge	eneral information	
Hours2Lecturers/InstitutionProf. Eftihia Nathanail, Dr. Giannis Adamos University of ThessalyTeaching methodsLecture Case studiesPrerequisitesC1, C3	Course title	Operation and management of intermodal transport systems - freight interchanges	
Lecturers/Institution       Prof. Eftihia Nathanail, Dr. Giannis Adamos         Teaching methods       Lecture         Orerequisites       C1, C3	Hours	2	
Teaching methods       Lecture Case studies         Prerequisites       C1, C3         Output       Output <th>Lecturers/Institution</th> <td>Prof. Eftihia Nathanail, Dr. Giannis Adamos University of Thessaly</td> <td></td>	Lecturers/Institution	Prof. Eftihia Nathanail, Dr. Giannis Adamos University of Thessaly	
Prerequisites C1, C3	Teaching methods	Lecture Case studies	
Second	Prerequisites	C1, C3	
	se	conu	

## Valliance Aim and learning outcomes

#### • Aim:

- This course is oriented to the operation and management of freight interchanges
- It analyzes the organization of interchanges regarding operational functionality, management and efficiency of services

#### • Learning outcomes:

- Provide an understanding of how stakeholder engagement and management works
- Conduct an operational analysis, with the use of integrated management and operation practices, which are based on structures met in several European countries and case studies
- Recognize and assess implications revealing from different organizational, operational and managerial structures
- Analyze the impacts of interchanges on local economy and the role they have in land use planning

alliance	Content	
Background     Stale baldom		
<ul> <li>Stakenolders' engagement at</li> </ul>	nd management	
Why, when, who and how to	involve stakeholders	
Public involvement		
<ul> <li>Levels of involvement</li> </ul>		
<ul> <li>Operational and manage</li> </ul>	ement structures	
Interchange types		
<ul> <li>Aspects of interchange typol</li> </ul>	ogy	
<ul> <li>Development</li> </ul>		
<ul> <li>Operation</li> </ul>		
<ul> <li>Management</li> </ul>		
<ul> <li>Information and Communication</li> </ul>	tions Technologies	
<ul> <li>Main principles for managem</li> </ul>	nent and operational structures	
Applications		
<ul> <li>Urban Freight Transport solution</li> </ul>	tions	
Case studies		
<ul> <li>Guidance to further know</li> </ul>	owledge acquisition	
		4






















Iliance Interchange types					
Category	City terminal	Freight village	Industrial and logistics park	Special logistics area	
Transport modes	Road-road Road-rail	Road-rail (barge)	Road-road Road-rail	Road-sea/air Road-rail-sea/air	
Main aims	Traffic reduction in the city	Modal shift and urban traffic reduction	Regional economic growth and modal shift	Regional economic growth	
Operator	Huge forwarder or retailer	Operating company (public influence)	No operator	Airport or harbor authorities	
Company structure	Huge forwarder or retailer	Small companies, also large transport companies	Large industrial companies and transport companies	Large companies	
Land use	Small areas in the city	Large areas in outskirts	Large areas in the outskirts or at old industrial areas	Extension to existing sites in the city or in the outskirts	
Land price	Very high price	Relatively low	Relatively low	High	
Quality of infrastructure	Good access to the city	Direct links to main infrastructure and access to the city	Direct connections to main infrastructure	Very good access to the international infrastructure	
Orientation	City	Regional / interregional	Regional / interregional	International / intercontinental	











### Valliance Priority III: Transport policy

#### Contributing to transport policy:

- · improvement of competitiveness of multimodal transport
- modernization of freight transport sector
- exploitation of existing infrastructure

#### by

- reducing multimodal transport costs in relation to the cost of individual transportation modes, i.e. road transport
- improving the response time and reliability of multimodal transport in relation to the respective parameters of individual modes
- increasing partnerships between industry companies, and between companies and customers
- increasing the range of the provided services, and also the capacity of existing infrastructure
- · introducing new technologies and equipment in business activities









peration	Service category	Typical services
		International/national road carriage
	Carriage services	International/national road or intermodal transfer
		Local loading/unloading
arriage (several nodes)		Parking, security, maintenance of trucks and unaccompanied trailers
	Supporting carriage services	Refueling
		Drivers' rest and food facilities
		Customs
		Transfer truck-railway
	Transfer services	Transfer truck/railway - ship (transfer to/from port)
ransshipment	CO'	Transfer from to transshipment point to an airport (and the opposite)
		Storage of containers or other cargo
	Supporting carriage services	Maintenance of containers or other cargo
		Other (e.g. customs clearance)

ypical services	Service category	Typical services	
		Freight groupage	
	Cargo groupage/breaking	Cross-docking	
onsolidation and		Packing/unpacking of containers and other cargo (swapbodies, etc.)	
orwarding	Pick up/delivery	Cargo pick up/delivery of local/national/cross border scope	
		local/national/cross border scope Cargo sorting Organization/management of intermoda	
	Transshipment services	pment services Organization/management of intermo supply chain door-to-door	
Storage services and 3PL	Storage/collection of orders/stock monitoring and management/cargo preparation/delivery of general cargo		
torage and 3PL	Storage services and 3PL	Final fitting/support of product promotional activities	
0	Specialized logistics services	Services specialized in the needs of specific sectors or products (courier, hazard material, etc.)	
		Logistics value added networks	
nformation echnology/telematics	Information technology/telematics	Information services (timetable, customs, traffic, etc.)	
upport	services	Fleet management services, cargo monitoring/tracking, etc.	





tors of local economy	Freight center operations for supporting the sector
	Storage, transshipment, support of exporting processes for specific agricultural products, e.g. cotton, fur, leather, etc.
Agriculture/livestock	Storage, transshipment and support of exporting and carriage processes for fresh or frozen products, e.g. fruits, meat, vegetables, oil, fish, etc.
	Specialized distribution center for agricultural supplies, e.g. seeds, animal feeds, fertilizer
	Provision of specialized support services, e.g. veterinary check
ndustry	Specialized distribution center of modules for important sector of local industry (e.g. automotive industry) or center for the preparation of relevant imports/exports
loustry	Special facilities for the storage and distribution of chemical products
īrade	Storage/distribution center for the support of import/export of special industrial products
	Storage/distribution center for the support of import/export of consuming products
ervices (e.g. 3PL,	Logistics training center
nformation technologies)	Research and development in logistics information technologies

# alliance Intermodal operation of a freight center

- The combination of transportation modes at each interchange determines its intermodal operation
- Interoperation among the different modes should be taken for granted:
  - Scope of the provided operations, expressed by the range and potential of specialization of the services provided (operational scope)
  - Provided transport options, expressed by the type of intermodal nodes resulting from the various combinations of transportation modes (intermodal operation)
  - Influence scope of the interchange, expressed by the geographic role it has in relation to the provided services (geographical scope)



Intermodal type	Main services of freight center	Additional services of freight center
	International/national/local road transport (general/special cargo)	Transport support services
Road - Road (R-R)	International/national/local road transshipment	Drivers' information services
	Storage/distribution	Storage, transshipment and distribution of cargo for external users
	International/national rail transport (general/special cargo)	Services supporting transshipment
Rail - Road (RA-R)	International/national combined transport (truck-train) for containers, swapbodies, unaccompanied trailers	Cargo groupage of rail and combined transport
	International/national combined transport of truck in train	Storage and collection/distribution of cargo of rail and combined transport
Rail - Rail (RA-RA)	Transshipment of unified load or transporting wagons between truck and feeders	Services supporting transshipment
,	Moving trains between rails of different widths	Cargo groupage of rail and combined transport

ntermodal type	Main services of freight center	Additional services of freight center
		Services of transshipping trucks and unaccompanied trailers between train and ship
Rail - Ferry (RA-F)	Ensuring "contact point" between rail and port (rail ferry terminal)	Services of transshipping rail wagons between train and rail ferry
		Services of storage and distribution of cargo for carriers and transporters
		Services of transporting containers between train and ship
	Ensuring "contact point" between	Services of supporting transshipment
Rail - Sea (RA-S)	rail and port	Cargo groupage/breaking (including packing/unpacking)
	CU'	Storage services, distribution/collection and transshipment
Rail - Air (RA-A)	Ensuring "contact point" between rail and airport freight terminal	

a - Road (S-R)   Ensuring "contact point" with port   Services supporting transport and transshipment     a - Road (S-R)   Ensuring "contact point" with port   Services supporting transport and transshipment     a - Rail (S-RA)   Ensuring "contact point" between rail and port   Services of transshipping containers between train and ship     services supporting transport   Services supporting transporting transport   Services of transshipping containers between train and ship     services supporting transport   Services supporting transporting transport   Services supporting transport     a - Ferry (S-F)   Ensuring "contact point" between see and ferry transport   Supporting transport     a - Sea (S-S)   Maritime container transshipment (freight center with no role)	termodal type	Main services of freight center	Additional services of freight center
a - Road (S-R)   Ensuring "contact point" with port   Cargo groupage/breaking (including packing/unpacking)     storage services, transshipment and cargo distribution   Storage services, transshipment and cargo distribution     a - Rail (S-RA)   Ensuring "contact point" between rail and port   Services of transshipping containers between train and ship     Services supporting transshipment   Cargo groupage/breaking (including packing/unpacking)     Storage services, distribution/collection and transshipment     a - Ferry (S-F)   Ensuring "contact point" between sea and ferry transport   Supporting transshipment of containers between ship boxes and ferry transport     a - Sea (S-S)   Maritime container transshipment (freight center with no role)			Services supporting transport and transshipment
ea - Rail (S-RA)   Ensuring "contact point" between rail and port   Services of transshipping containers between train and ship     Services supporting transshipment   Cargo groupage/breaking (including packing/unpacking)     Storage services, distribution/collection and transshipment     ea - Ferry (S-F)   Ensuring "contact point" between sea and ferry transport   Supporting transshipment of containers between ship boxes and ferry transport     ea - Sea (S-S)   Maritime container transshipment (freight center with no role)	ea - Road (S-R)	Ensuring "contact point" with port	Cargo groupage/breaking (including packing/unpacking)
iea - Rail (S-RA)   Ensuring "contact point" between rail   Services of transshipping containers between train and ship     iea - Rail (S-RA)   Ensuring "contact point" between rail and port   Services supporting transshipment     Cargo groupage/breaking (including packing/unpacking)   Storage services, distribution/collection and transshipment     iea - Ferry (S-F)   Ensuring "contact point" between sea and ferry transport   Supporting transshipment of containers between ship boxes and ferry transport     iea - Sea (S-S)   Maritime container transshipment (freight center with no role)			Storage services, transshipment and cargo distribution
Sea - Rail (S-RA)   Ensuring "contact point" between rail and port   Services supporting transshipment     Gargo groupage/breaking (including packing/unpacking)   Storage services, distribution/collection and transshipment     Sea - Ferry (S-F)   Ensuring "contact point" between sea and ferry transport   Supporting transshipment of containers between ship boxes and ferry transport     Sea - Sea (S-S)   Maritime container transshipment (freight center with no role)			Services of transshipping containers between train and ship
Sea - Rail (S-RA)   Ensuring "contact point" between rail and port   Cargo groupage/breaking (including packing/unpacking)     Sea - Ferry (S-F)   Ensuring "contact point" between sea and ferry transport   Supporting transshipment of containers between ship boxes and ferry transport     Sea - Sea (S-S)   Maritime container transshipment (freight center with no role)			Services supporting transshipment
Storage services, distribution/collection and transshipment   Sea - Ferry (S-F) Ensuring "contact point" between sea and ferry transport Supporting transshipment of containers between ship boxes and ferry transport   Sea - Sea (S-S) Maritime container transshipment (freight center with no role)	Sea - Rail (S-RA)	Ensuring "contact point" between rail and port	Cargo groupage/breaking (including packing/unpacking)
Sea - Ferry (S-F)   Ensuring "contact point" between sea and ferry transport   Supporting transshipment of containers between ship boxes and ferry transport     Sea - Sea (S-S)   Maritime container transshipment (freight center with no role)			Storage services, distribution/collection and transshipment
Sea - Sea (S-S) Maritime container transshipment (freight center with no role)	Sea - Ferry (S-F)	Ensuring "contact point" between sea and ferry transport	Supporting transshipment of containers between ship boxes and ferry transport
	Sea - Sea (S-S)	Maritime container transshipment (fre	right center with no role)

	Groupage & Transshipment per transport ty				Storage and	
Scope	Road	Rail	Ferry	Sea	Air	distribution
International/ Cross border	International road hub (aggregation and redistribution of international cross- border road traffic flows)	International rail hub (aggregation and redistribution of international cross- border rail flows)	Support of international transit gate	Support of international transit gate	Support of international aircargo hub (aggregation and redistribution of international air flows	Cross-border distribution center (provision of 3PL services at cross- border level)
National	National road hub and national gate of road transport (aggregation and redistribution of importing/exporting and cross-border flows of the country)	National rail hub and national gate of rail transport (aggregation and redistribution of importing/exporting and interregional rail flows)	Support of national coastal hub or/and gate of ferry transport of the country (aggregation and redistribution of importing/exporting ferry flows and national coastal flows)	Support of gate of sea transport of the country (aggregation and redistribution of maritime imports and exports)	Support of national aircargo hub (aggregation and redistribution of air imports/exports and interregional flows)	National distribution center (provision of 3PL services at national level)
Regional/local	Local/regional hub of road transport (aggregation of intra-regional cargo for the creation of interregional road traffic flows of specific region and the opposite)	Local/regional hub of rail transport (aggregation of intra-regional cargo for the creation of interregional rail flows of specific region and the opposite)	Support of local/regional coastal hub (aggregation of intra-regional cargo for the creation of coastal flows of specific region and the opposite)	Support of port of local/regional importance (aggregation of intra-regional cargo for the creation of maritime flows of specific region and the opposite		Local/regional distribution center (provision of 3PL services at local or regional level)

# alliance Management

Depending on whether the managing body of the freight center is the sole owner and service provider:

- "Open" freight centers
- Several providers, who can participate in the development and management of the center
- Organized transport and logistics market
- Combination of modes
- Economies of scale and synergies among providers
- > Potential use by providers, based on payment depending on the use
- "Closed" freight centers
- Individual provider, who is the owner and manager
- Individual transport and logistics business
- ► Economies of scale and objectives



### Valliance Organization and management of "open" freight centers

- The managing body derives directly from the development scheme (autocratic management model)
- The operational performance of the center is not of high interest, but rather its exploitation as real estate
- The majority of providers also participate in the development scheme
- In cases of extreme fragmentation of the established enterprises
- The managing body derives from the companies that are settled in the freight center (self-management)
- The managing body derives from the development scheme, enriched with representatives of the established enterprises (with possible involvement of other stakeholders, e.g. local authorities)







## Walliance Main principles for management and operational structures

- Separation of the owner from the operator:
- At national level, the State can possess the ownership in order to ensure fair competition and access to the different operators on equal access
- ► At regional level, the establishment of a "Regional Transport Authority" is quite common to ensure neutral competition among the different operators
- Authorities should be aware of different ownership models and assess the advantages and disadvantages of each model
- Transparency and open rules of access, moderated by an external regulator are required.
- Establishment of a cooperative framework between the interchange and the transportation operators

#### Example

If the interchange is not full booked and owned by the transport operator using the interchange primarily, there can be open adequate slots for other users (by contract). This is a good solution without any extra costs for the usage of the interchange for the main operator and with reasonable costs for external users. If the interchange is fully booked, an authority should be responsible for arranging fair conditions.

Source: CLOSER, 2012 44



### alliance

### Urban Freight Transport Solutions

### Classification

*New distribution and logistics models for operators.* Mostly measures that are initiated by the private sector (cooperative measures or not), e.g. off-peak deliveries, consolidation schemes and joint operations

*Capacity sharing.* Use of the existing infrastructure or vehicles (i.e. road infrastructure) for multiple operators, e.g. multi-use lanes

*Infrastructure development and vehicle characteristics.* ICT, ITS and vehicle technology based, consolidation/distribution centers and logistics places

Access control. Access restrictions to certain areas based on concrete constraints (environmental, vehicle weight, etc.), traffic calming measures

**Enforcement, routing optimization and training.** Police enforcement actions, training activities (eco-driving, etc.) and routing optimization (infrastructure and road marking for route optimization)

Source: Papoutsis & Nathanail, 2016























### alliance The demonstration

- The goods are transported by rail from Sopron, Hungary to K+N's terminal, specifically a logistics centre owned by K+N in the industrial area of Thessaloniki (Sindos)
- The cargo is transported in block trains formed in Sopron, Hungary, and then reformed in other junction points (Kelebia and Belgrade) of the railway network
- In particular, the demonstration is elaborated in Thessaloniki Greater Area (including city centre and interurban area) and K+N's terminal and warehouse facilities in Sindos, 20km away from Thessaloniki
- The demonstration area is approximately 3,000 km<sup>2</sup> including the urban area of Thessaloniki (1,455.62 km<sup>2</sup>) and also the industrial interurban area of Sindos (1,500 km<sup>2</sup>) where the last-mile operations of K+N take place
- K+N's terminal, SRS (Sindos Railway Services) engages a total area of 5000  $\ensuremath{\mathsf{m}}^2$

Source: STRAIGHTSOL, 2014a

Geographical	area characteris	tics	
Characteristic		Description	
Demonstration a	area	International rail network, including rail freight trips that depart from Austria and end up to K+N terminal in Sindos, outside of Thessaloniki city	
	Size of urban area	Urban area does not correspond directly to the demonstration However, the size is medium	
lieban	Commercial density of urban area	Medium	
characteristics	City homogeneity	Low	
	Road network layout	Mono-centric city Not specific road network layout, but close to radial	
	City type	Many types of city within urban area	
_evel of conges	tion	High	
Level of compli regulations	ance with	Low	
Restrictions app	olied	Restricted access to bus lanes, but not specific area access restrictions	

itiative characteristics				
Characteristic		Description		
Transport mode		2 transport legs: the basic one is rail wagons and impacts affect the "last-mile" distribution (trucks)		
Supplementary measures and infrastructure needs		The rail network included in the demonstration area should not be covered with high, continuous vegetation "Open horizon" is needed for GPS connection success		
Type of receivers		The final receivers are retailers Truck operators, who perform the 2 <sup>nd</sup> leg of transport, can also be considered as receivers Citizens, who purchase from retail can also be considered indirectly as receivers		
Receiver accessibility		Very limited loading bays and dedicated loading spaces lead to major traffic congestion		
	Stakeholder participation	Logistics service provider, truck operators local rail authorities, shippers		
stakeholders	Stakeholder requirements	Logistics service providers, local rail authorities		

hitiative cha	racteristics	
Characteristic		Description
Transport motiv	ation	On demand
	Item entity	Pallets, packets
ltems transported	Item size	Small/medium
	Item weight	Medium
Special conditio	ins	"Open horizon" and parts of rail network should not be covered by vegetation or large-sized constructions to ensure seamless GPS signal Interoperability throughout national rail system is a prerequisite
Service require	ments	Not announced











OVER	CAPEX					
	Business as	Business as	Business as	O a hutlana ha	Cases	
ransport solution	usuai (smaii- scale)	Demonstration	scale)	large-scale	Business as usual (1)	Small-scale
Cost of GSM	-	26	-	879		6 GPS
Cost of GPS	-	1,620	-	55,410	Demonstration	devices, 24
		1,040		33,413	case	wagons per
	OPEX (per ye	ear)				month
osts generated by the solution		,			Business as	
Cost of data communication	-	1,080	-	36,360	usual (2)	Large-scale
Return of GPS back to Sopron	-	8,640	-	290,160		202 626
osts reduced by the solution						202 GPS
Number of extra trucks rented	108	69	3,201	2,049	Solution in	devices, 806
Trucks (rent)	14,040	12,874	453,150	418,579	large-scale	wagons per
Fuel costs	27,945	26,633	911,553	872,661		month
Personnel costs for loading/unloading	1916	1,916	1,814	62,496		
Personnel costs related to cut-off costs	415	415	341	13,950		
Accident cost	828	789	27,009	25,857		
tal Opex	45,144	52,170	1,468,158	1,714,224		









### alliance Viability-Fit analysis

### Kuehne+Nagel

- scores positive for the market perspective, but negative for organisational readiness
- scores positive for the market perspective, since the innovation brings an improvement to the value propositions of K+N like more automatic and accurate tracking of their goods
- with the help of the new system K+N improves their customer contact as well which results in more customer satisfaction

#### Railway organisation

- scores positive for the market perspective because of exact same reasons as K+N
- this innovation addresses a specific problem of their customers, namely renting trucks unnecessarily and not being able to inform the receivers timely
- ▶ therefore, the innovation increases the customer satisfaction
- however, railway organisations as well score negative for organisational fit, although not as negative as K+N

Source: STRAIGHTSOL, 2014b







ndicator	Value for Thessaloniki	Value for Constantza
ercentage of intermodal versus unimodal chains door-to- loor	95%	90%
lumber of institutional levels involved in the multimodal upply	Three public and four private authorities having to do in the multimodal supply. Overall number is 7	6
dependence of the node management from transport perators and local actors	Yes	Yes
nansport interchange stations investment - Average nvestments in freight terminal in the period 2005-2010 in /TEU throughput and year	€/TEU: 20.03 €/year: 5,736,056.4	15.42 €/TEU and 18,106,190,23 €/year
hir and equal access to terminal/station - Indicates hether all companies have access to a terminal on equal onditions (time, cost, flexibility, etc) independent of whership	Yes	Probably yes
umber of TEU handled per employee	621.6 TEU/employee	235.24
atio between volume and facilities (TEU/crane, etc)	For the year 2010 the value is about 68250 TEUs per crane	4245,02
atio between lowest monthly throughput (volume) and ighest monthly throughput	In 2010: 0.35	-
istance from nearest highway (km)	1.5	2
stance from city centre (km)	1	3
pandability of terminal	No	Small
omplementary activities in surrounding area	No	No
andling cost (Euro/TEU)	About 100 €/TEU	661
available (an anima) have	24 hours / day	24 hours / day




## alliance Suggested literature

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### alliance

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- STRAIGHTSOL, 2014a. STRAIGHTSOL Deliverable D5.1. Demonstration assessments.
- STRAIGHTSOL, 2014b. STRAIGHTSOL Deliverable D5.3. Business models for innovative and sustainable urban-interurban transport.



