

D4.3

Electronic material upload on e- platform



alliance



DOCUMENT CONTROL SHEET

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PANEPISTIMIO THESSALIAS – UTH	Greece
FRAUNHOFER GESELLSCHAFT ZUR FORDERUNG DER ANGEWANDTEN FORSCHUNG EV – Fraunhofer	Germany

TABLE OF CONTENTS

1	INTRODUCTION	6
1.1	Contents of the deliverable	6
1.2	Project overview	6
2	GENERIC WORKFLOW FOR MATERIALS PREPARATION AND E-COURSES DEVELOPMENT	8
2.1	Courses for e-platform	8
2.2	Generic workflow description.....	9
3	DESCRIPTION OF TOOLS USED TO DEVELOP E-COURSES	16
3.1	Moodle environment	16
3.2	iSpring software	16
4	RESULTS AND STATISTICS.....	18
5	ANNEXES.....	23
5.1	Annex A: Screenshot of the course “The European policy on intermodal transportation”	24
5.2	Annex B: Screenshot of the course “Building business models for intermodal transport interchanges”	25
5.3	Annex C: Screenshot of the course “Operation and management of intermodal transport systems: freight interchanges”	26
5.4	Annex D: Screenshot of the course “Operation and management of intermodal transport systems: passenger interchanges”	27
5.5	Annex E: Screenshot of the course “Intelligent services for passenger transportation.....	28
5.6	Annex F: Screenshot of the course “Design of passenger transport interchanges.....	29
5.7	Annex G: Screenshot of the course “Design of freight transport interchanges”	30
5.8	Annex H: Screenshot of the course “Smart equipment for freight transshipment”	31
5.9	Annex I: Screenshot of the course “Decision making methodologies”	32
5.10	Annex J: Screenshot of the course “Data collection methods: Freight Transportation Surveys”	33
5.11	Annex K: Screenshot of the course “Data collection methods: Travel Surveys”	34
5.12	Annex L: Screenshot of the course “Data collection methods: Historical and observed data (Freight transport)”	35
5.13	Annex M: Screenshot of the course “Data collection methods: Historical and observed data (Public transport)”	36
5.14	Annex N: Screenshot of the course “Research methodology and teamwork setup”	37
5.15	Annex O: Template of e-Course metadata file	38

LIST OF FIGURES

Figure 1. Generic workflow description	9
Figure 2. Structure of e-Course data file (simplified)	10

Figure 3. Example of handouts.....	11
Figure 4. Example of SCORM package generated by iSpring	12
Figure 5. Example of self-assessment tests (single answer)	12
Figure 6. Example of self-assessment tests (right word selection)	13
Figure 7. Example of the report about final assessment.....	13
Figure 8. Example of e-Course with uploaded materials.....	14
Figure 9. List of implemented e-Courses.....	18
Figure 10. Distribution of narration length by course field.....	20
Figure 11. Distribution of number of themes by course field	20
Figure 12. Volume of provided materials per course, Mb	21
Figure 13. Narration length per course, min	21

LIST OF TABLES

Table 1: ALLIANCE digitalized courses	8
Table 2: Statistics about e-Courses and developed materials	19

LIST OF ABBREVIATIONS

Abbreviation	Description
D	Deliverable
DMS	Document Management System
Fraunhofer IFF	Fraunhofer Institute for Factory Operation and Automation IFF
GNU	General Public License
LMS	Learning Management System
LTI	Learning Tools Interoperability
SCORM	Sharable Content Object Reference Model
STIP	Sustainable Transport Interchanges Program
STSE	Short-Term Staff Exchanges
TTI	Transport and Telecommunication Institute
UTH	University of Thessaly
WP	Work Package

ABSTRACT

The present deliverable reports the upload of the electronic materials on ALLIANCE e-platform. The deliverable presents the generic workflow for the development of e-courses for ALLIANCE e-platform and gives an overall overview of the uploaded materials.

1 Introduction

1.1 Contents of the deliverable

The present deliverable reports the upload of the electronic materials on ALLIANCE e-platform. The deliverable presents the generic workflow for the courses' development for ALLIANCE e-platform and gives an overall overview of the uploaded materials. The main objective of the e-platform as stated in D4.1 is to provide public access to the "Sustainable Transport Interchanges Program (STIP)" course material developed in the framework of WP2 and digitized in frame of WP4. The e-platform technically is based on the learning management system (LMS) Moodle. The digitized content of the courses is technically developed with the help of Moodle standard tools. Thus, iSpring software was used for producing sharable content object reference model (SCORM) packages, which allow integrating the presentation and narration in a user-friendly environment.

The outcome of deliverable D4.3 is materials produced by ALLIANCE consortium and uploaded into ALLIANCE e-platform, which is publicly available in the domain: <http://e-alliance.tsi.lv/>. The platform is accessed by a direct link or as a section in official webpage of the ALLIANCE project (<http://alliance-project.eu/>). The e-platform will be supported by TTI at least 5 years after the end of the project.

1.2 Project overview

ALLIANCE aims at developing advanced research and higher education institution in the field of smart interconnecting sustainable transport networks in Latvia, by linking the Transport and Telecommunication Institute – TTI with two internationally recognized research entities – University of Thessaly – UTH, Greece and Fraunhofer Institute for Factory Operation and Automation – Fraunhofer, Germany. The close collaboration of TTI with UTH and Fraunhofer will enable the achievement of the goals through the following activities:

- Organization of young researchers' seminars.
- Organization of workshops.
- Organization of summer schools for trainers and young researchers.
- Development of an educational programme for graduate and post-graduate students.
- Development of a training programme for trainers and practitioners.
- Provision of grants for participation as authors of peer-reviewed publications in conferences.
- Facilitation of Short-Term Staff Exchanges (STSE's) with the aim of international collaboration, mainly publications.
- Establishment of a guidance strategy for preparing scientific publications.
- Creation of an educational forum as an online tool for distance learning and knowledge sharing.

The overall methodology of the project is built around the analysis of the needs of Latvia and the surrounding region of the Baltic sea (Lithuania, Estonia, Poland) on knowledge gain about intermodal transportation networks and the development of the tools to attain this knowledge, providing at the same time excellence and innovation capacity. The analysis to be conducted during the first stages of the project, steps on the overarching relations among policymakers, industry and education/research.

Structured around three main pillars, organizational/governance, operational/services and service quality/customer satisfaction, ALLIANCE will deliver a coherent educational/training program, addressed to enhancing the knowledge of current and future researchers and professionals offering their services in Latvia and the wider region.

The expected impacts on the overall research and innovation potential of TTI and Latvian research community will be of high importance and TTI will benefit from ALLIANCE by:

- Improving its knowledge in methodologies for preparing, writing and publishing scientific papers.
- Strengthening its research capacity.
- Establishing international research teams in specific areas of interest.
- Generating new innovative ideas for future research work through the project's activities.
- Setting up the fundamentals for the young generation of researchers.
- Being integrated into a number of existing international transportation research networks.
- Being incorporated in the European research system of transport and logistics.

In addition, the cooperation of TTI with UTH and Fraunhofer will induce benefits into several domains of everyday life at regional, national and international scope. New bases will be established concerning knowledge transfer procedures, education and interdepartmental collaboration amongst research institutes. The innovative organizational framework, which will be structured for this purpose during the project, is expected to constitute a best practice application with tangible and well-estimated progress results, which will be disseminated and communicated through social events to the research community and to the respective business sector as well.

Lastly, an important benefit will be the configuration of an integrated framework pertaining to the knowledge transfer techniques and the generic upgrading of the educational system with use of networking, staff exchange, webinars and other knowledge transfer methods and techniques based on a well-structured and well-tried schedule.

2 Generic workflow for materials preparation and e-Courses development

The current section of this deliverable provides an overview of the generic forkflow adopted by ALLIANCE consortium to produce electronic material for the development of the e-Courses.

2.1 Courses for e-platform

The courses for e-platform and the respective ALLIANCE partners' responsibility are presented in Table 1. The Table shows the responsible ALLIANCE partner that prepares the materials for e-Courses, while TTI has a responsibility to e-Courses development based on provided materials. The examples of the developed e-Courses with reference to Table 1 could be found in Annexes A-N.