Course title       Operation and management of intermodal transport systems: passenger interchanges         Hours       2         Lecturer/Institution       Dr. Giannis Adamos University of Thessaly         Teaching methods       Lecture Case studies         Prerequisites       C1, C3		alliance G	eneral information	
Course title       Operation and management of intermodal transport systems: passenger interchanges         Hours       2         Lecturer/Institution       Dr. Giannis Adamos University of Thessaly         Teaching methods       Lecture Case studies         Prerequisites       C1, C3			$\mathbf{\Lambda}$	
Hours       2         Lecturer/Institution       Dr. Giannis Adamos University of Thessaly         Teaching methods       Lecture Case studies         Prerequisites       C1, C3		Course title	Operation and management of intermodal transport systems: passenger interchanges	
Lecturer/Institution       Dr. Giannis Adamos University of Thessaly         Teaching methods       Lecture Case studies         Prerequisites       C1, C3	Hours		2	
Teaching methods       Lecture Case studies         Prerequisites       C1, C3	Lecturer/Institution		Dr. Giannis Adamos University of Thessaly	
Prerequisites C1, C3		Teaching methods	Lecture Case studies	
second		Prerequisites	C1, C3	
2		Se	conu	

# alliance Aim and learning outcomes

### • Aim:

- This course is oriented to the operation and management of passenger interchanges
- It analyzes the organization of interchanges regarding operational functionality, management and efficiency of services
- The impacts of the interchanges operation on local economy and land use planning are also addressed

### • Learning outcomes:

- Provide an understanding of how stakeholder engagement and management works
- Conduct an operational analysis, with the use of integrated management and operation practices, which are based on structures met in several European countries and case studies
- Recognize and assess implications revealing from different regulatory, operational and managerial structures
- Analyze the impacts of interchanges on local economy and the role they have in land use planning, in terms of revenues for local enterprises, new start-up businesses, new jobs, etc

alliance	Content	
Background		
<ul> <li>Stakeholders</li> </ul>		
<ul> <li>Stakeholders' engageme</li> </ul>	ent and management	
<ul> <li>Public involvement and</li> </ul>	I levels of involvement	
<ul> <li>Operational and ma</li> </ul>	inagement structures	
<ul> <li>Interchange types</li> </ul>		
<ul> <li>Operation key factors</li> </ul>		
<ul> <li>Operation</li> </ul>		
<ul> <li>Management</li> </ul>		
<ul> <li>Interchange management</li> </ul>	nt plan	
<ul> <li>Special definition plan</li> </ul>		
User feedback		
Integrated information	systems and ticketing	
Accessibility		
Main principles for man	agement and operational structures	
Ine role of interchange	es in urban planning	
Applications		
Case studies		
<ul> <li>Guidance to further</li> </ul>	r knowledge acquisition	
<ul> <li>Suggested literature</li> </ul>		4









4















haracteristics	National hub: Airports and passenger/ferry ports	National city terminal	Other city or local terminals
ong-distance modes	Air, high-speed rail, conventional rail, interurban bus, ferry	High-speed rail, conventional rail, interurban bus	Conventional rail, interurban bus, ferry
ain authority levels	National/regional	National/regional/local	Local/regional
Prientation	National/international	Regional/local/city	City
ype (level) of nterconnection	International/national ↔ Local/regional/national	National/regional ↔ Regional/local	Regional ↔ Local
Ownership	National authorities or their representatives, varying private influence	National/regional/local authorities or their representatives, sometimes private influence	Usually local/regional authorities, but also national, not much private influence
C	econ		















# alliance Integrated information systems and ticketing

- Clear information systems are needed for the provision of easy, efficient and seamless information
- This information should be integrated between different operators and modes
- Integrated, smart ticketing facilitates easy transfer, and promotes the use of public transport
- Open data is becoming more and more common in transportation:
- Integration of different timetables is available is some cases
- Coverage of all operators and modes is needed
- A centralized web service or mobile application for all options, can make transferring and use of interchanges much easier

Source: City-HUB, 2013b

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### alliance The role of interchanges in urban planning

#### • Governance:

- Absence of a united regulatory framework regarding the design, construction and operation of interchanges
- Different modes at each interchange are regulated under different frameworks
- Private (companies limited by shares) is the most representative ownership scheme in public transport

#### • Services:

- Strongly related to the size of the interchange
- Affect the quality and success of the interchange
- The number of different transportation modes and the location affect the level of services provided
- Modes and location affect the number of different stakeholders involved in the decision making processes, and eventually the local impacts of the interchange

### • User needs and expectations:

- ► The way that passengers make a decision when traveling (time, mode, etc.) is complex
- > Passengers' requirements depend on their mobility needs and trip purpose
- > Differences in needs between users and non-users of interchanges

Source: Adamos et al., 2015 30











		Interchange			
Indicator	Intercity Coaches of Magnesia	Macedonia Coach Terminal	KTEL Kifisou	New Railway of Thessaloniki	
Role in the network					
Local	Yes	Yes	Yes	Yes	
Regional	Yes	Yes	Yes	Yes	
National	Yes	Yes	Yes	Yes	
International	No	Yes	No	No	
Number of transport modes	8	4	5	9	
Daily passengers	2,703	20,000-25,000	25,000-27,000	166,601	
Integrated development plan	No	No	No	No	
Integrated shopping mall	No	No	No	Yes	
Nearby shopping	Yes	No	Yes (50,000 m <sup>2</sup> )	Yes	
New housing	No	No	No	No	
New offices	No	No	No	No	
Direct & indirect jobs	200	100	-	-	
Energy efficiency measures	- Natural gas use	-	Coaches fleet with lower emissions	- Lighting and air- conditioning - Energy strategy plan - Greener bus fleet	





### alliance Suggested literature • Banister, D. & Berechman, Y., 2001. Transport investment and the promotion of economic growth. Journal of Transport Geography, 9(2001) 209-218. • City-HUB, 2013. City-HUB Deliverable D4.1. Integrated management of efficient urban interchanges. • City-HUB, 2015. City-HUB Deliverable D5.2. City-HUB Handbook. • European Commission, 2001. White Paper "European transport policy for 2010: Time to decide (CEC, 2001). • European Commission, 2006. Keep Europe Moving. Sustainable mobility for our continent. Midterm review of the European Commission's 2001 transport White Paper. ISBN 92-79-02312-8. Luxemburg: Office for Official Publications of the European Communities, 2006. • European Communities, 2009. Communication from the Commission to the European Parliament, the Council, the European Economic and Social Committee and the Committee of the Regions. Action Plan of Urban Mobility. COM (2009) 490 final. Brussels, Belgium. • European Commission, 2011. Roadmap to a Single European Transport Area - Towards a competitive and resource efficient transport system. White Paper. COM (2011) 144 final. European Commission. Brussels, Belgium. GUIDE, 2000. Terzis, G., Last, An. GUIDE - Urban Interchanges - A Good Practice Guide - Final Report prepared for EC DG VII. April, 2000. Grotenhuis, J.W., W.W. Bart and P. Rietveld, 2007. "The desired quality of integrated multimodal travel information in public transport: Customer needs for time and effort saving". Transport Policy, Vol. 14, pp. 27-38. PIRATE project, 2001. Final report. Accessed by http://www.transport research.info/web/projects/project\_details.cfm?ID=593 on 11/03/2013. 39





Course title	C5. Optimization of intermodal transport systems	
Hours	3 Prof Eftihia Nathanail	
Lecturer/Institution University of Thessaly enath@uth.gr		
Teaching methods	Lecture	
Prerequisites	-	







### alliance Introduction to operational research Scope of Operational / Operations Research is to define and solve practical problems in order to achieve the objectives with the best possible way. For this purpose, initially the problem is formulated as a mathematical model, and then this mathematical model is solved with mathematical programming techniques (Mathematical Programming). Mathematical model is a mathematical system of relations between different decision variables that expresses (with some inevitable removal) the essence of the problem. Generally each mathematical model consists of: ▶ a function of efficiency, called objective function, and should be maximized or minimized depending on the case, and constraints that describe the limits within which the objective function ► should be optimized (maximized or minimized) Source: (Hillier & Lieberman, 2001) 6







































alliance Typi	cal constraints	
• Connection of constrain	ts ► X <sub>j</sub> should be at least as much as Y <sub>ij</sub> , or	
$Y_{ij} \leq X_j  \forall i \in I, \forall j \in J$	<ul> <li>Y<sub>ij</sub> should not be higher than X<sub>j</sub> for all i and j</li> <li>We can not assign demand i to facility (Y<sub>ij</sub> = 1) unless there is a facility in j (X<sub>j</sub> = 1)</li> </ul>	
$Z_i - \sum_{j \in J} a_{ij} X_j \le 0  \forall i \in I $ • Maximum constraints	The i is considered not to have been covered (Z <sub>i</sub> = 1) unless there is at least one facility sited, able to meet demand in i $\left(\sum_{j \in J} a_{ij} X_j \ge 1\right)$	
$W \ge \sum_{j \in J} d_{ij} Y_{ij}  \forall i \in I $	The W must be higher than the largest value of the right part of the inequality for all i	
Se.	The right side of the inequality indicates the distance between the point i and the facility assigned	
▶	Used in P-center problem where minimizing the W under this and other constraints <sup>26</sup>	






alliar	nce	Typical p	problems	
A	verage distanc	e models		
	<ul> <li>P-media</li> </ul>	in	<ul> <li>Fixed charge model</li> </ul>	
minimize	$\sum_{i \in I} \sum_{j \in J} h_i d_{ij} Y_{ij}$	Weighted distance in demand	minimize $\sum_{j \in J} f_j X_j + \beta \sum_{i \in I} \sum_{j \in J} h_i d_{ij} Y_{ij}$ Fixed and operating of	osts
subject to	$\sum_{j \in J} Y_{ij} = 1  \forall i \in I$	Assignment constraints	subject to $\sum_{j \in J} Y_{ij} = 1  \forall i \in I$ Assignment construction	nent lints
	$\sum_{j \in J} X_j = p$	Total constraints	$\sum_{j \in J} X_j = p \qquad \qquad T \qquad \qquad$	otal iints
	$Y_{ij} - X_j \leq 0$ $\forall i \in I, \forall j \in$	<i>Connectivity</i> <i>J</i>	$Y_{ij} - X_j \leq 0$ Connective $\forall i \in I, \forall j \in J$	ivity lints
	$\begin{array}{ll} X_{j} \in \{0,1\} & \forall j \in J \\ Y_{ij} \in \{0,1\} & \forall i \in I, \end{array}$	Duality $\forall j \in J$	$egin{array}{lll} X_{j} \in \{0,1\} & orall j \in J &  extsf{Duc} \ Y_{ij} \in \{0,1\} & orall i \in I, orall j \in J \end{array}$	ality
			3	10







Illiance	Exampl	e (LP)	
The problem A retailer will buy 200 contain transported from facility 1 and a combination of truck and restation. Determine the amound order to maximize the profit.	ners of white appliance nd facility 2. Itineraries nil. Each facility require nt of containers to be p	s which may be purcho from both facilities a s a certain time to the urchased from each fa	ased and re done on e railway acility in
Facility	1	2	
Truck travel time to railway (hours)	9	6	
Raw material requirements per container of white appliances (tons)	12	16	
Profit per container (00 €)	350	300	
<u>Available</u> 1566 hours truck travel time 2880 tons raw material for produ appliances	ction of white		24





























alliance	Set the problen	n in Solver	
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	Lilp	Cigre	49





# alliance

# Linear Programming

### A Logistics problem

#### The problem

A retailer needs 3000 pieces of product 1, 2000 pieces of product 2 and 900 pieces of product 3. He may buy products from a nearby producer (M), who can ship the products on LTL truck (shared vehicles) and the cost per piece is 50 euros for product 1, 83 for product 2 and 130 for product 3. The required personhours for each piece of product for the nearby producer is 2 hours for product 1, 1.5 hours for product 2 and 3 hours for product 3 and the total available resourses are 10000 hours. He can also buy products from a producer (B) from another city, who uses his own truck (FTL) and the cost per piece increases to 61 euros for product 1, 97 for product 2 and 145 for product 3. The required personhours for each piece of product for this producer is 1 hour for product 1, 2 hours for product 2 and 1 hour for product 3 and the total available resourses are 5000 hours.

How many pieces of each product should the retailer purchase from each producer to minimize his total cost?

#### Decision Variables

- $M_1$  = pieces of product 1 from producer M
- $M_2$  = pieces of product 2 from producer M
- $M_3$  = pieces of product 3 from producer M
- $B_1$  = pieces of product 1 from producer B
- $B_2$  = pieces of product 2 from producer B  $B_3$  = pieces of product 3 from producer B

52

C5







## alliance Linear Programming An employee scheduling problem The problem A factory production should be scheduled for the months of March, April and May in order the necessary hourly staff to be recruited. The standard hourly rate is 10 € and the overtime is 15 €. The available working hours of the staff (hourly paid) per month are: March: 2000 regular hours and 600 overtime hours April: 1800 regular hours and 500 overtime hours May: 2000 regular hours and 700 overtime hours In each working hour (regular and overtime) two units of product are produced. The demand is expected to be 3800, 4200 and 4600 units for the months of March, April and May respectively. The initial stock at the end of February is zero. The additional demand of production can be stored to meet the demand of next months, with a monthly K € cost per unit. The storage costs are calculated based on the total stock of each month. The storage of the product is not allowed after the end of May. The company's strategy is to satisfy all the demand of each month without delay. Linear minimization model of the total production and storage costs for the three months March -April - May. 56











allianc	e Linear	Integer	Programmi	ng (LIP)	
	A tr	ansportatio	n - scheduling pr	oblem	
The prob	lem		• • •		
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	Rhodes	620	600	450	
	Corfu	420	350	310	
	London	780	650	550	
Decision v	ariables				
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X <sub>A2</sub> : flights from	Thessaloniki to Ath	ens at 10-11a.m.	X <sub>P2</sub> : flights from Thess	aloniki to Rhodes at	10-11 a.m.
X <sub>A3</sub> : flights from	Thessaloniki to Ath	ens at 1-2 p.m.	X <sub>P3</sub> : flights from Thess	aloniki to Rhodes at	1-2 p.m.
X <sub>K1</sub> : flights from	Thessaloniki to Cor	fu at 8-9 a.m.	X <sub>L1</sub> : flights from Thess	aloniki to London at	8-9 a.m.
X <sub>K2</sub> : flights from	Thessaloniki to Cor	fu at 10-11 a.m.	X <sub>L2</sub> : flights from Thess	aloniki to London at	10-11 a.m.
X <sub>K3</sub> : flights from	Thessaloniki to Cor	fu at 1-2 p.m.	X <sub>L3</sub> : flights from Thess	aloniki to London at	1-2 p.m. 62

















C5





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Total Covered Demands	694.829			
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Ð	CTENDED SUMMARY TABL	ES	
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Solution information — Select COMMELING HEDLAH THACKS 1 98,48466 / 39, 2 100,00000 / 41 # Facilities = 6	desired som below	Select a solution	n in the box at the left f	to display	Selecting solution
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	Information 83	
	Exiting SITATION.	
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The SITATION software package		



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Course titleIntelligent services for passenger transportationHours2,0Lecturer/InstitutionDrIng. Henning Strubelt Otto-von-Guericke-University Magdeburg strubelt@ovgu.deTeaching methodsLecture & ExercisesPrerequisites-	alliance General Information							
Hours2,0Lecturer/InstitutionDrIng. Henning Strubelt Otto-von-Guericke-University Magdeburg strubelt@ovgu.deTeaching methodsLecture & ExercisesPrerequisites-		Course title	Intelligent services for passenger transportation					
Lecturer/InstitutionDrIng. Henning Strubelt Otto-von-Guericke-University Magdeburg strubelt@ovgu.deTeaching methodsLecture & ExercisesPrerequisites-		Hours	2,0					
Teaching methods Lecture & Exercises   Prerequisites -		Lecturer/Institution	<b>DrIng. Henning Strubelt</b> Otto-von-Guericke-University Magdeburg strubelt@ovgu.de					
Prerequisites		Teaching methods	Lecture & Exercises					
second		Prerequisites	•					
		Se	cond					

## alliance Aim and Learning Outcomes

- Get introduced to public transport management and its technical services
- Get a research summary covering passenger transport (modes) and an overview of information technology for the passenger transport market
- Understand the use of telematics to manage public transport networks and the development and implementation of flexible, reliable, and efficient multimodal transport concepts
- Gain an overview of possible IT application fields for passenger transport (e.g. ticketing, routing, etc.).

## • Learning outcomes:

- Acquire knowledge about smart information systems for multimodal travel and platforms to coordinate integrated transport services
- Understand the levels of ITS deployment and their possibilities for passenger networks
- Introduction to the use of essential tools to conduct strategic analyses for network planning and optimization
- Understand the aim and scope of Transport Demand Management
- Understand the combination of strengths of different transport modes (multimodal concepts).









alliance	Mobility Goals	
Traffic & Transport Efficiency	Traffic and incident management via in-car solutions using existing infrastructure. Smarter and easier travel with the help of efficient routing and traffic information will ensure that a journey proceeds smoothly for both passengers and carriers. Examples: Dynamic Traffic Management, Real time traffic information, multimodal Transport, Park & Ride, In-car information systems, Autonomous & Cooperative Driving, Talking Traffic, Intelligent parking systems,	
Customized mobility	Travelers have access to the internet, apps, and navigation and communication systems via their smartphones or tablets. Based on real time information and personal preferences of travelers, solution vendors are able to customize mobility services. Examples: Social media and mobility, Personal mobility services, Smart solutions for public transport, Multimodal travel services, Integrated ticketing & smart payment systems, Smart Travelling/Smart Working, Car sharing and ride sharing	
Eco-mobility	Eco-mobility refers to all systems and solutions targeting sustainable mobility. The use of mobility solutions such as electric vehicles, public transport, walking or (electric) bicycles should be encouraged/enforced in order to reduce traditional polluting transport and to increase the quality of life.	
Safety	Safety comprises all systems and solutions that focus on safety and the reduction of traffic accidents and injuries. Changing driver behavior and mapping it by means of comprehensive studies is crucial in order to improve traffic safety. New in-vehicle technologies influence the way we will use our cars. Examples: Autonomous & cooperative driving, Driver assistance systems, Solutions for vulnerable road users such as pedestrians and cyclists, Lighting, Sensors, Safe routing	
	Cf. Intertraffic (2016).	8
































C6











Finaliance Evaluation of passmart cards (1/2 Passengers' per	ssenger system processing with ) spective
<ul> <li>Advantages:</li> <li>Possibility to travel without the cash</li> <li>Versatility of smart card using, wide application</li> <li>Capability - multifunction card long life of contactless smart card based on the fact that there are no mechanical damages caused by constant contact as it is in the case of other travel documents</li> <li>Fair tariff calculation (flexibility)</li> <li>Easy and fast passengers processing</li> <li>Possibility of clients bonuses when using the smart cards based on the marketing conditions of operator</li> <li>Elimination of handling with the change</li> </ul>	<section-header><list-item><list-item><list-item><list-item></list-item></list-item></list-item></list-item></section-header>







alliance	e TDM Inf	luenc	ce		
			Mark	Pic 1-6 Efficient use of street space	
Pote	ential TDM planning benefits		TDM trave	l impacts	
Benefits	Definition	TDM Measure	Mechanism	Travel changes	
Congestion reduction	Reduced traffic congestion to motorists, bus users, pedestrians and	Traffic calming	Roadway design	Reduces traffic speeds, improves pedestrian conditions	
	cyclists	Flexible work hours	Improved transport choice	Shifts travel time	
Road cost savings	Reduced costs to build, maintain and operate roadway systems	Road/congestion pricing	Pricing	Shifts travel time, reduces vehicle travel on a particular roadway	
Parking savings	Reduced parking problems and parking facility costs				
Consumer savings	Transportation cost savings to consumers	Distance-based charges	Pricing	Reduces overall vehicle travel	
Improved mobility options	Improved mobility options, particularly for non-drivers	Transit improvements	Improved transport choice	Shifts mode, increases transit use	
Road safety	Reduced per capita traffic crash risk	Ridesharing	Improved	Increases vehicle occupancy,	i 🛛 🚺
Energy conservation	Reduced per capita energy consumption	-	transport choice	reduces vehicle trips	
Emission reductions	Reduced per capita pollution emissions	Pedestrian and bicycle	Improved transport choice	Shifts mode, increases walking and cycling	
Efficient land use	More accessible community design, reduced per capita land consumption	improvements	roadway design	-,g	
Public fitness and health	Increased physical activity and associated health benefits	Car sharing	Improved transport choice	Reduces vehicle ownership and trips	
Cf. Transportation Demand Management T	Fraining Document (2009).	Compact land use (Smart Growth)	Improved transport choice	Shifts mode, reduces vehicle ownership and trip distances	34





Identify how va management b	rious mobility ma enefits.	nagement strateg	ies affect different cat	egories of mobility	
	Congest	ion Reduction			
Most Effective	Moderate Effects	Least Effective	Negative Impacts		
Congestion pricing	Walking & cycling improvements	Smart growth	Land use management strategies that concentrate		
Transit & rideshare improvements	Car sharing	Car free planning	local congestion intensity but reduce per capita		
High occupancy vehicle (HOV) priority	Fuel tax increases	Traffic calming	congestion costs by reducing travel distances and improving travel options such as walking and		
Parking management & pricing	Freight transport management	Location-efficient development	high quality public transit		
	Roadwa	y Cost Savings			
Most Effective	Moderate Effects	Least Effective	Negative Impacts		
Congestion pricing	HOV priority	Fuel tax increases	Increased land use density may increase unit costs		
Freight transport management	Car sharing	Smart growth	(cost per lane-mile), although per capita costs do not necessarily increase		
Parking management & pricing	Tourist transport management	Car free planning	if total roadway-miles are reduced		
Walking & cycling improvements	Non-motorized promotion	Traffic calming			

alliance	Exe mar	rcise for on agement	evaluating m strategies	obility
	Parkir	ig Cost Savings		
Most Effective	Moderate Effects	Least Effective	Negative Impacts	
Most Effective	Consun Moderate Effects	ner Cost Savings Least Effective	Negative Impacts	<ul> <li>3x Smart growth,</li> <li>3x Car sharing,</li> <li>3x Car sharing,</li> <li>3x Car free planning,</li> <li>3x Walking &amp; cycling</li> <li>improvements,</li> <li>3x Freight transport</li> <li>management,</li> <li>3x Traffic calming,</li> <li>3x Rideshare programs,</li> <li>3x HOV priority,</li> <li>2x Transit oriented</li> <li>development,</li> <li>Parking management &amp; pricing,</li> <li>3x Tourist transport</li> <li>management,</li> <li>2x Tourist transport</li> <li>management,</li> <li>2x Flextime,</li> <li>Fuel tax increases,</li> <li>Consection pricing</li> </ul>
	Transpo	rtation Diversity		
Most Effective	Moderate Effects	Least Effective	Negative Impacts	
			regatie impacts	(1 Jimas T. 2016) 38

alliance	e Exe mar	rcise for nagement	evaluating m t strategies	obility	
	Parkir	ig Cost Savings	L		
Most Effective	Moderate Effects	Least Effective	Negative Impacts		
Smart growth	Car sharing	Car free planning	Increased density may increase		
Walking & cycling improvements	Freight transport management	Traffic calming	space or lane-mile), although per capita costs do not		
Rideshare programs	HOV priority	Transit oriented development	necessarily increase if a community reduces the total number of parking spaces and		
Parking management & pricing	Tourist transport management	Flextime	lane-miles		
	Consun	ner Cost Savings			
Most Effective	Moderate Effects	Least Effective	Negative Impacts		
Walking & cycling improvements	Transit oriented development	Smart growth	Parking pricing, Fuel tax increases,		
Rideshare programs	Tourist transport management	Car free planning	Congestion pricing Overall impacts depend on how		
Car sharing	HOV priority	Traffic calming	revenues are used and the		
Transit improvements	Flextime	Freight transport management	available		
	Transpo	rtation Diversity			
Most Effective	Moderate Effects	Least Effective	Negative Impacts		
Walking & cycling improvements	Tourist transport management	Freight transport management	May reduce the convenience and affordability of automobile		
Rideshare programs	HOV priority	Parking pricing	travel		
Car sharing	Car free planning	Fuel tax increases			



alliance	e Exe mar	rcise for nagement	evaluating m t strategies	obility	
	Sat	fety Benefit			
Most Effective	Moderate Effects	Least Effective	Negative Impacts		
Rideshare program	HOV priority	Freight transport management	Smart growth land use development, which increases		
Traffic calming	Car sharing	Fuel tax increases	traffic density, may increase crash rates per vehicle-mile,		
Car free planning	Congestion pricing	Walking & cycling improvements	although per capita crash rates and severity tend to decline due to reduced automobile travel		
Taxi service improvements	School and campus transport management	Flextime	distances and speeds		
	Pollut	tion Reduction			
Most Effective	Moderate Effects	Least Effective	Negative Impacts		
Congestion pricing	Car free planning	Smart growth	Smart growth and traffic calming		
Fuel tax increases	Parking management & pricing	Traffic calming	may increase emission rates per vehicle-mile, but tend to reduce per capita emissions.		
Walking & cycling improvements	School and campus transport management	Flextime			
Carsharing	Marketing programs	-			1
	Lanc	Use Benefits			
Most Effective	Moderate Effects	Least Effective	Negative Impacts		
Smart growth	Rideshare programs	Flextime	Increases in land use density may		
Walking & cycling improvements	HOV priority	Fuel tax increases	increase some costs, particularly unit costs of infrastructure, such as per-mile roadway costs		
Car sharing	Marketing programs	-			
Traffic calming	Freight transport management				
				Cf. Litman, T. (2016).	41









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## alliance **Course Overview** Abbreviations Automatic Identification Auto-ID EPC Electronic Product Code **EPCIS Electronic Product Code Information Service** GPS Global Positioning System Global System for Mobile Communications GSM LF / HF / UHF Low Frequency / High Fr. / Ultra High Fr. MW Microwave **Optical Character Recognition** OCR RGB Red Green Blue RFID Radio Frequency Identification Returnable Transport Item RTI UII Unique Item Identifier T&T Tracking and Tracing

































AUTO-ID Basics	5				
Barcode and RFID		Barc	ode	R	FID
	Characteristics	1D-Code	2D-Code	active	passive
Compared	transmission	optical		electromagnetic	
	data capacity	very low	low	h	igh
	line of sight	requ	ired	not re	quired
	shape and size	fix	ed	flex	cible
Optical codes und	critical environ-	dirt humidity high temperature		metal, liquids, very high	
PEID systems have	mental factors	une, numurey, n	ignitemperature	temp	erature
RI ID Systems nave	reading rates	low	medium	h	igh
different pros and	data security	very low	low	very	/ high
conc.	information	sta	tic	dynamic (r	ead + write)
cons.	costs for identifier	very	low	very high	high
These have to be	costs for readers	compa		arable	
considered in each	bulk reading	not po	ssible	pos	sible
	reading distance	low (fe	w cm)	very high (>> 10m possible)	high (up to 10m)
allowed for when	security against counterfeiting	lo	w	h	igh
selecting the	level of industrial use	very high	medium	le	ow

11



A transponder consists of:

**AUTO-ID Basics** Types of RFID technology

- a microchip  $\rightarrow$  data storage
- an antenna

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a protective housing

Transponders primarily differ in terms of the frequency range they use and their power supplies. Moreover, designs vary greatly depending on usage and requirements.











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## AUTO-ID Basics Examples of RFID use

The tracking and tracing von RTIs is an important use in the shipping industry:

- Shipping equipment is tagged with
  - in retail (e.g. Düsseldorfer Paletten)
  - in automotive manufacturing
- Industry-specific data are used in part as identifiers RTIs (e.g. VDA standard)
- VDA is overseeing development of new generations of small containers (KLT) with integrated RFID
  - $\rightarrow$  Over 100 mill. KLTs are in circulation
  - $\rightarrow$  New generation of KLTs in 2017
























# Valliance Image-Based Localization

- Logistical background
  - Chaotic warehousing: Shipping units are stored in the most convenient storage bin (no assigned locations)
  - Maintenance: Forklifts have to be serviced periodically (operating time)
  - $\rightarrow$  Focus on warehousing operations  $\rightarrow$  storage / removal
  - Technical and environmental conditions
    - Storage facilities are mostly indoors (weatherproof storage)
    - The absolute accuracy required is between 25cm to several meters
    - Metallic environment with moving metal bodies such as forklifts, cranes or coils
    - Device frequently cannot be mounted on forklifts because they are rental vehicles
- Image-based solution: Vehicle Positioning System
  - Passive planar image markers atop vehicles
  - Cameras on the ceiling



Image-Based Localizat	ion
Camera on vehicle	Camera to vehicle
<ul> <li>Advantages</li> <li>Cost efficient if only a few vehicles are located in a particular area</li> <li>Only a small amount of data has to be sent through the network</li> </ul>	Advantages <ul> <li>No electronic devices on vehicles</li> <li>Cost efficient if many vehicles are located in a particular area</li> <li>Combinable with other image processing systems (documentation, visualization, object detection)</li> </ul>
Disadvantages - Electronic devices on vehicle - Not combinable with other image processing systems (documentation, visualization, object detection)	<ul> <li>Disadvantages</li> <li>Not cost efficient if only a few vehicles are located in a particular area</li> <li>A large amount of data has to be sent through the network</li> </ul>
After weighing all of the pros and co implement a camera-to-vehicle syst	ons, the decision was made to tem.

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### Image-Based Localization System Overview

#### Main components

- Cameras
- Passive planar image markers
- Software analysis module
- Processing units (hardware)

#### Cameras

- Various camera types can be uses
- Security cameras are currently being used (data volume, quality and costs)
- Aimed at the area used by vehicles





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### Image-Based Localization

Marker Recognition

- Marker recognition entails searching top-view images for markers.
- Static marker recognition
  - Finds markers in well-defined zones, e.g. entrances, exits, or other critical points
- Dynamic marker recognition
  - Finds any undetected markers in zones, which, rather than being known a priori are predicted continuously based on a vehicle's trajectory
- Advantages
  - Reduction of false positives in hard-to-read zones
  - Increase in the detection rate of true positives in hard-to-read zones
  - Performance



















	alliance			
Ŧ	allance			
	Tracking and Tra	acing		
	The tracking and tracin	a conconti	:0	
	The tracking and tracin	g concept.		
	"Tracking" concerns the denotes the storing of d	continuous electronic mo ata recorded during track	onitoring of shipments. "T ting.	racing"
	Process organization	Process step-based	Continuous	
	Types of T&T	Active	Passive	
	se	0		
			54	

















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Course title	Design of passenger transport interchanges	
Hours	3	
Lecturer/Institution	Dr. Giannis Adamos University of Thessaly	
Teaching methods	Lecture Visit at facilities Case studies	
Prerequisites	No	
0	conu	

## alliance Aim and learning outcomes

#### • Aim:

- Gain skills to design medium and large scale infrastructure and increase the perception of creating effective and efficient solutions that rely on safety principles
- ► Understand the design requirements and special characteristics of passenger interchanges for designing accessible infrastructure
- The course aims at achieving a synergy between substantive technical knowledge and safety consideration knowledge

#### • Learning outcomes:

- Acquire practical knowledge of design aspects for passenger transport interchanges
- Possess a good understanding of passenger transport interchanges, know design principles of accessibility and acquire basic engineering skills in interchange planning
- Provide an understanding of the fundamental relationships involved in the design of passenger interchanges by integrating facilities, retailing, passenger transfer and considering interactions with other sectors and future challenges
- Ensure that students have a sound understanding of the key issues affecting the planning, safety and comfort of passenger terminals

alliance	Content	
Background		
<ul> <li>Components of transp</li> </ul>	port interchanges	
<ul> <li>Basic concepts in design</li> </ul>		
<ul> <li>Interchange zones</li> </ul>	• • • •	
<ul> <li>Interchange design</li> </ul>		
<ul> <li>Transport operators and</li> </ul>	managers viewpoint	
<ul> <li>Policy and governance v</li> </ul>	iewpoint	
<ul> <li>Users' viewpoint</li> </ul>		
<ul> <li>Guidance and recommendation</li> </ul>	nendations	
<ul> <li>Access/egress</li> </ul>		
<ul> <li>Transport and transfer</li> </ul>		
<ul> <li>Design principles</li> </ul>		
<ul> <li>Facilities and retailing</li> </ul>		
<ul> <li>Safety and security</li> </ul>		
<ul> <li>Accessibility</li> </ul>		
<ul> <li>Inclusive information</li> </ul>		
Comfort		
<ul> <li>ITS in interchange desig</li> </ul>	n	
<ul> <li>Design typologies and</li> </ul>	requirements	
<ul> <li>Applications</li> </ul>		
Case studies		
<ul> <li>Guidance to further k</li> </ul>	nowledge acquisition	
<ul> <li>Suggested literature</li> </ul>		
		4







alliance	Basic concepts in design	
Interchange	The act of transferring between modes.	
Interchange facility	A purpose-built facility, where interchange takes place, such as a railway station, bus station or bus/tram stop. The focus of this infrastructure is to transfer people in an efficient way from one mode or route to another. Facilities and services play an important role in providing a positive journey experience.	
Interchange zone	A wider area encompassing one or more interchange facilities creating a multi-modal hub, and public spaces used for access and/or transfer. An interchange zone is the public space around a facility and often acts as a gateway to the public transport network being provided by that facility.	
Decision spaces	Areas, where passenger decisions take priority, such as entrance, ticket offices or corridor junctions.	
Movement spaces	Spaces including corridors and paths reserved for passenger movements and connections to/from transport modes and the surrounding area.	
Opportunity spaces	Areas of the interchange outside the core corridors of movement or decisions. They can accommodate cafeterias, retail, seating or landscaping.	
	Source: City-HUB, 2013	8



### alliance Interchange zones • Access/egress zone: > Different types of users arriving at and leaving from the interchange Safe and efficient movement in and out of the interchange should be provided • Transport/transfer zone: Users waiting for transport modes within the interchange ► Waiting rooms, up-to-date travel information and help points should be available • Facilities and retail zone: Users having more time available to spend Shops, food outlets, toilets, seating areas, ticketing facilities and real-time information should be available 10



• Attractiveness:

• Structural design:

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- Bold colours and contrasts
- Landscaping elements and public art
- ► Cost-effectiveness maintenance
- Cleanliness and maintenance:
  - Suitable access routes and loading facilities
  - Materials, equipment and furniture: easy to clean, attractive, robust, and resilient to damage
  - Integrated maintenance and cleaning plan agreement
- Deliveries of goods and materials waste removal:
  - Appropriate access routes and loading facilities
  - Minimum impact on users and daily operations
  - Coherent coordination amongst operators



Source: Monzon, A. & Di Ciommo, F., 2015 12









# Valliance Access/egress

- Local area facilities:
  - Walking and cycling should be priority modes
  - Pedestrian and cycle routes to the interchange should provide access to nearby facilities
  - Multiple routes to and from the interchange ensure easy access and travel time reduction
  - Way-finding (signage, visual connections) is essential
  - Avoidance of conflicts between pedestrians/cyclists with vehicles
- Entrance/exit:
  - Multiple access/egress points for different modes
  - As straight as possible routes
  - CCTV cameras and human presence at waiting areas, parking and pedestrian/cycle facilities

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 Adequate access to people with reduced mobility or disabilities

allianc	e Transport services f	eatures	
Users/mode	Essential features	Desirable features	
	Safe direct routes to/from the interchange	Street furniture, landscaping	
	Unimpeded movement between facilities and transport modes	Segregation from traffic	
	Signposting/way-finding	Easy access/egress to and	
Pedestrians	Local area information and maps	from the interchanges	
	Lighting, clear sight lines, CCTV		
	Taxi/dial-a-ride information alongside telephone access		
	Traffic control measures (pedestrian crossings)		
	Secure cycle parking	Street furniture, landscaping	
Cyclists	Safe, direct cycle routes to/from the interchange	Segregation from traffic	
Cyclists	Signposting/way-finding	Easy access/egress to and from the interchange	
	Local area information and maps		
	Priority to public transport movements	Buses segregated from general traffic	
	Coordination/integration with surrounding transport networks		
	Shelter/waiting areas for buses	Street furniture, landscaping	
Matarian	Secure parking facilities		
Motorized	Way-finding/signage		
transport	Convenient access to P&R/K&R and taxi facilities		
	Local information		
	Space for deliveries and waste collection		
	Short distance between car parking and the interchange		
	Source:	Monzon, A. & Di Ciommo, F., 2015	



## alliance Design principles

#### • Way-finding:

- Assists people with navigating aids so they can find their way from where they are to where they want to go
- Key elements: legible and well laid out spaces, adequate signing and information, surface treatments, appropriate materials and lighting
- Preparation of Way-finding Plan at the early stages of design
- Not only within the interchange, but also in the surrounding area

#### • Legibility:

- Ensures the easy and seamless navigation and movement of users
- Minimizes the vulnerability that users may feel in a new unfamiliar environment due to confusion and/or uncertainty
- Key elements: layout, lighting, surfaces and materials, finishes and furniture

#### • Permeability:

- Allows users to move around the interchange under several alternatives
- Key elements: multiple routes, route size, public realm, safety
- Smart and best practice design to mitigate problems from severance and barriers from transport functions

#### Inclusivity:

- Provides adequate access to all travelers
- Key elements: step-free routes, natural surveillance, signing
- Access/entrance to lifts and escalators clear of any obstacles

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Trained staff







23

C8

#### alliance **Amenities** Internet access · Enables travelers to use internet, · Allow waiting time to be browse, check their emails, etc. usefully spent: • Useful at interchanges with high Coffee shops volumes of commuters Restaurants Entertainment Play areas Pharmacies Tourist information desks Bank branches Automated Teller Machines ► (ATMs) Post boxes 24



















Need for space in the				
Aspects (Dimension A)	Levels	interchange	Score level	
	<30,000	Low	1	
mand (users/day)	30-120,000	Medium	2	
	>120,000	High	3	
	Dominant - bus	Low	1	
des of transport	Dominant - rail	Medium	2	
	Several modes and lines	High	3	
	Kiosks, vending machines	Low	1	
vices and facilities	Several shops and basic facilities	Medium	2	
	Integrated shopping mall with all facilities	High	3	
5	200			
		Source: Monzon, A. & Di	Ciommo, F., 2015	

Local con	straints aspects influenc	ing interchange typ	ology
Aspects (Dimension B)	Levels	Upgrading level	Value
	Suburbs	Less	-
Location in the city	City access	Neutral	0
	City centre	More	+
	Non-supporting activities	Less	
Surrounding area features	Supporting activities	Neutral	0
	Strongly supporting activities	More	+
	None	Less	
)evelopment plan	Existing	Neutral	0
Development plan	Existing and including intermodality in the area	More	+
S			







Facilities/services	Interchange size		
	Small	Medium	Landmark
Shelter/cover	$\checkmark$	$\sqrt{}$	$\sqrt{\sqrt{\sqrt{1}}}$
Seating	√	$\checkmark\checkmark$	$\sqrt{\sqrt{\sqrt{1}}}$
Lighting	√	$\checkmark\checkmark$	$\sqrt{\sqrt{\sqrt{1}}}$
Ticket machines/kiosk	$\checkmark$	$\sqrt{}$	$\sqrt{\sqrt{\sqrt{1}}}$
Real time information and timetables for the different modes	$\checkmark$	$\sqrt{}$	$\sqrt{\sqrt{\sqrt{1}}}$
Local information and maps to support egress from the interchange	$\checkmark$	$\sqrt{}$	$\sqrt{\sqrt{\sqrt{1}}}$
Availability of dial-a-ride facilities and information	$\checkmark$	$\checkmark\checkmark$	$\sqrt{\sqrt{\sqrt{1}}}$
Information on local taxi services and telephone access	$\checkmark$	$\checkmark\checkmark$	$\sqrt{\sqrt{\sqrt{1}}}$
Parking facilities for cars, motorcycles and bicycles	$\checkmark$	$\checkmark\checkmark$	$\sqrt{\sqrt{\sqrt{1}}}$
Short transfer distances between modes	$\checkmark$	$\sqrt{}$	$\sqrt{\sqrt{\sqrt{1}}}$
Toilets	$\checkmark$	$\sqrt{}$	$\sqrt{\sqrt{\sqrt{1}}}$
Help points for customers	$\checkmark$	$\checkmark\checkmark$	$\sqrt{\sqrt{\sqrt{1}}}$
Step-free access	$\checkmark$	$\sqrt{}$	$\sqrt{\sqrt{\sqrt{1}}}$
CCTV and clear sight lines/good visibility	$\checkmark$	$\sqrt{}$	$\sqrt{\sqrt{\sqrt{1}}}$
Inclusive information (audible, tactile and non-native speakers)	$\checkmark$	$\checkmark$	$\sqrt{}$
Staff presence	$\checkmark$	$\checkmark$	$\sqrt{}$
Emergency exits that are clearly indicated	$\checkmark$	$\checkmark$	