Table 1: ALLIANCE digitalized courses

	Core	Passenger transport	Freight transport	Responsibility
C0. Research methodology and teamwork setup	x			TTI
<i>Governance</i>				
C1. The European policy on intermodal transportation	x			UTH
C2. Building business models for intermodal transport interchanges	x			Fraunhofer IFF
C4. Operation and management of intermodal transport systems		x	x	UTH
<i>Smart solutions</i>				
C6. Intelligent services for passenger transportation		x		Fraunhofer IFF
C8. Design of passenger transport interchanges		x		UTH
C9. Design of freight transport interchanges			x	UTH
C10. Smart equipment for freight transshipment			x	Fraunhofer IFF
<i>Decision making</i>				
C11. Decision making methodologies	x			UTH
C12a. Data collection methods: surveys		x	x	UTH

	Core	Passenger transport	Freight transport	Responsibility
C12b. Data collection methods: historical and observed data		x	x	Fraunhofer IFF

2.2 Generic workflow description

Figure 1 demonstrates the generic workflow adopted by ALLIANCE consortium to provide the e-courses.

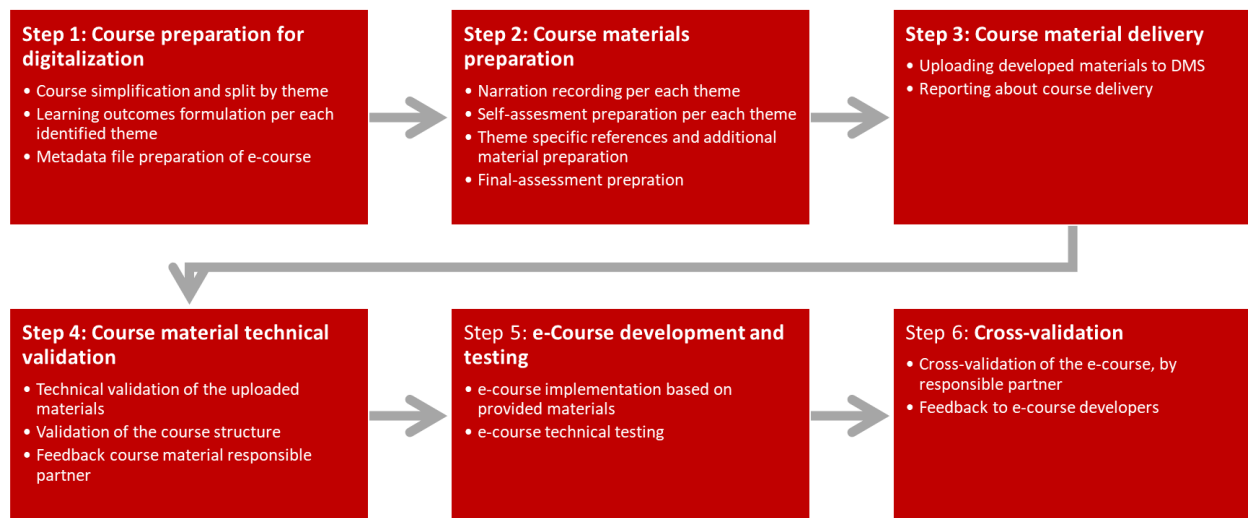


Figure 1. Generic workflow description

As it can be seen in Figure 1, the proposed workflow is simple and clear, but at the same time contains specific quality assurance steps. Moreover, additional materials, instructions and templates were provided to the responsible ALLIANCE partners for the material preparation. Below, additional details per workflow step are provided:

- **Step 1: Course preparation for digitalisation.** The main task of this step is to adopt earlier developed STIP materials in frame of WP2 and approbated in frame of WP3 for digitalisation. Adaptation in this case means the simplification of the course content and the split of the materials into themes. More details and instructions regarding this process are provided in D4.2. The most important outcome of this step is a metafile of the e-course, which defines general information about the course. The template for metafile was developed and provided to all responsible partners. The template can be seen in Annex O.

- **Step 2: Course materials preparation.** The main tool used for material preparation is iSpring software¹, which allows to create SCORM² packages (Sharable Content Object Reference Model). Additional materials regarding the use of the iSpring software were provided to the partners in form of YouTube official videos. At the same time a pre-structured Excel file was provided to partners to develop the self-assessment tests. The file allows generating the tests in Moodle compatible format, so self-assessment test can be easily imported into the e-platform. Additional instructions and recommendations about the preparation of the materials are highlighted in D4.2.
- **Step 3: Course materials delivery.** Considering the size of the produced materials, all course materials after they were finished they were submitted to ALLIANCE project DMS as zip file. After the successful submission, TTI staff received a notification. The internal structure of the zip file for submission is presented below in Figure 2. The notification about upload was provided using e-mail.

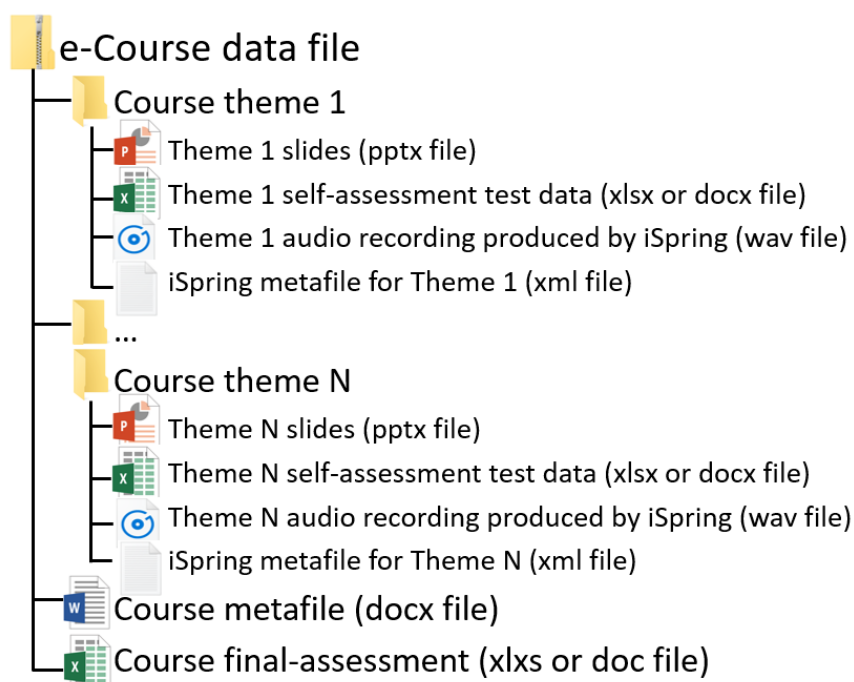


Figure 2. Structure of e-Course data file (simplified)

- **Step 4: Course material technical validation.** Before implementation of the e-Course based on submitted materials, an internal technical validation was performed according to the presented workflow. The technical validation mainly concerned the evaluation of the quality of the narration, the review of self-assessment and final-assessment tests, and the checking that all provided materials work appropriately. Validation was

¹ <https://www.ispringsolutions.com>

² <https://scorm.com/scorm-explained/>

performed by TTI experts. After the successful validation, the materials were ready for the e-Course implementation, and in case of any issues the responsible partner was notified accordingly. Technical validation is an important step in workflow as it allows to avoid the situation that materials with some technical problems are uploaded to e-Course.

- **Step 5: e-Course development and testing.** After the course material technical validation, the materials were ready to be used for the e-Course development. The development in this step means preparation of all materials for uploading to e-platform of ALLIANCE project:
 - Provided theme presentations are converted to pdf format in form of handouts and are used in course as handouts file (could be printed and used for notes), as in the example demonstrated in Figure 3.