Facilities/services		Interchange size		
racilities/services	Small	Medium	Landmark	
Wi-Fi (wireless internet) access		$\checkmark$	$\sqrt{}$	
Regular public address announcements		$\checkmark$	$\sqrt{}$	
Retail and food outlets		$\checkmark$	$\sqrt{}$	
Traffic control measures, such as speed bumps, etc.		$\checkmark$	$\sqrt{}$	
Aesthetically pleasing environment with landscaping and street furniture			~	
Integrated ticketing facilities and smart readers			$\checkmark$	
Luggage storage			$\checkmark$	
Clear signage between adjacent retail and transport facilities			$\checkmark$	
Designated areas for staff and functions such as deliveries and waste collection			$\checkmark$	
Lifts large enough to carry cyclists and pedestrians			$\checkmark$	
Traffic control measures to prioritise bus movements			$\checkmark$	
Bus movements/facilities that fit with the operation of the surrounding road network			$\checkmark$	
Good legibility for transport users through the organization of transport modes geographically			$\checkmark$	
Commercial and retail facilities accessible to non-fare-paying user of the interchange	ſS		~	








	aus	naci		+
			-	
			Strongly dissatisfied	5 Strongly satisfied
NFORMATION available to perform the travel				
ndicators	Averag	e rating	p-value	Test parameters
nucators	R	В	R vs. B	relation
Availability and ease of travel information at the interchange	3.36	3.47	0.29	$r_R < r_B$
Availability of travel information before the trip	3.37	3.48	0.303	$r_R < r_B$
Accuracy and reliability of travel information displays		2.44	0.0051	
Accuracy and reliability of travel information displays	3.04	3.41	0.005*	$r_R < r_B$
Accuracy and reliability of travel information displays Ticket purchase is easy and convenient in the interchange R: Railway, B:Intercity buses; r: mean rank, "Significant at confidence level NEORMATION on how to find the way around the station	3.04 3.55 al 95% and con	3.68 afidence interv	0.005* 0.348 val 5%	$\frac{r_R < r_B}{r_R < r_B}$
Accuracy and reliability of travel information displays Ficket purchase is easy and convenient in the interchange R: Railway, B:Intercity buses; r: mean rank, "Significant at confidence leve NFORMATION on how to find the way around the station indicators	3.04 3.55 and associ Averag	3.68 anfidence interv iated trans	0.005* 0.348 val 5% port facilities p-value	$r_R < r_B$ $r_R < r_B$ Test parameters
Accuracy and reliability of travel information displays Ficket purchase is easy and convenient in the interchange R: Railway, B:Intercity buses; r: mean rank, "Significant at confidence level NFORMATION on how to find the way around the station ndicators	3.04 3.55 al 95% and com and associ Averag R	3.68 ated transplay e rating B	0.005 <sup>a</sup> 0.348 val 5% port facilities p-value R vs. B	r <sub>R</sub> < r <sub>β</sub> r <sub>R</sub> < r <sub>β</sub> Test parameters relation
Accuracy and reliability of travel information displays Ticket purchase is easy and convenient in the interchange R: Railway, B:Intercity buses; r: mean rank, "Significant at confidence level NFORMATION on how to find the way around the station ndicators Signposting to different facilities and services	3.04 3.55 and associ Averag R 3.14	3.41 3.68 infidence interv iated transperiation e rating B 3.07	0.005" 0.348 val 5% port facilities p-value R vs. B 0.368	$r_R < r_B$ $r_R < r_B$ Test parameters relation $r_R > r_B$
Accuracy and reliability of travel information displays Ticket purchase is easy and convenient in the interchange R: Railway, B:Intercity buses; r: mean rank, "Significant at confidence level NFORMATION on how to find the way around the station indicators Signposting to different facilities and services Signposting to transfer between transport modes	3.04 3.55 and associ Averag R 3.14 2.89	3.41 3.68 infidence interv iated transp e rating B 3.07 3.10	0.005" 0.348 val 5% port facilities p-value R vs. B 0.368 0.170	$r_{R} < r_{B}$ $r_{R} < r_{B}$ Test parameters relation $r_{R} > r_{B}$ $r_{R} < r_{B}$
Accuracy and reliability of travel information displays Ficket purchase is easy and convenient in the interchange R: Railway, B:Intercity buses; r: mean rank, "Significant at confidence level NFORMATION on how to find the way around the station ndicators Signposting to different facilities and services Signposting to transfer between transport modes nformation and assistance provided by staff	3.04 3.55 and associ Averag R 3.14 2.89 3.30	ated transp ated transp e rating B 3.07 3.10 3.03	0.005* 0.348 val 5% p-value R vs. B 0.368 0.170 0.05*	$r_{R} < r_{B}$ $r_{R} < r_{B}$ Test parameters relation $r_{R} > r_{B}$ $r_{B} < r_{B}$ $r_{R} < r_{B}$
Accuracy and reliability of travel information displays Ficket purchase is easy and convenient in the interchange R: Railway, B:Intercity buses; r: mean rank, "Significant at confidence leve NFORMATION on how to find the way around the station indicators Signposting to different facilities and services Signposting to transfer between transport modes information and assistance provided by staff R: Railway, B:Intercity buses; r: mean rank, "Significant at confidence leve	3.04 3.55 and associ Averag R 3.14 2.89 3.30 ef 95% and control	3.41 3.68 afdence interview e rating B 3.07 3.10 3.03 afdence interview	0.005* 0.348 aval 5% p-value R vs. B 0.368 0.170 0.05* val 5%	$r_{R} < r_{B}$ $r_{R} < r_{B}$ Test parameters relation $r_{R} > r_{B}$ $r_{R} < r_{B}$ $r_{R} < r_{B}$ $r_{R} > r_{B}$
Accuracy and reliability of travel information displays Ficket purchase is easy and convenient in the interchange R: Railway, B:Intercity buses; r: mean rank, "Significant at confidence level NFORMATION on how to find the way around the station ndicators Signposting to different facilities and services Signposting to transfer between transport modes nformation and assistance provided by staff R: Railway, B:Intercity buses; r: mean rank, "Significant at confidence level R: Railway, B:Intercity buses; r: mean rank, "Significant at confidence level R: Railway, B:Intercity buses; r: mean rank, "Significant at confidence level R: Railway, B:Intercity buses; r: mean rank, "Significant at confidence level R: Railway, B:Intercity buses; r: mean rank, "Significant at confidence level R: Railway, B:Intercity buses; r: mean rank, "Significant at confidence level R: Railway, B:Intercity buses; r: mean rank, "Significant at confidence level R: Railway, B:Intercity buses; r: mean rank, "Significant at confidence level R: Railway, B:Intercity buses; r: mean rank, "Significant at confidence level R: Railway, B:Intercity buses; r: mean rank, "Significant at confidence level R: Railway, B:Intercity buses; r: mean rank, "Significant at confidence level R: Railway, B:Intercity buses; r: mean rank, "Significant at confidence level R: Railway, B: R:	3.04 3.55 and associ Averag R 3.14 2.89 3.30 ef 95% and con	3.41 3.68 anfidence interv e rating B 3.07 3.10 3.03 mfidence interv	0.005* 0.348 0.348 p-value R vs. B 0.368 0.170 0.05* val 5%	$\Gamma_R < \Gamma_B$ $\Gamma_R < \Gamma_B$ Test parameters         relation $\Gamma_R > \Gamma_B$ $\Gamma_R < \Gamma_B$ $\Gamma_R > \Gamma_B$
Accuracy and reliability of travel information displays Ficket purchase is easy and convenient in the interchange R: Railway, B:Intercity buses; r: mean rank, "Significant at confidence level NFORMATION on how to find the way around the station ndicators Signposting to different facilities and services Signposting to transfer between transport modes nformation and assistance provided by staff R: Railway, B:Intercity buses; r: mean rank, "Significant at confidence level ACCESS to the interchange	3.04 3.55 21 95% and cou and associ R 3.14 2.89 3.30 21 95% and cou	3.41 3.68 afidence interv e rating B 3.07 3.10 3.03 ofidence interv	0.005* 0.348 2015% 0.161 0.170 0.05* 2%	$r_R < r_B$ $r_R < r_B$ $r_R < r_B$ relation $r_R > r_B$ $r_R < r_B$ $r_R < r_B$ $r_R > r_B$ $r_R > r_B$
Accuracy and reliability of travel information displays Ticket purchase is easy and convenient in the interchange R: Railway, B:Intercity buses; r: mean rank, "Significant at confidence level NFORMATION on how to find the way around the station ndicators Signposting to different facilities and services Signposting to transfer between transport modes nformation and assistance provided by staff R: Railway, B:Intercity buses; r: mean rank, "Significant at confidence level ACCESS to the interchange	3.04 3.55 21 95% and con- and associ Averag R 3.14 2.89 3.30 21 95% and con- Averag	a.e41 a.68 officience interv e rating B 3.07 3.10 3.03 officience interv	0.005* 0.348 val 5% p-value R vs. B 0.368 0.170 0.05* val 5%	$r_R < r_B$ $r_R < r_B$ Test parameters         relation $r_R > r_B$ $r_R < r_B$ $r_R > r_B$ Test parameters
Accuracy and reliability of travel information displays Ficket purchase is easy and convenient in the interchange R: Railway, B:Intercity buses; r: mean rank, "Significant at confidence level NFORMATION on how to find the way around the station ndicators Signposting to different facilities and services Signposting to transfer between transport modes Information and assistance provided by staff R: Railway, B:Intercity buses; r: mean rank, "Significant at confidence level ACCESS to the interchange Indicators	3.04 3.55 and associ Averag R 3.14 2.89 3.30 d 95% and col Averag R	ated trans fidence interv ated trans e rating B 3.07 3.10 3.03 of dence interv e rating B	0.005* 0.348 val 5% p-value R vs. B 0.368 0.170 0.05* val 5%	$\Gamma_R < \Gamma_B$ $\Gamma_R < \Gamma_B$ Test parameters relation $\Gamma_R > \Gamma_B$ $\Gamma_R > \Gamma_B$ $\Gamma_R > \Gamma_B$ Test parameters relation
Accuracy and reliability of travel information displays Ficket purchase is easy and convenient in the interchange R: Railway, B:Intercity buses; r: mean rank, "Significant at confidence level NFORMATION on how to find the way around the station indicators Signposting to different facilities and services Signposting to transfer between transport modes information and assistance provided by staff R: Railway, B:Intercity buses; r: mean rank, "Significant at confidence level ACCESS to the interchange indicators Ease of access to the interchange	3.04 3.55 and associ Averag R 3.14 2.89 3.30 d 95% and col P5% and col R R 3.05	3.41 3.66 ated transfidence intervi e rating B 3.07 3.10 3.03 afdence intervi e rating B 3.71	0.005* 0.348 0.348 p-value R vs. B 0.368 0.170 0.05* rvalue R vs. B 0.*	$r_R < r_B$ $r_R < r_B$ $r_R < r_B$ $r_R > r_B$ $r_R < r_B$ $r_R > r_B$ $r_R > r_B$ Test parameters relation $r_R > r_B$ Test parameters relation $r_R < r_B$

alliance Level o	f satis	fac	tion I Strongly dissatisfied	5 Strongly satisfied
IME and MOVEMENT inside the interchange				
adicators	Averag	e rating	p-value	Test parameters
	R	В	R vs. B	relation
istances between transport modes	3.02	3.75	0*	$r_R < r_B$
o-ordination between different transport operators or ransport services	2.90	3.19	0.068	$r_R < r_B$
se of time at the interchange	2.66	3.11	0.001*	$r_R < r_B$
istance between the facilities and services	2.88	3.51	0*	r <sub>R</sub> < r <sub>B</sub>
ase of movement due to number of people inside the nterchange	2.73	3,58	0*	$r_R < r_B$
: Railway, B:Intercity buses; r: mean rank, *Significant at confide	ence level 95% and cor	nfidence inter	val 5%	•
MAGE and ATTRACTIVENESS of the station and ass	ociated transport	facilities		
and all that the station and ass	Averag	e rating	p-value	Test parameters
dicators	R	В	R vs. B	relation
he surrounding area	2.78	3.11	0.017*	re< re
	2.55	2.78	0*	ro>ro
he internal design of the interchange	5.55	2./0		1 1 2 1 1 1

alliance Level of	satis	fac	tion I Strongly dissatisfied	5 Strongly satisfied
COMFORT and CONVENIENCE inside the interchange				
	Averag	e rating	p-value	Test parameters
Indicators	R	B	R vs. B	relation
General cleanliness of the interchange	3.2	3.02	0.228	$r_R > r_B$
Femperature, shelter from air and wind, etc.	3.3	3.14	0.473	$r_R > r_B$
General level of noise of the interchange	3.3	2.87	0.002*	$r_R > r_B$
Air quality, pollution, i.e. from vehicles	3.15	2.65	0*	$r_R > r_B$
Number and variety of shops	2.12	2.37	0.255	r <sub>R</sub> < r <sub>B</sub>
Number and variety of coffee shops and restaurants	1.93	2.32	0.009*	r <sub>R</sub> < r <sub>B</sub>
Availability of cash machines	2.28	2.77	0.002*	$r_R < r_B$
Availability of machines	2.36	2.85	0.001*	$r_R < r_B$
Availability of telephone signal and Wi-Fi	2.08	3,36	0*	$r_R < r_B$
General comfort	2.76	3.04	0.111	$r_R < r_B$
R: Railway, B:Intercity buses; r: mean rank, *Significant at confidence le	evel 95% and cor	nfidence inter	rval 5%	
EMERGENCY situation in the interchange				
Indicators	Averag	Average rating		Test parameters
indicators	R	В	R vs. B	relation
Feeling safe based on information displays	2.81	2.79	0.557	$r_R > r_B$
Emergency exit signing	2.65	2.71	0.832	$r_R < r_B$
Emergency exits in case of fire	2.26	2.77	0.002*	$r_R < r_B$
R: Railway, B:Intercity buses; r: mean rank, *Significant at confidence level 9.	5% and confidenc	e interval 5%		

alliance Level of s	atis	fact	tion 1 Strongly dissatisfied	5 Strongly satisfied
3 LOWEST values of satisfaction				
ndicators	Average	e rating	p-value	Test parameters
	R	В	R vs. B	relation
Number and variety of coffee shops and restaurants	1.93	2.32	0.009*	r <sub>R</sub> < r <sub>B</sub>
Availability of telephone signal and Wi-Fi	2.08	3.36	0*	$r_R < r_B$
Number and variety of shops	2.12	2.37	0.255	$r_R < r_B$
R: Railway, B:Intercity buses; r: mean rank, *Significant at confidence leve	l 95% and cor	fidence inter	val 5%	
3 HIGHEST values of satisfaction				
	Average	e rating	n-value	Test parameters
Indicators	R	B	R vs. B	relation
The external design of the interchange	3.88	2.86	0*	<i>r</i> = > <i>r</i> =
Distances between transport modes	3.02	3.75	0*	r <sub>R</sub> · r <sub>B</sub>
Ticket purchase is easy and convenient in the interchange	3.55	3.68	0.348	rn <rp< td=""></rp<>
R: Railway, B:Intercity buses; r: mean rank, *Significant at confidence leve	1 95% and cor	fidence inter	val 5%	<u>σ΄ π΄</u>
OVERALL satisfaction				
Indicators	Average	e rating	p-value	Test parameters
	R	В	R vs. B	relation
Level of services provided by the interchange	3.19	3.15	0.597	$r_R > r_B$
R: Railway, B:Intercity buses: r: mean rank, *Significant at confidence leve	I 95% and cor	fidence inter	val 5%	

# alliance

# Main findings

- Travel information provision was rated higher by users in the intercity bus station compared to the railway station
- Travelers seem to be more satisfied in the railway station in terms of signposting to different facilities and services, and information and assistance provided by staff
- The ease of accessing the interchanges was rated higher by users in the intercity bus station, in comparison to the railway station
- In terms of time and movement, the intercity bus station was higher rated in all relevant items
- Internal and external design were more satisfactory in the case of the railway station
- The surrounding area was higher rated by users in the intercity bus station
- As it was expected, since the intercity bus station accommodates more facilities compared to the railway station, users rated higher the bus station in terms of number and variety of shops, restaurants, cash machines, seating, etc.
- Travelers require that both interchanges should:
  - Improve seating space
  - Improve waiting time
  - Improve comfort and convenience
  - Improve telephone signal and WiFi

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cenario Category	Scenarios
Access to all	Construction of ramps
	Efficient support of people with disabilities
	The station is connected with cycling path
Soft modes	Bounding of walking areas inside the station
Solutiones	Development of bicycle parking areas
	Provision of bicycles at the station facilities
	Improvement of the station environment
Intorchongo docign	Organized parking areas
interchange design	Organized free short-term parking areas
	Operation of more commercial shops
	Direct connection of the station with important
	destinations
	Sufficient connections of the station with the rest public
Station connectivity	transport network
	Increase of the reliability of the movements related with
	the station













# Valliance Suggested literature

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Course title	C9. Design of freight transport interchanges	
Hours	3	
Lecturer/Institution	Prof. Eftihia Nathanail University of Thessaly enath@uth.gr	
Teaching methods	Lecture	
Prerequisites	-	

























REGULATION (EU) No 1315/2013 OF THE EUROPEAN PARLIAMENT AND OF THE COUNCIL on Union guidelines for the development of the trans-European transport network and repealing Decision No 661/2010/EU

### Definitions

'freight terminal': a structure equipped for transshipment between at least two transport modes or between two different rail systems, and for temporary storage of freight, such as ports, inland ports, airports and rail-road terminals;

'logistic platform': an area which is directly linked to the transport infrastructure of the trans-European transport network including at least one *freight terminal*, and which enables logistics activities to be carried out;

**'urban node':** an urban area where the transport infrastructure of the trans-European transport network, such as ports including passenger terminals, airports, railway stations, **logistic platforms** and **freight terminals** located in and around an urban area, is connected with other parts of that infrastructure and with the infrastructure for regional and local traffic; C9

## alliance Legislation Framework EU Regulation on Union guidelines for the development of the trans-European transport network and repealing According to: • Section 11- Railway Transport Infrastructure / Article 11- Infrastructure components • Railway transport infrastructure shall comprise, in particular: ▶ freight terminals and logistic platforms for the transshipment of goods within the rail mode and between rail and other transport modes; ▶ the connections of stations, freight terminals and logistic platforms to the other modes in the trans-European transport network; • The technical equipment associated with railway lines may include electrification systems, equipment for the boarding and alighting of passengers and the loading and unloading of cargo in stations, logistic platforms and freight terminals. It may include any facility, such as automatic gauge-changing facilities for rail, necessary to ensure the safe, secure and efficient operation of vehicles, including their reduced impact on the environment and improved interoperability.



# Valliance Legislation Framework

EU Regulation on Union guidelines for the development of the trans-European transport network and repealing

According to:

• Section 4- Maritime transport infrastructure and motorways of the sea / Article 21-Motorways of the sea shall include:

port facilities, freight terminals, logistics platforms and freight villages located outside the port area but associated with the port operations, information and communication technologies (ICT) such as electronic logistics management systems, and safety and security and administrative and customs procedures in at least one Member State;

• Section 6- Infrastructure for multimodal transport/ Article 27- Infrastructure components

Freight terminals or logistic platforms shall comply with at least one of the criteria: ► their annual transshipment of freight exceeds, for non-bulk cargo, 800 000 tons or, for bulk cargo, 0,1 % of the corresponding total annual cargo volume handled in all maritime ports of the Union;

► where there is no freight terminal or logistic platform complying with the above point in a NUTS 2 region (Nomenclature of Territorial Units for Statistics -Nomenclature des Unités Territoriales Statistiques), the terminal or platform in question is the main freight terminal or logistic platform designated by the Member State concerned, linked at least to roads and railways for that NUTS 2 region, or in the case of Member States with no rail system, linked only to roads.



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				$\mathbf{\Lambda}$
Category	City terminal	Freight village	Industrial and logistic park	Special logistic area
Transport modes	Road-road Road-rail	Road-rail (barge)	Road-road Road-rail	Road-sea/air Road-rail-sea/air
Main aims	Traffic reduction in the city	Model shift and urban traffic reduction	Regional economic growth and modal shift	Regional economic growth
Operator	Huge forwarder or retailer	Operating company (public influence)	No operator	Airport or harbor authorities
Company structure	Huge forwarder or retailer	Small companies, also large transport companies	Large industrial companies and transport companies	Large companies
Land use	Small areas in the city	Large areas in outskirts	Large areas in the outskirts or at old industrial areas	Extension to existing sites in the city or in the outskirts
Land price	Very high price	Relatively low	Relatively low	High
Quality of infrastructure	Good access to the city	Direct links to main infrastructure and access to the city	Direct connections to main infrastructure	Very good access to the international infrastructure
Orientation	City	Regional / interregional	Regional / interregional	International / intercontinental

















allian	nce Data requirements/ assumptions					
variable	description	μ	σ	distribution	parameters	
Tu	Unloading time from long haul (min)	15	8.13	Gauss	μ, σ	
Ts	Sorting time (min)	4.19	3.83	Exponential	θ=0.14	
Th	Hanlding time (min)	3.67	0.7	Gauss	μ, σ	
ΤΙ	Loading time for urban distribution (min)	29	9	Gamma	k=0.363, λ=10.66	
	Sec				46	

alliance		Estimated	dimensions	5	
Area	Length (m)	Width (m)	Surface (sqm)	Capacity	
receipt	43	1.5	64.5		
sorting	43	2.1	90.3		
storage	43	4.9	210.7	28 complete loads (tours)	
consignment	4	10.4	41.6	5 complete loads (tours)	
forklifts	5	4.3	21.5	8 forklifts	
parking					
offices	4	5.9	23.6		
		shet unit			
Note: (a) 6 d	loors. (b) Shelf unit (290	reception area	s for a specific urban tou	ur (do they fit?)	
	S	ource: (Gattuso et al., 2	015)	47	






C9

alliance As	sessment		
activity	Involved equipment	µ (min)	σ (min)
Unloading time	truck	14.82	1.14
Sorting time	pallet	4.04	0.57
Handling time from sorting area to storage area	box	16.08	11.09
Storage time	box	1054.69	67.63
Handling time to setup outbound load	box	22.02	1.02
Occupation time of consignment buffers	load	83.33	57.15
Loading time	load	25.45	0.86
Tour time	EV	24.33	10.50
statistics	Involved equipment	number	
Number of tours per day	EV		
Number of boxes in storage area	box		
			51











alliance	Туре					
	City TerminalFreight VillageIndustrial & logistic parkSpecial logistic areaRoad-road Road-railRoad-road Road-railRoad-road Road-railRoad-sea/air Road-rail					
<ul> <li>Industrial parks require also supporting facilities:</li> <li>Collective and/or secured parking space</li> <li>Administration, bank, post, and customs clearance facilities, as well as training and research facilities</li> <li>Service stations for vehicle maintenance, washing and fuel, secured areas for parking and container depots</li> <li>Facilities for internal and external data communication and information</li> <li>Centralised waste disposal</li> <li>Security services</li> <li>Parking lots for private cars and public transport service</li> <li>Catering, hotel facilities etc.</li> </ul>						
		57				











































### alliance Manchester Airport -World Freight Terminal Basic and operational elements ▶ 'World Freight Terminal': the 'heart' of transport networks ▶ In the wider area of Manchester city center (14 Km from the town) Area (buildings and warehouses): 60 sq. kilometers 3rd biggest airport of Great Britain (in freight load) ► Total load served: 250000 tons (2015) Property & management: local authorities (city council) together ► with MAG (Manchester Airports Group) - Shareholder of airline and other companies of the wider region Three terminals (co-location of passenger and freight) ► Connection by road and rail (train, tram) transport ► Service: more than 100 airlines, 22 destinations Source: manchesterairport.co.uk













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alliance

Structure

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<b>A</b>		
alliance		
Course Ove Abbreviations	erview	
Auto-ID	Automatic Identification	
EPC	Electronic Product Code	
EPCIS	Electronic Product Code Information Service	
LF / HF / UHF	Low Frequency / High Fr. / Ultra High Fr.	
MW	Microwave	
OCR	Optical Character Recognition	
RGB	Red Green Blue	
RFID	Radio Frequency Identification	
RTI	Returnable Transport Item	
	Unique Item Identifier	



















C10

Using RFID for wireless transmission of transponder data has advantages over other Auto-ID technologies:

alliance

**AUTO-ID Basics** 

**RFID Overview** 

- Data transmission does not require direct or visual contact
- Depending on the frequency range, greater read ranges of >10m are achievable (even >100m for active RFID systems)
- Apart from single reading, several RFID-tagged objects can be scanned (primarily in the UHF range) at the same time, too → bulk reading
- Apart from using it as identification technology, RFID can be combined with other sensor functions → data logger / condition monitoring

AUTO-ID Basic RFID Overview	S					
Barcode and RFID		Barcode		REID		
	Characteristics	1D-Code	2D-Code	active	passive	
Compared	transmission	optical		electromagnetic		
	data capacity	very low	low	high		
	line of sight	required		not required		
	shape and size	fixed		flexible		
Optical codes und	critical environ-	dirt, humidity, high temperature		metal, liquids, very high		
	mental factors			temperature		
KI ID Systems nave	reading rates	low	medium	h	igh	
different pros and	data security	very low low		very high		
5005	information	static		dynamic (read + write)		
COIIS.	costs for identifier	very low		very high	high	
These have to be	costs for readers		comp	arable		
considered in each	bulk reading	not po	ssible	pos	sible	
use case and	reading distance	low (few cm)		very high (>> 10m possible)	high (up to 10m)	
allowed for when	security against counterfeiting	low		high		
selecting the	level of industrial use	very high	medium	lo	w	



♥a	llia A	ano UT	Ce TO-ID Basics	
	Ту	pes o	of RFID technology	
	Tra use	ansp es:	onders have three modes of operation that support different	
		Pas	ssive transponders	
		•	Transponder without internal power supply	
		•	Power from the electromagnetic field of the reader's antenna is used for data processing and transmission	
		$\rightarrow$	Primarily used for object marking und event-driven identification	
	•	Sen	ni-active transponders	
		•	Internal power is used to process data processing (partly also for sensors)	
		•	Power for data transmission is taken from the antenna field	
		$\rightarrow$	Used, for instance, for data loggers shipped with freight	
	•	Act	tive transponders	
		•	All power for data processing and transmission is taken from the internal power supply	
		÷	Used, for instance, for continuous localization of equipment in a defined setting	
				18



AUTO-ID Basics Types of RFID technology					-	
UHF-RFID can be used pervasively in shipping, manufacturing and	Energy supply		Aktiv	Semiakth	// -passiv	Passiv
	Frequency ban	d	LF (kH2)	HF UHF		SHF/MW (GHz)
	Reading distance		lose-Coupling	Remote-	Coupling	Long-Range
	Data storage		Data-on-T	og Data		on-Network
service.	Memory size 1bit		Bis 96bit		Über 96bit	
Globally used frequency ranges have to be taken into account when using UHF-RFID.	Frequenz Europa USA, Kanada	LF (WHz) 125 125	HF (M 13,6 13,5	Hzj 6 6	UHF (MHz) 865-868 915	MW (GH2) 2,45 2,45
→ Broadband transponders	Stelafrika	125	12.5	8	913.915	2,45
can be used universally.	Japan	125	13,5	6	950-966	2,45
→ The frequency of 015 MHz	Korea	125	13,5	6	910-914	-
+ The frequency of FIS millz						

# alliance

#### AUTO-ID Basics Examples of RFID use

RFID is widely used in manufacturing and shipping. The applications listed below focus on passive UHF-RFID transponders.

Typical uses of UHF-RFID in manufacturing and shipping include:

- item identification
- container management / shipping equipment pooling
- production management using RFID-tagged parts
   → e.g. in the automotive supplier industry
- tagging of equipment parts or valuable modules with RFID for life cycle management and MRO operations  $\rightarrow$  e.g. in the aviation industry









alliance	
AUTO-ID Basics RFID IT Interface Overview	
When integrating RFID systems, a distinction has to be made between mobile devices (handheld RFID reader) and stationary devices. In principle, RFID data are process on the following levels:	
Informationssystem EPC Page Identity sum reported regitin=6000001,000002,12345	
RFI0-Middleware-System EFC/RFID-franceporter Uurn: ope: tag:egtin=95:0.000001.000001.12285 BFI0-Reader Handleware Handleware BFIO-Reader Handleware Handleware BFIO-Reader Handleware Handlewar	
	26






























Image Processing is a basic technical principle which is used in various Logistics Applications - such as:

Identification of vehicles (OCR-based)

Practical Relevance for Logistics Applications

Image Processing

alliance

- Identification of products and other objects (Barcode, 2D-codes)
- Classification of vehicles and other objects
- Localization of vehicles and other objects
- Monitoring of spatial areas (e.g. occupation of storage areas)
- 3D imaging as emerging technology for logistics applications









# Image-Based Localization Introduction Introduction

- Chaotic warehousing: Shipping units are stored in the most convenient storage bin (no assigned locations)
- Maintenance: Forklifts have to be serviced periodically (operating time)
- $\rightarrow$  Focus on warehousing operations  $\rightarrow$  storage / removal
- Technical and environmental conditions
  - Storage facilities are mostly indoors (weatherproof storage)
  - The absolute accuracy required is between 25cm to several meters
  - Metallic environment with moving metal bodies such as forklifts, cranes or coils
  - Device frequently cannot be mounted on forklifts because they are rental vehicles
- Image-based solution: Vehicle Positioning System
  - Passive planar image markers atop vehicles
  - Cameras on the ceiling



Image-Based Localizat	.10N
Camera on vehicle	Camera to vehicle
<ul> <li>Advantages</li> <li>Cost efficient if only a few vehicles are located in a particular area</li> <li>Only a small amount of data has to be sent through the network</li> </ul>	<ul> <li>Advantages</li> <li>No electronic devices on vehicles</li> <li>Cost efficient if many vehicles are located in a particular area</li> <li>Combinable with other image processing systems (documentation, visualization, object detection)</li> </ul>
Disadvantages <ul> <li>Electronic devices on vehicle</li> <li>Not combinable with other image processing systems (documentation, visualization, object detection)</li> </ul>	<ul> <li>Disadvantages</li> <li>Not cost efficient if only a few vehicles are located in a particular area</li> <li>A large amount of data has to be sent through the network</li> </ul>
After weighing all of the pros and co	through the network

## alliance

# Image-Based Localization

### Main components

- Cameras
- Passive planar image markers
- Software analysis module
- Processing units (hardware)

### Cameras

- Various camera types can be uses
- Security cameras are currently being used (data volume, quality and costs)
- Aimed at the area used by vehicles





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### Image-Based Localization

Marker Recognition

- Marker recognition entails searching top-view images for markers.
- Static marker recognition
  - Finds markers in well-defined zones, e.g. entrances, exits, or other critical points
- Dynamic marker recognition
  - Finds any undetected markers in zones, which, rather than being known a priori are predicted continuously based on a vehicle's trajectory
- Advantages
  - Reduction of false positives in hard-to-read zones
  - Increase in the detection rate of true positives in hard-to-read zones
  - Performance



### alliance **Image-Based Localization** Marker Recognition Goal • To find markers in dynamic zones Search zone definition Tracking and trajectory generation for every vehicle Prediction of vehicle position . Calculation of marker position in . image Searching of zone inside the quadrangle Recognition The static method (masking, thresholding, filtering, etc.) is applied to dynamic search zones . Template matching •

source	t sam 1 cam 2 c	aim 3 cam 4	
	Global Distartion Correction	Scené Modeling	Tracking
_	Instrinsic calibration		
	extrinsic calibration	control points definition	marker definition
a l	warp maps generation	zones definition	track evant definition
e ou	ne este companye e (general) e senar		
online		Marker recognition	· · · · · · · · · · · · · · · · · · ·
	top view generation	static marker recognition	track and predict
	Visualization	dynamic marker recognition	
	Virtual Top View (VTV)		track event peneration





























# <section-header><section-header><section-header><section-header>







# Valliance What is decision making? Uses explicit but no necessarily completely formalized models Helps obtain elements of responses to the questions posed by a stakeholder Clarifies the decision Recommends Favors a behavior Establishes solutions which are then submitted to the judgment of a decision maker







































fficient Margiı	nal Congestic	on Costs (CO	N <sub>ijk</sub> ) in €c	t per vkm	(2010)
Vehicle	Region	Road type	Free flow	Near	Over
				capacity	capacity
car	Metropolitan	Motorway	0.0	26.8	61.3
		Main roads	0.9	141.3	181.3
		Other roads	2.5	159.5	242.6
	Urban	Main roads	0.6	48.7	75.8
		Other roads	2.5	139.4	230.5
igid truck	Metropolitan	Motorway	0.0	50.9	116.9
		Main roads	1.8	268.5	344.4
		Other roads	4.7	303.0	460.9
	Urban	Main roads	1.2	92.5	144.1
		Other roads	4.7	264.9	438.0
Articulated truck	Metropolitan	Motorway	0.0	77.6	178.4
		Main roads	2.7	409.8	525.6
		Other roads	7.2	462.5	703.5
	Urban	Main roads	1.8	141.1	219.9
		Other roads	7.2	404.4	668.6



a	lian	ce												
	Margina (CAP <sub>ij</sub> )	al exter for cars	nal air in €ct	polluti /vkm (2	on cost 2010) ir	ร า	(	Margin ( <i>CAP<sub>ij</sub></i> ) €ct/vkn	al exte for rig	ernal a id hea 0) in u	ir pollu ivy veh rban a	tion co iicles ii rea	osts n	
Engine	EURO-		Engine	EURO-		EURO-				Load c	apacity (	i)		
-	Class			Class		Class						,		
Car die	sel		Car petro	ol		(j)	<=7.5 t	7.5 - 12 t	12 - 14 t	14 - 20 t	20 - 26 t	26 - 28 t	28 - 32 t	>32 t
<1.4l	Euro 2	3.6	<1.4l	Euro 0	3.5	EURO	45.4	20 F	22 F	20.0	24.0	22.4	20.2	20.2
	Euro 3	2.5		Euro 1	1	0	15.4	20.5	22.5	29.0	31.0	33.4	30.2	39.2
	Euro 4	1.7		Euro 2	0.7	EURO I	8.5	13.0	14.4	18.3	23.8	25.0	28.5	29.8
	Euro 5	0.9		Euro 3	0.4	EURO II	6.9	10.5	11.6	14.5	18.9	19.9	22.8	23.7
	Euro 6	0.7		Euro 4	0.4	EURO	6.1	0 1	10.1	13.0	16.3	16.0	10 1	10.0
1.4-2.0	Euro 0	9.9		Euro 5	0.4	ш	0.1	2.1	10.1	15.0	10.5	10.9	17.1	17.7
	Euro 1	3.6		Euro 6	0.4	EURO	3.8	54	6.0	73	9.1	94	10.7	10.9
	Euro 2	3.2	1.4-2.0l	Euro 0	3.6	IV	5.0	5.4	0.0	7.5	2.1	7.4	10.7	10.7
	Euro 3	2.6		Euro 1	1.1	EURO	37	5 2	55	74	83	84	8 5	85
	Euro 4	1.8		Euro 2	0.7	V	5.7	5.2	5.5		0.5	0.1	0.5	0.5
	Euro 5	0.9		Euro 3	0.4	EURO	1.7	1.8	1.8	2.1	2.1	2.1	2.1	2.1
2.01	Euro 6	0.7		Euro 4	0.4	VI								
>2.01	Euro 0	10.3		Euro 5	0.4									
	Euro 1	3.7	. 2.01	Euro 6	0.4									
	Euro 2	3.3	>2.00	Euro U	3.0									
	Euro A	2.0		Euro 2	0.6									
	Euro 5	0.0		Euro 3	0.0									
	Euro 6	0.7		Euro 4	0.4									
	Luioo	0.7		Euro 5	0.4									
				Euro 6	0.4									
				20.00	0.4				Refer	ence: RIC	ARDO-AE	A (2014)	29	



	. change cost			i Dall alea ec	.t/ vkiii (20
Size	EURO-Class		Size	EURO-Class	
Passenger Ca	ar - Diesel		Passenger Car	- Petrol	
<1,4L	EURO-2	1.7	<1,4L	EURO-0	2.8
	EURO-3	1.6		EURO-1	2.8
	EURO-4	1.6		EURO-2	2.5
	EURO-5	1.6		EURO-3	2.4
1,4-2L	EURO-0	2.4		EURO-4	2.4
	EURO-1	2.2		EURO-5	2.4
	EURO-2	2.2	1,4-2L	EURO-0	3.4
	EURO-3	2.1		EURO-1	3.1
	EURO-4	2.1		EURO-2	3.0
	EURO-5	2.1		EURO-3	2.9
>2L	EURO-0	3.3		EURO-4	2.9
	EURO-1	3.0		EURO-5	2.9
	EURO-2	3.0	>2L	EURO-1	3.9
	EURO-3	2.9		EURO-2	3.9
	EURO-4	2.9		EURO-3	3.5
		2.0		FUPO-4	3.5







000						
ICE						
Marginal accident	costs (0	CA <sub>i</sub> ) esti	mate for vehicle (€c	t/vkm	(2010)	
Country	car	HGV	Country	car	HGV	
Austria	0.9	3.8	Ireland	0.1	0.6	
Belgium	0.4	0.9	Italy	0.6	4	
Bulgaria	0.3	1.1	Lithuania	0.3	0.9	
Croatia	2.9	16.4	Luxembourg	0.1	0.1	
Cyprus	2.1	46.2	Latvia	0.2	0.5	
Czech Republic	0.2	1	Malta	3.6	17.3	
Germany	0.6	1.5	Netherlands	0.1	1.2	
Denmark	0.1	0.7	Poland	0.5	1.9	
Estonia	0.2	0.8	Portugal	0.3	9.3	
Spain	0.1	0.3	Romania	2.1	12	
Finland	0.1	0.3	Sweden	0.3	0.9	
France	0.2	0.7	Slovenia	0.2	1.7	
Greece	0.2	1.3	Slovakia	0.5	12.2	
Hungary	1.3	6.8	United Kingdom	0.2	0.3	
EU	0.3	1.1				

Reference: RICARDO-AEA (2014)



	external noise	costs (CN <sub>ijk</sub> ) € pe	r 1000 vkm	$\mathbf{n}$
Vehicle (i)	Time of day (j)	Traffic type (k)	Urban	
		Dense	8.8	
~	Day	Thin	21.4	
Car	Night	Dense	16.1	
		Thin	38.9	
		Dense	44.0	
	Day	Thin	107.0	
LCV		Dense	80.3	
	Night	Thin	194.7	
		Dense	81.0	
	Day	Thin	196.6	
HGV	All also	Dense	147.8	
	Night	Thin	358.2	
Se				



C11


GEO/TIME	2015	2015
Gross Domestic Product on employee	Total	Transport
European Union (28 countries)	57,048	43,972
elgium	79,793	74,095
Igaria	10,950	9,165
Zzech Republic	28,983	22,143
nmark	82,374	60,384
many	63,232	42,430
stonia	28,425	26,019
eland	99,500	59,566
Greece	38,428	29,191
pain	53,098	42,627
France	70,843	55,379
roatia	23,001	18,299
taly	60,002	49,067
yprus	43,901	38,951
via	24,272	21,994
thuania	25,001	30,260
uxembourg	116,295	83,767
Hungary	20,925	16,080
Malta	39,499	32,802
etherlands	69,138	58,455
lustria	69,869	58,595
Poland	23,788	26,829
Portugal	34,096	35,282
Romania	16,451	14,077
Slovenia	35,302	33,907
Slovakia	31,113	25,585
Finland	71,689	54,120
Sweden	81,799	67,021
ited Kingdom	73,165	51.389

### alliance Total costs (1/2) External costs are estimated per country The final costs for each country are estimated by using the Gross Domestic Product per capita per country. $B_{Si} = B_i \cdot \frac{GDP_S}{GDP_{EU}}$ $B_{Si}$ = External costs in selected country in 2010 $B_i$ = External costs; $i \subset (B_{CC}; B_{CON}; B_N; B_{DEV})$ in 2010 $B_{AC}$ ; $B_{CC}$ ; $B_{CON}$ ; $B_N$ ; $B_{DEV}$ =External cost of air quality, climate change, congestion, noise and unemployment $GDP_S =$ Gross Domestic Product in selected country (2010) $GDP_{EU}$ = Gross Domestic Product in European Union (2010) Note: This formula does not take into account the costs of accidents, which is already adapted to particular country.









Vehicle	Region	Road type	Fre	e flow	Nea	r capacity	Over	capacity
			No. Of vehicles (daily)	Average distance of vehicle (daily)	No. Of vehicles (daily)	Average distance of vehicle (daily)	No. Of vehicles (daily)	Average distance of vehicle (daily)
		Motorway						
	Metropolitan	Main roads						
Car		Other roads						
		Main roads						
Urban	Urban	Other roads						
		TOTAL	0		0		0	
		Motorway						
Metrop	Metropolitan	Main roads						
Van (LDV)		Other roads						
		Main roads						
	Urban	Other roads						
		TOTAL	0		0		0	
		Motorway						
	Metropolitan	Main roads						
e-bike		Other roads						
	United	Main roads						
	Urban	Other roads						
		TOTAL	0		0		0	
		Motorway						
	Metropolitan	Main roads						
e-VAN		Other roads						
	United	Main roads						
	Urban	Other roads						
		TOTAL	0		0		0	





# Valliance Step 5: Employment growth and development of local economy

- Number of employees in creation-construction of the project (persons per year)
- Number of employees in operation and maintenance of the project (persons per year)

secol

alliance Results							
► Sheet→ SCBA rest	ults						
The output data include benefits from reducing the external costs							
BENEFIT	S FROM REI	DUCING C	OF THE EXTERI		OSTS		
	EU (2010)		Latvia (2010)		Latvia (2015)		
CONGESTION		€		€		€	
AIR POLLUTION		€		€		€	
CLIMATE CHANGE		€		€		€	
ACCIDENTS		€		€		€	
NOISE		€		€		€	
EMPLOYMENT and DEVELOPMENT		€		€		€	
TOTAL		€		€		€	
5						50	







					54
01	Criterion m				
	Criterion 3				
	Criterion 2				
ia	Criterion 1				e
lliance Criteri	Moosuro 1	Measure 1 Measure 2	Measure 3	Measuren	S
al					



	Indicator 2.2 (rating)	Indicator 3.1 (quantitative)	Indicator 1.1 (/20)	Indicator m.5 (Y/N)
Neasure 1	18	135	1	Y
Measure 2	9	147	2	Ν
Measure 3	15	129	4	Ν
Measure 4	12	121	3	Y
Measure 5	7	146	5	Y
5	ecu			

Valliance Action - Indicator values						
	Indicator 2.2 (rating)	Indicator 3.1 (quantitative)	Indicator 1.1 (/20)	Indicator m.5 (Y/N)		
Measure 1	18	135	1	Y		
Measure 2	9	147	2	Ν		
Measure 3	15	129	4	Ν		
Measure 4	12	121	3	Y		
Measure 5	7	146	5	Y		
	secu	•		57		

enefit	analysis	
	СВА	мса
When	Primarily <i>ex ante</i> and possibly <i>expost</i>	Ex post; ex ante
Where	Primarily large scale	Micro-scale
What	Quantifiable and measurable effects ("hard")	Perception of the effect, including "soft" ones
Why	Efficiency	Effectiveness
How many	Single criterion and result	Multi(ple) criteria and indicators
Priority/Ranking	Output (support to decision makers)	Input (indications from decision makers)











### alliance Pairwise comparison (2/2) How much more important is **Comparison index** criterion i versus criterion j same 1 3 moderately very 5 much more 7 9 exceptionally more Intermediate values may be used 63









al	lliance Priority	vecto	<b>Or</b> (2/3)			
		Α	В	С	Normalized principal Eigen vector	
	A	5/21	7/31	5/13	0.2828	
	В	15/21	21/31	7/13	0.6434	
	С	1/21	3/31	1/13	0.0738	
Т	This is also called	priority v	vector, su	Ming u	up to 1. <b>This is more than</b>	ranking.
						68

Priority	y vecto	<b>Or</b> (3/3)	)	SAID IN IS	
	A	В	С	Normalized principal Eigen vector	
А	5/21	7/31	5/13	0.2828	
В	15/21	21/31	7/13	0.6434	
С	1/21	3/31	1/13	0.0738	
B is bette	r than A	2.27 (=	64.34	/28.28) times	
5	ecc	)			-



# For the equation of the equat





### alliance Delphi method > Panels by experts or involved stakeholders are formed and several rounds of interrogative communications on a topic start, coordinated by a director. Aim of these communications is the exchange of information, ideas, comments and opinions among the panels in order to achieve consensus. The director is responsible to provide the panels with a questionnaire and the panel members should assign weights to each element along with justification. Based on the justification, other panels can evaluate (accept, reject or modify) the weighing performed. This process continues for several rounds until there is a convergence of weights to the elements and final catholic consensus.