Figure 3. Example of handouts

- Provided theme presentation, iSpring files are used to convert presentations into SCORM packages, which are uploaded directly into e-platform. An example can be seen in Figure 4.

alliance Business models

Henning Strubelt
Dr.-Ing

OUTLINE

Search

1. Building business models for intermodal transport interchanges Th...
2. Themes
3. Business models. Definitions
4. Business models. 7 business model components
5. Business models. 9 business model building blocks
6. Business models
7. Business models
8. Business models
9. Business models
10. Business models. Discussion of other Business Models
11. Business models
12. Business models. Different points of view on a business model
13. Business models. Implementation phase of a business model
14. Business models. Development and evaluation of business models

Different points of view on a business model

Participants? Benefit? Creation of value? Rate of return?

functional
technological
organizational
ecological
process-oriented
financial
legally

12 / 16 00:02 / 00:37

PREV NEXT

Figure 4. Example of SCORM package generated by iSpring

- Provided self-assessment and final assessment data files were converted into Moodle compatible format in case any data was provided in Excel file. Examples can be seen in Figures 5-7.

Question 1
Not yet answered
Marked out of 1.00
Flag question
Edit question

Select the right name of the (red) point in a distribution system. There is only one right answer.

Select one:

- ☐ a. Collection
- ☐ b. Access
- ☐ c. Consolidation
- ☐ d. Distribution

Next

Figure 5. Example of self-assessment tests (single answer)

Question 1
Not yet answered
Marked out of 3.00
Flag question
Edit question

Choose the correct answer from the options below to fill in the blanks in the following sentences.

1. A(n) is a structure equipped for transshipment between at least two transport modes or between two different rail systems, and for temporary storage of freight, such as ports, inland ports, airports and rail-road terminals.
2. A(n) is an area where the transport infrastructure of the trans-European transport network, such as ports including passenger terminals, airports, railway stations, logistic platforms and freight terminals located in and/or around and is connected with other parts of that infrastructure and with the infrastructure for regional and local traffic.
3. A(n) is an area which is directly linked to the transport infrastructure of the trans-European transport network including at least one freight terminal, and which enables logistics activities to be carried out.

Next

Figure 6. Example of self-assessment tests (right word selection)

QUIZ NAVIGATION
1 2 3 4 5 6 7 8 9 10
Show one page at a time
Finish review
Start a new preview

ADMINISTRATION
Quiz administration
Edit settings
Group overrides
User overrides
Edit quiz
Preview
Results
Locally assigned roles
Permissions
Check permissions
Filters
Logs
Backup
Restore
Question bank
Course administration
Switch role to...
Site administration

Started on Friday, 21 December 2018, 11:07 AM
State Finished
Completed on Friday, 21 December 2018, 11:12 AM
Time taken 5 mins 6 secs
Marks 18.00/30.00
Grade 6.00 out of 10.00 (60%)

Question 1
Partially correct
Mark 1.00 out of 4.00
Flag question
Edit question

Please state whether the following statements are true or false

Step: Identify a research problem. Quantitative research attempts to describe the trends and explain the relationships of the variables. ✗

Step: Specify the purpose. Quantitative research is general and broad and seeks to understand the participants' experiences. ✗

Step: Collect data. Qualitative research collects information from a small number of individuals or sites. ✓

Step: Analyze and interpret data. Quantitative research analyzes the text, the description of the themes and states the larger meaning of findings. ✗

Question 2
Partially correct
Mark 3.00 out of 6.00
Flag question
Edit question

Name the three basic parts of a travel survey. For each part name one of its characteristics:

1. ✗
1.1. ✓
2. ✗
2.1. ✓
3. ✗
3.1. ✓

Figure 7. Example of the report about final assessment

○ Course general data was used to fill-in the e-Course in e-platform manually. The result of file uploading, and manual data insertion is an e-Course, and an example is demonstrated in Figure 3. During the e-Course development the following approved structure of e-Course was used:

- General information about the course
 - Course title
 - Course id
 - Course aim and scope
 - Course learning outcomes
 - Recommended information sources

- Collaboration forum
- News forum
- Sections per each theme
 - Title of the theme
 - Learning outcomes of the specific theme
 - Theme SCORM³ package: narrated presentation
 - Theme handouts
 - Specific references to additional materials regarding topic
 - Self-assessment tests
- Final-assessment
- Feedback about course
- Certificate

The above-presented structure is common for all digitalised courses, but deviations are possible depending on the specific course and the responsible tutor.

Design of freight transport interchanges

Home > Courses > Sustainable Transport Interchange Program (STIP) > eCP

ACTIVITIES

- Certificates
- Feedback
- Forums
- Quizzes
- Resources
- SCORM packages

ONLINE USERS

(last 5 minutes)
None

COURSE COMPLETION STATUS

Completion is not enabled for this course

ADMINISTRATION

- Course administration
 - Turn editing on
 - Edit settings
 - Users
 - Filters
 - Reports
 - Grades
 - Gradebook setup
 - Badges
 - Backup
 - Restore
 - Import
 - Publish
 - Reset
 - Question bank
- Switch role to...
- Site administration

Design of freight transport interchanges

Course title: Design of freight transport interchanges
Course ID: # eCP

Course author:
Prof. Athina Nektarios
Traffic, Transportation and Logistics Laboratory, University of Thessaly, Greece

- Course author bio
- Course aim and scope
- Course learning outcomes
- Recommended information sources
- News forum
- Questions, comments, discussions

Theme 1: Introduction

This theme will focus on the components of an intermodal freight terminal and will analyse the parameters that have to be estimated and assessed, in order to provide the input data for designing the terminal.

- Theme 1: Introduction
- Theme 1 Handouts
- Self-assessments: Theme 1

Theme 2. European legal framework - guidelines

It will present the European regulation framework for designing and interconnecting freight transport interchanges and will reveal the relationships of transportation planning with regional and urban development procedures.

- Theme 2: European legal framework - guidelines
- Theme 2 Handouts
- Theme 2 References
- Self-assessments: Theme 2

Theme 3. Background

This theme will focus on the background and on relevant information about the current state of practice of intermodal freight terminal facilities around Europe.

- Theme 3: Background

LOGGED IN USER

Mihalis Savrasovs
Country: Latvia
City/town:
savrasovs.m@tal.lv

SEARCH FORUMS

Go
Advanced search (?)

LATEST NEWS

Add a new topic...
(No news has been posted yet)

UPCOMING EVENTS

There are no upcoming events
Go to calendar...
New event...

MESSAGES

Messages No messages waiting

RECENT ACTIVITY

Activity since Wednesday, 26 December 2018, 5:33 PM
Full report of recent activity...
No recent activity

Figure 8. Example of e-Course with uploaded materials

³ <https://scorm.com/scorm-explained/>

- **Step 6: Cross-validation.** Cross validation is the last step of the workflow. The main goal of this step was validate the developed e-Course by the developer of the materials and to ensure technical mistakes during e-Course development. The access to the e-Course is granted to the assigned person from ALLIANCE partners side. In case of some problems the issue is reported to e-Course developer.

3 Description of tools used to develop e-Courses

This section describes in brief the software tools used during the e-Courses development in frame of ALLIANCE project.

3.1 Moodle environment

The developed e-platform is organised as a website, based on the Moodle⁴ environment (<https://moodle.org>). Moodle is a learning platform designed to provide educators, administrators and learners with a single robust, secure and integrated system to create personalised learning environments. With over 10 years of development guided by social constructionist pedagogy, Moodle delivers a powerful set of learner-centric tools and collaborative learning environments that empower both teaching and learning. Moodle is provided freely as Open Source software, under the GNU General Public License. Anyone can adapt, extend or modify Moodle for both commercial and non-commercial projects without any licensing fees and benefit from the cost-efficiencies, flexibility and other advantages of using Moodle. Moodle provides the most flexible tool-set to support both blended learning and 100% online courses. Moodle has a complete range of built-in features, including external collaborative tools such as forums, wikis, chats and blogs. Because it is open-source, Moodle can be customised in any way and tailored to individual needs. Its modular setup and interoperable design allow developers to create plugins and integrate external applications to achieve specific functionalities. Moodle is web-based and can be accessed from anywhere in the world. With a default mobile-compatible interface and cross-browser compatibility, content on the Moodle platform is easily accessible and consistent across different web browsers and devices. Moodle has achieved and is compliant with the following international standards: An Open Source Initiative; IMS LTI™; SCORM-ADL; Open Badges.

3.2 iSpring software

iSpring⁵ is a well-known software in the market of tools, which supports online courses development. iSpring has different suites and therefore different functionality, but the most important functionality of the iSpring is ability to create SCORM packages, based on Power Point presentations. This allows to create from standard Power Point presentation, the online environment, which user-friendly and device-friendly. By user-friendly we do understand here the simple and clear way to follow the presentation, by the device-friendly we do understand ability to show the content on all types of devices starting from PC ending by mobile phones. iSpring can integrate in SCORM package: presentation, narration, video, online quizzes, etc. This makes iSpring useful for development online courses. In the same time iSpring has a number of opportunities related to the security issues, like protection from copying the SCORM packages or unrestricted downloading the materials. The deep integration with mentioned above Moodle

⁴ <https://moodle.com/about/>

⁵ <https://www.ispringsolutions.com>

platform throw SCORM packages, allows to use iSpring materials in the same way as Moodle standard features.

4 Results and statistics

This section demonstrates some results and statistics of e-platform development and the electronic material uploading. Figure 9 demonstrates the list of e-Courses implemented during ALLIANCE project, which is in-line with the list of courses in Table 1 of this deliverable. The Annex A-N of current deliverable has examples of each e-Course mentioned in the list below.

Course categories:

Sustainable Transport Interchange Program (STIP) ▼

Search courses:

Go

▼ Collapse all

▼ Core courses

The European policy on intermodal transportation

Building business models for intermodal transport interchanges

Decision making methodologies

▼ Passenger transport block courses

Design of passenger transport interchanges

Operation and management of intermodal transport systems: passenger interchanges

Intelligent services for passenger transportation

Data collection methods: Historical and observed data (Public transport)

Data collection methods: Travel Surveys

▼ Freight transport block courses

Design of freight transport interchanges

Operation and management of intermodal transport systems: freight interchanges

Smart equipment for freight transshipment

Data collection methods: Historical and observed data (Freight transport)

Data collection methods: Freight Transportation Surveys

▼ Research methodology and teamwork setup

Figure 9. List of implemented e-Courses

The Table 2 demonstrates some statistics about the developed e-Courses and the materials used for e-Course development.

Table 2: Statistics about e-Courses and developed materials

Course	Materials file size, Mb	Course narration length, min	Number of themes	Total number of slides
C0. Research methodology and teamwork setup	279	45	6	50
<i>Governance</i>				
C1. The European policy on intermodal transportation	179	26	4	41
C2. Building business models for intermodal transport interchanges	253	36	4	53
C4. Operation and management of intermodal transport systems: public transport	190	27	4	38
C4. Operation and management of intermodal transport systems: freight transport	179	26	4	43
Subtotal:	801	115	16	175
<i>Smart solutions</i>				
C6. Intelligent services for passenger transportation	313	45	4	38
C8. Design of passenger transport interchanges	238	42	4	48
C9. Design of freight transport interchanges	223	31	5	58
C10. Smart equipment for freight transshipment	119	43	4	47
Subtotal:	893	161	17	191
<i>Decision making</i>				
C11. Decision making methodologies	319	47	6	74
C12a. Data collection methods: freight transport	151	22	4	32
C12a. Data collection	154	22	4	32

Course	Materials file size, Mb	Course narration length, min	Number of themes	Total number of slides
methods: public transport				
C12b. Data collection methods: historical and observed data: freight transport	151	40	3	47
C12b. Data collection methods: historical and observed data: public transport	76	30	2	19
Subtotal:	851	161	19	204
Total:	2824	482	58	620

Table 2 shows statistics about the developed materials for the e-Courses implementation. As it can be seen, the total size of the developed materials is around 2.8 Gigabytes. Significant part of this size is audio narration of the slides. The total amount of narration is around 8 hours. In total e-Courses cover 58 themes and are supported by more than 600 slides. Figure 10 and Figure 11 represent the narration length and number of themes by the field of the course (excluding C0).

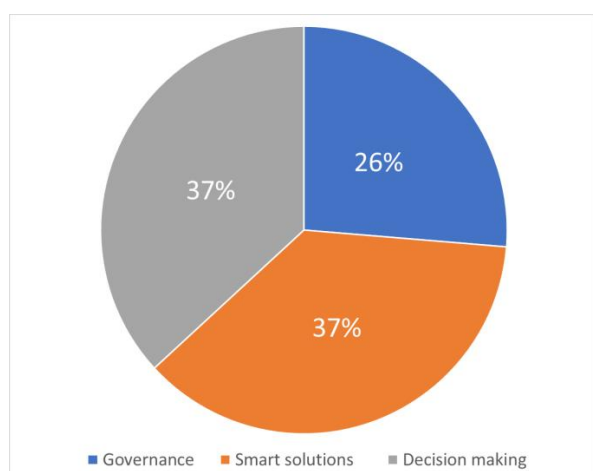


Figure 10. Distribution of narration length by course field

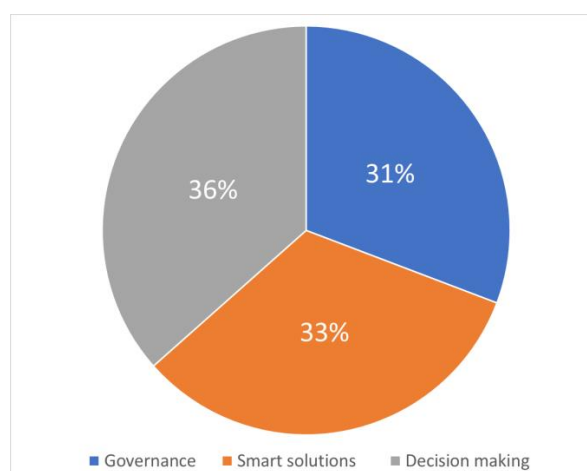


Figure 11. Distribution of number of themes by course field

As it is observed in Figure 10 and Figure 11, the e-Courses of STIP are well balanced across the three thematic areas (Governance, Smart solutions, Decision making) by the total length of the

provided narration and the total number of themes. To note, the same distribution as for number of themes (Figure 11) is also observed for the total number of slides.

Figure 12 shows the volume of provided materials per e-Course, with coloring based on course thematic area. It is indicated that, the volume of materials deviates a lot, while the length of narration does not have such significant deviation as demonstrated in Figure 13.

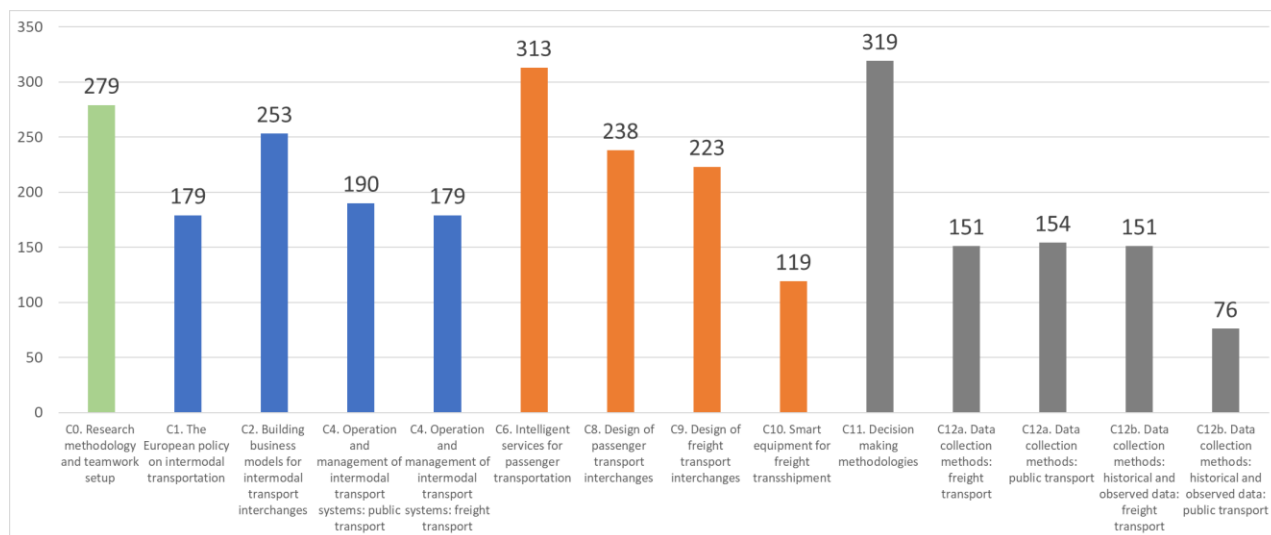


Figure 12. Volume of provided materials per course, Mb (green-C0; blue – Governance courses; orange – Smart solutions courses; grey – Decision making)