## alliance Ratio method

- The Ratio method is a simple method of weighing suitable for a number of compared elements such as the pairwise comparison
- Ranking is given outright to all elements based on their importance and then the elements are weighed according to the ranking.
- ► To the lowest ranked element a 10 value is given. To the rest elements multiples of 10 are assigned (the multiples should not be necessarily consecutive) and then, they are normalized

### Disadvantages

- Any increase in weights comes from subjective justification
- The ranking may be proved to be a complex procedure, given that the number of the elements is high.



















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al	liance Stake	eholders		
	Stakeholder category	Stakeholders		
	Supply chain stakeholders	Freight forwarders, transport operators, shippers, major retail chains, shop owners		
	Public authorities	Local government, national government		
	Other stakeholders	Industry and commerce associations, consumers associations, research and academia		
	sec	0	87	

alliance (	Objectives - An example	
Pilot Title	Integrated rail-road system for urban deliveries Economic • increase LSP's economic sustainability (revenues vs cost)	
City's main objectives	<ul> <li>increase logistics services quality</li> <li>Environmental</li> <li>reduce CO2 emissions</li> <li>reduce noise emissions</li> <li>Social</li> <li>change behaviour towards sustainable UFT</li> <li>reduce congestion</li> </ul>	
City's second level objectives	<ul> <li>introduce/adopt ICT/ITS</li> <li>increase delivery load factor</li> <li>adopt new business models</li> <li>provide evidence/incentives for further adoption</li> </ul>	
7		88



alliar	<sup>nCe</sup> Life cycle stages
Life cy	/cle stages: a) Creation - Construction, b) Operation, c) Maintenance, d) Closure
	URBAN CONSOLIDATION CENTERS
Creation- Construction	<ul> <li>Planning of location, construction and establishment of UCC or of inclusion and integration of an existing one within the supply chain and the networks</li> <li>(Re)Design the business and operational framework of UCC, attributes and minimum requirements to provide high level services, effectiveness and reliability in handling existing and future freight flows. Identification of involved stakeholders and their role</li> <li>Identification of cargo and vehicle types providing the service interconnecting it to the city center and of transportation unit</li> <li>Survey on the equipment necessary to be used for the control and monitoring of incoming and outgoing cargo</li> <li>Investigation on the social acceptance (approval and maturity), stakeholder willingness and authorities' political will to support the operation of a UCC</li> <li>Analysis on the investment plan, costs and externalities (checking on feasibility, viability and sustainability issues)</li> <li>Description of stakeholders related issues - investigation on contractual bilateral agreements, MoUs, Master Plan etc.</li> </ul>
Operation	<ul> <li>Establishment, implementation, realization and operation of UCC and integration in supply chain as major freight transport node and transshipment point (e.g. involved UFT activities and provided services, equipment used for controlling and monitoring of freight flows serviced by the UCC, cargo and vehicle types, stakeholders and their roles and interconnection of the facility to the city center)</li> </ul>
Maintenance	<ul> <li>Maintenance of equipment and reservation or upgrading of the provided services, seeking for new collaborations and business partners through marketing in order to keep or strengthen the market share. Adopt best practice coordination and management concepts together with collaborative schemes and agreements or strengthening the existing ones through active participation of the involved stakeholders in the context of scheduled meetings</li> <li>Investigation of any technical, operational, legal and managerial problems and issues associated with the establishment and operation of UCC interrelating to the local society, economy, business, legislation, environmental barriers, mobility etc. Decision making on alternatives after discussion with involved stakeholders</li> </ul>
Closure	<ul> <li>Withdrawal, replacement or upgrading of applied policy or measure and respective equipment and / or infrastructure at the end of their life and investigation on their potential for reuse or integration with new, more updated and effective concepts</li> </ul>

alliance Impact a	areas		
	Critoria		
Impact Areas	Criteria	Indicators	
Economy and energy	5	36	
Environment	3	10	
Transport & mobility	5	29	
Society	3	20	
Policy and measure maturity	3	24	
Social acceptance	2	9	
User uptake	5	9	
Total	26	137	
Seco			91

allianc	e Econo	omy an	d ei	nerg	y: c	rit	eri	a		
	t ind	licators								
Criteria	Composite Indicator (KPIs)	Indicators (KPIs)	Supply Chain Stakeholders	Stakeholders Public Authorities	Other	1. M creation	ultimodalit operation	y for urban fr maintenance	eight closure	
Energy		Energy consumption	х	-		-	v	v	-	1
		Working potential	-	х	Х	v	v		-	1
		Business development	-	х	х	v	v			1
Jevelopment		Local / Regional	х	х	х	-	v	-		l
		Income generated	х	-	-		v	v		1
Benefits		Strength and diversification of local economy	-	x	x	-	v	v		
	Creation cost	Planning and managerial costs	х	х	-	v	-	v	•	
		Investment costs	X	Х	-	v	-	v	-	1
		Management	X	•	-	•	v		-	1
		Wages	×	-	-		v		-	Ľ
		Warehousing and / or handling	x	-		-	v			
	Operating cost	Transhipment	х		-		v			
		Depreciation - infrastructure	х	-	-	-	v	-	-	
		Depreciation - equipment	х	-	-	-	v	-	•	
losts		Training	х	-	-	-	v	-	-	
		Personnel	х	-	-	-	-	v	-	
	Maintenance cost	Equipment/Materials/	х	-	-	-	-	v	•	
		Consumer cost	X	-	X		V	v	-	
		Enforcement cost	X	X	-		v			
		Shipper/receiver costs	х	-	-	•	v	-	•	
	End of life associated	End of life associated costs (infrastructure)	х	х	-	-	-	-	v	,
	costs	End of life associated costs (equipment)	х	х	-			-	92 <sup>v</sup>	











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# Valliance Suggested literature

- Beria P., Maltese I., Mariotti I. (2012). Multicriteria versus cost benefit analysis: a comparative perspective in the assessment of sustainable mobility. European Transport Research Review, Volume 4, Issue 3, pp 137-152.
- Cascetta E. (2009). Transportation system analysis: models and applications. 2<sup>nd</sup> edition. Springer.
- CE Delft Report (2007). Handbook on estimation of external cost in the transport sector. EC DG Tren.
- COM The European Commission (2007). Greenbook 2007 Towards a new culture for urban mobility. Commission of the European Communities, Brussels.
- Dunn W. N. (2002). Public policy analysis: An introduction, Pearson Prentice Hall, Upper Saddle River.
- EVA TREN (2008). Improved decision-aid methods and tools to support evaluation of investment for transport and energy networks in Europe. Deliverable 1. Evaluating the stateof-the-art in investment for transport and energy networks. www.eva-tren.org.
- Glenaffric Ltd (2007). Six steps to effective evaluation: A handbook for programme and project managers.
- HEATCO (2005). Developing harmonised European approaches for transport costing and project assessment. Deliverable 1: current practice in project appraisal in Europe.
- ▶ HMT. (2003). Green Book: Appraisal and evaluation in central government. London: HMSO.
- Litman T. (1999). Evaluating public transit benefits and cost. Victoria, B.C.: Victoria Transport Policy Institute.
- Sinha, K.C. and Labi, S. (2007). Transportation decision making. Principles of project evaluation and programming. Wiley.

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a	Illiance Ge	eneral information	
	Course title	C12a. Data collection methods: Freight Transportation Surveys	
	Hours	1	
	Lecturer/Institution	<b>Prof. Eftihia Nathanail</b> University of Thessaly enath@uth.gr	
	Teaching methods	Lecture	
	Prerequisites	-	
	se	cono	
			2

# Aimace Aima and learning of qualitative methods in data collection Provide an understanding of qualitative methods in data collection Present how a qualitative freight transportion survey is organized Provide an overview of the practical problems of sample design, the collection and application of transport-related data Introduce the process of surveys' analysis results in order to draw useful conclusions Learning outcomes: Identify appropriate methods for urban freight transport, traffic and spatial data collection. Understand the role of sampling in data collection Setting up a transport survey









alliance Differences (1/2)				
Difference	es in each step			
Identify a research problem	Review the literature Specify the purpose			
Qualitative research	Quantitative research			
<ul> <li>An exploration in which little is known about the problem</li> <li>A detailed understanding of a central phenomenon</li> </ul>	<ul> <li>Description of trends or an explanation of variables' relationships</li> </ul>			
<ul> <li>Minor role in suggesting survey research questions to be asked</li> <li>Justify the importance of studying the research problem</li> </ul>	<ul> <li>Minor role in suggesting survey research questions to be asked</li> <li>Justify the importance of studying the research problem</li> </ul>			
<ul> <li>Be general and broad</li> <li>Seek to understand the participants' experiences</li> </ul>	<ul> <li>Be specific and narrow</li> <li>Seek measurable, observable data on variables</li> </ul>			
Source: https://www.brown.edu/academics	s/education-alliance/index.php?q=pubs/themes_ed/act_research.pdf	8		

Differences in each stepIdentify a research problemReview the literatureSpecify the purposeReport & Evaluate dataAnalyze & interpret dataCollect dataSpecify the purpose <b>Qualitative research</b> Collect dataCollect dataSpecify the purpose• Collect data forms with general, emerging questions to permit the participant to generate responsesCollect data using instruments with preset questions & responses• Collect info from a small number of individuals or sites• Collect info from a large number of individuals• Text analysis• Data analysis trends to consist of statistical analysis• State the larger meaning of findings• Data analysis trends to consist of statistical analysis• Flexible, emerging structure and evaluation criteria• Standard fixed structure and evaluation criteria• Subjective and biased approach• Objective approach	alliance	Differences (2/2)				
Identify a research problemReview the literature Collect dataSpecify the purposeReport & Evaluate dataAnalyze & interpret dataCollect dataSpecify the purpose <b>Qualitative research</b> Qualitative researchCollect data using instruments with preset questions & responses• Collect data forms with general, emerging questions to permit the participant to generate responses• Collect data using instruments with preset questions & responses• Collect info from a small number of individuals or sites• Collect info from a large number of individuals• Text analysis• Data analysis trends to consist of statistical analysis• State the larger meaning of findings• Data analysis trends to consist of statistical analysis• Flexible, emerging structure and evaluation criteria• Standard fixed structure and evaluation criteria• Subjective and biased approach• Objective approach	Differences in each step					
Report & Evaluate dataAnalyze & interpret dataCollect datapurposeQualitative researchQuantitative research• Collect data forms with general, emerging questions to permit the participant to generate responsesQuantitative research• Collect info from a small number of individuals or sites• Collect info from a large number of individuals• Collect info from a large number of individuals• Data analysis trends to consist of statistical analysis• Text analysis • A description of themes • State the larger meaning of findings• Data analysis trends to consist of statistical analysis• Flexible, emerging structure and evaluation criteria • Subjective and biased approach• Standard fixed structure and evaluation criteria • Objective approach	Identify a research problem	Review the literature Specify the				
<ul> <li>Evaluate data</li> <li>Qualitative research</li> <li>Collect data forms with general, emerging questions to permit the participant to generate responses</li> <li>Collect info from a small number of individuals or sites</li> <li>Text analysis</li> <li>A description of themes</li> <li>State the larger meaning of findings</li> <li>Flexible, emerging structure and evaluation criteria</li> <li>Subjective and biased approach</li> <li>Quantitative research</li> <li>Collect data using instruments with preset questions &amp; responses</li> <li>Collect info from a large number of individuals</li> <li>Data analysis trends to consist of statistical analysis</li> <li>Describe trends, comparing group differences, relating variables</li> <li>Standard fixed structure and evaluation criteria</li> <li>Objective approach</li> </ul>	Report & Analyze & ir	terpret data Collect data Purpose				
<ul> <li>Qualitative research</li> <li>Collect data forms with general, emerging questions to permit the participant to generate responses</li> <li>Collect info from a small number of individuals or sites</li> <li>Text analysis</li> <li>A description of themes</li> <li>State the larger meaning of findings</li> <li>Flexible, emerging structure and evaluation criteria</li> <li>Subjective and biased approach</li> <li>Quantitative research</li> <li>Collect data using instruments with preset questions &amp; responses</li> <li>Collect info from a large number of individuals</li> <li>Data analysis trends to consist of statistical analysis</li> <li>Describe trends, comparing group differences, relating variables</li> <li>Standard fixed structure and evaluation criteria</li> <li>Objective approach</li> </ul>	Evaluate data	(5)				
<ul> <li>Collect data forms with general, emerging questions to permit the participant to generate responses</li> <li>Collect info from a small number of individuals or sites</li> <li>Collect info from a large number of individuals</li> <li>Text analysis</li> <li>A description of themes</li> <li>State the larger meaning of findings</li> <li>Flexible, emerging structure and evaluation criteria</li> <li>Subjective and biased approach</li> <li>Collect data using instruments with preset questions &amp; responses</li> <li>Collect info from a large number of individuals</li> <li>Data analysis trends to consist of statistical analysis</li> <li>Describe trends, comparing group differences, relating variables</li> <li>Standard fixed structure and evaluation criteria</li> <li>Objective approach</li> </ul>	Qualitative research	Quantitative research				
<ul> <li>Text analysis</li> <li>A description of themes</li> <li>State the larger meaning of findings</li> <li>Flexible, emerging structure and evaluation criteria</li> <li>Subjective and biased approach</li> <li>Data analysis trends to consist of statistical analysis</li> <li>Describe trends, comparing group differences, relating variables</li> <li>Standard fixed structure and evaluation criteria</li> <li>Objective approach</li> </ul>	<ul> <li>Collect data forms with generative generating questions to permit to participant to generate respon</li> <li>Collect info from a small numbindividuals or sites</li> </ul>	<ul> <li>Collect data using instruments with preset questions &amp; responses</li> <li>Collect info from a large number of individuals</li> </ul>				
<ul> <li>Flexible, emerging structure and evaluation criteria</li> <li>Subjective and biased approach</li> <li>Standard fixed structure and evaluation criteria</li> <li>Objective approach</li> </ul>	<ul> <li>Text analysis</li> <li>A description of themes</li> <li>State the larger meaning of findings</li> </ul>	<ul> <li>Data analysis trends to consist of statistical analysis</li> <li>Describe trends, comparing group differences, relating variables</li> </ul>				
	<ul> <li>Flexible, emerging structure and evaluation criteria</li> <li>Subjective and biased approaction</li> </ul>	<ul> <li>Standard fixed structure and evaluation criteria</li> <li>Objective approach</li> </ul>				

alliance	Key differences		
Criteria	Qualitative research	Quantitative research	
Research perspective	The interests of those affected are the focus of interest	View from the outside perspective of the researcher	
Type of knowledge	Subjective	Objective	
Aim	Exploratory and observational	Generalisable and testing	
	Flexible	Fixed and controlled	
Characteristics	Contextual portrayal	Independent and dependent variables	
	Dynamic, continuous view of change	Pre- and post-measurement of change	
Sampling	Purposeful	Random	
Data collection	Semi-structured or unstructured	Structured	
Nature of data	Narratives, quotations, descriptions	Numbers, statistics	
	Value uniqueness, particularity	Replication	
Analysis	Thematic	Statistical	
		Source: [The Open University, 2017]	






alliance		Sampling		
<ul> <li>Theorer</li> <li>The sam stat</li> <li>Preconc</li> <li>n&gt;3 whi</li> </ul>	n of central positio arithmetic average ple (v), obtained fr istically normal dist lition: 0, unless the popula ch allows also n<30.	e of the data of rand om a population, ter tribution as the samp ation follows a norm	om's medium size nds to spread over a ole size increases. al distribution,	
		Population	Sample	
Size	9	Ν	v	
Mea	an value	μ	Х	
Var	iance	σ²	S <sup>2</sup>	
	56			14



alliance	Statistical analysis	
Statistics is: the fu deep philosophical guide decisions	In of finding patterns in data; the pleasure of making discoveries; the import of questions; the power to shed light on important decisions, and the ability to in business, science, government, medicine, industry" (David Hand, 2009)	
Statis	stical analysis = processing + analyzing outcome data	
Descriptive statistics	<ul> <li>Is the term given to the analysis of data that helps describe, show or summarize data in a meaningful way</li> <li>Do not allow us to make conclusions beyond the data we have analyzed or reach conclusions regarding any hypotheses we might have made</li> <li>Enables us to present the data in a more meaningful way, which allows simpler interpretation of the data</li> <li>When using descriptive statistics it is useful to summarize our group of data using a combination of tabulated description (i.e., tables), graphical description (i.e., a discussion of the results)</li> </ul>	
Inferential statistics	<ul> <li>When you do not have access to the whole population you are interested in investigating, but only to a limited number of data</li> <li>Are techniques that allow us to use these samples to make generalizations about the populations from which the samples were drawn</li> <li>Methods of inferential statistics are: <ul> <li>(1) the estimation of parameter(s), and</li> <li>(2) testing of statistical hypotheses</li> </ul> </li> </ul>	
	(Source: Laerd Statistics) 16	• /













Method Mail and self-administer	of asking
Relatively cheap to administer Produces reliable and valid information You can ask many things in one time Closed questions are easy to collect and it is easy to compare and analyse the results afterwards Open questions can be used to collect more detailed information Anonymity of questionnaires may improve response rate for sensitive questions or response from shy individuals who may not respond to other collection methods. Respondents can complete the questionnaire when it is convenient and interviewer bias is avoided. Minority groups can be represented fairly. Analysis of coded responses is relatively straightforward and can provide powerful statistical evidence for the	<ul> <li>Weaknesses</li> <li>Requires specialist knowledge</li> <li>Questionnaires can limit response rates by being perceived as 'boring'</li> <li>A low response rate can result in a biased sample</li> <li>Risk of incomplete questionnaires</li> <li>Closed questions can restrict response categories and limit the depth of the evaluation.</li> <li>Categorizing and coding responses to open ended questions is time consuming</li> <li>No signals available as to the honesty of respondents' answers</li> <li>Literacy skills required for responding can exclude some individuals</li> <li>People are notoriously forgetful when reporting their own behaviour.</li> <li>The researcher cannot control the conditions under which a mail questionnaire is completed</li> </ul>

alliance Strengths	& Weaknesses
Method	of asking
Inter	views
Strengths	Weaknesses
<ul> <li>Yield richest data, details, new insights, provide opportunity to explore topics in depth</li> <li>Afford ability to experience the affective as well as cognitive aspects of responses</li> <li>Allow interviewer to explain or clarify questions</li> <li>Allow interviewer to be flexible in administering interview</li> <li>Small samples, if interviewed in-depth, can provide a large range of views</li> <li>Higher response rates than questionnaires</li> <li>Can be face-to-face or via telephone or online</li> <li>Valuable for developing more effective survey materials for use in an evaluation</li> <li>Useful for evaluating respondents with low levels of literacy</li> </ul>	<ul> <li>Expensive and time consuming</li> <li>The less structured the interview, the more difficult and time consuming it is to analyse</li> <li>Need well-qualified, highly trained interviewers</li> <li>Interviewere may distort information through recall error</li> <li>Researcher's presence may bias responses</li> <li>Questions must be skillfully phrased so as to avoid leading the interviewee towards a particular response</li> <li>Large gap between the respondent's knowledge and that of the interviewer</li> <li>Provides information in a designated 'place' rather than the natural field setting (as in an experiment or a field observation)</li> <li>Large volume of information may be difficult to transcribe and reduce data</li> <li>Special equipment to record interviewes</li> </ul>

alliance Strengths	s & Weaknesses
Method	of asking
Telephone Strengths	e interviews Weaknesses
<ul> <li>You can quickly reach many people across long distances</li> <li>More expensive than a mail questionnaire but less expensive than face-to-face interviews</li> <li>Less time consuming than face-to face interviews</li> </ul>	<ul> <li>Limited interview length.</li> <li>Respondents without telephone are impossible to reach.</li> <li>The call may come at an inconvenient time</li> <li>Open-ended questions are difficult to use, also questions requiring visual aids</li> </ul>
Face-to-fac	ce interviews
<ul> <li>Very high response rate</li> <li>Possibility to observe the surroundings, nonverbal communication and make use of visual aids</li> <li>Good approach to gather in-depth attitudes, beliefs, and anecdotal data</li> <li>Personal contact with participants might elicit richer and more detailed responses</li> </ul>	<ul> <li>The appearance, tone of voice, question wording, and so forth of the interviewer may affect the respondent</li> <li>It requires time and a quiet area to conduct interviews</li> <li>Requires special equipment to record and transcribe interviews</li> </ul>
	(Source: CAST, 2007) 25