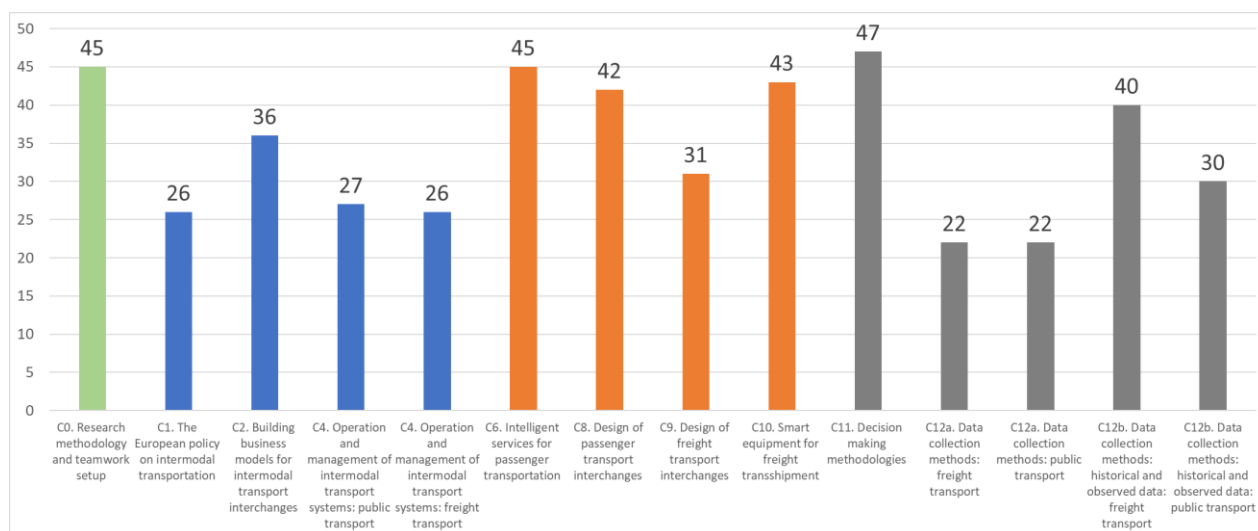


Figure 13. Narration length per course, min (green-C0; blue – Governance courses; orange – Smart solutions courses; grey – Decision making)

To wrap-up, ALLIANCE consortium believes, that the digitalized STIP program (c-Courses) is well balanced by the three thematic areas (Governance, Smart solutions, Decisions making), and at the same time particularities of each course are appropriately considered. The developed e-Courses could be treated as a core of the STIP programme, which could be adopted, extended or modified by any institution, apart from ALLIANCE partners. Moreover, the e-Courses are dynamic, meaning, that each e-Course has a feedback form, which can be used to upgrade the e-Courses continuously.

5 Annexes

Annex A: Screenshot of the course “The European policy on intermodal transportation”

Annex B: Screenshot of the course “Building business models for intermodal transport interchanges”

Annex C: Screenshot of the course “Operation and management of intermodal transport systems: freight interchanges”

Annex D: Screenshot of the course “Operation and management of intermodal transport systems: passenger interchanges”

Annex E: Screenshot of the course “Intelligent services for passenger transportation”

Annex F: Screenshot of the course “Design of passenger transport interchanges”

Annex G: Screenshot of the course “Design of freight transport interchanges”

Annex H: Screenshot of the course “Smart equipment for freight transshipment”

Annex I: Screenshot of the course “Decision making methodologies”

Annex J: Screenshot of the course “Data collection methods: Freight Transportation Surveys”

Annex K: Screenshot of the course “Data collection methods: Travel Surveys”

Annex L: Screenshot of the course “Data collection methods: Historical and observed data (Freight transport)”

Annex M: Screenshot of the course “Data collection methods: Historical and observed data (Public transport)”

Annex N: Screenshot of the course “Research methodology and teamwork setup”

Annex O: Template of e-Course metadata file

5.1 Annex A: Screenshot of the course “The European policy on intermodal transportation”

The European policy on intermodal transportation

Home > Courses > Sustainable Transport Interchange Program (STIP) > eC1

ACTIVITIES

- Certificates
- Feedback
- Forums
- Quizzes
- Resources
- SCORM packages

ONLINE USERS

(last 5 minutes)
None

COURSE COMPLETION STATUS


Completion is not enabled for this course

ADMINISTRATION

- Course administration
 - Turn editing on
 - Edit settings
 - Users
 - Filters
 - Reports
 - Grades
 - Gradebook setup
 - Badges
 - Backup
 - Restore
 - Import
 - Publish
 - Reset
 - Question bank
- Switch role to...
- Site administration

The European policy on intermodal transportation

Course title: *The European policy on intermodal transportation*
Course ID: # eC1



Course author:
Dr. Giannis Adamos
Traffic, Transportation and Logistics Laboratory, University of Thessaly, Greece

- Course author bio
- Course aim and scope
- Course learning outcomes
- Recommended information sources
- News forum
- Questions, Comments, Discussion

Theme 1: Background

This theme introduces some basic principles of the European policy and indicative statistical data.

- Theme 1: Background
- Theme 1 Handouts
- Theme 1. Specific references for the theme
- Self-assessment: Theme 1

Theme 2. Trends in intermodality

This theme will help students to understand some basic terminology and it will introduce current and future trends in passenger and freight transportation.

- Theme 2: Trends in intermodality
- Theme 2 Handouts
- Theme 2. Specific references for the theme
- Self-assessment: Theme 2

Theme 3. EU legal and institutional framework

This theme explains how transport has become one of the main concerns of the European policy.

5.2 Annex B: Screenshot of the course “Building business models for intermodal transport interchanges”

Building business models for intermodal transport interchanges

Home > Courses > Sustainable Transport Interchange Program (STIP) > #eC2

ACTIVITIES

- Certificates
- Feedback
- Forums
- Quizzes
- Resources
- SCORM packages

ONLINE USERS

(last 5 minutes)
None

COURSE COMPLETION STATUS


Completion is not enabled for this course

ADMINISTRATION

- Course administration
 - Turn editing on
 - Edit settings
 - Users
 - Filters
 - Reports
 - Grades
 - Gradebook setup
 - Badges
 - Backup
 - Restore
 - Import
 - Publish
 - Reset
 - Question bank
- Switch role to...
- Site administration

Building business models for intermodal transport interchanges

Course title: *Building business models for intermodal transport interchanges*
Course ID: # eC2



Course author:
Dr. -Ing. Henning Strubelt
*Otto von Guericke University Magdeburg (OvGU)
Faculty of Mechanical Engineering
Institute of Logistics and Material Handling Systems (ILM)*

- Course author bio
- Course aim and scope
- Course learning outcomes
- Recommended information sources
- News forum
- Questions, Comments, Discussion

Theme 1: Business Models

Introducing business models.

- Theme 1: Business Models
- Theme 1 Handouts
- Theme 1. Specific references for the theme
- Self-assessment: Theme 1

Theme 2. Intermodal Transport

Acquire basic knowledge of intermodal transport.

- Theme 2: Intermodal Transport
- Theme 2 Handouts
- Theme 2. Specific references for the theme
- Self-assessment: Theme 2

Theme 3. Interchange Zones

Acquire basic knowledge of intermodal transport interchange zones.

- Theme 3: Interchange Zones

5.3 Annex C: Screenshot of the course “Operation and management of intermodal transport systems: freight interchanges”

Operation and management of intermodal transport systems: freight interchanges

Home » Courses » Sustainable Transport Interchange Program (STIP) » eC4_2017

ACTIVITIES

- Certificates
- Feedback
- Forums
- Quizzes
- Resources
- SCORM packages

ONLINE USERS

(last 5 minutes)
None

COURSE COMPLETION STATUS


Completion is not enabled for this course

ADMINISTRATION

- Course administration
 - Turn editing on
 - Edit settings
 - Users
 - Filters
 - Reports
 - Grades
 - Gradebook setup
 - Badges
 - Backup
 - Restore
 - Import
 - Publish
 - Reset
 - Question bank
- Switch role to...
- Site administration

Operation and management of intermodal transport systems: freight interchanges

Course title: *Operation and management of intermodal transport systems: freight interchanges*
Course ID: # eC4_2017



Course author:
Dr. Giannis Adamas
Traffic, Transportation and Logistics Laboratory, University of Thessaly, Greece

- Course author bio
- Course aim and scope
- Course learning outcomes
- Recommended information sources
- News forum
- Questions, Comments, Discussion

Theme 1: Stakeholders

This theme analyzes the level and time of stakeholders' involvement in the operation and management of intermodal interchanges.

- Theme 1: Stakeholders
- Theme 1 Handouts
- Theme 1. Specific references for the theme
- Self-assessment: Theme 1

Theme 2. Operational structures

This theme provides an overview of the main operational structures in freight transport interchanges.

- Theme 2: Operational structures
- Theme 2 Handouts
- Theme 2. Specific references for the theme
- Self-assessment: Theme 2

Theme 3. Management structures

This theme provides an overview of the main management structures in freight transport interchanges.

5.4 Annex D: Screenshot of the course “Operation and management of intermodal transport systems: passenger interchanges”

Operation and management of intermodal transport systems: passenger interchanges

Home » Courses » Sustainable Transport Interchange Program (STIP) » eC4_2018

ACTIVITIES

- Certificates
- Feedback
- Forums
- Quizzes
- Resources
- SCORM packages

ONLINE USERS

(last 5 minutes)
None

COURSE COMPLETION STATUS


Completion is not enabled for this course

ADMINISTRATION

- Course administration
 - Turn editing on
 - Edit settings
 - Users
 - Filters
 - Reports
 - Grades
 - Gradebook setup
 - Badges
 - Backup
 - Restore
 - Import
 - Publish
 - Reset
 - Question bank
- Switch role to...
- Site administration

Operation and management of intermodal transport systems: passenger interchanges

Course title: *Operation and management of intermodal transport systems: passenger interchanges*
Course ID: # eC4_2018



Course author:
Dr. Giannis Adamos
Traffic, Transportation and Logistics Laboratory, University of Thessaly, Greece

- Course author bio
- Course aim and scope
- Course learning outcomes
- Recommended information sources
- News forum
- Questions, Comments, Discussion

Theme 1: Stakeholders

This theme analyzes the level and time of stakeholders' involvement in the operation and management of intermodal interchanges.

- Theme 1: Stakeholders
- Theme 1 Handouts
- Theme 1. Specific references for the theme
- Self-assessment: Theme 1

Theme 2. Operational and management structures

This theme provides an overview of the main operational and management structures in passenger transport interchanges.

- Theme 2: Operational and management structures
- Theme 2 Handouts
- Theme 2. Specific references for the theme
- Self-assessment: Theme 2

5.5 Annex E: Screenshot of the course “Intelligent services for passenger transportation”

Intelligent services for passenger transportation

Home > Courses > Sustainable Transport Interchange Program (STIP) > eC6

ACTIVITIES

- Certificates
- Feedback
- Forums
- Quizzes
- Resources
- SCORM packages

ONLINE USERS

(last 5 minutes)
None

COURSE COMPLETION STATUS


Completion is not enabled for this course

ADMINISTRATION

- Course administration
 - Turn editing on
 - Edit settings
 - Users
 - Filters
 - Reports
 - Grades
 - Gradebook setup
 - Badges
 - Backup
 - Restore
 - Import
 - Publish
 - Reset
 - Question bank
- Switch role to...
- Site administration

Intelligent services for passenger transportation

Course title: *Intelligent services for passenger transportation*
Course ID: # eC6



Course author:
Dr.-Ing. Henning Strubelt
*Otto von Guericke University Magdeburg (OvGU)
Faculty of Mechanical Engineering
Institute of Logistics and Material Handling Systems (ILM)*

- Course author bio
- Course aim and scope
- Course learning outcomes
- Recommended information sources
- News forum
- Questions, Comments, Discussion

Theme 1: Transport Modes

Introducing different transport modes.

- Theme 1: Transport Modes
- Theme 1 Handouts
- Theme 1. Specific references for the theme
- Self-assessment: Theme 1

Theme 2. Information Technology

Get an overview of information technologies for the passenger transport market.

- Theme 2: Information Technology
- Theme 2 Handouts
- Theme 2. Specific references for the theme
- Self-assessment: Theme 2

Theme 3. IT Application Fields

This theme will focus on the places of transshipment with their interacting devices.

- Theme 3: IT Application Fields

5.6 Annex F: Screenshot of the course “Design of passenger transport interchanges

Design of passenger transport interchanges

Home > Courses > Sustainable Transport Interchange Program (STIP) > eC8

ACTIVITIES

- Certificates
- Feedback
- Forums
- Quizzes
- Resources
- SCORM packages

ONLINE USERS

(last 5 minutes)
None

COURSE COMPLETION STATUS


Completion is not enabled for this course

ADMINISTRATION

- Course administration
 - Turn editing on
 - Edit settings
 - Users
 - Filters
 - Reports
 - Grades
 - Gradebook setup
 - Badges
 - Backup
 - Restore
 - Import
 - Publish
 - Reset
 - Question bank
- Switch role to...
- Site administration

Design of passenger transport interchanges

Course title: *Design of passenger transport interchanges*
Course ID: # eC8



Course author:
Dr. Giannis Adamos
Traffic, Transportation and Logistics Laboratory, University of Thessaly, Greece

- Course author bio
- Course aim and scope
- Course learning outcomes
- Recommended information sources
- News forum
- Questions, Comments, Discussion

Theme 1: Components of passenger transport interchanges

This theme introduces the components of passenger transport interchanges.

- Theme 1: Components of passenger transport interchanges
- Theme 1 Handouts
- Theme 1. Specific references for the theme
- Self-assessment: Theme 1

Theme 2. Guidance and recommendations

This theme provides to students some guidelines and recommendations of the efficient design of passenger transport interchanges.

- Theme 2: Design typologies and requirements
- Theme 2 Handouts
- Theme 2. Specific references for the theme
- Self-assessment: Theme 2

Theme 3. Design typologies and requirements

This theme introduces a methodology for an interchange typology and the respective design requirements.

5.7 Annex G: Screenshot of the course “Design of freight transport interchanges”

Design of freight transport interchanges

Home > Courses > Sustainable Transport Interchange Program (STIP) > eC9

ACTIVITIES

- Certificates
- Feedback
- Forums
- Quizzes
- Resources
- SCORM packages

ONLINE USERS

(last 5 minutes)
None

COURSE COMPLETION STATUS


Completion is not enabled for this course

ADMINISTRATION

- Course administration
 - Turn editing on
 - Edit settings
 - Users
 - Filters
 - Reports
 - Grades
 - Gradebook setup
 - Badges
 - Backup
 - Restore
 - Import
 - Publish
 - Reset
 - Question bank
- Switch role to...
- Site administration

Design of freight transport interchanges

Course title: *Design of freight transport interchanges*
Course ID: # eC9



Course author:
Prof. Efthia Nathanail
Traffic, Transportation and Logistics Laboratory, University of Thessaly, Greece

- Course author bio
- Course aim and scope
- Course learning outcomes
- Recommended information sources
- News forum
- Questions, comments, discussions

Theme 1: Introduction

This theme will focus on the components of an intermodal freight terminal and will analyse the parameters that have to be estimated and assessed, in order to provide the input data for designing the terminal.

- Theme 1: Introduction
- Theme 1 Handouts
- Self-assessments: Theme 1

Theme 2. European legal framework - guidelines

It will present the European regulation framework for designing and interconnecting freight transport interchanges and will reveal the relativeness of transportation planning with regional and urban development procedures.