Method of document analysis         Content Analysis         Strength       Weaknesses         • As written evidence, it saves a researcher the time and expense of transcribing       • Analysis may be time consuming         • Useful for determining value, interest, positions, political climate, public attitudes, historical trends or sequences       • An unobtrusive source of information         • An unobtrusive source of information       • Andio/visual material allows participants to share their 'reality'       • Afile review rarely yields information on control groups, except in special cases, such as when files on rejected applicants to a study exist         • An unobtrusive source of information-can be accessed at a time convenient to the researcher       • Missing data is especially a problem when researchers cover a long time periods         • Analysis of statistics is relatively straightforward and can provide powerful statistical evidence for the effectiveness of an intervention       • Missing data is especially and good quality results, a large amount of data is needed         • It is often difficult to determine the accuracy of secondary data       • Equivalence reliability can also be a provide	alliance Strengths	& Weaknesses
StrengthsWeaknesses• As written evidence, it saves a researcher the time and expense of transcribing• Analysis may be time consuming• Useful for determining value, interest, positions, political climate, public attitudes, historical trends or sequences• An unobtrusive source of information• An unobtrusive source of information• Andio/visual material allows participants to share their 'reality'• An information on control groups, except in special cases, such as when files on rejected applicants to a study exist• An unobtrusive source of information can be accessed at a time convenient to the researcher• Missing data is especially a problem when researchers cover a long time periods• Can be used to collect baseline data • Analysis of statistical evidence for the effectiveness of an intervention• Missing data is especially a good quality results, a large amount of data is needed• It is often difficult to determine the accuracy of secondary data • It is often difficult to determine the accuracy of secondary data • Equivalence reliability can also be a problem	Method of docu	ument analysis
<ul> <li>Strengths</li> <li>As written evidence, it saves a researcher the time and expense of transcribing</li> <li>Useful for determining value, interest, positions, political climate, public attitudes, historical trends or sequences</li> <li>An unobtrusive source of information</li> <li>Audio/visual material allows participants to share their 'reality'</li> <li>An unobtrusive source of information-can be accessed at a time convenient to the researcher</li> <li>Can be used to collect baseline data</li> <li>Analysis of statistical evidence for the effectiveness of an intervention</li> <li>Missing data is especially a problem when researchers cover a long time periods</li> <li>In order to obtain reliable and good quality results, a large amount of data is needed</li> <li>It is often difficult to determine the accuracy of secondary data</li> <li>Equivalence reliability can also be a problem</li> </ul>	Content	Analysis
<ul> <li>As written evidence, it saves a researcher the time and expense of transcribing</li> <li>Useful for determining value, interest, positions, political climate, public attitudes, historical trends or sequences</li> <li>An unobtrusive source of information</li> <li>Audio/visual material allows participants to share their 'reality'</li> <li>Existing statistics</li> <li>An unobtrusive source of information - can be accessed at a time convenient to the researcher</li> <li>Can be used to collect baseline data</li> <li>Analysis of statistics is relatively straightforward and can provide powerful statistical evidence for the effectiveness of an intervention</li> <li>Missing data is especially a problem when researchers cover a long time periods</li> <li>In order to obtain reliable and good quality results, a large amount of data is needed</li> <li>It is often difficult to determine the accuracy of secondary data</li> <li>Equivalence reliability can also be a problem</li> </ul>	Strengths	Weaknesses
<ul> <li>An unobtrusive source of information - can be accessed at a time convenient to the researcher</li> <li>Can be used to collect baseline data</li> <li>Analysis of statistics is relatively straightforward and can provide powerful statistical evidence for the effectiveness of an intervention</li> <li>Missing data is especially a problem when researchers cover a long time periods</li> <li>In order to obtain reliable and good quality results, a large amount of data is needed</li> <li>It is often difficult to determine the accuracy of secondary data</li> <li>Equivalence reliability can also be a problem</li> </ul>	<ul> <li>As written evidence, it saves a researcher the time and expense of transcribing</li> <li>Useful for determining value, interest, positions, political climate, public attitudes, historical trends or sequences</li> <li>An unobtrusive source of information</li> <li>Audio/visual material allows participants to share their 'reality'</li> </ul>	<ul> <li>Analysis may be time consuming</li> <li>Requires transcribing or optically scanning for computer entry</li> <li>The documents may not be authentic or accurate</li> <li>A file review rarely yields information on control groups, except in special cases, such as when files on rejected applicants to a study exist</li> </ul>
<ul> <li>An unobtrusive source of information - can be accessed at a time convenient to the researcher</li> <li>Can be used to collect baseline data</li> <li>Analysis of statistics is relatively straightforward and can provide powerful statistical evidence for the effectiveness of an intervention</li> <li>Missing data is especially a problem when researchers cover a long time periods</li> <li>In order to obtain reliable and good quality results, a large amount of data is needed</li> <li>It is often difficult to determine the accuracy of secondary data</li> <li>Equivalence reliability can also be a problem</li> </ul>	Existing s	tatistics
problem	<ul> <li>An unobtrusive source of information - can be accessed at a time convenient to the researcher</li> <li>Can be used to collect baseline data</li> <li>Analysis of statistics is relatively straightforward and can provide powerful statistical evidence for the effectiveness of an intervention</li> </ul>	<ul> <li>Missing data is especially a problem when researchers cover a long time periods</li> <li>In order to obtain reliable and good quality results, a large amount of data is needed</li> <li>It is often difficult to determine the accuracy of secondary data</li> <li>Equivalence reliability can also be a problem</li> </ul>





# alliance Aspects and topics for data collection in urban freight studies Service trips to establishments in the urban area: Type and number of service trips, Time of day, Variation by day of week, Variation during year .. Trip details and patterns of goods/service vehicles: Type of operator, Vehicle type, Vehicle weight, Type of goods carried and delivered/collected, Type of establishments/land use served, No. of stops per round, No. of rounds per day, Vehicle speed ... Loading/unloading activity of goods vehicles: Type of vehicle, Time of day, Load/unload/ location, Time taken to load/unload, Number of deliveries/collections by driver from vehicle without moving it, Legal: illegal loading activities .. Movement of goods between vehicles and establishments Method of goods handling from vehicle to establishment, Proximity of location to delivery/collection point, Quantity of goods, End destination for delivery (shop floor, etc.), Whether goods have to be checked by receiver ... Ordering and stockholding arrangements at urban premises ...

### alliance Urban freight survey techniques (1/4) > Establishment survey Aspects addressed: Vehicle delivery/collection trips at establishments Goods flows to/from establishments Service trips to establishments Loading/unloading activity of goods vehicles Movement of goods between vehicles and establishments Origin location of goods flow/vehicle trip to establishment Ordering and stockholding arrangements at urban establishment Supply chain management between establishments, their suppliers and freight transport operators Commodity flow survey Aspects addressed: Goods flows to/from establishments Freight operator survey Aspects addressed: Trip details and patterns of goods vehicles Loading/unloading activity of goods vehicles Movement of goods between vehicles and establishments Origin location of goods flow/vehicle trip to establishment Source: Allen and Browne, 2008 33

## alliance Urban freight survey techniques (2/4) Driver survey Trip details and patterns of goods vehicles Loading/unloading activity of goods vehicles Movement of goods between vehicles and establishments Origin location of goods flow/vehicle trip to establishment Roadside interview survey Trip details and patterns of goods vehicles Origin location of goods flow/vehicle trip to establishment Vehicle observation survey Vehicle delivery/collection trips at establishments Service trips to establishments Loading/unloading activity of goods vehicles Parking activity of service vehicles Movement of goods between vehicles and establishments Parking survey Loading/unloading activity of goods vehicles Parking activity of service vehicles Parking activity of other road users in space used by goods and service vehicles Source: Allen and Browne, 2008

### alliance Urban freight survey techniques (3/4) > Vehicle trip diaries Aspects addressed: Trip details and patterns of goods vehicles Trip details and patterns of service vehicles Loading/unloading activity of goods vehicles Parking activity of service vehicles Movement of goods between vehicles and establishments > GPS survey Aspects addressed: Trip details and patterns of goods vehicles Trip details and patterns of service vehicles Loading/unloading activity of goods vehicles Parking activity of service vehicles Suppliers survey Aspects addressed: Goods flows to/from establishments Trip details and patterns of goods vehicles Loading/unloading activity of goods vehicles Movement of goods between vehicles and establishments Origin location of goods flow/vehicle trip to establishment Transport-related data above usually only available Source: Allen and Browne, 2008 35





# Valliance Suggested literature

- Abdel-Aty M., (2003), "Hybrid Distribution and Response Techniques for an Origin-Destination Travel Survey", ITE Journal, pp. 22-27.
- Amekudzi, A., Meyer, M., & Ross, C. (2011). Transportation planning for sustainability guidebook. Washington, D.C.: U.S. Federal Highway Administration.
- Andrés Monzón, Floridea Di Ciommo, Sara Hernández, Eftihia Nathanail, Giannis Adamos, Maria Tsami, Ricardo Poppeliers, Odile Heddebaout, Tuuli Jarvi, Marko Nokkala, Juno Kostiainen, Derek Palmer, Clare Harmer, Katie Millard, Jardar Andersen, Petter Christiansen, Albert Gabor, Adam Pusztai, Almos Virag, Jan Spousta, 2015. CITY-HUBs: Sustainable and Efficient Interchange Stations. Taylor and Francis Group, 2015.
- Bayart, C., Bonnel, P., & Morency, C. Survey mode integration and data fusion.
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- Cambridge Systematics (1996), "Inc. Travel Survey Manual", Prepared for the U.S. Department of Transportation and the U.S. Environmental Protection Agency. Washington, D.C., USA.
- Cascetta E., (1984), "Estimation of trip matrices from traffic counts and survey data: a generalized least squares estimator", Trasportation research, Vol. B, pp. 289-299, USA.

### alliance Suggested literature Crevo C., Niedowski R., D. Scott, (1995) "Design and Conduct of a Statewide Household Travel Survey in Vermont", Transportation Research Record 1477, Transportation Research Board, National Research Council, Washington DC, pp 26-30. Hagen L., Zhou H., Pirinccioglu F., (2006), "Development of Revised Methodology for Collecting Origin-Destination Data", Florida Department of Transportation (FDOT), USA. Nathanail E., 2007, "Developing an integrated logistics terminal network in the CADSES area", Transition Studies Review, May 2007, Volume 14, Issue 1, pp 125-146. NOVELOG project (2016). Framework for Data, Information and Knowledge Collection for Urban Freight and Service Demand Understanding. Deliverable 2.1. Ortuzar J.D., Willumsen L.G., (1990), "Modeling transport", 4th edition (published 2011), Wiley. Peter Stopher. Collecting, Managing, and Assessing Data Using Sample Surveys. Cambridge University Press, 2012. 246p. Survey Sampling. Theory and Methods, 2nd edition. Arijit Chaudhuri, Horst Stenger. Charman&Hall, 2005.- 380 p. 39









Pa	Illiance Ge	eneral information	
	Course title	C12a. Data collection methods: Travel Surveys	
	Hours	1	
	Lecturer/Institution	Prof. Eftihia Nathanail University of Thessaly enath@uth.gr	
	Teaching methods	Lecture	
	Prerequisites	-	
	Se	cond	2

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alliance	Ir	ntroduction	
	Differences of	f the two in each step	
Identify a resea	arch problem	Review the literature Specify the	
Report & Evaluate data	Analyze & inter	rpret data Collect data Purpose	
Qualitativ	e research	Quantitative research	
<ul> <li>Collecting data emrging questio participant to g</li> <li>Collecting info f number of indiv</li> </ul>	forms with general ons to permit the enerate responses from a small iduals or sites	<ul> <li>Collecting data using instruments with preset questions &amp; responses</li> <li>Collecting info from a large number of individuals</li> </ul>	
<ul> <li>Text analysis</li> <li>A description of</li> <li>Stating the large findings</li> </ul>	themes er meaning of	<ul> <li>Data analysis trends to consist of statistical analysis</li> <li>Describing trends, comparing group differences, relating variables</li> </ul>	
<ul> <li>A flexible, emer evaluation crite</li> <li>Take a subjectiv approach Source: https:</li> </ul>	ging structure and ria /e and biased //www.brown.edu/academic	<ul> <li>Tend to use standard fixed structure and evaluation criteria</li> <li>Take an objective approach</li> </ul>	

alliance	Introduc	tion	
Criteria	Qualitative research	Cuantitative research	
Research perspective	The interests of those affected are the focus of interest	View from the outside perspective of the researcher	
Type of knowledge	Subjective	Objective	
Aim	Exploratory and observational	Generalisable and testing	
1	Flexible	F xed and controlled	
Characteristics	Contextual portrayal	Independent and dependent v <mark>u</mark> riables	
	Dynamic, continuous view of change	Pre- and post-measurement of change	
Sampling	Purposeful	Random	
Data collection	Semi-structured or unstructured	Suructured	
Nature of data	Narratives, quotations, descriptions	Numbers, statistics	
	Value uniqueness, particularity	Replication	
Analysis	Thematic	Statistical	10









alliance Types of trav				avels	survey	/
Type of survey	Subject of survey	Data that can be obtained by survey	Sample units	Sampling approach	Survey instrument	Survey method
Transport System inventory survey	Infrastructure of UPTS	Characteristics of UPTS infrastructure: modes of transport, network length, the number of routes and stops, schedules, etc.	Public transport operators	All UPTS operators, random, multistage, systematic sampling	Questionnaire	Documentary Searches, PAPI, face to face CATI, CAPI
Transport System Performance survey	Performance of UPTS	Characteristics of UPTS performance: travel time, waiting time, vehicle load, system safety, delays, etc.	Public transport operators, Routes, Trips	All UPTS operators; for routes and trips: random, multistage, systematic sampling	AVL, APC, Questionnaire	By observers un PAPI, video
Travel survey	Trip	Trip characteristics: departure and destination points, travel time, modes, goal of trip, route, etc.; traveller's characteristics	Individuals/househ olds	random, stratified sampling, multistage sampling, systematic, cluster sampling	Travel diary, GPS	face to face, PAPI, CATI, CAPI, CAWI, GPS trackers
Customer Satisfaction survey	Level of satisfaction of UPTS services	General satisfaction in UPTS service - global satisfaction; level of satisfaction with the individual components of UPTS services accessibility, comfort, travel time, etc specific satisfactions; significance of UPTS quality characteristics for users	individuals/ households	Random, stratified sampling, multistage sampling, systematic, cluster sampling	Questionnaire	face to face, PAPI, CATI, CAPI, CAWI







<ul> <li>Sampling</li> <li>Sampling</li> <li>Theorem of central position:         <ul> <li>The arithmetic average of the data of random's medium size sample (v), obtained from a population, tends to spread over a statistically normal distribution as the sample size increases.</li> </ul> </li> <li>Precondition:         <ul> <li>n&gt;30, unless the population follows a normal distribution, which allows also n&lt;30.</li> </ul> </li> </ul>			
	Population	Sample	
Size	Ν	v	
Mean value	μ	Ā	
Variance	$\sigma^2$	$S^2$	
50		(Source: CAST 2009)	















Method of asking Mail and self-administered guestionnaires		
Strengths	Weaknesses	
Relatively cheap to administer Produces reliable and valid information You can ask many things in one time Closed questions are easy to collect and it is easy to compare and analyse the results afterwards Open questions can be used to collect more detailed information Anonymity of questionnaires may improve response rate for sensitive questions or response from shy individuals who may not respond to other collection methods. Respondents can complete the questionnaire when it is convenient and interviewer bias is avoided. Minority groups can be represented fairly. Analysis of coded responses is relatively straightforward and can provide powerful statistical evidence for the	<ul> <li>Requires specialist knowledge</li> <li>Questionnaires can limit response rates by being perceived as 'boring'</li> <li>A low response rate can result in a biased sample</li> <li>Risk of incomplete questionnaires</li> <li>Closed questions can restrict response categories and limit the depth of the evaluation.</li> <li>Categorizing and coding responses to open ended questions is time consuming</li> <li>No signals available as to the honesty of respondents' answers</li> <li>Literacy skills required for responding can exclude some individuals</li> <li>People are notoriously forgetful when reporting their own behaviour.</li> <li>The researcher cannot control the conditions under which a mail questionnaire is completed</li> </ul>	

alliance Strengths	& Weaknesses
Method	of asking
Inter	views
Strengths	Weaknesses
<ul> <li>Yield richest data, details, new insights, provide opportunity to explore topics in depth</li> <li>Afford ability to experience the affective as well as cognitive aspects of responses</li> <li>Allow interviewer to explain or clarify questions</li> <li>Allow interviewer to be flexible in administering interview</li> <li>Small samples, if interviewed in-depth, can provide a large range of views</li> <li>Higher response rates than questionnaires</li> <li>Can be face-to-face or via telephone or online</li> <li>Valuable for developing more effective survey materials for use in an evaluation</li> <li>Useful for evaluating respondents with low levels of literacy</li> </ul>	<ul> <li>Expensive and time consuming</li> <li>The less structured the interview, the more difficult and time consuming it is to analyse</li> <li>Need well-qualified, highly trained interviewers</li> <li>Interviewere may distort information through recall error</li> <li>Researcher's presence may bias responses</li> <li>Questions must be skillfully phrased so as to avoid leading the interviewee towards a particular response</li> <li>Large gap between the respondent's knowledge and that of the interviewer</li> <li>Provides information in a designated 'place' rather than the natural field setting (as in an experiment or a field observation)</li> <li>Large volume of information may be difficult to transcribe and reduce data</li> <li>Special equipment to record interviews</li> </ul>

alliance Strengths	& Weaknesses		
Method of asking			
Telephone	interviews		
Strengths	Weaknesses		
<ul> <li>You can quickly reach many people across long distances</li> <li>More expensive than a mail questionnaire but less expensive than face-to-face interviews</li> <li>Less time consuming than face-to face interviews</li> </ul>	<ul> <li>Limited interview length.</li> <li>Respondents without telephone are impossible to reach.</li> <li>The call may come at an inconvenient time</li> <li>Open-ended questions are difficult to use, also questions requiring visual aids</li> </ul>		
Face-to-face	e interviews		
<ul> <li>Very high response rate</li> <li>Possibility to observe the surroundings, nonverbal communication and make use of visual aids</li> <li>Good approach to gather in-depth attitudes, beliefs, and anecdotal data</li> <li>Personal contact with participants might elicit richer and more detailed responses</li> </ul>	<ul> <li>The appearance, tone of voice, question wording, and so forth of the interviewer may affect the respondent</li> <li>It requires time and a quiet area to conduct interviews</li> <li>Requires special equipment to record and transcribe interviews</li> </ul>		
	(Source: CAST, 2007)		
	29		



alliance Strengths	s & Weaknesses		
Method of document analysis			
Content	Analysis		
Strengths	Weaknesses		
<ul> <li>As written evidence, it saves a researcher the time and expense of transcribing</li> <li>Useful for determining value, interest, positions, political climate, public attitudes, historical trends or sequences</li> <li>An unobtrusive source of information</li> <li>Audio/visual material allows participants to share their 'reality'</li> </ul>	<ul> <li>Analysis may be time consuming</li> <li>Requires transcribing or optically scanning for computer entry</li> <li>The documents may not be authentic or accurate</li> <li>A file review rarely yields information on control groups, except in special cases, such as when files on rejected applicants to a study exist</li> </ul>		
Existing	statistics		
<ul> <li>An unobtrusive source of information - can be accessed at a time convenient to the researcher</li> <li>Can be used to collect baseline data</li> <li>Analysis of statistics is relatively straightforward and can provide powerful statistical evidence for the effectiveness of an intervention</li> </ul>	<ul> <li>Missing data is especially a problem when researchers cover a long time periods</li> <li>In order to obtain reliable and good quality results, a large amount of data is needed</li> <li>It is often difficult to determine the accuracy of secondary data</li> <li>Equivalence reliability can also be a problem</li> </ul>		