- Theme 2: European legal framework - guidelines
- Theme 2 Handouts
- Theme 2 References
- Self-assessments: Theme 2

Theme 3. Background

This theme will focus on the background and on relevant information about the current state of practice of intermodal freight terminal facilities around Europe.

- Theme 3: Background

5.8 Annex H: Screenshot of the course “Smart equipment for freight transshipment”

Smart equipment for freight transshipment

Home > Courses > Sustainable Transport Interchange Program (STIP) > eC10

ACTIVITIES

- Certificates
- Feedback
- Forums
- Quizzes
- Resources
- SCORM packages

ONLINE USERS

(last 5 minutes)
None

COURSE COMPLETION STATUS


Completion is not enabled for this course

ADMINISTRATION

- Course administration
 - Turn editing on
 - Edit settings
 - Users
 - Filters
 - Reports
 - Grades
 - Gradebook setup
 - Badges
 - Backup
 - Restore
 - Import
 - Publish
 - Reset
 - Question bank
- Switch role to...
- Site administration

Smart equipment for freight transshipment

Course title: *Smart equipment for freight transshipment*
Course ID: # eC10



Course author:
Dipl.-Wirt.-Inform. Oliver Meier
Yves Cohen
*Otto von Guericke University Magdeburg (OvGU)
Faculty of Mechanical Engineering
Institute of Logistics and Material Handling Systems (ILM)*

- Course author bio
- Course aim and scope
- Course learning outcomes
- Recommended information sources
- News forum
- Questions, Comments, Discussion

Theme 1: Challenges of transshipment

Introducing in the transshipment topic with theoretical basics.

- Theme 1: Challenges of transshipment
- Theme 1 Handouts
- Self-assessments: Theme 1

Theme 2. Transshipment technologies

Transshipment technologies is about the theoretical basics and well-known examples from the industry.

- Theme 2: Transshipment technologies
- Theme 2 Handouts
- Additional information section (optional): Theme 2
- Self-assessments: Theme 2

Theme 3. Places of transshipment

This theme will focus on the places of transshipment with their interacting devices.

- Theme 3: Places of transshipment

5.9 Annex I: Screenshot of the course “Decision making methodologies”

Decision making methodologies

Home > Sustainable Transport Interchange Program (STIP) > eC11

ACTIVITIES

- Certificates
- Feedback
- Forums
- Quizzes
- Resources
- SCORM packages

ONLINE USERS

(last 5 minutes)

Mihails Savrasovs

COURSE COMPLETION STATUS

Status: Not yet started

All criteria below are required:

Required criteria	Status
Activity completion	0 of 1

More details
View course report

ADMINISTRATION


- Course administration
 - Turn editing on
 - Edit settings
 - Course completion
 - Users
 - Unenrol me from eC11
 - Filters
 - Reports
 - Grades
 - Gradebook setup
 - Badges
 - Backup
 - Restore
 - Import
 - Publish
 - Reset
 - Question bank
- Switch role to...
- Site administration

Search

Decision making methodologies

Your progress

Course title: *Decision making methodologies*
Course ID: # eC11



Course author:
Prof. Efthia Nathanail
Traffic, Transportation and Logistics Laboratory, University of Thessaly, Greece

- Course author bio
- Course aim and scope
- Course learning outcomes
- Recommended information sources
- News forum
- Questions, Comments, Discussion

Theme 1: Background

This theme will provide a smooth introduction to the relevant terminology and basic information about the need for evaluating a system and decision making methodologies.

- Theme 1: Background
- Theme 1 Handouts
- Theme 1 References
- Self-assessments 1

Theme 2. Benefit cost and social cost benefit analysis

This theme will help students to understand the basic decision making methodologies by exploring different characteristics and features of each one.

- Theme 2: Benefit cost and social cost benefit analysis
- Theme 2 Handouts
- Theme 2 References
- Self-assessments 2

Theme 3. Multi-stakeholder multi-criteria analysis

This theme will help the student to understand the problem building given alternatives and different stakeholders.

5.10 Annex J: Screenshot of the course “Data collection methods: Freight Transportation Surveys”

Data collection methods: Freight Transportation Surveys

Home > Courses > Sustainable Transport Interchange Program (STIP) > eC12a_2017

ACTIVITIES

- Certificates
- Feedback
- Forums
- Quizzes
- Resources
- SCORM packages

ONLINE USERS

(last 5 minutes)
None

COURSE COMPLETION STATUS


Completion is not enabled for this course

ADMINISTRATION

- Course administration
 - Turn editing on
 - Edit settings
 - Users
 - Filters
 - Reports
 - Grades
 - Gradebook setup
 - Badges
 - Backup
 - Restore
 - Import
 - Publish
 - Reset
 - Question bank
- Switch role to...
- Site administration

Data collection methods: Freight Transportation Surveys

Course title: *Data collection methods: Freight Transportation Surveys*
Course ID: # eC12a_2017



Course author:
Prof. Efthalia Nathanail
Traffic, Transportation and Logistics Laboratory, University of Thessaly, Greece

- Course author bio
- Course aim and scope
- Course learning outcomes
- Recommended information sources
- News forum
- Questions, Comments, Discussion

Theme 1: Introduction

This theme will provide a smooth introduction and understanding of qualitative research and the differences between qualitative and quantitative research.

- Theme 1: Introduction
- Theme 1 Handouts
- Specific references for the Theme 1
- Self-assessments 1

Theme 2. Sampling & Statistical analysis

This theme will focus on the understanding of the role of sampling in data collection.

- Theme 2: Sampling & Statistical analysis
- Theme 2 Handouts
- Specific references for the Theme 2
- Self-assessments 2

Theme 3. Data collection methods

This theme will provide the students with an understanding of qualitative methods in data collection along with the strengths and weaknesses of each method.

5.11 Annex K: Screenshot of the course “Data collection methods: Travel Surveys”

Data collection methods: Travel Surveys

Home » Courses » Sustainable Transport Interchange Program (STIP) » eC12a_2018

ACTIVITIES

- Certificates
- Feedback
- Forums
- Quizzes
- Resources
- SCORM packages

ONLINE USERS

(last 5 minutes)
None

COURSE COMPLETION STATUS


Completion is not enabled for this course

ADMINISTRATION

- Course administration
 - Turn editing on
 - Edit settings
 - Users
 - Filters
 - Reports
 - Grades
 - Gradebook setup
 - Badges
 - Backup
 - Restore
 - Import
 - Publish
 - Reset
 - Question bank
- Switch role to...
- Site administration

Data collection methods: Travel Surveys

Course title: *Data collection methods: Travel Surveys*
Course ID: # eC12a_2018



Course author:
Prof. Eftihia Nathanail
Traffic, Transportation and Logistics Laboratory, University of Thessaly, Greece

- Course author bio
- Course aim and scope
- Course learning outcomes
- Recommended information sources
- News forum
- Questions, Comments, Discussion

Theme 1: Introduction

This theme will provide a smooth introduction and understanding of qualitative research and the differences between qualitative and quantitative research.

- Theme 1: Introduction
- Theme 1 Handouts
- Specific references for the Theme 1
- Self-assessments 1

Theme 2. Setting up a travel survey

This theme will help the students to understand how to set up a travel survey from A to Z and analyze survey's results in order to draw useful conclusions.

- Theme 2: Setting up a travel survey
- Theme 2 Handouts
- Self-assessments 2

Theme 3. Sampling & Statistical analysis

This theme will focus on the understanding of the role of sampling in data collection.