Statistics is: the fun of finding patterns in data; the pleasure of making discoveries; the import of deep philosophical questions; the power to shed light on important decisions, and the ability to guide decisions in business, science, government, medicine, industry,"         (David Hand, 2009)         Statistical analysis = processing + analyzing outcome data         • Is the term given to the analysis of data that helps describe, show or summarize data in a meaningful way         • Do not allow us to make conclusions beyond the data we have analyzed or reach conclusions regarding any hypotheses we might have made         • Enables us to present the data in a more meaningful way, which allows simpler interpretation of the data         • When using descriptive statistics it is useful to summarize our group of data using a combination of tabulated description (i.e., tables), graphical description (i.e., graphs and charts) and statistical commentary (i.e., a discussion of the results)         • When you do not have access to the whole population you are interested in investigating, but only to a limited number of data         • Are techniques that allow us to use these samples to make generalizations about the populations from which the samples were drawn         • methods of inferential statistics are: <ul> <li>(1) the estimation of parameter(s), and</li> <li>(2) testing of statistical hypotheses</li> </ul>	alliance	Statistical analysis	
Understand       (David Hand, 2009)         Statistical analysis = processing + analyzing outcome data         Image: Statistical analysis = processing + analyzing outcome data         • Is the term given to the analysis of data that helps describe, show or summarize data in a meaningful way         • Do not allow us to make conclusions beyond the data we have analyzed or reach conclusions regarding any hypotheses we might have made         • Enables us to present the data in a more meaningful way, which allows simpler interpretation of the data         • When using descriptive statistics it is useful to summarize our group of data using a combination of tabulated description (i.e., tables), graphical description (i.e., graphs and charts) and statistical commentary (i.e., a discussion of the results)         • When you do not have access to the whole population you are interested in investigating, but only to a limited number of data         • Are techniques that allow us to use these samples to make generalizations about the populations from which the samples were drawn         • methods of inferential statistics are: <ul> <li>(1) the estimation of parameter(s), and</li> <li>(2) testing of statistical hypotheses</li> </ul>	Statistics is: the fu deep philosophical guide decisions	in of finding patterns in data; the pleasure of making discoveries; the import of questions; the power to shed light on important decisions, and the ability to in business, science, government, medicine, industry"	
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<ul> <li>When you do not have access to the whole population you are interested in investigating, but only to a limited number of data</li> <li>Are techniques that allow us to use these samples to make generalizations about the populations from which the samples were drawn</li> <li>methods of inferential statistics are:         <ul> <li>(1) the estimation of parameter(s), and</li> <li>(2) testing of statistical hypotheses</li> </ul> </li> </ul>	Descriptive statistics	<ul> <li>Is the term given to the analysis of data that helps describe, show or summarize data in a meaningful way</li> <li>Do not allow us to make conclusions beyond the data we have analyzed or reach conclusions regarding any hypotheses we might have made</li> <li>Enables us to present the data in a more meaningful way, which allows simpler interpretation of the data</li> <li>When using descriptive statistics it is useful to summarize our group of data using a combination of tabulated description (i.e., tables), graphical description (i.e., graphs and charts) and statistical commentary (i.e., a discussion of the results)</li> </ul>	
	Inferential statistics	<ul> <li>When you do not have access to the whole population you are interested in investigating, but only to a limited number of data</li> <li>Are techniques that allow us to use these samples to make generalizations about the populations from which the samples were drawn</li> <li>methods of inferential statistics are: <ul> <li>(1) the estimation of parameter(s), and</li> <li>(2) testing of statistical hypotheses</li> </ul> </li> </ul>	









alliance References		
<ul> <li>Bist, R. B. 2014. Research Procedure: An Introduction, Journal of NELTA Surkhet Vol. 4 December, 2014.</li> <li>Boulanger, A., Daniels, S., Delhomme, P., Deugnier, M., Divjak, M., Eyssartier, C., Hels, T., Moan, I., Nathanail, E., Orozova-Bekkevold, I., Ranucci, M., Schepers, P., Van den Bossche, F., Zabukovec, V. 2007a. Comparison of research designs.</li> <li>CAST project, Brussels: Belgian Road Safety Institute</li> <li>CAST, 2009. CAST Deliverable 2.3 Evaluation tool for road safety campaigns.</li> <li>CAST, 2007. CAST Deliverable 2.2 Comparison of research designs.</li> <li>CAST, 2007. CAST Deliverable 2.2 Comparison of research designs.</li> <li>Hand, D. 2009. President of the Royal Statistical Society (RSS), RSS Conference Presentation, November 2009.</li> <li>Laerd Statistics, 2013. Descriptive and Inferential Statistics. Retrieved from: https://statistics.laerd.com/statistical-guides/descriptive-inferential-statistics.php</li> <li>NOVELOG project (2014), Deliverable 2.1, Framework for Data, Information and Knowledge Collection for Urban Freight and Service Demand Understanding</li> <li>https://www.surveymonkey.com/r/novelog_BM_PA</li> <li>https://www.brown.edu/academics/education-alliance/index.php?q=pubs/themes_ed/act_research.pdf</li> </ul>	40	




liance General Int	formation
Course title	Data collection methods: Historical and observed data
Hours	2,0
Lecturer/Institution	David Weigert, M. Sc. Fraunhofer Institute for Factory Operation and Automation IFF
Teaching methods	Lecture & Exercises
Prerequisites	•
Sec	01.

# alliance Aim and Learning Outcomes

#### Aims:

- Participants receive a basic introduction to decision theory and their extensive use in logistics
- Application of a holistic concept in the field of big data and data mining in logistics from the problem analysis to solution
- Get introduced to Big Data, Data Science and Data Analytics
- Enable to give conclusions from theory to practice

#### Outcomes:

- ► Acquire basic knowledge of **Big Data**, **Data Science and Data Analytics**
- Acquire knowledge about using of Big Data and Data Analytics in Transportation
- Enable the analysis and definition of complex data analysis

































lliance Quantita	tive and Quali	tative
Criteria	Qualitative research	Quantitative research
Research perspective	The interests of those affected are the focus of interest	View from the outside perspective of the researcher
Research context	"Soft", realistic data	"Hard", replicable data
Research process	dynamic	static
Theory reference	Discovery and development of hypotheses and theories	Confirmation of predefined hypotheses
Procedure	Inductive, sense comprehension	Deductive, Measuring
Interest in knowledge	Exploration of life and interaction	Explaining causal connections, generalization of samples on populations
Method	eg. interview, group discussion, observation	eg. test, experiment, observation

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Method	eg. interview, group discussion, observation	eg. test, experiment, observation



### Valliance Big Data, Data Science and Data Analytics

















### alliance Big Data, Data Science and Data Analytics









### alliance Analysis and Visualization

Techniques for data analysis can be grouped into, but are not limited to, the following categories:

- Data fusion: Techniques to consolidate data produced by multiple sources, such as location data produced by mobile phones and GPSenabled vehicles.
- Data mining: techniques to extract patterns from large data sets, such as the relationships between discrete nodes in a transportation network.
- Optimization: techniques to reorganize complex systems and processes to improve their performance according to one or more parameters, such as travel time or fuel efficiency.
- Visualization: techniques used for generating images, diagrams, or animations to communicate the results of data analysis, such as traffic maps. Visualization techniques are used both during and after data analytics to make sense of the information.







Groups of procedures	visualization
Classification	•arrange unknown data sets in predefined classes
Regression	• Determination of missing or future numeric values for data sets
Clustering	•Identification of a structure in unknown clata sets
Summary	• Aggregation, summary or visualization of data sets
Association analysis	• Detect relationships between data sets
Anomaly detection	• detect outliers in data sets







#### alliance Analysis and Visualization Data visualization The next generation of visualization tools: Geo-spatial: plotting data on customizable maps with additional geographical information Time resolution: observing hourly, daily, weekly etc. patterns by ► easily switching between different time resolutions 3D: data depicted as 3D objects on a 3D globe for an immersive experience Animation: free navigation to different periods of time in the data ► and comparison capabilities Interaction: ability to pan or zoom to particular points and interact ► with them to display additional information







#### alliance **Case-Study** Freight airport ▶ In this first example of application, a simplified model of a real German freight airport is used as a logistical system. At the airport, aircraft containers are unloaded from the arriving aircraft, stored in the warehouse and subsequently loaded into the departing aircraft. The containers in guestion are partly refrigerated containers and contain fragile goods. It is assumed that all logistic objects of the cargo bay are equipped with auto-ID, localization and sensor technologies and thus state data are available for the monitoring the system. What are the objective criteria according to which the system will be investigated? What methods can be used for data analysis? What are the possibilities of representation of error factors on the transport can be designed? What are applicable, future solutions?











all	ianc	ce	<b>e</b> . 1					
	<b>Las</b> Freigl	b <b>e-</b> : ht ai	<b>Study</b> irport - Raw dat	a				
No	Mandant	Device	ID	Time	Done	Batch	TimeStamp	
50	1	61	74657874616720540002EEE7	2012-11-22 17:29:02 000	-1	buttern	3 0x000000000000034C	
61	1	62	74657874616720530006D761	2012-12-07 11:36:04.000	-1		3 0x0000000000751B06	
62	1	62	74657874616720530006D77D	2012-12-07 11:36:04.000	-1		3 0x0000000000751B07	
63	1	62	74657874616720530006A952	2012-12-07 11:37:27.000	-1		3 0x0000000000751B08	
64	1	62	74657874616720530006A952	2012-12-07 11:38:10.000	-1		3 0x000000000751B09	
65	1	62	74657874616720530006A987	2012-12-07 11:38:18.000	-1		3 0x000000000751B0A	
66	1	62	74657874616720530006A984	2012-12-07 11:38:25.000	-1	3	3 0x000000000751B0B	
67	1	62	74657874616720540002EEF7	2012-12-07 11:38:33.000	-1		3 0x000000000751B0C	
68	1	62	74657874616720540002EF09	2012-12-07 11:38:37.000	-1		3 0x000000000751B0D	
69	1	62	74657874616720530006A99F	2012-12-07 11:38:42.000	-1	3	3 0x000000000751B0E	
70	1	62	74657874616720540002EF4E	2012-12-07 11:38:48.000	-1		3 0x000000000751B0F	
71	1	62	74657874616720540002EEF2	2012-12-07 11:38:53.000	-1	3	3 0x000000000751B10	
72	1	62	74657874616720540002EEF5	2012-12-07 11:38:59.000	-1	3	3 0x000000000751B11	
73	1	62	74657874616720530006D77E	2012-12-07 11:39:03.000	-1	3	3 0x000000000751B12	
74	1	62	74657874616720530006A986	2012-12-07 11:39:10.00			000000000751B13	
75	1	62	74657874616720530006A9A0	2012-12-07 11:39:16.00	> 50 data (	ote po	r 000000000751B14	
76	1	62	74657874616720530006A989	2012-12-07 11:39:24.00	> 50 uata :		000000000751B15	
77	1	62	74657874616720530006A988	2012-12-07 11:39:35.00	minu	te	000000000751B16	
78	1	62	74657874616720530006D758	2012-12-07 11:39:42.00	B		TA 00000751B17	
79	1	62	74657874616720530006D728	2012-12-07 11:39:43.000	Б		000000751B18	
80	1	62	74657874616720530006D760	2012-12-07 11:40:02.000	-1	3	3 0x000000000751B19	
81	1	62	74657874616720530006D777	2012-12-07 11:40:09.000	-1	3	3 0x000000000751B1A	1 🖌
82	1	62	74657874616720530006D76C	2012-12-07 11:40:20.000	-1	3	3 0x000000000751B1B	
83	1	62	74657874616720530006D74D	2012-12-07 11:40:29.000	-1	3	3 0x000000000751B1C	
84	1	62	74657874616720530006D76B	2012-12-07 11:40:38.000	-1	3	3 0x000000000751B1D	
85	1	62	74657874616720530006D75B	2012-12-07 11:40:49.000	-1	3	3 0x000000000751B1E	53
86	1	62	74657874616720530006D782	2012-12-07 11:40:59.000	-1	3	3 0x000000000751B1F	

liance Case- Freight a	Stud	<b>ly</b> • Data p	rotocol	- struct	ure of r	meta data	(W
ULD	plane	Dolly	Tug	Ware- house	Stand	Transport route	Pool
ID	ID	ID	ID	ID	ID	ID	ID
time	time	time	time	time	time	time	time
localization	localizati on	localizati on	localizati on	content	content	content	content
status	status	status	status	-	_	-	-
ale a ale	content	content	trailer	-	Aggreg the	ation of the ra	aw data of sensor
SHOCK							

alliance							
Case	-Stu	dv					
Freight	airpor	t - Data	protoco	ol - struc	ture of met	a data	
	ID	time	place	status	shock	cooling	
	ULD033	23:47:00	Dolly17	Transport	0	1	
	ULD041	23:47:03	warehouse	storage	0	0	1
UID	ULD035	23:47:33	Dolly18	Transport	0	0	Pool
0LD	ULD043	23:49:33	warehouse	storage	0	0	1001
ID	ULD053	23:50:00	Dolly27	Transport	0	0	ID
	ULD045	23:50:03	warehouse	storage	0	0	
time	ULD047	23:50:33	warehouse	storage	0	0	time
	ULD055	23:51:00	Dolly28	Transport	0	0	1
localization	ULD049	23:51:03	warehouse	storage	0	0	content
	ULD043	23:51:33	Dolly22	Transport	0	0	
status	ULD057	23:52:00	Dolly29	Transport	0	0	1 -
	ULD051	23:52:00	Dolly26	Transport	1	0	1
shock	ULD053	23:52:00	Dolly27	Transport	1	0	v data of
	ULD055	23:52:00	Dolly28	Transport	1	0	nsor
coolina	ULD057	23:52:00	Dolly29	Transport	1	0	1
<b>5</b>	ULD045	23:52:03	Dolly23	Transport	0	0	1
	ULD047	23:52:33	Dolly24	Transport	0	0	1
							55



alliance Case-S Freight air	tudy port - Assoc	ciation ar	nalysis		:0		
ID	time	place	statu	S	shock	cooling	
ULD033	23:47:00	Dolly17	Transp	ort	0	1	
ULD051	23:52:00	Dolly26	Transp	ort	1	0	
ULD053	23:52:00	Dolly27	Transp	ort	1	0	
ULD055	23:52:00	Dolly28	Transp	ort	1	0	
ULD057	23:52:00	Dolly29	Transp	ort	1	0	
ULD067	00.00.00	Dolly34	Transp	ort	1	0	
ULD12 •	Shocking is most o	commonly at	the route	ıg	0	1	
	from storage to st	tand436		ıg	0	1	
12	storage → stand4	iug 8 and ro 36	oute	ort	0	1	
ULD129	00:46:13	DOIIY26	rransp	ort	1	1	
ULD129	00:46:13	Dolly26	Transp	ort	1	1	
ULD175	00:47:00	Dolly08	Transp	ort	0	1	
							57

allia (	ance Case-S Treight air	<b>tudy</b> port - Assoc	iation ar	nalysis		:0		
	ID	time	place	statu	s	shock	cooling	
	ULD033	23:47:00	Dolly17	Transpo	ort	0	1	
	ULD051	23:52:00	Dolly26	Transp	ort	1	0	
	ULD053	23:52:00	Dolly27	Transpo	Transport		0	
	ULD055	23:52:00	Dolly28	Transport		1	0	
	ULD057	23:52:00	Dolly29	Transport		1	0	
	ULD067	00.00.00	Dolly34	Transp	ort	1	0	
	ULD12 • 9	hocking is most c	ommonly at	the route	ıg	0	1	1
	f	rom storage to st	and436		ng	0	1	
	۲۰۴۲ ا	torage → stand43	lug 8 and ro 36	oute	ort	0	1	
	ULD129	00:1				I	1	
	ULD129	00: Real rel	1	1	1			
	ULD175	00: > Met	p	1	1			
								58

al	liance Case-S Freight air	<b>tudy</b> port - Assoc	iation ar	nalysis		: 0				
	ID	time	place	statu	IS	shock	cooling			
	ULD033	23:47:00	Dolly17	Transp	ort	0	1			
	ULD051	23:52:00	Dolly26	Transp	ort	1	0			
	ULD053	23:52:00	Dolly27	Transp	ort	1	0	1		
	ULD055	23:52:00	Dolly28	Transport		1	0	1		
	ULD057	23:52:00	Dolly29	Transport		1	0			
	ULD067	00.00.00	Dolly34 Transport			1	0	1		
	ULD12 • 9	Shocking is most c	ommonly at	the route	ıg	0	1	1		
		from storage to st	and436	uto	ıg	0	1			
	• Relation between lug 8 and route storage → stand436   ULD129 00:   ULD129 00:   Real relationship possible!									
		Met			anatysis		1	59		















## Valliance Suggested literature

- Kumar, Manish (2017). Applied big data analytics in operations management. Business Science Reference.
- Cavanillas, José María; Curry, Edward; Wahlster, Wolfgang (2016). New Horizons for a Data-Driven Economy: A Roadmap for Usage and Exploitation of Big Data in Europe. Springer International Publishing.
- Marr, Bernard (2016). Big data in practice: How 45 successful companies used big data analytics to deliver extraordinary results. Wiley.
- Brandau, Annegret (2015). Holistic concept for the modeling and analysis of status data of logistic objects. Dissertation. Magdeburg. Otto-von-Guericke-University Magdeburg.












liance General Int	formation
Course title	Data collection methods: Historical and observed data
Hours	2,0
Lecturer/Institution	David Weigert, M. Sc. Fraunhofer Institute for Factory Operation and Automation IFF
Teaching methods	Lecture & Exercises
Prerequisites	•
Sec	01.

# alliance Aim and Learning Outcomes

#### Aims:

- Participants receive a basic introduction how real-time data and technological advancements facilitate decision making in passenger transport
- Overview of quantitative methods in data collection for passenger transport
- ▶ Get introduced to Big Data, Data Science and Data Analytics
- Enable to give conclusions from theory to practice in case of passenger transport

#### Outcomes:

- Acquire basic knowledge of Big Data, Data Science and Data Analytics
- Acquire knowledge about using of Big Data and Data Analytics in passenger transportation
- Enable the analysis and definition of complex data analysis











alliance Quantitative and Qualitative				
Criteria	Qualitative research	Quantitative research		
Research perspective	The interests of those affected are the focus of interest	View from the outside perspective of the researcher		
Research context	"Soft", realistic data	"Hard", replicable data		
Research process	dynamic	static		
Theory reference	Discovery and development of hypotheses and theories	Confirmation of predefined hypotheses		
Procedure	Inductive, sense comprehension	Deductive, Measuring		
Interest in knowledge	Exploration of life and interaction	Explaining causal connections, generalization of samples on populations		
Method	eg. interview, group discussion, observation	eg. test, experiment, observation		

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# Valliance Quantitative Methods

#### Quantitative methods describe (for passenger transport):

- Different methods of descriptive statistics
- Discrete and continuous distribution functions
- Laws of probability
- > Methods of closing statistics, e.g. Confidence intervals and hypothesis tests
- Importance of operations research
- Models and methods of linear programming to solve planning problems
- Methods and techniques of transport planning as well as the concepts of network theory and selected methods of network optimization, e.g. Method for determining the shortest path
- ▶ Round trip and tour planning problems and methods for their solution
- ► Surveys, interviews, traffic counts, etc.















9













### Valliance Big Data, Data Science and Data Analytics

#### Big Data in Passenger Traffic

 Automatic vehicle tracking: changing service offerings based on real-time demand analytics, integration of passenger information systems and social media customer mood analysis

Automated payment systems: Data collection is the core task of automated payment systems. In a much used transportation system, over one million transactions per day could take place. In previous ticketing systems, sales data was available only at the point of purchase. In the case of automated payment systems, data is now monitored and marked at the point of sale, at the point of discharge when entering the transport system and when leaving the transport system. Customer behavior can be monitored through social media tracking. Complaints and issues can already be taken into account as events evolve. Big Data in automated passenger counting systems is useful for estimating trends in passenger numbers and unlocking opportunities to make efficient use of on-demand infrastructure.





# alliance Analysis and Visualization

Techniques for data analysis can be grouped into, but are not limited to, the following categories:

- Data fusion: Techniques to consolidate data produced by multiple sources, such as location data produced by mobile phones and GPSenabled vehicles.
- Data mining: techniques to extract patterns from large data sets, such as the relationships between discrete nodes in a transportation network.
- Optimization: techniques to reorganize complex systems and processes to improve their performance according to one or more parameters, such as travel time or fuel efficiency.
- Visualization: techniques used for generating images, diagrams, or animations to communicate the results of data analysis, such as traffic maps. Visualization techniques are used both during and after data analytics to make sense of the information.



















































### alliance Suggested literature

- Brandau, Annegret und J. Tolujevs (2013). Modelling and analysis of logistical state data. Transport and Telecommunication, 2013, Volume 14, No 2, 102-115 Transport and Telecommunication Institute, Lomonosova 1, Riga, LV-1019
- Fayyad, Usama M., G. Piatetsky-Shapiro und P. Smyth (1996). From data mining to knowledge discovery: an overview. In: Advances in Knowledge Discovery and Data Mining, Kap. 1, S. 1-34. AAAI Press / The MIT Press, Menlo Park, California.
- Tao, S., Corcoran, J., Mateo-Babiano, I., & Rohde, D. (2014). Exploring Bus Rapid Transit passenger travel behaviour using big data. Applied Geography, 53, 90-104.
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