- Theme 3: Sampling & Statistical analysis

5.12 Annex L: Screenshot of the course “Data collection methods: Historical and observed data (Freight transport)”

Data collection methods: Historical and observed data (Freight transport)

Home > Courses > Sustainable Transport Interchange Program (STIP) > #eC12b_2017

ACTIVITIES

- Certificates
- Feedback
- Forums
- Quizzes
- Resources
- SCORM packages

ONLINE USERS

(last 5 minutes)
None

COURSE COMPLETION STATUS


Completion is not enabled for this course

ADMINISTRATION

- Course administration
 - Turn editing on
 - Edit settings
 - Users
 - Filters
 - Reports
 - Grades
 - Gradebook setup
 - Badges
 - Backup
 - Restore
 - Import
 - Publish
 - Reset
 - Question bank
- Switch role to...
- Site administration

Data collection methods: Historical and observed data

Course title: *Data collection methods: Historical and observed data*
Course ID: #eC12b_2017



Course author:
M.Sc. David Weigert
Fraunhofer Institute for Factory Operation and Automation IFF Magdeburg, Germany

- Course author bio
- Course aim and scope
- Course learning outcomes
- Recommended information sources
- News forum
- Questions, Comments, Discussion

Theme 1: Complex Data Analysis

What do complex data structures mean for transport and logistics today? In which areas does it apply and how can data be collected and processed? The introductory, first topic will clarify the problem formulation and possible applications to you. You will understand and / or repeat the relevance of complex data structures for future evaluation of transport and logistics systems.

- Theme 1: Complex Data Analysis
- Theme 1 Handouts
- Self-assessment: Theme 1

Theme 2. Big Data, Analysis and Visualization

The second topic focuses on content and methods for analyzing, processing and visualizing large amounts of data (Big Data). You will be able to identify and name differences between traditional and current analysis and visualization methods. You will gain a solid knowledge of established techniques for big data analysis and visualization. You will be enabled to apply the content in the following case study.

- Theme 2: Big Data, Analysis and Visualization
- Theme 2 Handouts
- Self-assessment: Theme 2

Theme 3. Case Study

The case study provides a practical example of how to identify and evaluate a big data analysis. Conceptually, you apply the contents of the previous topics to this case study. You will use your learned methods purposefully and derive your own recommendations for action. Which allows you to apply learned knowledge and develop your own solutions to problems.

5.13 Annex M: Screenshot of the course “Data collection methods: Historical and observed data (Public transport)”

Data collection methods: Historical and observed data (Public transport)

Home > Courses > Sustainable Transport Interchange Program (STIP) > #eC12b_2018

ACTIVITIES

- Certificates
- Feedback
- Forums
- Quizzes
- Resources
- SCORM packages

ONLINE USERS

(last 5 minutes)
None

COURSE COMPLETION STATUS

Completion is not enabled for this course


ADMINISTRATION

- Course administration
 - Turn editing on
 - Edit settings
 - Users
 - Filters
 - Reports
 - Grades
 - Gradebook setup
 - Badges
 - Backup
 - Restore
 - Import
 - Publish
 - Reset
 - Question bank
- Switch role to...
- Site administration

Search

Data collection methods: Historical and observed data

Course title: *Data collection methods: Historical and observed data*
Course ID: #eC12b_2018



Course author:
M.Sc. David Weigert
Fraunhofer Institute for Factory Operation and Automation IFF Magdeburg, Germany

- Course author bio
- Course aim and scope
- Course learning outcomes
- News forum
- Questions, Comments, Discussion

Theme 1: Big Data in Passenger Transport

What do complex data structures mean for passenger transport today? In which areas does it apply and how can data be collected and processed? The first topic will clarify the problem formulation and possible applications to you. You will understand and / or repeat the relevance of complex data structures for future evaluation of big data in passenger transport.

- Theme 1: Big Data in Passenger Transport
- Theme 1 Handouts
- Self-assessment 1

Theme 2. Case Study

The case study provides a practical example of how to identify and evaluate a big data analysis. Conceptually, you apply the contents of the previous topics to this case study. You will use your learned methods purposefully and derive your own recommendations for action. Which allows you to apply learned knowledge and develop your own solutions to problems.

- Theme 2: Case Study
- Theme 2 Handouts
- Self-assessment 2

Final-assessments

- Final-assessment
- Certificate
- Feedback

5.14 Annex N: Screenshot of the course “Research methodology and teamwork setup”

Research methodology and teamwork setup

Home » Courses » Sustainable Transport Interchange Program (STIP) » c0

ACTIVITIES

- Certificates
- Feedback
- Forums
- Quizzes
- Resources
- SCORM packages

ONLINE USERS

(last 5 minutes)
None

COURSE COMPLETION STATUS


Completion is not enabled for this course

ADMINISTRATION

- Course administration
 - Turn editing on
 - Edit settings
 - Users
 - Filters
 - Reports
 - Grades
 - Gradebook setup
 - Badges
 - Backup
 - Restore
 - Import
 - Publish
 - Reset
 - Question bank
- Switch role to...
- Site administration

Research methodology and teamwork setup

Course title: *Research methodology and teamwork setup*
Course ID: # eCO



Course author:
Prof. Irina Yatskiv (Jackiva)
Transport and Telecommunication Institute, Latvia

- Course author bio
- Course aim and scope
- Course learning outcomes
- Recommended information sources
- News forum
- Questions, Comments, Discussion

Theme 1: Research process: definition, phases, methods

This theme will provide a smooth introduction to the research process, clarify definitions and puts attention to phases and methods of the research.

- Theme 1: Research process: definition, phases, methods
- Theme 1 Handouts
- Theme 1 References
- Self-assessment: Theme 1

Theme 2. Scientific document types

This theme will help students to understand the scientific documents types, their purpose and also clarify generic structure for each type of the document

- Theme 2: Scientific document types
- Theme 2 Handouts
- Theme 2 References
- Self-assessment: Theme 2

Theme 3. Guidelines for good research work

5.15 Annex O: Template of e-Course metadata file

e-Metadata

Course title:	<i>{text - Building business models for intermodal transport interchanges}</i>
Course id:	<i>{text #eC2}</i>
Course author photo:	<i>{any graphical format}</i>
Course author academic title, name, surname	<i>{text - Dr.-Ing. Henning Strubelt}</i>
Course author affiliation:	<i>{text- Otto-von-Guericke-University Magdeburg, Germany}</i>
Course author CV:	<i>{short text up to 200 words - with information to educational background, current working place and position, research field, other ALLIANCE course responsibilities}</i>
Course thematic area	<i>{text – Governance, Smart Solutions, Decision Making}</i>
Course classification	<i>{text – Core, Passenger, Freight}</i>
Course key words	<i>{text – Logistics, business models, intermodal interchanges, modal split, transport modes}</i>
Course aim and scope	<i>{text – see example below}</i>
Course learning outcomes:	<i>{bulleted text}</i>
Recommended information sources	<i>{text in Harvard style}</i>
Course duration	<i>{Minutes – 45 to 60 min maximum}</i>
Number of themes	<i>{number}</i>

e-Metadata theme n and selfassessments n

(copy paste the table below according to the number of themes you have created for your course)

Theme 1 title	<i>{text}</i>
Theme learning outcomes	<i>{short text up to 100 words}</i>
Theme presentation	<i>{as ppt or pptx file in directory – belonging to presentation, e.g. title}</i>
Theme iSpring data	<i>{as files in directory - - belonging to presentation, e.g. title }</i>
Theme assessment title	<i>{text – Location planning}</i>
Theme duration	<i>{Minutes}</i>
Additional information section (optional):	<i>- files (should be</i> <i>-links</i> <i>-youtube video</i> <i>-other</i>
-files	<i>{file name}</i>

	<i>{file title (as it will be presented to user)}</i>
-links	<i>{link}</i> <i>{link title (as it will be presented to user)}</i>
-youtube videos	<i>{link}</i> <i>{link title (as it will be presented to user)}</i>
Specific references for the theme	<i>{list using Harvard style}</i>

Theme 2 title	<i>{text}</i>
Theme learning outcomes	<i>{short text up to 100 words}</i>
Theme presentation	<i>{as ppt or pptx file in directory – belonging to presentation, e.g. title}</i>
Theme iSpring data	<i>{as files in directory}</i>
Theme assessment title	<i>{text – Location planning}</i>
Theme duration	<i>{Minutes}</i>
Additional information section (optional):	- files (should be -links -youtube video -other
-files	<i>{file name}</i> <i>{file title (as it will be presented to user)}</i>
-links	<i>{link}</i> <i>{link title (as it will be presented to user)}</i>
-youtube videos	<i>{link}</i> <i>{link title (as it will be presented to user)}</i>
Specific references for the theme	<i>{list using Harvard style}</i>